

NEWELL BARNEY JUNIOR HIGH SCHOOL



Family Handbook

2015-2016

Mission Statement

At Newell Barney Junior High, student achievement is the **#1** priority of our highly qualified staff. We believe each student will excel in all areas through the use of rigorous, standards-based curriculum. We strive to integrate technology, critical thinking, and best teaching practices into each lesson. We believe that excellent programs offered in a safe environment, such as performing fine arts, athletics, school activities, and character programs, further develop our students into well rounded, college and career ready citizens.



Vision Statement

We, the Newell Barney Junior High School staff and community, **Believe** that each student can learn and **Achieve** academically, and establish social goals that will help them **Succeed** in life.



QCUSD

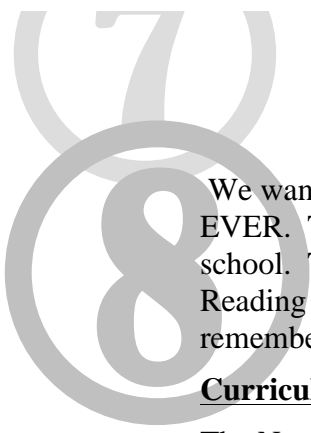
Governing Board

Laurie Roland.....	President
Ken Brague.....	Vice President
Wendy Baggs.....	Member
Mark Linder.....	Member
Judah Nativio.....	Member
Perry Berry	Superintendent
Crystal Korpan.....	CFO/Assistant Superintendent

Newell Barney Junior High School

Administration

Denise Johnson	Principal
Carl Holgerson	Assistant Principal/ Athletic Director
Cheryl Webb	Principal's Secretary
Roseanna Ibarra	Registrar
Sharon Van Allen	Attendance
Antonia Bautista	Receptionist
Kathleen Hope	Nurse
Jeannine Komnick	Counselor
Kari Neuberger Potthoff	Psychologist
Gloria Chavez	Media Specialist
Heather Pickens	Responsibility Room
James Ballard	Maintenance



We want this year to be a special one for you and we expect it to be the BEST YEAR EVER. The purpose of this handbook is to inform both students and parents about their school. Teachers will explain the handbook in class and we encourage you to read it. Reading and knowing this handbook will help make this school year one to enjoy and remember.

Curriculum

The Newell Barney Junior High School's curriculum is the master plan for learning. The courses offered are those required by the Arizona Department of Education as well as those that the faculty considers necessary for the intellectual growth of our students. Course content is aligned with the Arizona's State Standards, National Common Core and the AZMerit Assessment Instrument.

School Day

Classes are in session each day from the first bell at 8:45 a.m. to dismissal at 3:35 p.m. We have a closed campus where students may not leave the school grounds after arriving at school until the end-of-day dismissal. In order to ensure the safety and welfare of our students, those who must leave school during the school day will be released only to a parent, guardian, or an adult listed on the emergency information card on record in the office; and must be signed-out through the office. The parent or guardian must be physically present to sign-out the student. **Photo I.D. is required.** The sign-out procedure is to ensure your child's safety.

Academics

All students will be enrolled in the following core classes:

- Reading
- Writing
- Math
- Social Studies
- Science
- Physical Education - 7th grade all year
- Physical Education - 8th grade 1 semester
- Career & Technology - 8th grade 1 semester

Honors:

To determine whether students qualify for the honors program at Newell Barney Junior High School, students are administered the Cognitive Abilities Test (CogAT). The CogAT is an assessment administered to students in order to obtain information about their verbal, quantitative, and nonverbal reasoning abilities. Grades may be used in the final determination.

Following state guidelines, a student must score in the 97th percentile or better to qualify as a gifted student. Students who qualify are given first priority in registering for honors classes in the subject are in which they qualify. A score of 90-96th percentile gives a student second priority and a score of 85-89th percentile gives a student third priority.



Students placed in Honors Math will automatically be placed in Honors Science. Students placed in Honors Reading and Writing will be automatically placed in Honors Social Studies. A student must maintain a grade of a “B” or better to receive a weighted credit. NBJHS strongly recommends that students maintain a “B” or better to continue in the honors program. Students who receive a “D” or lower may be removed from the class upon administrative approval. (Refer to Honor Roll for Academic Achievement information.)

High School Credit:

- Eighth grade students enrolled in Spanish I maintaining a “B” or higher as well as earning 75% or higher on the midterm and final exams will receive high school credit.
- Eighth grade students enrolled in Algebra maintaining a “B” or higher as well as earning 75% or higher on the midterm and final will receive high school credit.

Failing Grades: Edgenuity

Students failing a core class (Social Studies, Mathematics, Science, Reading, or Writing) first or second semester will be required to attend afterschool/summer school and/or in school instruction (Edgenuity). Intervention courses in Edgenuity are designed to cover the core curriculum for each class failed per semester. Through these courses, students are learning concepts needed to progress within that grade in order to advance to the next grade level. Students not completing the required course may be limited in participating in extra curricula activities and/or elective courses and will not receive their 8th grade diploma. The cost to families for the intervention course will be \$100 per semester.

Student athletes failing first semester or attending summer school (Edgenuity) may try-out for athletic teams. However, students must fulfill all grade/credit requirements prior to participating in any meets or games.

Advisory Council

The Site Advisory Council is comprised of parents, staff, administration and students that take an active role in making decisions for Newell Barney Junior High School. Monthly meeting dates and times will be determined at the beginning of the year. Please contact the office for further information.

Annual Notification to Parents

Article I. ANNUAL NOTIFICATION TO PARENTS

Section 504 is an Act which prohibits discrimination against persons with a disability in any program receiving Federal financial assistance. The Act defines a person with a disability as anyone who:

1. Has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one’s self, performing manual tasks, walking, seeing, hearing, breathing, learning and working);

2. Has a record of such impairment; or
3. Is regarded as having such impairment.

In order to fulfill its obligation under Section 504, the Queen Creek Unified School district recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability will knowingly be permitted in any of the programs and practices in the school system.

The school district has specific responsibilities under the Act, which include the responsibility to identify, evaluate, and if the child is determined to be eligible under Section 504, to afford access to appropriate educational services.

If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.

Complaints regarding school facilities may be directed to the principal on your child's campus or the District 504 Coordinator, Steven Rae, at 987-5990.

The Family Educational Rights and Privacy Act (FERPA) also specify rights related to educational records. This Act and Queen Creek Public School Board Policy give the parent or guardian the right to:

1. Inspect and review your student's education record;
2. Exercise a limited control over other people's access to the student's education record;
3. Seek to correct parts of the student's education record, you believe to be inaccurate, misleading or in violation of student rights, in a hearing if necessary;
4. Report violations of the FERPA to the United States Department of Education, FERPA office;
5. To be informed annually about FERPA rights.

All rights and protections given parents under the FERPA and Queen Creek Schools Board policy, transfer to the student when he/she reaches age 18 (except where the student is dependent) or enroll in a post-secondary school. The student then becomes an "eligible student".

Parents may inspect/review their student's cumulative records by contacting the principal on their campus. Special education records may be reviewed by contacting the Director of Special Services, Queen Creek Unified School District, 20217 E Chandler Heights Rd., Queen Creek, AZ 85142 (480)987-5935.

Child Find

It is the Queen Creek School Districts' responsibility to inform the general public and all parents within our boundaries of our responsibility to make available special education services for students with disabilities aged 3 through 21 years and how to access those services. We are responsible for identifying, locating, and evaluating all children with disabilities including children aged 3 through 21.

In addition we have a responsibility to provide information regarding early intervention services for children birth through 2 years. We are responsible for referring children from birth through 2 years of age to Arizona Early Intervention Program (AzEIP) for evaluation and appropriate services. Our school nurses are Queen Creek School Districts' contact for children birth through 2 years. Children birth through 2 years of age who are receiving early intervention services and will be participating in preschool programs for children with disabilities will be assured of a smooth transition into that program. We will ensure that:

- Transition conferences for children aged 2 years, 6 months to 2 years, 9 months will be held;
- By the child's 3rd birthday an Individual Education Program (IEP) or Individualized Family Service Plan (IFSP) will be developed and implemented; and
- For the child who turns 3 during the summer, the IEP team will determine the date for services to begin including eligibility for Extended School Year (ESY) services.

We are also responsible for providing a free and appropriate public education (FAPE) which includes special education and related services to children with disabilities at public expense, under public supervision and direction and without charge to the parents.

For all new students to the district, the classroom teacher will complete screening activities within 45 days of enrollment. The teacher will look at the child's ability in the areas of academics, vision, hearing, adaptive, communication, social/emotional and motor skills. If any concerns are noted the child may be referred for additional help.

If you have any concerns about a child you know, please contact your individual school site for more information.

Confidentiality

ANNUAL NOTIFICATION TO PARENTS REGARDING CONFIDENTIALITY OF STUDENT EDUCATION RECORDS AND SCHOOL DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. FERPA gives parents certain

rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school within 45 days of a request made to the school administrator. Schools are not required to provide copies of records unless it is impossible for parents or eligible students to review the records without copies. Schools may charge a fee for copies;
- Parents or eligible students have the right to request in writing that a school correct records that they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information;
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions;
- School officials with legitimate educational interest
 - A school official is a person employed or contracted by the school to serve as an administrator, supervisor, teacher, or support staff member (including health staff, law enforcement personnel, attorney, auditor, or other similar roles); a person serving on the school board; or a parent or student serving on an official committee or assisting another school official in performing his or her tasks;
 - A legitimate educational interest means the review of records is necessary to fulfill a professional responsibility for the school;
- Other schools to which a student is seeking to enroll;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, sports participation (including height and weight of athletes) and dates of attendance unless notified by the parents or eligible student that the school is not to disclose the information without consent.

The Individuals with Disabilities Education Act (IDEA) is a federal law that protects the rights of students with disabilities. In addition to standard school records, for children with disabilities education records could include evaluation and testing materials, medical and health information, Individualized Education Programs and related notices and consents, progress reports, materials related to disciplinary actions, and mediation agreements. Such information is gathered from a number of sources, including the student's parents and staff of the school of attendance. Also, with parental permission, information may be gathered from additional pertinent sources, such as doctors and other health care providers. This information is collected to assure the child is identified, evaluated, and provided a Free Appropriate Public Education in accordance with state and federal special education laws.

Each agency participating under Part B of IDEA must assure that at all stages of gathering, storing, retaining and disclosing education records to third parties that it complies with the federal confidentiality laws. In addition, the destruction of any education records of a child with a disability must be in accordance with IDEA regulatory requirements. For additional information or to file a complaint, you may call the federal government at (202) 260-3887 (voice) or 1-800-877-8339 (TDD) OR the Arizona Department of Education (ADE/ESS) at (602) 542-4013. Or you may contact:

Family Policy Compliance Office Arizona Department of Education
U.S. Department of Education Exceptional Student Services
400 Maryland Avenue, SW 1535 W. Jefferson, BIN 24
Washington, D.C. 20202-5901
Phoenix, AZ 85007

This notice is available in English and Spanish on the ADE website at www.ade.az.gov/ess/resources under forms. For assistance in obtaining this notice in other languages, contact the ADE/ESS at the above phone/address.

Attendance

Students must attend school each day unless parents or guardians have authorized the absence. Arizona State law (§15-8072. A, 15-803.E) requires every person who has custody of a child between the ages of six and sixteen years shall make sure the child attends school for the full time school is in session unless unable to attend due to illness or another legitimate reason.

To encourage and improve school attendance, we have implemented a truancy program in partnership with Maricopa County Juvenile Court. This truancy program is called C.U.T.S. (Court Unified Truancy Suppression). We will be tracking attendance very closely. Your child is expected to be at school every day, unless there is an excused reason not to be. An absence is defined as a minimum of one missed class period per day. An unexcused absence will count as a truant day as defined by law. A student is “habitually truant” if he/she has five or more unexcused absences from school. A student

that is absent more than ten percent (18 days) of the required number of school days per year is considered to have “excessive absences” whether the absence is excused or unexcused.

The minimum attendance standard for the Queen Creek Unified School District is 90% of all scheduled class meetings. Cases involving prolonged illness or unusual circumstances will be reviewed by the administration upon parental request. Students absent ten (10) unexcused consecutive days will be withdrawn.

Parent/Guardian Responsibilities

- Call the attendance office before 9:00 a.m. on the day your child is absent, or send a note with your child on the day he/she returns to school.
- A doctor’s note is required to excuse a child for medical or dental appointment.
- Keep your daytime telephone number that you provided at the time of registration and listed on the emergency card updated and current.
- You may make a request for homework from the office if your child will be absent for three or more days. Please allow 24 hours to collect homework assignments from teachers.

Student Responsibilities

- If your parent did not call the office on the day of your absence, you will need to bring a parent/doctor’s note to the office before school starts.
- Students are accountable for all work missed. It is the student’s responsibility to request the missed work. However, if the student’s absence is unexcused credit for the work may not be granted.
- Make immediate plans to do all makeup work. You are given one day for each day of an excused absence. Your grade will reflect your absence if you do not make up the work.
- Students absent when a major project is due are responsible for turning in the project the day they return to school. They do not have one day per day absent to turn in projects that had deadlines before being absent from school.

Backpack/Sling Bag Free Campus

Students may bring backpacks/sling bags (string bags) to school and leave the backpack in their 1st or 8th hour class before school begins and sack lunches may be left in the cafeteria in the morning. Newell Barney Junior High chose to go Backpack Free due to safety, organization, and health reasons. Using binders teaches the students organizational skills throughout the year. If students are seen on campus with their backpacks they will be taken to the front office until the end of the day. Students may receive consequences for repeated occurrences.

Students are allowed to carry a handbag/purse on campus with the guideline that it must be able to rest in a shoe box.

Bicycles and Skateboards

Riding bicycles and skateboards to school is a privilege, which may be suspended or revoked if safety regulations are abused. Bicycles are to be walked on campus and

skateboards carried. Students are required to park and lock bicycles in the bike racks located on campus. It is important students bring their own locks to secure bikes and not rely on other students to secure their bikes. Skateboards are to be secured in the nurse's office during school hours.

Bullying

The Queen Creek Unified School District Governing Board is committed to providing all students with a safe school environment where everyone is treated with respect. Students have a right to be free from any form of bullying. Students, parents, and district employees have a right and responsibility to report incidents of bullying. Reports must be made within 30 calendar days of the last incident.

Definition: Bullying is the act of systemically and chronically inflicting physical harm and/or psychological distress on others (to include, but not limited to, fear, anxiety, psychological and emotional harm.).

Cyber bullying is, but not limited to, any act of bullying committed by use of electronic technology or electronic communication devices, including telephonic devices, social networking and other internet communications, on school computers, networks, forums and mailing list, or other District-owned property, and by means of an individual's personal electronic media and equipment.

Please refer to QCUSD Policy JICFB for a complete copy of the district bullying policy.

The following regulations apply:

- Students and others should report any incidents of bullying to a district employee.
- It is mandatory that District employees report any incidents of bullying in writing to school administration.
- The district employee shall preserve the confidentiality of those involved, disclosing the incident only to the appropriate school administrator or as otherwise required by law.
- Instances of reported or observed bullying that are in violation of the law or involve possible child abuse must be reported to the appropriate agency.
- Reported incidents of bullying will be investigated within 10 instructional school days.
- All violations of the policy shall be treated in accordance with the appropriate procedures and penalties provided for under Policy JIC, Student Conduct, and ARS 15-341.

- Any student who:
 - Commits the act of bullying
 - Intentionally files a false report
 - Retaliates against another who has participated in any manner in an investigation, proceeding, or hearing conducted in response to an investigation of bullying will be subject to consequences in accordance with Policy JIC, including possible police involvement.
- Student's responsibility:
 - Participate in school-wide bullying program
 - Tell an adult staff member if bullying occurs

Please contact the Campus Administrator for further information.

Bus Conduct

Riding the bus is a privilege, not a right. The same standards of student conduct at school are required at bus stops and on buses, with the addition of the following:

- 1) The school bus driver is the authority on the bus. All passengers, including parents, chaperones, coaches, teachers, and administrators, fall under the authority of the school bus driver whenever the bus is in motion.
- 2) No animals, insects, or reptiles are allowed on the school bus. This includes science projects involving dead specimens of the above. No stuffed, synthetic, plastic, or rubber facsimiles of the above are allowed.
- 3) No glass items are allowed on the bus. This includes medication containers, drink containers, class projects, and show & tells articles, or any other item that contains glass.
- 4) No firearms or weapons are allowed on the bus. This includes pocket knives, fireworks, bows and/or arrows, chains, leather straps other than belts which must be worn appropriately.
- 5) Keep all body parts inside the bus. All passengers must remain seated, facing forward, whenever the bus is in motion. No parts of the body are to be extended outward through and open windows on the bus.
- 6) All conversation should be done in a quiet manner. Speak only to those students in your immediate sitting area.
- 7) At all times student behavior must follow the Code of Conduct as presented in the school handbook, distributed by the schools.

SEVERE CLAUSE: Any infraction which jeopardizes the safe transportation of any passengers will be reported directly to authorities for disciplinary action.

Parents are responsible for providing transportation for a child who misses his/her bus.

Students who fail to follow the rules on bus transportation will receive consequences that will include, but are not limited to, loss of riding privileges. Students, who cut, deface or otherwise damage the school vehicle may be suspended from school. Parents will be liable for damage done by their children.

Bus Passes:

- Bus passes are required if a student 1) does not have their Student ID or 2) if a student plans to ride a different bus.
 - To obtain a bus pass, students are to go to the office before school starts or during their lunch break.
 - Students must have a written note from their parent/guardian giving permission to ride on a different bus in order to receive a bus pass.

Bus Violation:

All QCUSD students who are transported to and from school on buses, vans or other vehicles provided by the District are under the authority of the driver who is operating the vehicle. Students shall observe District policies, regulations and rules while being transported. Any behavior which distracts the driver is considered a serious hazard to the safe operation of the bus and jeopardizes the safety of all passengers, the driver and others. Suspension of bus riding privileges does not relieve parents of the responsibility of sending a child to school.

Students shall also observe the following specific rules:

- Follow the driver's instructions.
- Keep the aisles clear.
- Remain seated until the scheduled stop.
- Do not change seats; stay in the first seat selected.
- A signed note from the school office is required to get off at a bus stop other than student's regular stop in grades Pre-K through 5. This is a parental responsibility in grades 6-12.
- Keep hands, arms, feet, legs, head, and objects inside the vehicle.
- Talk quietly. Do not yell or use vulgar or abusive language.
- Be courteous to the driver and others.
- Do not throw anything inside the vehicle or from the vehicle.
- No food or drink is to be taken on the bus other than lunches to be eaten at school
- Smoking is prohibited.
- Do not bring animals, glass containers, weapons, dangerous instruments, tobacco, alcohol, or drugs on the vehicle.
- Any object (musical instrument, class project, etc.) too large to be carried by the student and stored in the same seat with the student will not be transported in the bus.
- Maintain orderly conduct at designated bus stops.
- Students, who cut, deface, or otherwise damage the school vehicle may be suspended or expelled from school. Parents will be liable for damage done to the vehicle by their children.
- It is the responsibility of the parent to provide transportation to school for a child who misses her/his bus.
- Students have the privilege of riding district transportation – it is not a right. Inappropriate conduct at bus stops, on district vehicles, or in the process of

boarding or exiting from a vehicle may result in student disciplinary action including, but not limited to, denial of transportation privileges.

- **Students must have their Student ID to ride the bus.**

Cafeteria

The cafeteria serves breakfast for \$1.15 and lunch for \$3.00. During lunch students are able to choose from hot lunches, a la Carte, or a salad for a healthy lunch. Combo lunches include an entrée, one side, fresh fruit, juice or milk. A la Carte foods, starting at .25, include hamburgers, chicken sandwiches, subs and specialty sandwiches. Students may also bring their lunches and are asked to cooperate with the cafeteria staff by displaying good manners and keeping the dining area clean. No food or drink is to be carried or eaten beyond the cafeteria. Each student is responsible for cleaning his/her table and disposing of all trash in the proper receptacles. Students who fail to follow proper cafeteria behavior guidelines will be assigned a logical consequence. These consequences include lunch detention, work detail, or loss of lunchtime privilege in the cafeteria. Lunch tables are designed to seat eight students per table. Students have the opportunity to choose their lunch table seating during the first week of every nine-week quarter and they are assigned to that lunch table until the next nine-week quarter. This assists staff to find students in a timely manner, monitor student’s behavior, and keep the cafeteria clean.

Class Fees

There is a nominal fee of \$20 for all electives. This fee will be used for materials in that elective. Students enroll will be charged a fee per course. (Refer to Course Description book.)

Students not paying class fees will earn an Incomplete “I” until the fee is paid.

Courses/Electives	Fee
Beginning Orchestra	\$20/Year
Int Band	\$20/Year
Symphonic Band	\$20/Year
Int Orchestra	\$20/Year
Concert Orchestra	\$20/Year
Percussion Ensemble/Alt Perc	\$20/Year
PE	\$25/Uniform
Spanish I	\$20/Year
The Elective Wheel	\$20.00/Year
FACS	Elective Wheel
Technology	Elective Wheel
Art I	Elective Wheel
Communications	Elective Wheel
7 Habits	Elective Wheel

Clubs/Intramurals	Fee
Art Club	TBD
Cheer	TBD
Dance Club	TBD
Drama Club	TBD
NJHS	TBD
Lego/Robotics	TBD
Trash Can Band	TBD
Fiddlers Club	TBD
Student Council	TBD
Running Club	TBD
Yearbook	\$30/\$35
Weight Lifting Club	TBD

Open Mat Wrestling	TBD
Baseball Club	TBD

Clubs and Activities

This is a small sample of the types of after school activities that will be offered.

National Junior Honor Society

National Junior Honor Society is an organization that recognizes and encourages academic achievement as well as developing the ideals of character, service, leadership, and citizenship. NJHS functions as a charter member of the national organization.

Membership Guidelines:

- A GPA of 3.5 or higher
- Follows school rules and policies (Discipline issues will be considered.)
- Maintain good character and citizenship
- Be a role model in following the six pillars in Character Counts
- Two letters of recommendation from teachers

As National Junior Honor Society members, students will involve themselves in various school and community service projects.

New members to NJHS will be inducted at a formal induction ceremony.

NJHS officers will be in the Leadership class that meets an elective credit.

Student Council

This decision making group is comprised of student officers, class officers, NJHS officers, and class representatives. The Student Council sponsors student activities, fundraisers, and promotes school spirit. Officers and representatives are elected by the student body. Officers will be enrolled in a Leadership class that meets an elective credit. All Student Council officers and representatives will:

- Maintain a G.P.A of 2.0 or higher
- Follow school rules and policies (Discipline issues will be considered.)
- Maintain good character and citizenship
- Be a role model by following the six pillars in Character Counts
- Completed the application packet and have been accepted by the Leadership teacher

Other

Drama, LEGO, Dance, Trash Can Band, and Mathletics are some of the other activities offered during the school year. All clubs must have a district employee as a club sponsor.

Computer Services

Students' rights to the use of the Computer Lab and its facilities are a privilege that may be suspended or revoked for disruptive or inappropriate behavior. Student adherence to

the following policies will ensure that a productive learning environment is maintained within the computer lab.

1. Food and drinks are not permitted in the Computer Lab.
2. Students will sit according to the seating chart assigned by their teacher.
3. Students will keep their individual network passwords confidential.
4. Computers are to be utilized for educational purposes only.
5. Students will refrain from moving, disconnecting, or unplugging any computers or any of their components.
6. Students will follow the procedures established in the District's Electronic Information Services Agreement that is signed by both students and their parents.
Anyone who chooses to misuse, abuse, or chooses not to follow the EIS agreement may be subject to disciplinary action and/or loss of computer privileges.

Counseling

The counselor is available for all students. If a student wants to talk to the counselor they make an appointment with the counselor. A signed consent form will be required for any student needing extended 1:1 or group counseling services. Appointments will be set so as not to interfere with the student's academic schedule if possible. All attempts will be made to render service as quickly as possible.

Peer mediation is available to students and is encouraged to work through conflicts. Peer meditation may be requested by students and/or staff.

Dances/Activity in place of a dance

Several dances/activities may be offered after school during the year. These activities are subject to cancellation due to lack of ticket sales. Students who come to the dances/activities are expected to obey the following rules:

1. Appropriate conduct must be maintained at all times.
2. Follow school dress code policy.
3. Transportation home after the dance must be arranged prior to the dance. Parents are to pick up students promptly at the end of the dance.
4. Any student leaving the dance may not re-enter and must depart the school grounds promptly.
5. Students must have a signed permission slip to attend a school dance.
6. Students must have been present for at least half the school day.
7. Tickets are \$5.00 and are sold during lunch the week of event.
8. Visitors and guests are not allowed to attend dances.
9. After school activities are a privilege. Students suspended out of school or in-school will not be allowed to attend the dance during that nine week period.

Dress Code

The Board recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board takes pride in the appearance of its students. Dress reflects personal integrity and implies attitudes toward self, school and conduct. Therefore, students are expected to dress and groom neatly in apparel suitable for school activities. The Board will not interfere with the right of students and their parents to make decisions regarding

their appearance except when their choices affect the educational program of the school or the health and safety of others. Clothing that is disruptive or that detracts from the educational process or is destructive to school property is inappropriate. Because the school environment is a workplace, acceptable clothing for school may be different than clothing that may be worn in other environments. State health standards require footwear to be worn at all times when on school campuses.

When in doubt, parents and students should select more conservative clothing. Students whose attire is deemed inappropriate will be directed to the administration office to obtain acceptable clothing and may result in further disciplinary action. Parents will be notified for repeat offenses.

The following items are considered inappropriate for the school settings:

- Any attire such as, but not limited to, exposing chest, cleavage, abdomen, genital area, or buttocks.
- Any attire deemed to be gang related or affiliated with a negative group. This includes any altered clothing such as, but not limited to, bandannas and headgear, including do-rags and hairnets.
- Any “in memory” attire
- Any attire that is deemed to be vulgar, profane, racially or sexually suggestive, obscene or promotes violence threats or intimidation.
- Any attire that presents a risk to the health, safety or general welfare.
- Jewelry that presents a safety hazard to self and/or others, this includes spiked jewelry, chains, or other potentially dangerous accessories.
- Clothing or patches that advertise, display, or encourage the use of alcohol, tobacco (in any form), drug paraphernalia, weapons, and violence and/or illegal substances of any type.
- Low- cut shirts, see-through fabric, bare-midriff shirts, spaghetti straps, clothing that is backless
- Razor-back shirts that are revealing **and/or** have less than a 2”width of material between the shoulder blades.
- Hats worn in any building.
- Tank tops with shoulder widths less than 1 1/2 inches.
- Muscle shirts, undergarments worn as outer garments, tube tops, short skirts or short shorts, excessively baggy and/or sagging pants or shorts, trench coats, any clothing that allows your underwear to show. Minimum hemline length of shorts and skirts is to the end of fingertips.
- Visible tattoos that are considered inappropriate.
- Facial piercing
- Pajamas (PJs) and slippers.

Students who volunteer for extracurricular activities, such as athletics, band, chorus, et cetera, are subject to the standards of dress as defined by the sponsors of such activities.

School administrators will make the final decision regarding the appropriateness of any student’s appearance. Any apparel which the administration determines to be unacceptable in light of community standards is prohibited. This includes but is not limited to clothing which offends or disrupts the educational process.

Students who violate the dress code policy are subject to the disciplinary code.

Please refer to Article B. 17. Personal Appearance and Dress Code Policy and to Regulation JICA – R1 on pages 35.

Drugs, Alcohol and other illegal and/or questionable substances

Newell Barney Jr. High follows the district drug and alcohol policy listed in Article J (Student Policies) J-3050 and J-3000© JICH DRUG AND ALCOHOL USE BY STUDENTS Administration reserves the right to further enforce the same rules for other illegal and questionable substances/inhalant and/or substances such as but not limited to Hookah Pens and E-cigarettes.

Electronic Devices

Students may be permitted to have in their possession, with written parental and administrative approval, a cell phone, electronic reader and/or music listening device on campus during the school day, while attending school-sponsored activities, or while under the supervision and control of a school district employee. Cell phones are to be turned off (not placed on vibrate) from the time students arrive until the end of the school day and placed face down in their binder. We request that you please do not call or text your child's cell phone during the school day. If a parent/guardian needs to contact their son/daughter please contact the office. The office staff will make sure your child receives the message or arranges for your child to return your phone call. There is a designated phone in the front office for students to contact family members. We encourage students to use this on an emergency basis and not abuse using the phone. If your student's cell phone is visible it will be confiscated, taken to the office and parents called to pick up the item. Newell Barney Junior High is not financially responsible for lost or stolen electronic devices.

Electronic readers such as Kindle's and Nooks are allowed during class if used to read novels that meet the academic requirement. (These are not allowed during AIMS testing.)

You may receive consequences for videotaping students, teachers or staff without their permission. Sending or receiving inappropriate pictures or messaging. Consequences may also be given to students that videotape inappropriate behavior on district property including bus stops.

Extra-Curricular Activities

Athletics

In order to promote good sportsmanship, Newell Barney Junior High has adopted the Pursuing Victory with Honor (PVWH) program which emphasizes character development through "TEAM" processes involving parents, athletes and coaches. The expectation of ALL parents and students is that they will familiarize themselves with the

PVWH program as well as attend a mandatory PVWH meeting at the end of the try-out period.

Newell Barney Junior High School sports fees are as follows: \$100.00 per athlete, per season. There is a family maximum of \$300.00 per year for Newell Barney campus and this fee isn't tied into the High School Athletic Program. The athletic fee must be paid after the coach provides the Athletic Director with the team roster and before the first athletic contest. We recommend using tax credit for Athletic fees and the forms can be found on the District Website as well as in the Newell Barney front office. Once the fee has been paid, it is non-refundable. Fee waivers/scholarships are available upon request; parents should contact the Athletic Director for more information.

An athletic fee, physical examination and proof of insurance are required in order to participate in after-school sports. One physical examination is sufficient per year (July 1 to June 30) for athletic participation.

The Junior High "No Pass No Play" policy has been developed in accordance with the State Board of Education Rule R7-2-808 as mandated by the State legislature.

JUNIOR HIGH ATHLETIC ACTIVITIES

East Valley Conference

- Boys: Flag Football, Basketball, Baseball, Volleyball
- Girls: Volleyball, Soccer, Basketball, Softball, Cheer
- Co-Ed Sports: Track, Wrestling, Cross Country, Golf

1st Season Sports (July - September)

Baseball	Tryouts July 27 – July 30	Season Aug. 3 - Sept. 21
Girls Volleyball	Tryouts July 27 – July 30	Season Aug. 3 - Sept. 21
Flag Football	Tryouts July 27 – July 30	Season Aug. 3 - Sept. 22

2nd Season Sports (October -December)

*Boys Basketball	Tryouts Oct. 5-8	Season Oct. 12 - Dec. 7
*Girls Softball	Tryouts Oct. 5-8	Season Oct. 12 - Dec. 7
Cross Country	No Tryouts	Season Oct. 5 - Dec. 8

3rd Season Sports (December - March)

Wrestling	No Tryouts	Season Jan. 4 – Feb. 27
*Girls Basketball	Tryouts Jan. 4-7	Season Jan.11 – Feb. 29
*Boys Soccer	Tryouts Jan. 4-7	Season Jan.11 – Feb. 29

4th Season Sports (March – May)

*Girls Soccer	Tryouts Mar. 21 – 24	Season March 28 - May 16
*Boys Volleyball	Tryouts Mar. 21 – 24	Season March 28 - May 16
Track and field	Tryouts Mar. 21 – 24	Season March 28 - May 17

***Tryout schedule may change due to tournament seeding**

NEWELL BARNEY ATHLETIC SQUAD SIZE

The maximum number of athletes that may dress out for each game is as follows:

Flag Football	32	Soccer	18
Basketball	12	Wrestling	unlimited
Volleyball	12	Track	unlimited
Softball	14	Cross-country	unlimited
Baseball	14	Golf	20

Newell Barney Junior High Intramural Program

(Intramural sports/activities may change due to participation/coaching)

Season 1

Coed Sports Club	Season Aug. 7 – Oct. 2
Weight Lifting	
Coed Flag Football	

Season 2

Girls Soccer	Season Oct. 26 - Dec. 11
Weight Lifting	
Boys Baseball	

Season 3

Girls & Boys Track	Season Jan. 18 - March 4
Weight Lifting	
Girls Softball	

Directions to East Valley Conference Schools

Andersen Junior High, 1255 S. Dobson Rd., Chandler (480-883-5309)

From NBJH, go north on Sossaman Rd, Turn left on Chandler Heights Rd, to Val Vista Rd. Turn right on Val Vista until you reach the AZ 202 Loop Freeway. Enter the freeway going west. Continue on the 202 Loop to Dobson Rd. (Exit 49). Turn right (north) on Dobson Rd. and continue until you cross Ray Rd. Anderson Junior High will be one block ahead on the right side of the road across from Seton Catholic High School.

Arizona College Prep, 191 W. Oakland St., Chandler (480-224-3937)

From NBJH, go north on Sossaman Rd, Turn left on Chandler Heights Rd, to Val Vista Rd. Turn right on Val Vista until you reach the AZ 202 Loop Freeway. Enter the freeway going west. Continue on the 202 Loop to Arizona Ave. Turn right (north) on Arizona Ave. and continue 1.6 miles until you come to Oakland Street. Turn left. Chandler Traditional Junior High will be a block ahead.

Bogle Junior High, 1600 W. Queen Creek Rd., Chandler, (480-883-5527)

From NBJH, go north on Sossaman Rd. Turn left on Queen Creek Rd. Go past Alma School Rd. Bogle Junior High will be approximately one quarter mile ahead on your right.

Casteel High School-24901 S. Power Rd., Queen Creek, (480) 883-4612

From NBJH, drive west on Riggs (past Sossaman) towards Power Rd. Casteel High School will be on the right just before Power Rd.

Cooley Middle School-1100 S. Recker Rd., E Estrella Dr, Gilbert, (480) 279-8300

Head north on S. Sossaman Rd, Turn left onto E. Pecos Rd., Take the 1st right onto S. Power Road. Turn left onto E. Ray Road, Turn right onto S. Recker Road, Turn left onto Elona Drive/E. Estrella Dr. Cooley Middle School will be on the left.

Payne Junior High School, 26027 S. Higley Rd., Queen Creek (480-224-2400)

From NBJH you will head south on Sossaman Rd to Riggs Rd. At Riggs Rd you will make a right turn heading west. When you get to Higley Rd you will make a left turn heading south. Go approximately ½ mile and you will see the Payne campus on the left side of the road.

Santan Junior High School, 1550 E. Chandler Heights Rd., Chandler (480-883-4612)

From NBJH, go north on Sossaman Rd. Turn left on Chandler Heights Rd. Go approximately 10 miles. Santan is on the right side just past Cooper.

Sossaman Middle School-18655 E. Jacaranda Blvd. (480) 279-8500

From NBJH, go north on Sossaman Rd. to Chandler Heights Blvd. Turn left on Chandler Heights Blvd and continue to Power Road. Travel North on Power Road approximately 2 miles to Jacaranda Blvd. Turn right on Jacaranda Blvd. Sossaman Middle School is on the right.

Willis Junior High, 401 S. McQueen Rd., Chandler (480-883-5712)

From NBJH, go north on Sossaman Rd. Turn left on Chandler Heights Rd. and go to Val Vista Rd. Turn right on Val Vista Rd. until you reach the AZ 202 Loop Freeway. Enter the freeway going west. Continue on the 202 to McQueen Rd. (Exit 46). Exit and turn right (north) on McQueen Rd. Willis Junior High is on the right approximately one mile ahead.

ELIGIBILITY

All students participating in extra-curricular activities must meet eligibility requirements every 4 1/2 weeks. At the end of each progress or quarter report period, student grades will be reviewed, and any student receiving an “F” in any class shall be declared ineligible to participate in extracurricular activities during the following week. Students with a failing grade are required to attend a minimum of four consecutive days of tutoring. Students who bring their grades up to at least a “D” will be reinstated the following week. These students will then be monitored on a weekly basis through Synergy until the next progress or quarter report period to determine their eligibility status.

Grade checks for students participating in extracurricular activities will be completed during the third week of each 4 1/2-week period in order to alert students and their parents or guardians of pending ineligibility. Coaches will provide a grade sheet to students during the third week to be filled out by their teachers. It is the responsibility of the student to turn in the grade sheet to their coach. If the student fails to turn in their grade sheet he/she automatically becomes ineligible for four consecutive days. A student that receives ISS the day of a game will not be allowed to compete.

Student athletes failing first semester or attending summer school (Edgenuity) may try-out for athletic teams. However, students must fulfill all grade/credit requirements prior to participating in any meets or games.

Written notice will be provided by the athletic director to students and their parents/guardians when ineligibility has been determined (based upon 4 1/2-week reports)

Exceptions to this policy: The Principal, Athletic Director and teacher may amend this policy to fit the special needs of individual student athletes.

The Junior High School “No Pass No Play” policy has been developed in accordance with the State Board of Education Rule R7-2-808 as mandated by the State legislature.

Failing Grades

Students failing a core class (Social Studies, Mathematics, Science, Reading or Writing) first or second semester will be required to attend afterschool/summer school and/or in school instruction (Edgenuity). Intervention courses in Edgenuity are designed to cover the core curriculum for each class failed per semester. Through these courses, students are learning concepts needed to progress within that grade in order to advance to the next grade level. Students not completing the required course may be limited in participating in extra curricula activities and/or elective courses and will not receive their 8th grade diploma. The cost to families for the intervention course will be \$100 per semester.

Student athletes failing first semester or attending summer school (Edgenuity) may try-out for athletic teams. However, students must fulfill all grade/credit requirements prior to participating in any meets or games.

Federal Funds

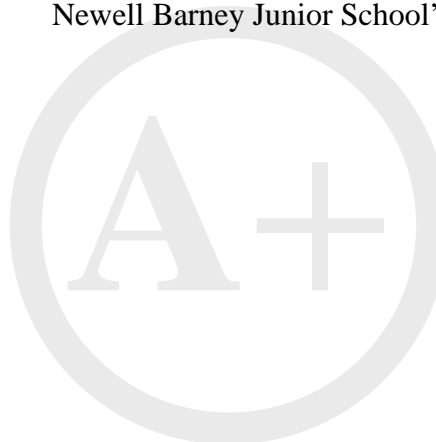
Queen Creek Unified School District receives additional funds from the following grants: Title IA, Title ID, Title IIA, IID, III, IV, V, VI, B, Early Childhood, Migrant, Family Literacy, Even Start, Emergency Immigrant, Civics, Adult Education, Vocational Education, VAC Priority, State Chemical Abuse, English Learner Material, Pre-School Special Education, and Gifted. These grants are funded through State and Federal grants. If you have any questions, you may contact Tom Lindsey (Director of State and Federal Grants) at 480-987-5935.

Field Trips

Field trips are an earned educational privilege and are aligned with Arizona State Standards. Students attending a school related field trip must turn in a signed permission slip on the required due date, pay non-refundable entrance fees, follow school appropriate dress code and school policies. The Junior High may provide additional non-educational field trips for students who have met specific requirements.

Grading System

The evaluation of student achievement is one of the important functions of the teacher. Newell Barney Junior School’s grading policy is as follows:



A+	= 99-100%
A	= 93-98%
A-	= 90-92%
B+	=89%
B	=83-88%
B-	=80-82%
C+	=79%

C	=73-78%
C-	=70-72%
D+	=69%
D	=63-68%
D-	=60-62%
F	=59% and below
I	= Incomplete (Unpaid elective class fees)

A Pass (P) is not averaged into the student's grade point average and does not count towards honor roll.

Final tests given at the end of each quarter are the following percentage of the grade:

7th Grade= 15%
8th Grade= 20%

Finals cannot be taken early.

If a final is missed in cases of illness, emergency, or by pre-arrangement, the student will be given a zero until the final is taken. Make-up work is the responsibility of the student and should be completed within two weeks.

Handbags/Purses

Students are allowed to carry a small handbag/purse on campus. Small is defined as fitting inside a shoe box.

Harassment

Harassing behavior is illegal under both state and federal law and will not be tolerated on campus.

Newell Barney Junior High School is committed to providing a school environment where students, staff and parents can work together comfortably and productively, free from harassment. Harassment includes, but is not limited to, bullying and verbal abuse that insults or humiliates others. This also includes name-calling and sexual innuendoes, as most people find such behavior offensive and inappropriate. Some specific examples of inappropriate or illegal behavior include:

- Negative or offensive comments, jokes, suggestions or innuendoes.
- Slang, names, or labels that others find offensive.
- Talking about or calling attention to physical or sexual characteristics in a negative or embarrassing way.
- Police may be involved

Hazing

There shall be no hazing, solicitation to engage in hazing, or aiding and abetting another who is engaged in hazing of any person enrolled, accepted for or promoted to enrollment, or intending to enroll or be promoted to District schools within twelve (12) calendar months. For purposes of this policy a person as specified above shall be considered a “Student” until graduation, transfer, promotion or withdrawal from the District school.

Definition:

“Hazing means any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student and in which both of the following apply:

- The act was committed in connection with an initiation into, an affiliation with or the maintenance of membership in any organization that is affiliated with an educational institution.
- The act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation.

“Organization” means an athletic team, association, order, society, corps, cooperative, club, or similar group that is affiliated with an educational institution and whose membership consists primarily of students enrolled at that educational institution.

It is no defense to a violation of the policy if the victim consented or acquiesced to hazing.

In accord with statute, violations of this policy do not include either of the following:

- Customary athletic events, contests or competitions that are sponsored by an educational institution.
- Any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate extracurricular program or a legitimate military training program.

All students, teachers and staff shall take reasonable measures within the scope of their individual authority to prevent violations of this policy.

Reporting/Complaint Procedure

Students and others may report hazing to any professional staff member. Professional staff members must report the incident to the school administrator next higher administrative supervisor, in writing, with such details as may have been provided. A failure by a staff member to timely inform the school administrator or next higher administrative supervisor of a hazing allegation or their observation of an incident of hazing may subject the staff member to disciplinary action in accord with District policies. The staff member shall preserve the confidentiality of those involved, disclosing the incident only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law. Any instance of reported or observed hazing which includes possible child abuse or violations of statutes known to the staff member shall be treated in accord with statutory requirements and be reported to a law enforcement agency.

A person who complains or reports regarding hazing may complain or report directly to the school administrator or to a professional staff member. The professional staff member receiving the report/complaint shall retrieve sufficient detail from the person to complete the form designated for such purpose. At a minimum the report/complaint shall be put in writing containing the identifying information of the complainant and such specificity of names, places and times as to permit an investigation to be carried out. When a professional staff member receives the information, the staff member will transmit a report to the school administrator not later than the next school day following the day the staff member receives the report/complaint. The report/complaint will be investigated by the school administrator or a supervising administrator.

The procedures to be followed are:

- An investigation of the reported incident or activity shall be made within ten (10) school days when school is in session or within fifteen (15) days during which the school offices are open for business when school is not in session. Extension of the time line may only be by necessity as determined by the Superintendent.
- The investigator shall meet with the person who reported the incident at or before the end of the time period and shall discuss the conclusions and actions to be taken as a result of the investigation. Confidentiality of records and student information shall be observed I the process of making such a report.
- The investigator shall prepare a written report of the findings and a copy of the report shall be provided to the Superintendent.

All violations of this policy shall be treated in accord with the appropriate procedures and penalties provided for in District policies related to the conduct and discipline of students, staff, and others. Actions taken may include, but are not limited to:

- Student shall be isolated from other students.
- Inform parents of policy and disciplinary procedures.

Student may be subject to suspension or expulsion.

Homework

Homework for students is designed to reinforce the importance of schoolwork, improve study skills, supplement regular class work and help broaden the scope of student knowledge. Each student will have a certain amount of homework during the school week and some on the weekends. A student with an excused absence will have one day for each day's absence to make up all of his/her work. Long term project due dates that fall during a student's excused absence will be due the day the student returns. A student with an unexcused absence will be expected to do all work and may (at the teacher's discretion) receive credit. Suspended students must take the responsibility of doing all assignments during his/her absence and turn in the work on the second day back. A student must be absent 3 or more days to request homework through the office. Please allow 24 hours to collect homework assignments from teachers.

Homework Policy: Full credit is only available on homework and class assignments turned in on the day they are due. Work turned in late will be given a

grade reduction. After the second day, late work for that assignment will no longer be accepted.

- Late 1 Day: 25% reduction
- Late 2 Days: 50% reduction
- Late 3 Days: No Credit

Honor Roll

The honor roll will be published at the end of each nine-week grading period. To qualify for the Honor Roll, a student must not receive a “C” or below, and must have a grade point average of 3.500-3.999. To qualify for the Principal’s List, a student must not receive a “C” or below, and must have a grade point average of 4.0 or above. If a student receives a “D” in an honors class the student will be placed on probation. Grade Point Average, G.P.A.’s are determined by calculating the following grade point values:

<u>Regular Classes</u>	<u>Honors Classes</u>
A = 4	A=5
B = 3	B=4
C = 2	C=2
D = 1	D=1
F = 0	F=0

Academic Awards Program-There will be a ceremony at the end of the school year to recognize students earning Honor Roll or Principal’s List three consecutive quarters.

Synergy

Synergy is a program which Newell Barney Junior High School uses to enter student attendance and grades. Teachers will enter student grades on a regular basis. Families can access those grades through the internet at home. Students are able to set up their own account. Parents/guardians also may set up an account. It is strongly suggested that families use a minimum of two accounts so that parent/guardian and student access is kept separate. Parents/guardians can check their child’s grades, attendance and update contact information for teachers. Please understand that teachers will grade and enter assignments on a regular basis but according to assignment (for example, a multiple choice test may be entered more quickly than an essay). Most often, by the time grades are entered into Synergy, your child can no longer make up that assignment according to our school late work policy. Because of that, it is important that parents/guardians also check their child’s planners, read teacher emails and communicates often with their child in order to ensure that assignments are completed and turned in on time.

If a student experiences a problem with a course, the best solution is communication. The first step is to contact the teacher through e-mail or telephone. If this doesn’t resolve the problem then a parent/teacher/student conference should be arranged.

Library

The library is open from 8:00 – 4:00 p.m. It is the center for information and research. The collection of books, magazines and audiovisuals is a source of genuine pleasure. Students are encouraged to use the library as much as possible. Students must have a student I.D. in order to check out library books. Library books may be checked out and/or

turned in before school, during lunch, after school, or during class time if the class is in the library.

Students are required to pay a replacement fee for lost or damaged library books. If a student has outstanding books at the end of the year they may not attend specific activities. These activities may include assemblies, yearbook signing activity, 8th grade activities and various other activities.

Students with overdue books and/or fines are unable to check out books from the library.

Class schedules for the following school year will not be distributed to those students who have not returned or paid for a lost/damaged library books.

Lost and Found

Lost items may be claimed in the library.

Media Release/Permission to Photograph/Videotape

Your son/daughter may be photographed/videotaped within the school setting while involved in school sponsored activities. Pictures may be used in newspaper, television publications, other media activities, or on the districts Internet website.

Off Campus Jurisdiction

The jurisdiction of the school is primarily limited to the school premises and school-sponsored functions. However, violations in conduct by students:

- At any school activity/athletic event (home or away, day or night)
- To and from school or school activities, including bus stops
- In classrooms
- On campus
- On any district property
- Could result in disciplinary action, as per Arizona Revised Statutes 13-201

It is becoming increasingly popular for students to post material on social media websites such as FaceBook, Instagram, and Twitter. Please be aware that material posted, either at home or at school, could be viewed as harassment or disruptive to the educational environment. This is not limited to the above named sites alone. Material sent via email, text messaging, voicemail or any other electronic means, could be viewed as harassment or disruptive to the educational environment. Conduct off campus during non-school hours could lead to the disruption of the educational environment. In cases where it is harassment, or leads to the disruption of the educational environment, students will be subject to disciplinary action.

School rules and other reasonable expectations of acceptable student behavior are extended to include student conduct while off campus during the regular school day. This includes the student's conduct while going to and from school, during the lunch hour, and before and after school. School authorities may discipline a student for any misconduct while off campus during the times specified above. This information can be referenced in Governing Board Policy JIC.

Passes

Because individual teachers are responsible for the students assigned them during individual class, students must report to their classes for attendance before going elsewhere. Students must have their signed PRIDE Agenda or pass from the teacher to be out of class including going to the nurse's office and front office.

Parents as Partners

We are happy to have parents take an active role in the activities at our school. Any parent interested in volunteering, please contact the office.

Parties

Various parties and celebrations are disruptive to the educational day. Newell Barney refrains from celebrating holidays and individual students' birthdays with costumes, cakes, candy, flowers, balloons and gifts. Therefore, we ask students and parents to celebrate these activities off campus before or after school.

Peer Mediation

Students from each grade level are trained to work in pairs to assist students in conflict to solve their own problems in a neutral, non-threatening situation. Mediators facilitate the dialogue, allowing each side to present their story and come up with mutual solutions to the problem. An agreement is signed by both parties. Student mediators mediate under the supervision of the counselor, utilizing a set format.

Personal Property

Any personal property including instruments (music, electronic etc.) or other materials for classroom use or demonstration is at the risk of the owner. The school is not responsible for personal property brought to campus.

Physical Education

The Junior High School's physical education program is dedicated to improving the health, fitness, and skill level of our students. Policies and procedures of the physical education department are as follows:

1. Seventh and eighth grade students are required to dress out daily for P.E. Uniforms may be purchased at the Library for \$15.00 for shorts and \$10.00 for shirts. Uniforms should be labeled in black permanent marker before being worn to class. Spandex shorts may be worn under P.E. shorts. During colder weather,

- black, navy or gray sweat pants or warm up pants may be worn under the shorts and sweatshirt of the same colors may be worn under the T-shirt.
2. Non-marking athletic or tennis shoes are required.
 3. Students will be allowed five minutes in the locker-room at the start of class, and seven minutes at the end of class to change their clothes.
 4. Lockers and locks will be provided for students to store their clothes, deodorant, shoes, and towel. School authorities may conduct inspection of lockers at any time, for any reason without notice or consent of students. If a lock is lost students must purchase a new lock from the office for \$5.00. Students may NOT bring their own lock.
 5. Jewelry should not be worn in PE class, nor should large sums of money or other valuables be brought to class, or school.
 6. Students may not leave the instructional area without permission from the teacher.
 7. Parents may write a note excusing their child from PE due to injury or illness for up to three days. The excused student must bring the dated, written note to the teacher at the beginning of class. If an illness or injury lasts longer than three days, a doctor's note is required stating the length of time and/or the limitation placed on the student's class participation. An alternative assignment will be provided.
 8. Students earn daily points for participation, dressing out, and sportsmanship/citizenship.
 9. Students not dressing out and/or not participating in the day's activity may be assigned alternative activities (walking during the class period) or disciplinary action (lunch or after school detention, parent conference, etc.).
 10. It is the goal of the physical education department to give every student the opportunity to participate in various physical activities in a safe and pleasant environment.
 11. Newell Barney Junior High is not financially responsible for lost or stolen electronic devices.

Purse/Handbags

Students are allowed to carry a small handbag/purse on campus. Small is defined as fitting inside a shoe box.

P.R.I.D.E.-Personal Responsibility in Daily Effort

The administration of the P.R.I.D.E. program will be based on the following:

1. The junior high will provide an academic planner to each student to document said student's participation in the P.R.I.D.E. program. If a student loses the planner, he/she will be considered unprepared for class and pay for a replacement planner.
2. Each student will be expected to be:
 - On time to class
 - Prepared with the required material to participate in class; e.g., pencil, paper, necessary schoolbook.

- Prepared with completed homework.
 - Refrain from chewing gum or eating candy in class
 - Obtain a stamp from each teacher/each hour
3. The planner must be kept up-to-date by entering assignments and class work on an hourly basis.
 4. Each class period, each teacher will stamp a student's planner in the "yes" column if he/she has successfully completed the requirements necessary as listed above in #2. If a student has not successfully met the requirements, a teacher will stamp the agenda with a "no" and document the problem; e.g., "T" for tardy; "H" for incomplete homework; "M" for lack of appropriate materials, such as not having pen or paper or appropriate gym clothing, "G" for gum/candy.
 5. It is the student's responsibility to make sure their planner is stamped every hour. If they arrive to the next class without a stamp they will automatically be assigned P.R.I.D.E. Students will not be allowed to go back to a previous class for a stamp.
 6. A student who is unsuccessful is required to attend P.R.I.D.E. during lunch where he/she is expected to use the time to read or complete homework assignments so he/she will be better prepared for the following day. This P.R.I.D.E period is approximately 30 minutes in length.
 7. The student is responsible for bringing work or a book to P.R.I.D.E.
 8. If a student has an excused tardy or absence, the student is responsible to have the planner stamped by the attendance office and/or the teacher.
 9. Teacher committees will devise reward programs to encourage students to successfully participate in the P.R.I.D.E. program. These rewards may be on a monthly or semester basis; e.g., early release to lunch, special assembly, etc.
 10. If a student attends P.R.I.D.E and is active in an athletic program, he/she will be expected to report their participation in P.R.I.D.E to the coach/sponsor.
 11. All junior high students will participate in the P.R.I.D.E. program. Exceptions to P.R.I.D.E. consequences may be considered through special education or 504 processes. If the student is a special education student or a student with a 504 accommodation plan, the student will still be subjected to the procedure provided in regulation #9 (after school programs).
 12. If students earn five or more P.R.I.D.E.'s per month they will attend an after school study skills and organization class at the end of the month.

Product Sales on Campus

Groups and individuals who wish to sell products on campus must be officially recognized school organizations and must have the sale approved by the principal. All funds collected must be deposited in the school's student funds account.

Progress Reports and Quarter Grade Reports

A mid-quarter progress report will be provided to students to take home at the halfway point of each quarter (4 1/2 Weeks) A Quarter 4 grade report will be mailed home at the end of the school year.

8th Grade "End-of-the-Year" Activities

It is a privilege for students to attend end-of-the-year activities. Students must meet the following requirements to attend the 8th Grade Field Trip and other 8th Grade End-of-the-Year Activities:

1. Students must be passing two (2) or more academic classes with a 60% or higher.
2. Have no outstanding fees and all textbook and library books turned into the library.
3. Students involved in extra-curricular activities have turned in all uniforms, equipment etc.
4. A student on a behavior contract must complete designed requirements to attend activities.

Schedules

There will be no schedule changes except for the following reasons:

- Missing period in a schedule
- Incorrect placement
- Lacking Prerequisite
- Missing a lunch period
- Wrong gender in PE Classes

Search and Seizure

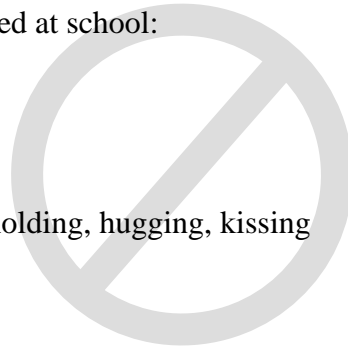
- The administration reserves the right to search and seize property including school property assigned to students where there is reasonable belief that some material or matter, which is detrimental to health, safety, and welfare of the student(s), exist.
- This includes personal property such as but not limited to backpacks, book bags, clothing, and electronic devices.
- Items provided by the school for storage, (i.e. P.E. Lockers, desks) of personal items are provided as a convenience to the students and remain the property of the school and are subject to its control and supervision.
- Students have no reasonable expectancy of privacy and lockers, desks, storage areas, etc. maybe inspected at any time with or without reason with or without notice by school personnel.
- Searches on school property may be conducted at any time for the health, safety, and welfare of the school.
- Students may be asked to turn out their pockets, empty backpacks, remove their shoes, socks, hats, and coats when there is good cause to believe that some matter or material that is detrimental to health, safety and welfare of the student (s) exists.
- School authorities shall seize illegal items or other possessions reasonably determined to be a threat to the safety and security of others. Items seized may be held by the school, returned to the parents, or turned over to the police. School records will reflect the seized items.

Student Conduct

We believe in guiding students to develop skills to become successful in life as well as at school. We devote a considerable amount of time at the beginning of each school year to teach school wide expectations as well as the expectations of each classroom. We believe that junior high students are capable of following school wide and classroom rules, and that logical consequences follow whenever a student chooses not to follow the rules. We believe that providing logical consequences help students learn self-discipline and responsibility. We believe in discipline with dignity. Logical consequences are directly related to the misbehavior; for example, losing a privilege when it is abused, making up time for tardies, etc.

The following items and behaviors are NOT allowed at school:

1. Threats of any kind
2. Profanity
3. Weapons
4. Unlawful drugs, alcohol, and tobacco
5. Public displays of affection, such as hand holding, hugging, kissing



Cheating Guidelines

Cheating may be defined as, but not limited to the following behaviors:

- A. Copying a student's work (homework, tests, projects, plagiarism, etc.)
- B. Doing someone else's homework
- C. Giving answers or receiving answers on any type of school work
- D. Taking credit for an assignment that was not his/her own (erasing or changing the name on the project, homework etc.)

Consequences for cheating will be given to students who either provide and/or receive answers.

Student Health

Immunization

Arizona law requires children to be up to date on their immunizations to attend school. Documented proof of required vaccinations is needed for students entering Queen Creek Unified School District. Exemptions to immunization requirements are available. If immunizations are against your religious or personal beliefs, you must complete, sign and return an exemption statement to the school. If any immunization(s) cannot be given for medical reasons, or there is laboratory evidence of immunity, you must submit a medical exemption signed by a physician. A copy of the lab results must be submitted along with the exemption form. Exempt students will be excluded from school if there is an outbreak for which they have not been immunized.

Medication

If it becomes necessary for a student to take any form of medication at school, **a parent or guardian must see the nurse for a medication consent form.** This form must be on file in the health office giving permission to dispense medicine and relieving the school from liability. The medication must be in its original pharmacy container, which has the prescription label stating the student's name, dosage, and times to be given. All medication at school must be administered as prescribed by a physician. All medication must be kept by and dispensed through the nurse or person designated by the principal. **Students may not carry medication on campus.** (Student use and transport of emergency inhalers and allergy pens require documentation of diagnosis and written permission for parent/guardian). **In order to take non-prescription, over the counter medication at school, a release form must be sign by parent or guardian and returned to the Health Office.** Any non-prescription or over the counter medication given more than 3 consecutive days will require a note from a physician.

Illness or Injury

If a student should feel ill, or become injured during the school day, it is important that the student go to the health office to see the school nurse. No student is to leave the campus because of illness or injury without first seeing the school nurse. The nurse will make the appropriate phone calls and see that the student is signed-out through the office. If you receive a phone call from your child on a cell phone or classroom phone please be aware that this is not an authorized phone call.

When to keep your Child Home from School

- Signs of severe illness, including: fever, irritability, difficulty breathing, or extreme sleepiness.
- Diarrhea or stools that contain blood or mucus.
- Vomiting one or more times in 24 hours, unless there is a signed physician release stating that the physician feels the cause of the vomiting is not an infectious disease. A child should have two consecutive meals without vomiting before returning to school.
- Temperature of 100 degrees or above (**must have temperature below 100 degrees for 24 hours before returning to school without taking a fever reducing medication**).
- Questionable rash until a physician has determined the rash is not caused by an infectious disease.
- Known communicable disease must be treated for the appropriate amount of time as directed by a physician.
- Recommendation of a physician or school nurse.

Tardies

Please send a note or doctor's excuse if your student will be tardy.

Telephone

Cell phones are to be turned off from the time students arrive to campus until the end of the school day. We request that you please do not call or text your child's cell phone during the school day. If a parent/guardian needs to contact his/her son/daughter please contact the office. The office staff will make sure your child receives the message or arranges for your child to return your phone call. There is a designated phone in the front office for students to contact family members. We encourage students to use this on an emergency basis. If your student's cell phone is visible it will be confiscated, taken to the office and parents called to pick up the item.

Textbooks

Students are required to pay for lost or damaged textbooks. Class schedules for the following school year will not be distributed to those students who have not returned or paid for a lost/damaged textbook.

Tobacco

J-3000 © JICG TOBACCO USE BY STUDENTS

The possession or use of tobacco products, tobacco substitutes, electronic cigarettes, other chemical inhalation devices, or vapor products is prohibited in the following locations:

- School grounds.
- School buildings.
- School parking lots.
- School playing fields.
- School buses and other District vehicles.
- Off-campus school-sponsored events.

The Superintendent may establish procedures necessary to implement this policy. Disciplinary penalties for the possession or use of tobacco or similar

products (including any inhaled tobacco substitute) may include, but are not limited to, suspension of the student from school or a recommendation for expulsion when there is evidence of repeated and continuous violation of this policy.

Visitors

Parents and guardians are always welcome at Newell Barney Junior High. All visitors must check in and out through the front office. Parents must make arrangements with the teacher prior to visiting the classroom. Students will not be permitted to bring visitors to the campus. Our commitment to academic excellence and school safety necessitates the school establishing this procedure.

Withdrawal from School (Records)

If it becomes necessary for the student to withdraw from school during the school term, parents should notify the registrar **two days** in advance to prepare transfer records. The student will be given a withdrawal sheet to take to each teacher for proper clearance. Parents may come to school and make the withdrawal at any time. Having the forwarding address of the new school is very helpful. All school issued books, materials and uniforms must be turned in prior to withdrawal.

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POLICY MANUAL AND ADMINISTRATIVE REGULATIONS

Please find the QCUSD Policy Manual at www.qcUSD.org, About Us, School Policy Manual.

A-0650 AD EDUCATIONAL PHILOSOPHY SCHOOL DISTRICT MISSION

The Queen Creek Unified School District is a public school system organized to benefit all of the students, kindergarten (K) through twelfth (12th) grade. It is supported by and is responsible to the residents of the District through an elected Governing Board. The student body is composed of children and adolescents at varied levels of maturity, abilities, and interests.

Students should be prepared to become contributing members of society to be truly successful in life. We believe that the educational program of the District should enable individual students to develop their intellectual, creative, physical, and social capabilities to the fullest within the framework of society.

Since we realize the uniqueness of the potential of each student, we strive to inspire and motivate our students to obtain the educational capabilities, and



Queen Creek Schools

to continue toward maximum educational and personal excellence. Strong emphasis is placed on creating a positive environment to instill mastery of academic skills and the promotion of self-esteem through recognition of the value of each student. The District equally emphasizes acceptable social behavior, development of a personal value system, and accountability for one's actions. To these ends the District provides financial and intellectual support and encouragement for the administration, the faculty, and the staff to lead to the highest potential for each student.

SECTION J STUDENTS

- J-1550 © JH STUDENT ABSENCES AND EXCUSES
- J-1650 © JHB TRUANCY
- J-2300 © JIC STUDENT CONDUCT
- J-2350 © JICA STUDENT DRESS
- J-2400 © JICB CARE OF SCHOOL PROPERTY BY STUDENTS
- J-2450 © JICC STUDENT CONDUCT ON SCHOOL BUSES
- J-2750 © JICE STUDENT PUBLICATIONS
- J-2900 © JICF SECRET SOCIETIES / GANG ACTIVITY
- J-2950 © JICFA HAZING
- J-3000 © JICG TOBACCO USE BY STUDENTS
- J-3050 © JICH DRUG AND ALCOHOL USE BY STUDENTS
- J-3100 © JICI WEAPONS IN SCHOOL
- J-3400 © JIH STUDENT INTERROGATIONS, SEARCHES, AND ARRESTS
- J-3600 © JII STUDENT CONCERNS, COMPLAINTS, AND GRIEVANCES
- J-4600 © JK STUDENT DISCIPLINE
- J-4611 © JK-R
- J-4631 © JK-EA
- J-4634 JK-ED
- J-4850 © JKD STUDENT SUSPENSION
- J-4900 © JKE EXPULSION OF STUDENTS

STUDENT ATHLETIC POLICIES

Refer to the Athletic Handbook for athletic policies, eligibility and participation requirements.

Newell Barney Junior High School
2014-2015 Cell Phone/Electronic Device Contract

Name _____
Student Name (print)

Student Cell Number _____

Name _____
Parent/Guardian Name (print)

Student Cell Number _____

My student is permitted to carry a cell phone – please circle: YES / NO

My student is permitted to use an IPAD/Kindle/Nook - please circle: YES / NO

My student is permitted to use a Music Listening Device - please circle: YES / NO

Students may be permitted to have in to have in their possession, with written parental and administrative approval, a cell phone, or electronic device on campus during the school day, while attending school-sponsored activities, or while under the supervision and control of a school district employee. Students shall be allowed to possess and use cell phones, and electronic devices in conjunction with being in school under the following parameters:

- Cell Phone, Electronic Readers and Music Device (inc. headphones/ear buds) and any other electronic devices are to be turned OFF (not placed on vibrate) AND put away upon arriving to school and should not be taken out at any time, without express permission from the staff member in charge.
- Permission for student possession or use of a cell phone, or electronic device may be revoked for inappropriate use by either the parent or administration at any time.
- **The district and school assume no liability** for the damage, loss or misuse of the cell phone, electronic device by the student or another person – this includes theft, as the phone/device should be on the student’s person at all times (i.e. left in a pile on lunch tables or with friends).
- At any time during school activity, a school official may give specific direction regarding student use or non-use of a cell phone/electronic device in which the student is expected to comply.

I understand that my child must abide by the above mentioned provisions. The violation of the above provisions will result in confiscation of the cell phone/electronic device and loss of the privilege to possess a cell phone/electronic device on campus. I also understand that my son/daughter will be solely responsible for the cell phone/electronic device.

NOTE: Students using other people’s cell phone/electronic device will still be charged with the violation, along with the owner of the device.

*****Newell Barney Jr. High School assumes no responsibility for any loss or damage to a student cell phone/electronic reader/music listening device, including if is confiscated by school personnel and not picked up within two days.**

***Texting during test and quizzes, including on-line testing, could result in immediate revocation of permission to carry a phone.**

Parent Signature: _____

Date: _____

Student Signature: _____

Date: _____

ELECTRONIC INFORMATION SERVICES AND EQUIPMENT USER AGREEMENT FOR STUDENTS

Please read this document carefully. When signed, it becomes a binding agreement.

TERMS AND CONDITIONS

Acceptable use of the electronic information services (EIS) and equipment requires that the use of the resources be in accordance with the following guidelines and support the instruction, research, and educational goals of the district. The user must:

- Use the EIS and equipment for educational purposes only.
- Agree not to submit, publish, display, or retrieve any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material.
- Abide by all copyright regulations.
- Keep confidential all home addresses or personal phone numbers.
- Understand that electronic information system components may be monitored to ensure compliance with District regulations and policies.
- Use the network so that it does not disrupt the use of the network by others.
- Assume personal financial responsibility for any services or products incurred without district authorization.
- Abide by the District's Uniform Code of Student conduct including but not limited to: the Uniform Code of Student Conduct, Article B; Behavior, Section 4: Vandalism, A.R.S. 15-842: Damage to school property, in addition to all Board policies which may be applicable to any circumstance which may arise.
- Safeguard all software and system security.

Each user will be required to sign an EIS and equipment user's agreement. A user who violated the provisions of the agreement will be denied access to the information services and may be subject to disciplinary action. The District may log the use of all systems and monitor all system utilization. Accounts may be closed and files may be deleted at any time. The District is not responsible for any service interruptions, changes or consequences.

Details of the user agreement shall have been discussed with each potential user of the electronic information services. When the signed agreement is returned to the school, the user may be permitted use of EIS resources.

Media Release Permission to Photograph/Videotape

Your son/daughter may be photographed/videotaped within the school setting while involved in a school sponsored activities. Pictures may be used in newspaper, television publications, other media activities, or on the districts Internet website.

USO DE RECURSOS TECNOLOGIA EN INSTRUCCIONES

INFORMACION DE SERVICIOS ELECTRONICOS Y DE EQUIPAJE PARA ESTUDIANTES QUE ESTEN DE ACUERDO

Por favor de leer este documento. Cuando firma es un contrato de obligación.

Condiciones y Términos

Aceptable uso de información de servicios electronicos (o en ingles EIS) y equipaje require que el uso de estos recursos esten de acuerdo con las guías y apoyo del instrucción, investigacion y metas de educación del distrito. El usador debe:

- Usar el EIS y equipaje solamente para el proposito de educación.
- Estar de acuerdo de no someter, publicar, exhibir, recobrar cualquier difamatorio, incoreto, insurtante, obsceno, oriental suexual, amenaza, racismo, o material ilegal.
- Seguir todas las reglas.
- Mantener de confianza todas los direcciones y numeros de telefonos de personal.
- Entender que el systema de información electronica puede tener atención para asegurar condescendencia con las reglas de el distrito.
- Uso el systema sin interrumpir el uso de otros.
- Tomar finanzas personales por cualquier servicio o producto que no tenga la autorización de el distrito.
- Aguardar el codigo uniforme del conducto de estudiante de el distrito, incluido pero no limitado a: el codigo uniforme de conducto de estudiante. Artículo B: comportamiento, seccion 4: vandalismo, A.R.S. 15-842: Destrozo de propiedad de la escuela, y cualquier circunstancia que suba.
- Proteger el software y el sistema de seguridad.

Se require que cada usuario firme el EIS y equipaje que este de acuerdo. El usuario que viole la disposicion sera castigado. Se le niega el uso do los servicios de informacion. El distrito puede obtener una lista de uso de todas las sistemas. Cuentas se pueden cerrar y files se pueden borrar. El distrito no sera responsable por interucion de servicios cambios o consecuencias.

El acuerdo sera discutido con todos que usan el inforaccion electronico. Firma el acuerdo y regrese a la escuela.

Permiso para sacar Fotos y Videos

Fotos y videos de su hijo/a pueden ser tomados dentro de la escuela mientras que el estudiante este envolto en actividades de la escuela . Las foto pueden ser puestos, en el periodico, television, publicaciones, o en el internet website del el distrito.

NEWELL BARNEY JUNIOR HIGH

C.U.T.S. *Program*

School attendance is not only a good habit, state law requires it. Arizona State law (§15-8072. A, 15-803.E) requires every person who has custody of a child between the ages of six and sixteen years shall make sure the child attends school for the full time school is in session unless unable to attend due to illness or another legitimate reason.

To encourage and improve school attendance, Queen Creek Schools have implemented a truancy program in partnership with Maricopa County Juvenile Court. This truancy program is called C.U.T.S. (Court Unified Truancy Suppression). We will be tracking attendance very closely. Your child is expected to be at school every day, unless there is an excused reason not to be. An absence is defined as a minimum of one missed class period per day. An unexcused absence will count as a truant day as defined by law. A student is **“habitually truant”** if he/she has **five or more unexcused absences** from school. A student that is **absent more than ten percent (18 days)** of the required number of school days per year is considered to have **“excessive absences” whether the absence is excused or unexcused.**

When a student has five or more unexcused absences or 18 excessive absences (excused OR unexcused), the student can be cited to the CUTS Program through the Juvenile Court. The hearing will be held on the school campus with representatives from Queen Creek Schools and the Juvenile Court. A parent or legal guardian must be present with the student at the time of the hearing. Consequences at the hearing may include the following: required attendance of the parent and the child at an education class (to be held on Saturdays), work hours assigned to the child, counseling, etc. The parent will be assessed a \$50 Diversion fee. Failure to complete these consequences may result in suspension of your child’s driver’s license, or inability to get a driver’s license until their 18th birthday and/or formal court proceeding. It is the parent’s/guardian’s responsibility to ensure their child’s attendance in an approved academic setting. If you fail to take the necessary steps to provide your child with the appropriate education you may receive a citation. If convicted, it is a class 3 misdemeanor punishable by jail time and/or fine.

The education of your child is extremely important to us. This program is another way that Newell Barney Junior High School is working with the community to ensure a quality education for all students. If you have any questions or concerns, please feel free to contact Newell Barney Junior High.

Thank you for your support regarding this program.

Denise Johnson, Principal



Thanks!

NEWELL BARNEY JUNIOR HIGH

Plan Conjunto Contra el Ausentismo Escolar

Apreciado Padre o Apoderado Legal:

El asistir a la escuela es más que un buen hábito, la ley estatal lo requiere. La ley del Estado de Arizona (15-802.A, 15-803.E) ordena que los padres o Apoderados Legales de un menor de entre seis y dieciséis años de edad se aseguren que el menor asista a la escuela por la duración completa del día hábil escolar, a menos que el menor no pueda asistir debido a enfermedad o por cualquier otra razón legítima.

Para animar y mejorar la asistencia escolar, el distrito de Queen Creek y el Tribunal de Menores del Condado Maricopa han creado un plan en contra del ausentismo escolar. Este plan en contra del ausentismo escolar tiene por nombre “Plan Conjunto Contra el Ausentismo Escolar (o C.U.T.S., en inglés)”. Estaremos siguiendo muy de cerca la asistencia escolar. Se espera que su hijo(a) asista a la escuela diariamente, a menos que exista una razón válida para faltar. Al no asistir a un clase el día se considera como una ausencia. Una ausencia sin justificativo cuenta como un día de Ausentismo Escolar tal como lo define la ley. A un estudiante se le considera **Ausente Crónico** cuando el estudiante ya lleva **cinco o más ausencias escolares sin justificativo**. Un estudiante que falla más que diez por ciento (18 días) del número requerido de días escolares anuales se le considera que tiene “**Exceso de Ausencias**”, ya sea que las ausencias tengan justificativo o no.

Cuando un estudiante tiene **cinco** o más ausencias injustificadas, o **18** o más ausencias con o sin justificativo, al estudiante se le puede levantar una infracción del programa CUTS por medio del Tribunal de Menores. La audiencia tomaría lugar en los predios escolares con representantes de Queen Creek Schools y el Tribunal De Menores. Uno de los padres o el Apoderado(a) debe comparecer en la audiencia, junto con el menor de edad. En la audiencia se le podrían imponer las siguientes consecuencias: que los padres y el menor de edad asistan a una clase educativa (los sábados), trabajo comunitario para el menor de edad, consejería, etc. A los padres se les cobra una cuota de \$50.00 por el programa. Al no cumplir con las consecuencias puede causar que se le suspenda la licencia de conducir de su hijo(a) o se le rehuse a su hijo(a) la licencia hasta que cumpla 18 años y/o resultar en procesos judiciales formales. Es la responsabilidad de los padres o Apoderados Legales el asegurarse que sus hijos asistan a un centro educativo aprobado. Si Ustedes no toman los pasos necesarios para proveer a su hijo la educación apropiada, Ustedes podrían recibir una infracción. Si se les halla culpable, es un delito menor clase 3, cual puede causar castigos como cárcel y/o una multa.

La educación de su hijo(a) es muy importante para nosotros. Este programa es una de las maneras como Escuela Newell Barney Junior High está trabajando con la comunidad para promover una Buena educación para todo estudiante. Si Tiene usted alguna pregunta, no dude llamar el Junior High School.

Gracias por su apoyo de el programa.

Denise Johnson, Director

NEWELL BARNEY JUNIOR HIGH

Parent/Student Contracts

The following acknowledgements regarding my responsibility as a Newell Barney Junior High School Student and Parent must be initialed and signed as indicated below.

Please return the completed Parent/Student Contracts form to the Social Studies teacher by _____

The referenced documents can be found in the NBJH Family Handbook located on the Newell Barney Junior High website (www.barney.qcUSD.org)

My initials and signature below denotes the fact that I have read and understand the **Newell Barney Junior High School Family Handbook** and willingly agree to abide by the rules, regulations, and responsibilities.

Student Initials: _____

Parent Initials: _____

My initials and signature below denotes the fact that I have read and understand the **C.U.T.S. program (Court Unified Truancy Suppression)** and willingly agree to abide by the rules, regulations, and responsibilities.

Student Initials: _____

Parent Initials: _____

My initial and signature below denotes the fact that I have read and understand the **Use of Technology Contract** and willingly agree to abide by the rules, regulations, and responsibilities.

Student Initials: _____

Parent Initials: _____

My initials and signature below denotes the fact that I have read and understand the **NBJH P.R.I.D.E. Program** and willingly agree to abide by the rules, regulations, and responsibilities.

Student Initials: _____

Parent Initials: _____

My initials and signature below denotes the fact that I have read and understand the **Media Release Permission to Photograph/Videotape** and willingly give my permission for my son/daughter to be photographed/videotaped as outlined in the Media Release.

Student Initials: _____

Parent Initials: _____

My initials and signature below denotes the fact that I give **permission** for my son/daughter **to be transported** within the boundaries of the Queen Creek School District during the school day for official school functions. I understand and agree that no further permission must be required unless my student travels out of the district boundaries.

Student Initials: _____

Parent Initials: _____

My initials and signature below denotes the fact that I have read and understand the **Cell Phone/Electronic Device Contract** and willingly agree to abide by the rules, regulations, and responsibilities.

Student Initials: _____

Parent Initials: _____

Student's Name: _____

Grade: _____

Parent Signature: _____

Date: _____

