

Characteristics of Gifted/Creative Children

- High sensitivity
- Excessive amounts of energy.
- Bored easily and may appear to have a short attention span.
- Requires emotionally stable and secure adults around him/her
- Will resist authority if it not democratically oriented.
- May become easily frustrated because of his/her big ideas and not having the resources or people to assist him/her in carrying these tasks to fruition.
- Learns from an exploratory level and resists rote memory and just being a listener.
- Cannot sit still unless absorbed in something of his/her own interest.
- Very compassionate and has many fears such as death and loss of loved ones.
- If they experience failure early, may give up and develop permanent learning blocks.

Gifted children may also withdraw when they feel threatened or alienated and may sacrifice their creativity in order to "belong". Many children that we test exhibit a high IQ, but they often exhibit "frozen" creativity as well. Often there is an ability to express their feelings initially. We work to assist the child to become open, flexible and to be able to accept failure by developing higher frustration levels.

Gifted Resource Sites

http://www.kidsource.com/kidsource/content/adhd_and_gifted.html

<http://www.nagc.org/>

<http://www.giftededpress.com/>

<http://aagt.org/>

<http://cty.jhu.edu/>

<http://www.moems.org>

<http://ericec.org/digests/e476.html>

<http://members.aol.com/svennord/ed/GiftedGlossary.html>

<http://familyeducation.com/article/0,1120,1-7971,00.html>

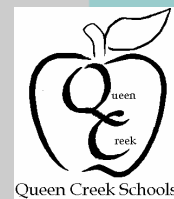


Queen Creek Unified
School District #95

Enhanced
Learning Program



Excellence
in Education



Program Information

The Queen Creek Enhanced Learning Program (ELP) is designed to meet the educational needs of students in K-12 who have been identified as "gifted" (97% or above on aptitude tests.). The program will reflect the unique abilities, interests, and talents of each child. Differentiated strategies implemented across the curriculum will be used to enhance student learning. These strategies include creativity development, critical and divergent thinking skills, and higher level thinking skills. And higher level thinking skills. Affective areas of giftedness will also be addressed.



The ELP Program is designed to meet the educational needs of students K-12.

Definition

A gifted child can be defined as a child who due to superior intellect or advanced learning ability, or both, needs special instruction to achieve at levels commensurate with his/her intellectual ability

Program Goals

Develop higher order thinking skills by focusing and emphasizing synthesis, analysis, and evaluation skills.

Increase the growth of the entire child in the areas of cognitive, affective, social, and emotional development, allowing the child to become more successful.

Refine critical thinking skills by being involved in multi-faceted assignments and projects.

Testing and Program Admittance

Testing takes place three times a year, in August, January, and April.

Kindergarten through fourth grade students are eligible pull-in program . The Bridges Academy services 5th and 6th grade students.

Referral forms are available at each elementary school.

For testing information for grades six through twelfth contact the school counselor.

Parent / Student Responsibilities

Parents of students participating in ELP accept the responsibility for demonstrating support and interest in the program by discussing assignments, projects, successes, and difficulties, as well as attending conferences as applicable.

Students participating in ELP accept responsibility by demonstrating motivation to achieve, practicing appropriate school behavior, completing assignments on time, and showing interest in achievement beyond the expectation I the regular classroom.



The ELP Program refines critical thinking skills.

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