

Taylor Intermediate School School Parent Involvement Policy

2014-2015

Part I. GENERAL EXPECTATIONS

The administration, staff and parents of Taylor Intermediate School believe that the improved academic achievement of each student is a responsibility shared by the entire school community, including the school district, school community members, school administration, staff, students, and parents/guardians. Taylor Intermediate School has been designated as a Title I school operating under a school-wide plan. All students, therefore are considered Title I students and are eligible for supplemental educational services, which have been developed under the guidance of staff, administrators, and parents.

Taylor Intermediate School will carry out programs, activities and procedures in accordance to the following statutory definition of parental involvement.

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at the school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities that support parental involvement.*

PART II. School Implementation

1. The Taylor Intermediate School will take the following actions to involve parents in the joint development of the district wide parental involvement plan:
 - Make formal invitations at Site Council
 - Send regular updates through School Reach
 - Share the information through our PTSO
 - Make formal invitations through Student Council
2. The Taylor Intermediate School will take the following actions to involve parents in the process of school review and improvement:
 - Parent Volunteers through PTSO and School Site Councils
 - District and School Generated Surveys and newsletters
 - District and School Website posted announcements
3. The Taylor Intermediate School will provide the following necessary coordination, technical assistance, and other support in planning and implementing effective parental

involvement activities to improve student academic achievement and school performance:

- Family Back to School Night
 - Parent Teacher Conferences
 - Title 1 and Curriculum Night
 - Reading Night
 - Monthly
 - Family activities
 - Classroom presentations by parents and community members
 - Generate lists of things parents can assist with in the classroom
 - Update information on the school website
 - PTSO Track & Field Day
4. The Taylor Intermediate School will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:
- In conjunction with the other schools within the district
5. The Taylor Intermediate School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
- District and school level parent surveys
 - Hold an annual meeting (by September) in conjunction with Back to School Night to explain the Title I School wide program at the site. ***(Meeting was held on Aug 19, 2014 at the High School Auditorium. The meeting was called \$-6 Curriculum Night)***
6. The Taylor Intermediate School will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:
- A. The school will with the assistance of district, provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described below:
- The State's academic content standards, Teachers will provide parents with an overview of the state requirements.
 - The State and local academic assessments including alternate assessments, the school will provide a newsletter outlining assessment procedure.

- How to monitor their child's progress
- B. The school will, with the assistance of the district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
- Sharing information and support for the Accelerated Reader Program
 - Utilizing Parent tutors
 - Provide training for parents in math and/or reading
- C. The school will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by utilizing the following resources:
- Parent Tutors
 - Family Night
 - Parent letters
- D. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parent as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by providing:
- Work with community library, which has the similar Accelerated Reading program as offered at the school
 - Support materials and resources posted on the district and school website.
 - Monthly family activity night at home
- E. The school will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.
- Providing translation services upon request
 - Messages and resources posted on district and school website