

Title II, Part A - Highly Qualified Teachers and Principals

Purpose

- To increase academic achievement by improving teacher and principal quality;
- To increase the number of highly qualified teachers in classrooms;
- To improve the skills of principals and assistant principals in schools;
- To increase the effectiveness of teachers and principals by holding LEAs and schools accountable for improvements in student academic achievement; and
- To combine the former Eisenhower Professional Development Program and the former Class-Size Reduction Initiative into one funding program.

Uses of Funds

- To recruit, hire and retain highly qualified teachers and principals;
- To provide research-based, high-quality professional development activities;
- To support the acquisition of advanced degrees to the extent that doing so is consistent with the LEA's needs assessment and local plan;
- To provide training activities to enhance the involvement of parents in their child's education;
- To pay the salary of a highly qualified replacement teacher when the regular classroom teacher is on sabbatical;
- To pay the costs of State tests required of new teachers to determine whether they have subject matter competency and to assist them in meeting State certification requirements;
- To purchase supplies or instructional materials used as part of professional development activities and;
- To carry out teacher advancement initiatives that promotes professional growth.

Right to Request Teacher Qualifications

As part of the federal law, *No Child Left Behind Act of 2001 (NCLB)*, parents of students of the Lafayette County School District have the right to request the professional qualifications of the classroom teachers who instruct their child.

Federal law allows you to ask for certain information about your child's classroom teachers, and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask the following information about each of your child's classroom teachers:

- whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
- whether the child is provided services by paraprofessionals and, if so, their qualifications.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled.

If you would like to request this information or if you have any questions about your child's assignment to a teacher or paraprofessional, please contact your child's school.