TITLE I, PART A

The purpose of the Title I, Part A, Program is to ensure that all children, particularly low- achieving children in the highest-poverty schools, have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. Title I was first funded by the United States Department of Education in 1965 as a part of the Elementary and Secondary Education Act (ESEA). It has remained a constant source of federal education funds in the intervening years and is currently a part of the No Child Left Behind legislation.

Title I funds may be used in combination with other Federal, State, and local funds in order to upgrade the entire educational program of a school.

Lafayette Elementary School, Lafayette Upper Elementary School and Lafayette Middle School presently are Title I schools.

Title I provides extra monetary resources to the elementary and middle schools to help improve instruction and ensure that all children meet challenging state academic achievement standards. The extra federal funds provide new or expanded services that could not be provided by the district in the absence of Title I funds.

Our schools review student progress on the state assessments in reading, language arts, mathematics, and science. This data helps guide the schools developing schools' plans for the upcoming school year. Schools annually conduct a comprehensive needs survey of all aspects of the school environment. From the comprehensive review, district and school staffs, along with input from parents and community stakeholder representatives, determine priority needs of the school and of students and develop a schoolwide plan of action for continued academic improvement. The plan focuses on the additional services and resources needed for all students to be successful. The schoolwide plan is implemented using local, state, and federal fiscal resources. While the plan focuses on the entire school, individual needs of students are determined and are addressed.