

Academics - Second Grade

Language Arts

- Reading a variety of genres
- Story elements
- Vocabulary
- Comprehension strategies
- Phonological awareness
- Phonics/word study
- Writing process
- Young Authors (Students write individual books and publish them)
- Types of sentences
- Punctuation
- Spelling
- Capitalization
- Oral presentation
- Drama
- Poetry
- Claude Monet study
- Accelerated Reader

Mathematics

- Place Value
- Calendar Skills
- Counting
- Equal parts of a Whole
- Addition/Subtraction – two and three digit with regrouping
- Story Problems
- Geometry
- Time
- Sequencing
- Money
- Standard and Non-standard measurement
- Graphing in computer lab (bar graphs, circle graphs)/ Spread sheets
- Simple algebraic expressions

Religion

- Seven Sacraments
- First Eucharist Preparation (Spring)
- First Reconciliation Preparation (Fall)
- Rosary
- Stations of the Cross

- Saints
- Student-planned masses and active participation
- Archdiocesan [Good Touch/Bad Touch](#) program

Science

- Solids, Liquids, Gases
- Animals and animal life cycles
- Habitats (Students make a habitat box for presentation)
- Living and Non-living things
- Plants and plant parts
- Amphibian unit
- Earth's natural resources (rocks, minerals, and fossils)
- Sun, moon, and earth
- Force and motion
- Machines and magnets
- Sound

Social Studies

- Living and Working in Groups
- Leaders, Rules, and Laws
- Native Americans (We have a Native American Museum in which the students present individual topics)
- Settlers and Pioneers
- Natural Resources and Conservation
- Family Traditions, Celebrations, and Ancestry
- Ancient Egyptian Unit focusing on King Tutankhamun (The students have individual presentations in our Ancient Egypt Museum)
- United States Unit (Students choose a state to research and make a state box for presentation)
- Mini Unit of Washington, D.C.

Technology

- Basic operations and concepts
- Use grade appropriate software to enhance curriculum
- Spreadsheets
- Graphs
- Word processing
- Internet Safety Program - [I-Safe](#)