

Private School Protocol

Private School or Facility: As used in this procedural statement, “private school or facility” means (1) private, full-time day school (including religious schools); private tutor and/or (3) any other educational institution program, arrangement, or facility not sponsored, maintained, or managed by the district and for which the district does not collect average daily attendance funds. This includes home school instruction.

Procedures: The following procedures shall be followed by the Snowflake Unified School District to ensure that the district:

- Locates, identifies, and evaluates all children ages three (3) to twenty-two (22) with disabilities enrolled by their parents in private schools including religious schools who may be eligible for special education services;
- Offers a free and appropriate education (FAPE) to all children ages three (3) to twenty-two (22) with disabilities voluntarily enrolled by their parents in private schools, including religious schools, who are determined to be eligible for special education services.

Child Find: The district shall locate, identify, and evaluate all private school children with disabilities including religious school children residing in jurisdiction of the district. Child-find activities shall include consultation with representatives (staff and parents) of private school children ages three (3) to twenty-two (22) with disabilities regarding how to carry out intervention and referral activities.

Students must be referred for special education instruction and services only after the resources of the general education program have been considered and, where appropriate, utilized. If after considering and, where appropriate, utilizing general education resources, representatives of private school children with disabilities (including private school administrators, teachers, and parents) determine that a private school child may be eligible for special education services, a referral shall be directed to Snowflake Unified School District, Department of Special Education.

Initial Individual Education Program (IEP) Team Meeting: The school of residence or the preschool assessment team shall convene the initial IEP team meeting. If the IEP team determines that a private school child with a

disability is eligible for special education services, an IEP will be written, making a specific offer of FAPE (Free Appropriate Public Education) for the student at a public site.

- If the parent(s) of the private school child with a disability agree with and consent to the IEP developed by the IEP team, the IEP shall be implemented as soon as the student enrolls in public school.
- If the parents of a private school child with a disability agrees with, but declines the IEP developed by the IEP tem, the IEP team shall:
 - Ask the parents to indicate their agreement with the following statement on the student's IEP form, "I agree the district has offered my child a free appropriate public education (including appropriate services in special education). However, I am voluntarily placing my child in a private school."
 - Develop an Individualized Services Plan (ISP) on the district ISP form in accordance wit this procedural statement and federal and state laws and regulations.