Next Step Plan Template

STUDENT INFORMATION									(SCH	IOOL NAME)
Student Name:					High School En	itry Date:				
Student State ID Number:					Target Graduat	tion Date:				
Student Email Address:					Course of Stud	y:				
Birthdate					Age					
Check those that apply:	504 Plan	IEP	ELL	SAT	Grade Level:	9 th Grade	10 th Grade	; <u> </u>	11 th Grade	12 th Grade
School Designee:					Date Initiated:					
										
CAREER	GOAL				PERSONAL GOAL	<u>L</u>	Moule F	POST- ull-Time	-GRADUATION (e: Yes \sum No [
Career Cluster:							Work P	art-Time	e: Yes No	
Occupation:								he Milita Hiceshin	•	
Occupation.			 		ACADEMIC GOAL	L	Apprenticeship: Yes ☐ No ☐ 2-Year Training: Yes ☐ No ☐			
Occupation							2-Year Degree: Yes No			
Skill Sets:								Degree:		
Wage Info:			FAMILY AND COMMUNITY SUPPORT SYSTEMS Undecided: Yes Notes:					Yes 📙		
***************************************				WILL AILE	COMMON TO THE TOTAL PROPERTY OF THE PROPERTY O	PORT STSTERIS	140403.			
Occupation Demand:										
							J L			
EXTRA HELP STRATEG (Extra Assistance)	IES		EMIC ENHA	NCEMENT Requiremen	EXTRA/CC	D-CURRICULAR ACTIV	VITIES		OSTSECONDARY/ ENHANCEMENT O	
(EXTI d Assistance)		UPTIONS/3	Cholarship	Requiremen	its				INHANCEIVIENT	PTIONS
INDUSTRY CERTIFICATION						TTACHMENTS				
What industry certification w		₹q				Interest Inventory	Transc	•		Requirements
Target Date for Completion:			14 161			Assessment Results	Semes		_	Credit Check
Certification Completed: Yes No Met Standard Yes No Transition Assessment (required for students receiving special education services)										

(INSERT CAREER CLUSTER LOGO) PRO		SRAM	OF STUDY:	(INSERT PA	(INS	(INSERT STUDENT NAME & ID)		
Diploma Options (Stude			(INSERT I	DEPARTMENT	NAME)		(INSERT SCHOOL LOC	50)
Standard Diploma	Readiness		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		· · · · · · · · · · · · · · · · · · ·			,
	9 TH GRADE		10 TH GRADE		11 TH GRAD	E	12 [™] GRADE	
	Course Name	Code	Course name	Code	Course Name	Code	Course Name	Code
			State of	New Mexico G	raduation Requiremen	ts		
Mathematics								
English Language Arts								
Social Studies								
Science								
Physical Education								
Cluster/Workplace/Language								
Health Education								
			Schoo	l District Grad	uation Requirements			
			Care	er Pathway Re	quirements/Elective			
				General	Electives			
			C	ourses Require	d to be Repeated			
				Mandatory	Assessments			
				Optional A	ssessments			
Codes:	Advanced Placement = AP		Distance Learning		International Baccala		Other:	
	Dual Credit = DC		Honors Course = I	HC	Online Line Class = O	L	Other:	

This Postsecondary Program of Study should be completed for students in grades 11—12, and is optional for students in grades 9—10.

2 year – College or Program Name:	Degree Name /Training Program:
4 year University Name:	Degree Name:

Summer Fall Spring Summer Fall Spring General Education Requirements for the POS/Degree/Training Plan	Year 1			Year 2						
Degree/Training Emphasis Courses (Major)	Summer	Fall	Spring	Summer	Fall	Spring				
	General Education Requirements for the POS/Degree/Training Plan									
Electives			Degree/Training Emp	hasis Courses (Major)						
Electives										
Electives										
Electives										
Electives										
			Elec	tives						

Of the courses listed above, highlight those that are transferable to any other NM public higher education institution.

State law at Section 21-1B-1 to 6 NMSA 1978, directs the New Mexico Higher Education Department to establish policies designed to allow core courses successfully completed by students at New Mexico public higher education institutions to guarantee transfer to any other New Mexico public higher education institutions. The listing of transferable courses can be found at http://hed.state.nm.us.

Next Step Plan Template

xt Step Plan Signature Page	(INSERT STUDENT NAME and ID)

We have reviewed and approved this Next Ste	p Plan (Legal Guardian r	nay be substituted	for Parent where applicable)

Parent Name:	Phone Number:	Email Address:	
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Entering 9 th (Grade	Entering 10 th	Grade	de Entering 11 th Grade		Entering 12 th Grade	
Student Signature	Date	Student Signature	Date	Student Signature	Date	Student Signature	Date
Parent Signature	Date	Parent Signature	Date	Parent Signature	Date	Parent Signature	Date
Print Parent Name		Print Parent Name		Print Parent Name		Print Parent Name	
Parent Signature	Date	Parent Signature	Date	Parent Signature	Date	Parent Signature	Date
Print Parent Name		Print Parent Name		Print Parent Name		Print Parent Name	
School Official Signature	Date	School Official Signature	Date	School Official Signature	Date	School Official Signature	Date

Comments (Entering 9th Grade):

Comments (Entering 10th Grade):

Comments (Entering 11th Grade):

Note: Review the attached Final Next Step Plan at this time in preparation for the senior year).

Comments (Entering 12th Grade):

Select the option(s) you plan to pursue after graduation.

Note: Use additional pages to address plans of action and follow-up.

Program Options	Provide infor	mation about your selections under Program Options.	Signatures below confirm ro of this Final Next Step Plan.	
Bachelor Degree Program:	Student Applied Student Admitted	Yes No If no, include a plan of action. Yes No		
Name of Degree Plan			Student Signature	Date
Name Public College/University				
Name Private College/University			Parent Signature	Date
Associate Degree Program:	Student Applied Student Admitted	Yes No If no, include a plan of action. Yes No		
Name of Degree Plan ⇒			School Designee	Date
Name Postsecondary institution $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$				
Trade Certification Program :	Student Applied Student Admitted	Yes No If no, include a plan of action. Yes No	Notes:	
Name of Certificate program 3				
Name of Training Institution $\ \ \ \ \ \ \ \ \ \ \ \ \ $				
Military Service:	Student Applied Student Admitted	Yes No If no, include a plan of action. Yes No		
Branch 🗢				
Work Study/Apprenticeship Program:	Student Applied Student Admitted	Yes No If no, include a plan of action. Yes No		
Career Area of Focus 🗢				
Employment:	Student Applied Student Hired	Yes No If no, include a plan of action. Yes No		
Career Area of Focus 🗢				
Has the student applied for financial aid/scholarships?	Yes No Inc	lude a plan for necessary follow-up:	_	
Has the student applied for campus (or other) housing?	Yes 🗌 No 🗌 Inc	lude a plan for necessary follow-up:		
Has the student arranged transportation?	Yes 🗌 No 🗌 Inc	lude a plan for necessary follow-up:		