



Rio Rico HS salutes another senior class



Photoby Paulina Pineda

Friends and family cheer on the soon-to-be RRHS graduates as they make their way toward the football field for the commencement ceremony held on May 26. **SEE MORE PHOTOS ON PAGE 19.**

School fields give Little League needed extra space

By Len Johnson

San Cayetano Elementary

Practice has made Rio Rico's Little League teams nearly perfect at times, and most of the league's practices happen due to a partnership between the league and Santa Cruz Valley Unified School District.

Without the district, the league is left with one guaranteed field—Damon Park southeast of Garrett's Market. That means most of the 18 teams in the league would have to practice in Tubac or north Nogales.

"Our relationship with Little League has been very positive," said SCVUSD Superintendent David Verdugo. "We allow them to utilize our fields for practice and games. With limited fields in the community, it's important that we work together."

Rio Rico Little League has attained great heights. All-star teams have won state, regional and even national championships.

The issue of field space is a constant dilemma for the league. While the county added new lights at Damon, resurfacing work lingers on one of two fields there.

The league is using two privately-owned fields near the Rio Rico Fitness Center off Pendleton Road. In order to practice and play there, the league provides all the maintenance.

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Accomplishments impressive this school year

Superintendent's Letter



By David Verdugo

Superintendent

Santa Cruz Valley Unified School District

It's hard to believe we've said goodbye to another RRHS graduating class and another school year. It's been a great year at SCVUSD. Here are some of the highlights.

- RRHS – "US News and World Report" identified Rio Rico High School as performing in the top 11 percent of all U.S. high schools. The "Silver Award" means:

- RRHS performed better than statistically expected for students in Arizona,

- RRHS's disadvantaged students – black, Hispanic and low-income – outperformed disadvantaged students in Arizona,

- RRHS met or surpassed a basic benchmark for their graduation rate, and

- RRHS met or surpassed the national benchmark for success for college-readiness performance – using Advanced Placement test data.

This is the second consecutive year our high school has been in the national rankings with a "Silver Award." The high school was awarded "Silver" in 2012-13,

and "Bronze" in 2013-14.

- RRHS -- Fourteen students received prestigious awards from Cambridge International Examinations to acknowledge their outstanding performance in the May 2015 Cambridge examination series, an exam given to students in more than 40 countries around the world. Receiving the highest award based on results from the biology exam is sophomore Angel Ojeda. Ojeda scored above all others taking this exam in the United States, receiving "Top of the Country" (U.S.) award in biology.

- RRHS – The high school will have a new football field next fall thanks to the "Neighborhood Heroes" program sponsored by the Arizona Cardinals and Walmart. The high school is one of two Arizona schools

to receive this tremendous award.

- Calabasas -- Gianna Aguirre, second grade student, placed third in the statewide 2015-16 Arizona Department of Education (ADE) Student Art Competition, Division 1 – Kindergarten through third grade. This was a 2-dimensional visual arts competition with the theme, "I am proud to be an Arizonan."

- San Cayetano – The district administrator and support staff of the year, Berenice Rodriguez – principal, and Darla Henson – library aide, respectively, hail from San Cayetano.

- San Cayetano – San Cayetano was one of four schools nationwide to be awarded \$25,000 by Lowe's Charitable and Educational Foundation (LCEF) for

the Letters to Lowe's Campaign. The winning Letter to Lowe's was written by Sophia Renteria, fifth grade student. Funds were used to build a shade structure for their playground.

- Mountain View -- Miren Vanessa Miranda, fifth grade student in Ms. Hall's class, placed in the top three in the fifth grade "Celebrate America" Creative Writing Contest, sponsored by the Tucson Chapter of the American Immigration Lawyers' Association, and Goldman and Goldman, P.C. Students were asked to write about "Why I am Glad America is a Nation of Immigrants," using their personal immigration experiences, family histories, or challenges facing immigrants in a new land.

SEE AWARDS/ PAGE 18

SANTA CRUZ VALLEY UNIFIED SCHOOL DISTRICT No. 35

Board members can be contacted through the district office:

(520) 281-8282

or by writing to:

Santa Cruz Valley Unified School District No. 35
1374 W. Frontage Road Rio Rico, Arizona 85648

SCVUSD No. 35
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For information or questions call:
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Manuel C. Coppola
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268 W. View Point Drive, Nogales, Arizona 85621,
520.375.5760 Fax 520.761.3115
On the web:
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Publisher and editor
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Editor
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Production and editing support
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Knocking on the door of opportunity, seniors gain awards and scholarships



By Amanda Dunn

Rio Rico High School

If opportunity doesn't knock, build a door with scholarships, hard work, and an education. The Rio Rico High School Class of 2016 students received over \$896,712 in scholarship money at the RRHS Annual Awards Night Ceremony on May 18, 2016.

In addition, numerous awards and academic honors were bestowed upon the soon-to-be graduating seniors.

The awards ceremony was held in the school's cafeteria with many students, parents and community members present. The ceremony opened with the Presentation of Colors by the RRHS JROTC and

the singing of the national anthem.

The evening was full of celebration as students, parents, staff, loved ones, community members and scholarship representatives honored the many accomplishments of students from the class of 2016. As students were recognized, they were met with applause and smiles all around.

Each year the counseling staff at RRHS works hard to organize the Senior Awards Ceremony. During the year they encourage and help students apply for and receive scholarships and grants. Most students receiving a scholarship or

grant had an assigned counselor involved in the process.

RRHS counseling staff is a three member team composed of Lillian Bernal, Teresa Hytowitz, and headed by Ami Kemp. The counseling team guides students through their academic, career, and personal needs. Thanks to a focused and enduring effort many RRHS' students received grants, scholarships, and awards.

Without the tireless effort of these counselors, and the perseverance shown by the graduating seniors, this night would not have been possible.

The following is the list of awards and scholarships: (see page 4)



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Name of Scholarship	Amount	Recipient
National Hispanic Scholar Finalist	\$64,000	Benjamin Bauer
ASU Academic Provost Scholarship	\$32,000	Alexandra Estrella
ASU Academic Dean Scholarship	\$24,000	Daniel Quijada
ASU Academic Dean Scholarship	\$24,000	Alice Paco
ASU Academic Dean Scholarship	\$24,000	Hope Noriega
ASU Academic Dean Scholarship	\$24,000	Alexandra Escamilla
ASU Academic Dean Scholarship	\$24,000	Bryanna Chavez
ASU Academic Dean Scholarship	\$24,000	Janelle Campos
ASU Academic Dean Scholarship	\$24,000	Anibal Bojorquez
ASU Academic Achievement Scholarship	\$8,000	Anel Lamadrid
ASU Academic President Scholarship	\$40,000	Yamilex Ramirez
ASU Academic President Scholarship	\$40,000	Natalie Ortiz
ASU Academic President Scholarship	\$40,000	Brianna Brown
Arizona Private School Association	\$1,000	Giselle Ruiz
Arizona Private School Association	\$1,000	Nayelie Garcia
Rio Rico Rotarty	\$1,500	Ally Alvarez
Rio Rico Rotarty	\$1,000	Victor Miranda
Rio Rico Rotarty	\$1,000	Hope Noriega
Tubac Rotary	\$1,500	Jose Montanez
Tubac Rotary	\$1,000	Alexandra Estrella
Tubac Rotary	\$1,000	Natalie Ortiz
Comeback Kid	\$1,000	Anthony Neumayer
Mariposa Community Health Center	\$2,500	Jose Montanez
Rio Rico Property Owner's Association (Henry and Augusta Feinstein)	\$1,000	Hope Noriega
Rio Rico Property Owner's Association (Henry and Augusta Feinstein)	\$1,000	Ally Alvarez
Rio Rico Property Owner's Association (Henry and Augusta Feinstein)	\$1,000	Giselle Ruiz
Hi Art	\$3,000	Dillon Riling
Asociacion de Maquiladoras de Sonora	\$1,000	Claudia Molina
Asociacion de Maquiladoras de Sonora	\$1,000	Anibal Bojorquez
Asociacion de Maquiladoras de Sonora	\$1,000	Mayra Calvillo
Asociacion de Maquiladoras de Sonora	\$1,000	Victor Miranda
Asociacion de Maquiladoras de Sonora	\$1,000	Hope Noriega
Tubac Fire District	\$1,000	Jesus Arenas
Tubac Fire District	\$1,000	Dillon Riling
Unisource	\$1,500	Giselle Ruiz
Unisource	\$1,500	Rebeca Valencia Aguiniga

**SEE MORE
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ON PAGE 5**

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special_sections](http://www.nogalesinternational.com/special_sections)**



Name of Scholarship	Amount	Recipient
Jando Meza Memorial Scholarship	\$500	Ally Alvarez
Jando Meza Rio Rico Alumni Scholarship	\$500	Anthony Banda
Jando Meza Rio Rico Alumni Scholarship	\$500	Ariana Garcilazo
Jando Meza Rio Rico Alumni Scholarship	\$500	Hope Noriega
Jando Meza Rio Rico Alumni Scholarship	\$500	Daniel Quijada
Jando Meza Rio Rico Alumni Scholarship	\$500	Kelly Watson
Shipley Family Foundation	\$2,000	Anthony Neumayer
Shipley Family Foundation	\$1,000	Karina Madril
Shipley Family Foundation	\$1,000	Gabriela Rodriguez
Shipley Family Foundation	\$1,000	Mayra Calvillo
Boys and Girls Club	\$1,000	no recipients
GWFC Nogales Woman's Club (Lillian G. Hoff Memorial)	\$4,000	Hope Noriega
Community Foundation for Southern Arizona	\$12,000	Karely Colindres
Rich River Athletics Club	\$1,000	Ally Alvarez
The Valley Foundation	\$8,000	Julissa Valencia
Kyle Henson Memorial Scholarship	\$1,000	Dominick Ram
Santa Cruz Realtor Benevolent Foundation Scholarship	\$1,000	Laura Flores
Santa Cruz Realtor Benevolent Foundation Scholarship	\$1,000	Ekatrina Arizmendi
Alex Bermudez Memorial Scholarship	\$500	Ariana Garcilazo Rangel
Alex Bermudez Memorial Scholarship	\$500	Karina Madril
Sodexo	\$2,000	Anel Lamadrid
Sodexo	\$1,000	Kassandra Resendiz
Santa Cruz Foundation - Top 5%	\$500	Marco Aldaz
Santa Cruz Foundation - Top 5%	\$500	Ally Alvarez
Santa Cruz Foundation - Top 5%	\$500	Benjamin Bauer
Santa Cruz Foundation - Top 5%	\$500	Brianna Brown
Santa Cruz Foundation - Top 5%	\$500	Mayra Calvillo
Santa Cruz Foundation - Top 5%	\$500	Janelle Campos
Santa Cruz Foundation - Top 5%	\$500	Arianna Cruz
Santa Cruz Foundation - Top 5%	\$500	Alexandra Estrella
Santa Cruz Foundation - Top 5%	\$500	Carla Mendoza
Santa Cruz Foundation - Top 5%	\$500	Ana Mercado
Santa Cruz Foundation - Top 5%	\$500	Victor Miranda
Santa Cruz Foundation - Top 5%	\$500	Jose Montanez
Santa Cruz Foundation - Top 5%	\$500	Hope Noriega
Santa Cruz Foundation - Top 5%	\$500	Yamilex Ramirez
Mediacom	\$1,000	Hope Noriega
NAU - President Scholar	\$6,000	Ally Alvarez
NAU - Lumberjack Scholar	\$9,746	Ekatrina Arizmendi
NAU - Lumberjack Scholar	\$9,746	Benjamin Bauer
NAU - Lumberjack Scholar	\$9,746	Brianna Brown
NAU - Lumberjack Scholar	\$9,746	Mayra Calvillo
NAU Merit Tuition	\$2,500	Bryanna Chavez
NAU - Lumberjack Scholar	\$9,746	Dallas Johnson
NAU - Lumberjack Scholar	\$9,746	Anel Lamadrid

SEE MORE
SCHOLARSHIPS
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Name of Scholarship	Amount	Recipient
NAU Merit Tuition	\$2,500	Albert Mauseth
NAU - Lumberjack Scholar	\$9,746	Carla Mendoza
NAU - Lumberjack Scholar	\$9,746	Victor Miranda
NAU - Dean's Tuition	\$3,500	Jose Montanez
NAU merit Tuition	\$2,500	Hope Noriega
NAU merit Tuition	\$2,500	Natalie Ortiz
NAU - Lumberjack Scholar	\$9,746	Daniel Quijada
NAU - Lumberjack Scholar	\$9,746	Yamilex Ramirez
Grand Canyon -- Antelope	\$15,000	Ashley Castaneda
Grand Canyon -- Antelope	\$15,000	Miguel Escobar
Grand Canyon -- Antelope	\$15,000	Edna Martinez
Grand Canyon -- Faculty	\$19,000	David Carley
NAU - Dean	\$23,000	Dillon Riling
NAU - Provost	\$27,000	Briana Navarro
NAU - President	\$31,000	Natalie Ortiz
NAU - President	\$31,000	Hope Noriega
AZALAS High School Senior	\$1,000	David Carley
Wildcat Excellence	\$2,000 to \$10,000	Marco Aldaz
Wildcat Excellence	\$2,000 to \$10,000	Luis Aulenti
Wildcat Excellence	\$2,000 to \$10,000	Janelle Campos
Wildcat Excellence	\$2,000 to \$10,000	Mayra Calvillo
Wildcat Excellence	\$2,000 to \$10,000	Arianna Cruz
Wildcat Excellence	\$2,000 to \$10,000	Vanessa Gomez
Wildcat Excellence	\$2,000 to \$10,000	Anel Lamadrid
Wildcat Excellence	\$2,000 to \$10,000	Albert Mauseth
Wildcat Excellence	\$2,000 to \$10,000	Victor Miranda
Wildcat Excellence	\$2,000 to \$10,000	Jose Montanez
Wildcat Excellence	\$2,000 to \$10,000	Natalie Ortiz
Wildcat Excellence	\$2,000 to \$10,000	Daniel Quijada
Wildcat Excellence	\$2,000 to \$10,000	Yamilex Ramirez
Wildcat Excellence	\$2,000 to \$10,000	Blanca Tanori
Wildcat Excellence	\$2,000 to \$10,000	Maricruz Espinoza Ayon
National Scholar	\$18,000	Benjamin Bauer
U of A Alumni/Bob Brubaker Memorial Scholarship	\$2,000	Victor Miranda
Liberty Utilities	\$500	Natalie Ortiz
Veterans of Foreign Wars, Santa Cruz Post 2066	\$1,000	Brianna Brown
Veterans of Foreign Wars, Santa Cruz Post 2066	\$750	Luis De la Cruz
Veterans of Foreign Wars, Santa Cruz Post 2066	\$500	Victor Cazarez
Santa Cruz County 4H	\$2,000	Dominick Ram
Santa Cruz County 4H	\$2,000	Brianna Brown
Military Officer Association of America	\$1,500	Anthony Neumayer
Tuition Promise Scholarship	\$18,000	Dallas Johnson
Williams Grant	\$62,380	Ally Alvarez
United States Navy GI Bill	\$80,000	Gloria Rubie Contreras
United States Navy GI Bill	\$80,000	Alecia Joplin
Military Order of The Purple Heart Association	\$500	Ekatrina Arizmendi

A day in the life of a kindergartener

By Jennifer Alejos Calabasas School

6:30 a.m.: Mood – relaxed.

Breakfast. Do I have school today?

Before school (morning):

Mood – let's do this!

Drop off backpack full of drawings and homework.

Wave at every teacher and play with my friends!

During school (morning): Mood – curious.

Is it recess yet? How many more minutes? Is it almost lunch?

Can I go to the bathroom?

- Say and spell words with short sounds: pat, snap, sad
- Say and spell words with short sounds: spin, pit, hid
- Count my numbers from 0-100 doing the Macarena!
- Match the number of trucks to a number.
- Graph the picture!

Recess #1: Mood – YES!!

During school (morning): Mood – most curious

Is it early release? (PIZZA??) Is it recess yet? Is it almost lunch?

Can I go to the bathroom?

Can I read to you? Is it my turn to test yet?

- Write my sentences using our high frequency words: a, it, at, the
- Watch my bean seed grow.
- Build my blocks like an engineer.
- Read about how machines work.

Lunch and Recess: Mood – YAY!!!!

After lunch (afternoon) (Specials): Mood – YES!!

Is it almost time to go home? How many more minutes?

Can I go to the bathroom?

- Listen to a symphony and sing a song to the beat.
- Use the keyboard and mouse to build shapes on the computer.
- Draw a treasure map to my buried treasure. Yargh!
- Read a story about George Washington.
- Run the PACER test!

At school (afternoon): Mood – tired.

Is it time to go home now? Do we have tutoring?

Do we have school tomorrow? Am I bus or pick-up?

- Practice my pronouns: I, it, he, she, they
- Practice my verbs: groundbreaking, welding
- Practice my nouns: trenches, foundation, waterproof

School is over: Mood – passed out tired or even more energetic!

Is there school tomorrow?



Photo by Jennifer Alejos

Jordan Monroy and Paloma Fontes organize homework folders in Denise Felix's class.

Youth learn about various career options



By Jennifer Alejos
Calabasas School

Our campus bustled with Rio Rico fire fighter trucks extending tall ladders, flashing lights from our city and county patrol cars, and a helicopter arrival that had all of our little kids waving and shouting "hi!" at the sky.

Community members volunteered for the day to share their work ethic, integrity, and how to get into a career that they chose with our Calabasas Elementary students on April 22.

Students really enjoyed spending the day with their class and teacher, listening and exploring all that the community shared with them.

They enjoyed eating fresh strawberries dipped in

chocolate from Chef Cabrera, seeing a tooth filling with light hardeners from Dr. Betz at the Mariposa Community Health Center Dental Clinic, earning a Tae Kwon Do sword from Rodrigo Valenzuela's history quiz, and even pretending to be in jail in the detention officer's caged vehicle.

The U.S. Customs and Border Protection agency showed students things they had retrieved from people trying to cross over into the United States. An officer explained that rules change, so it's important to check their website to know what they are able to carry over. The students were able to touch and look at many things like a taxidermy snake belt, reptile skins, bird eggs, and a bird's nest that could carry over insects and pollen that might be harmful to our plants.

Bill Hix working with the Santa Cruz

County School Superintendent's Office said he wants the students to think about and plan for their future. The classes talked about science, technology, and how they use it in their everyday lives. They can learn from these things to become scientists and engineers in the future to think of new things that will help people. The kindergarteners connected their bean growing experiments to science and their computer learning to technology.

Dean Fish from Santa Fe Ranch said it was an opportunity to share different learning options for the kids. He had earnest conversations with first graders about learning in college about how to take care of animals, figuring out how much water cows needed to live each day on his ranch, and he demonstrated how to lasso an animal that needed help.



Photo by Jennifer Alejos

Posing with four career day guest speakers are, from left, fourth graders Isabella Oros, Sandra Escobar, Amely Morgan and Hector Navarro. They could be our future nurse, current reigning culinary contest chef, lawyer, and baseball player.

Night of Stars talent event showcases abilities



By Renee Curren

Coatimundi MS

Every year Coatimundi Middle School (CtMS) student council staff and student members work quietly behind the scenes to build school spirit and pride, planning activities that foster community, charity, and leadership. This year, with the help of student council (STUCO) advisor Jennifer Fischer, a sixth-grade teacher, one of their many successful activities celebrated diversity and creativity as well: a talent show.

Try outs, practice, and stage rehearsal all preceded the Night

of the Stars. The multi-purpose room was packed with families and friends and the lineup of performing artists entertained with a steady stream of delightful variety and creativity. Even commercial breaks highlighted performers to fill the stage with stars.

Student emcees and STUCO members, Jared Fischer (president, 8th grade) and Anacarolina Espinosa (8th grade representative), kept the show rolling with witty greetings that introduced each and every act. Working off stage to provide sound and equipment was math teacher Ray Meeker, band teacher Aimee Cadena, and eighth graders Victoria LaPuzza and Sergio Corella. Quincy Leyva (8th grade) captured the event in photos. Rosemary Valdez, administrative secretary, organized concessions and Maria Chacon, parent



Photo by Renee Curren

Performers with their talent show awards are, from left, Faith Conger (vocalist), Mariana Valdez (ballet dancer), Norma Cazarez (vocalist), Dacobi Mendez (vocalist), Edgar Figueroa (break dancer), Kaylee Figueroa (duet), Miranda Solis (vocalist), Michael Carrillo (duet), Luis Larriva (rapper), McKenzie Witte and Rainie Jaimz (stilt partners).

liaison, helped with student coordination.

Every performance was wonderful. Students managed themselves with dignity and skill, showcasing their talent, hours of practice, and commitment to excellence. As each act took the stage they captured the attention of their audience with poise, a smile, charm, and

talent. Solos, duets, and team performers – classical ballet, rap, jazz, folk, traditional, and rock – provided an evening of delightful entertainment that mirrored local diversity.

Three judges, teachers Leticia Fierro (6th grade), Margarita Nilsen (7th grade), and Claudia St. Clair (8th grade)

made careful observations while the rest of the audience enjoyed the performers. First place was awarded to Edgar Figueroa (7th grade) with his awesome break dance to Dream Dub Step. Second place went to McKenzie Witte (7th grade) and her assistant, Rainie Jaimz (8th grade), working together on stage in a

gravity-defying dance on stilts to the Pink Panther Theme. Third place went to Norma Cazarez (6th grade) who inspired an audience sing-a-long when she sang Mexico Lindo y Querido with pride and passion.

The evening sparkled with talented star performers, audience participation and lots of applause.

Youth learn to foil cyberbullying

By Renee Curren

Coatimundi MS

Every now and then Rosemary Valdez, Coatimundi Middle School 21st Century community outreach specialist, finds a unique and special presentation for the after-school regimen of classes. One such presentation, students teaching students, took place early this semester at CtMS on the very popular and necessary subject of

bullying on social media, otherwise known as cyberbullying.

An exceptionally student-friendly venue was presented by enthusiastic, volunteer high school students from Nogales and Lourdes Academy. Their coordinator, Bernadette Hernandez from Mariposa Community Health Center, works closely with them to create their educational, age-appropriate program.

CtMS students attending the after-

school workshop were thoroughly engaged with interactive scenarios like Snapgrams, pinning post-it notes on frames around two of the presenters (Facebook style) in a “like for like” contest, witnessing first-hand what happens when a friendship becomes competitive.

Participating students also composed a group contract that promised respect, kindness and willingness to STEP UP



Photo by Renee Curren

Aikka Ybarra and Cristina Brentley model getting caught in a competitive Snapgram like-for-like contest.

(Stop it, Tell someone you trust, Empower yourself and Protect others).

That bullying exists is no secret to these students. Some shared briefly their own bullying experi-

ences or those of a friend. The workshop provided a safe environment to share frustrations and find solutions to common problems. The cyberbullying workshop was an all-around

feel-good educational experience.

Students left the class feeling more positive about themselves and more empowered as individuals in their academic community.

Work skills help students in their future pursuits

By Carol Miller

Rio Rico High School

As the school year ends, many students will face the realities of the real world and the inevitable question: "What now?" It is not an easy question to answer in a world where post-secondary education has become expensive and the number of jobs that pay well are dwindling.

One of the tasks of the Career and Technical Education department (CTE) at Rio Rico High School is to train and prepare students to be ready for success beyond the high school.

Should students choose to head to the workforce or pursue additional schooling, CTE students are trained at RRHS in not just the concepts of working, but active skills like resume writing and job applications, teamwork, problem-solving and communication – skills that will help them no matter what they choose to pursue.

While all of this sounds good on paper, it is the success stories of former RRHS students that speak volumes for what is happening in the CTE department.

For the first time, the CTE department created and sponsored four internships within the district. These students were chosen from their respective CTE classes and entered the very real



Photo by Carol Cullen

Maria Quintero, a 2015 RRHS graduate, returns to judge the 2016 Future Chef Competition at Calabasas School.

work-force of RRHS and our district.

- Anel Lamadrid interned within the culinary classes as a prep chef, helping instructor Patti Schmalzel with kitchen prep, inventory, product-testing and other duties.

- Daniel Quijada and Nicole Paco interned with CTE's agriculture department at the farm, being hired to care for the newly added chickens, and grounds at the farm.

- Bianka Chavira interned at the school district offices as facilities support, helping to organize and read blueprints.

All four of the students had to apply for the positions within the district and were selected because they were the best candidates for the job. This is CTE's first venture into internships and

one which will hopefully continue and grow.

Also hailing from the culinary department, Maria Quintero, a 2015 graduate, was a Careers through Culinary Arts state winner. She won a \$48,000 scholarship to the Art Institute of Tucson and an internship with Canyon Ranch. She will complete her studies at the Art Institute, earning an associate's degree in culinary arts in December 2016. She has continued working at the Canyon Ranch Resort and Spa as a full-time employee.

The Junior ROTC program boasts some outstanding accomplishments this year, with senior Gloria Contreras who been accepted into the Naval Academy Preparatory School (NAPS) at

SEE WORK/ PAGE 17

PRIMARY ELECTION AUGUST 30, 2016

May 31, 2016 through Friday, August 19, 2016: Request for early ballots are being accepted. Request may be made in writing or verbally by contacting the Santa Cruz County Recorder's Office at (520) 375-7924.

Permanent Early Voting List (PEVL): To automatically receive an Early Ballot for each election for which you are eligible, **please call the Recorder's Office at (520) 375-7924 or visit our website at servicearizona.com or co.santa-cruz.az.us/287/Recorder under "Permanent Early Voting List Request"**

If you are disabled, ill or confined, you may request to the County Recorder to have a ballot personally delivered to you by the Special Election Board.



SUZANNE "SUZIE" SAINZ
SANTA CRUZ COUNTY RECORDER
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NOGALES, ARIZONA 85621

ELECCION PRIMARIA 30 DE AGOSTO DEL 2016

Solicitudes para votar anticipado serán aceptadas desde el 31 de Mayo del 2016 hasta el día Viernes 19 de Agosto del 2016:

Las solicitudes pueden hacerse por escrito o por teléfono llamando a la Oficina del Registro Publico al teléfono (520) 375-7924.

Registro Permanente de Voto Anticipado (PEVL): Para automáticamente recibir una boleta anticipada para cada elección a la cual sea elegible,

favor de marcar a la Oficina Del Registro Público al (520) 375-7924 o visitar el sitio web servicearizona.com o co.santa-cruz.az.us/287/Recorder debajo de "Permanent Early Voting List Request"

Si tiene alguna incapacidad física, alguna enfermedad o si no puede acudir a votar, puede solicitar en la Oficina del Registro Publico que se le envíe una boleta personalmente para votar por medio de la Mesa Directiva Especial de Elecciones.

PRIMARY ELECTION 2016 AUGUST 30, 2016 SCHEDULE OF EVENTS

REQUEST FOR PERMANENT EARLY VOTING AVAILABLE
PLEASE CONTACT THE RECORDER'S OFFICE FOR MORE INFORMATION

Tuesday, May 31, 2016: Request for Early Ballots being accepted through August 19, 2016

Request may be made in writing or verbally by contacting the Recorder's Office at (520) 375-7924.

Permanent Early Voting List (PEVL): To automatically receive an Early Ballot for each election for which you are eligible. Please call the Recorder's Office at (520) 375-7924 or visit our website at servicearizona.com or co.santa-cruz.az.us/287/Recorder under "Permanent Early Voting List Request"

Last day to apply in Permanent Early Voting is August 19, 2016.

Monday – August 01, 2016: Voter Registration Deadline

To register to vote, please visit the Santa Cruz County Recorder's Office or call to request a voter registration form. You may also register to vote online at servicearizona.com or co.santa-cruz.az.us/287/Recorder.

Qualifications to vote in Santa Cruz County: Be a United States citizen; a resident of Santa Cruz County at least 29 days prior to the Election; 18 years of age or more on or before Election Day; not convicted of a felony or treason, or your rights have been restored; not adjudicated to be an incapacitated person (A.R.S 14-5101).

Wednesday – August 03, 2016 through Friday – August 26, 2016: Early Voting Available

Santa Cruz County Recorder, 2150 N. Congress Dr., Suite 101, Nogales, Arizona (Monday through Friday, 8 a.m. – 5 p.m.) Early Ballots may be delivered to the Recorder's Office and any polling place until 7:00 p.m. on Election Day.

Wednesday, August 03, 2016: First Day of Early Voting

Friday, August 19, 2016: Deadline to Request an Early Ballot by Mail

Friday, August 26, 2016: Last Day for Early Voting at the Recorder's Office

Tuesday, August 30, 2016: ELECTION DAY!

If you are Disabled, ill, or Confined, You may Request to the County Recorder to Have a Ballot Personally Delivered to You by the Special Election Board.

MILITARY /U.S. CITIZENS LIVING OUTSIDE UNITED STATES: Information Available Online/Mail/Fax. Please Contact the Recorder's Office for More Information



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ELECCION PRIMARIA 2016 30 DE AGOSTO DEL 2016 CALENDARIO DE EVENTOS

SOLICITUD PARA REGISTRO PERMANENTE DE VOTO ANTICIPADO DISPONIBLE
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Martes, 31 de mayo del 2016: Solicitud de boletas Anticipada se estarán aceptando hasta 19 de agosto del 2016

Las solicitudes deberán ser por escrito o verbalmente llamando a la Oficina del Registro Público al (520) 375-7924.

Registro Permanente de Voto Anticipado (PEVL): Parra automáticamente recibir una boleta anticipada para cada elección a la cual sea elegible. Favor de marcar a la Oficina Del Registro Público al (520) 375-7924 o visitar el sitio web servicearizona.com o co.santa-cruz.az.us/287/Recorder debajo de "Permanent Early Voting List Request"

Ultimo día para aplicar para el Registro Permanente de Voto Anticipado es 01 d agosto del 2016.

Lunes, 01 de agosto del 2016: Último día para Registro de Votante

Para registrarse para votar favor de pasar a la Oficina del Registro Público o llamar para pedir la forma de registro de votante.

Puede también registrarse por medio de internet en: servicearizona.com o co.santa-cruz.az.us/287/Recorder.

Para requisitos o cualquier otra pregunta, por favor visitar el sitio web de la oficina o comunicarse a la oficina por teléfono.

Miércoles, 03 de agosto del 2016 hasta el Viernes, 26 de agosto del 2016: Votación Anticipada Estará Disponible.

Oficina del Registro Público, 2150 N. Congress Dr., Suite 101, Nogales, Arizona (lunes a viernes, 8 a.m. - 5 p.m.)

Votos anticipados pueden entregarse en la Oficina del Registro Público y en cualquier lugar de casilla de votación hasta las 7:00 p.m. en el día de la Elección.

Miércoles, 03 de agosto del 2016: votación anticipada estará disponible

Viernes, 19 de agosto del 2016: último día para solicitar una boleta anticipada por correo

Viernes, 26 de agosto del 2016: último día para votar por anticipado en la Oficina del Registro Público

Martes, 30 de agosto del 2016: ¡DIA DE LA ELECCION!

Si tiene alguna incapacidad fisica, alguna enfermedad or si no puede acudir a votar, puede solicitar en la Oficina del Registro Publico que se le envíe una boleta para votar pro medio de la Mesa Directiva de Elecciones.

MILITAR Y CIUDADANOS ESTADOUNIDENSES QUE VIVEN FUERA DE LOS ESTADOS UNIDOS: Información disponible en el Internet/ Correspondencia/Fax. Por favor contacte a la Oficina del Registro Público para más información.



Photo by Chris Bachelier

San Cayetano Chef's Club students gather for tasting. Among the group, from left are Isabella Padilla, Valeria Padilla, Hunter Thompson, Dulce Acuna, and Hanna Lopez.

Youngsters experiment with healthier foods

By Chris Bachelier

Mix it Up Nutritional Program Director

The kindergarten students at San Cayetano had the opportunity to become chefs this year in a partnership with the Mix it Up Nutrition Education Program.

Twenty five kindergarten students participated in the Chef's Club as part of an after-school activity program at San Cayetano. Students were taught how to make various recipes that encouraged them to try new foods and to learn skills that allow them to make a healthy snack at home with little or no help from an adult.

Basic cooking skills and recipes were taught to the students such as

cutting bananas or spreading cream cheese or peanut butter. These are activities that help develop fine motor skills.

Students were encouraged to try new foods, or foods that they did not like, such as avocados, or raisins. It was explained that when different things are mixed together they sometimes taste better than when eaten individually.

For example, sliced cucumbers mixed with lime juice and chili, taste better than plain cucumbers. Students cooperated with tasting the new foods and were allowed to decline foods they truly did not like.

The program was such a success that San Cayetano wants

to expand the program next year to more grades and is including it in their 21st Century Grant application.

The Mix it Up Nutrition Education Program is a program through the University of Arizona Cooperative Extension and the University of Arizona Nutrition Network. It provides nutrition education to students and parents on how to make healthy choices relating to diet and exercise.

If you are interested in a nutrition education class, please feel free to contact Chris Bachelier, the program director, at cbach@cals.arizona.edu or 281-2994, x114.



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Creativity in science, math spark excitement

By Reneé Curren

Coatimundi MS

During the course of an ordinary school day extraordinary things are happening in the classroom. At Coatimundi Middle School some of those extraordinary things are initiated by a teacher's creativity.

Racing balloon-powered cars, designing ancient building bricks, folding flexible 3-D math puzzles, and real-life models and simulations all take place without much fanfare and are

accompanied by engaged student participation and learning.

Discovery and application of Newton's three laws of motion is the primary objective in the annual eighth grade balloon car race.

Christina Williams, in collaboration with other science teachers, encourages her students to solve problems that come up in preparation for the race without relying on a fixed "correct

SEE MATH/ PAGE 18



Above: Sixth grade students Joseph Coil, left, and Jesus Quijada beam with pride posing with their hand-made models of a single animal cell.



Left: Eighth grade students Trevor Riling, left, and Damien Hidalgo do a final inspection and fuel up before officially entering their balloon car in the race. The car was knocked out of the competition when the balloon exploded and a wheel got stuck on a pebble. After repairs in a pit stop, in a trial run later his car ran well enough to challenge the declared winner.

Photos by Renee Curren

Career Ed competitions end year on high note



By Carol Miller

Rio Rico High School

There has been a great deal of discussion this year about Career and Technical Education (CTE) classes, not only here at Rio Rico High School but all around the state. As the classes have once again been funded by the state legislature, it's appropriate to

take a look at what RRHS students are doing in these classes, and what they are accomplishing.

One of the highlights of CTE classes are the many opportunities that students have to get involved with the associated organizations for each class, which not only foster school spirit and involvement, but also take students to competitions where they can compete in different areas of their class teachings and showcase their leadership skills.

This year, many RRHS students in culinary, business, health care studies, ROTC, and law enforcement had the opportunity to travel

across the state in these competitions. They represented their school well.

Culinary students participate in the Culinary Arts Family, Career, and Community Leaders of America (FCCLA). Students competed at the FCCLA Spring Conference March 28-29, 2016 at La Paloma Resort in Tucson. RRHS student winners were:

- Alejandra Jaime - 1st place in state and gold medal winner, Front of the House
- Samantha Felix - silver medal winner, Cupcake Decorating
- Marty Murrieta, Vicky Mercado and Anel Lamadrid - silver medal winner, Culinary Arts Team



Photo by Jimmy Navarro

Law enforcement students are shown at the Joint Technical Education District LAW Regionals held in Tucson on Feb. 20 with their awards. Back, from left, are Carlos Varela, Alejandro Rascon, Gustavo Rodriguez, Jose Rivas, Jesus Martinez, Andres Estrella, Benaben Inzunza and David Monreal. At front is Margie Corella.

In addition to their outstanding results in competition, the FCCLA joined with Sahuarita High School and Walden Grove

High School students to attend the National WE-DAY conference in Los Angeles April 6-8, 2016. Anel Lamadrid, Vicky Mercado,

Victor Sinohui, and adviser Patti Schmalzel participated in service learning projects including

SEE CTE/ PAGE 17



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Peiro, Alvarez get top school awards



By Tonya Yanez

Calabasas School

It was a tight race this year at Calabasas School for selection of teacher and support staff of the year. With the combining of two great schools, Calabasas and Peña Blanca, the choice was difficult due to the large number of great teachers and support staff.

After a school-wide vote, Yemille Peiro was named Teacher of the Year and Patricia Alvarez was named Support Staff of the Year. Results were announced by Rebekah Cabrera, assistant principal.

"We are blessed with such a great staff here at Calabasas," Cabrera said.

Patricia Alvarez has been with Calabasas for only two years – long enough though to make a lasting impression on other staff members. Colleagues describe her as outgoing, hardworking, and fun.

Alvarez described herself as "a very determined, honest, and highly motivated person. I take my job seriously, and I think positively and can execute difficult tasks." She said she is always trying to improve and better herself as a person and that she is proud of the accomplishments that she has been able to complete.

Yemille Peiro has been with Calabasas for 10 years. She started as the in-school suspension (ISS) clerk, then became the attendance clerk. She has now been teaching for seven years. Ms. Peiro did her student

teaching at Calabasas under Julie Ballard, a past Teacher of the Year award recipient.

Peiro wanted to become a teacher because "she wanted to make a difference." Peiro said at first she "wanted to be a counselor; but after working with the students in ISS, decided making a difference in students in the classroom was where [she] wanted to be."

One thing Peiro said she is especially proud of this year is seeing the growth in her English Language Learner (ELL) students in both academics and socially. She has recently received her Masters of Education in Teaching English to Speakers of Other Languages. Peiro says she is always looking for ways to improve herself so that she can integrate different strategies and approaches with her students.



Paty Alvarez, left, and Yemille Peiro are Calabasas School staff and teacher of the year for the 2015-2016 school year.

Photo by Tonya Yanez

Strengthening family bonds and communication

By Tonya Yanez
Calabasas School

Calabasas School was very proud to add a new program this year. The school partnered with Arizona Youth Partnership (AZYP) to bring in the Stronger Families Project which met every Wednesday for eight weeks.

The program is designed to bring parents and/or guardians and their children together to learn more about communication and strengthening the family unit as a whole through fun games and talks.

The curriculum is based primarily on maintaining healthy, strong families.

"The biggest reason for having the SFP program is

that there is simply nothing more important than family," said Jorge Ruiz, a family relationship educator with AZYP. "If communities have strong families, then the communities themselves will also be strong.

"Folks seem to focus and pay attention to the symptoms of broken communities. Symptoms like truancy, poverty, drug abuse, teen pregnancies, youth in trouble with the law, etc. These are only symptoms of the real problem. According to many different studies the symptoms I mentioned are all somehow connected to youth that grew up in a broken family," said Ruiz.

"The other side of it is that our society often only

focuses on the economic successes within communities and our nation as a whole, but doing that without focusing on the health of our families will in the long run impact the economy negatively."

Principal John Fanning attended with his family and said he thoroughly enjoyed it.

"It was a systemic approach to strengthening the family unit using 'Love and Limits' as its primary focus," said Fanning. "The logistics of the meetings could not have been better. We met as an entire family unit and had dinner together. This was followed by approximately an hour with the students going to one classroom and parents staying in

the library to discuss the family unit from different points of view.

"Whether you currently have a strong family unit, or have a family with concerns, this is an initiative that will help solidify family relationships. It was a great experience for my son Cade, my wife Susie, and me. I would highly recommend this program for all families."

Overall, according to studies of this program, involvement in the program contributes to a decrease in family conflict, and an increase in family bonds and communication.

"What I have seen as far as positive results is nothing short of a miracle," Ruiz said of his experience

with more than 100 families. "I've seen mothers finally understand their youth. From one day to the next these mothers once again gain their youth's trust and respect. This after feeling that there was no hope and that their relationship with their youth was over.

"I've seen fathers tell their youth for the first time ever that they know who they are and that they are proud of them. The youth on the receiving end of those comments were immediately transformed and therefore the whole family impacted in a powerful way."

San Cayetano career fair adds new work options



By Len Johnson

San Cayetano Elementary

With a "keep studying" theme and lots of job choices offered, San Cayetano Elementary's Career Fair grew larger and more successful this year.

Twenty-five presenters—including firefighters, police officers, physical therapists, nurses, bankers, helicopter pilots, chefs, army cooks and even a boxer—opened up

their world to students who wouldn't otherwise get a chance to see what they do.

"Stay studying," said Deputy Sergio Lopez with the Santa Cruz County Sheriff's Department. "You always have to learn no matter what job you do."

That mantra could be heard in classrooms that were transformed into a mini workplace. Students followed a schedule and listened to 20-minute presentations. They also got to try out many of the jobs by learning at least one skill.

Chef Luis Nido told students that preparing food starts with being sanitized. After five minutes of cleaning tips, he dazzled them with beautiful artistic creations from simple fruits and vegetables.

While visual displays such as the Department of Public Safety helicopter

and Tubac Fire Department rescue ladder caught attention, the quiet back rooms of the fair offered great lessons in life.

For example, a Wells Fargo banker taught children how lending works by handing them money and putting them into groups of four. They each took on different roles in the lending process—such as banker, depositor, business needing a loan—and had to work out the financial transactions.

San Cayetano Parent Liaison Fernanda Lopez spent months putting the fair together and was more than pleased with the results.

"It's a great event to promote the importance of continuing their education and pursuing their dreams," Lopez said. "Kids love it. They get to dress up and see different options."

Lopez said that every year the fair has had more



Photo by Len Johnson

San Cayetano second grader Martin Perez sights in his scope in a session with the Santa Cruz County Sheriff's Department.

presenters. Businesses from Green Valley to Nogales participated.

"It was really cool," said student Martin Perez,

who got to look through special scopes and play doctor on a game board. "I would like to do it more."

2 get MV employee of year honors



By Mark Dittmar

Mountain View Elementary

In April, veteran teacher **Laura Nelson** won recognition as Mountain View's Teacher of the Year. Here she shares some thoughts on education.

1. How long have you been in education and which grades have you taught?

I have been teaching elementary level general music, band, and choir for 12 years.

2. Why did you become a teacher?

I always thought I'd like to teach, but it wasn't until high school that I had a dynamic teacher who had passion for her job and she instilled that same passion in me.

3. What aspects of music are you most passionate about?

Singing is definitely my passion but I also like listening to and playing music.

4. Has your educational philosophy evolved over the years? If so, how?

Every year my philosophy evolves as I learn more about my students' likes and dislikes, their backgrounds and the community. This affects my teaching style.

5. What do you think makes the students in District 35 unique?

Our students come from a very tight, close-knit community. Many are related but even if they aren't they become one of the "family." It's not like that in other schools I have taught in.

6. What do you think has been the most significant change in Music Education during your years at Mt. View?

The biggest change occurred when we developed a common curriculum for all three elementary schools. Before that there was no calendar, instruc-



Left: Veronica Avila, Mountain View's Staff Person of the Year. Right: Laura Nelson, Mountain View's Teacher of the Year

tional guide, or assessments. Now these are the same at each school.

7. What advice would you give to someone just starting out in the field of Music Education?

Be flexible! In addition to teaching music you may be asked to teach a little language arts or math. Also don't be afraid to ask for help and make yourself helpful in return.

Veronica Avila, Mountain View's Support Staff of the Year, has earned a

reputation among staff for getting things done. Here she shares her thoughts on being the school's secretary.

1. Why did you choose this particular career path?

The company that I was working for was closing and a district position opened up. I didn't think I would be working here long but found I love working with different people and getting to know new ones in the process.

2. What do you like about what you do?

Every day is different and that makes the job so interesting. And of course all those little smiling faces needing your help and saying "good morning" provides a great feeling.

3. What do you do when you are not at work?

I enjoy spending time with my family and my college-age son. I also enjoy reading, cooking, baking and crafting.

4. When did you



Photos by Mark Dittmar

come to MVES and what did you do before that?

I started at MVES in 2010. Before that I worked in sales for 18 years and then in the curriculum department for a few years.

5. What are the main skills you need to do your job?

Being organized is the most important thing. If you are organized everything else falls into place. Having good computer skills is also a big plus.

6. What advice would you give someone who wants to enter this field?

If you are a people person, love kids and have a strong work ethic, then this is the field for you.

7. What do you think makes our school community unique?

Our community is welcoming, traditional, and family oriented. We teach our children to be respectful of adults and their peers. And our proximity to Mexico lets the children experience a different language and culture.

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4th graders solve mission mystery

By Mark Dittmar

Mountain View Elementary

Seventy five Mountain View Elementary fourth graders arrived at the Tumacácori National Historical Park on March 31 with an agenda. Their assignment was to solve a historical whodunit.

The mystery involved the 1815 disappearance of a mission resident named "Antonio." To solve the mystery, the young sleuths set out collecting clues and conducting interviews with park volunteers playing the part of historical characters who knew the person in question.

Then the students used their information to piece together the political and personal influences that led to Antonio's disappearance.

A group of children from Lewis Hollander's class acknowledged that it "was a lot of fun." When asked what they thought was the most challeng-

ing part of the hands-on, inquiry-based activity, Paulina Fontes, 10, volunteered, "Solving the mystery by ignoring your suspicions and just sticking with the facts."

The Mission Mystery is just one of several hands-on inquiry-based programs Ranger Melanie Rawlins designed in 2014 as an alternative to a typical tour.

"Children take away more when they are on a quest for knowledge than simply taking a tour," Rawlins said. "This standards-based program is all about critical thinking, evaluating sources, and knowing the difference between suspicion and factual evidence. This approach gives the students a better understanding of the complexity of the Mission."

The park's assorted field trips are available to students in grades K-12. All the programs are free, inquiry-based, and correlate to Arizona state



Photo by Tumacácori National Historical Park

Tumacácori National Historical Park Ranger Melanie Rawlins offers suggestions to students trying to solve the mission mystery.

standards. Guest speakers, lesson plans, and grants to offset transportation costs are also available.

"I highly recommend the program," said Beth

Bond, another fourth-grade teacher. "It really made learning exciting for the kids."

For more information regarding any of the

programs the Tumacácori National Historical Park offers, contact Rawlins at (520) 377-5064 or email Rawlins at Melanie-Rawlins@nps.gov



'Cat in Hat' never fails to entertain

Photo by Jennifer Anderson

Mountain View Elementary third graders Hailey Mesa, left, and Jewlyanna Aguilar pose as beloved Dr. Seuss characters from "The Cat in the Hat" during the school's Love of Reading Week.

CTE

Continued from Page 12

“Heal the Bay” activities in Santa Monica, making children’s blankets for the Los Angeles Shriner’s Hospital, and providing food for homeless individuals in Hollywood.

Students also attended the WE-DAY conference at the Los Angeles Forum where they learned about service leadership and heard inspirational stories of service by individuals and groups. RRHS is looking forward to becoming a service leadership WE-SCHOOL next year.

Business students participate in Future Business Leaders of America (FBLA). This year the RRHS FBLA team of three students placed third in the Entrepreneur Event at FBLA state competition on April 6 in Tucson. The team, which consisted of freshman Ramon Bustos and seniors Jesus Gomez and Dominic LaPuzza, will now compete at Nationals in Atlanta June 27-July 3, 2016.

For students in the health care classes, HOSA: Future Health Professionals, is the organization which facilitates competitions. This year seniors Richelle Ainza, Karen

Portillo, Jesus Arenas, and Jesus Navarro took second place competing in health education at the HOSA State competitions where nearly 2,000 of Arizona’s health career-minded students competed in various health-related competitions while demonstrating their leadership skills. They will be going to the HOSA International Leadership Conference this June in Nashville, TN.

Law Enforcement students participate in competitions and events hosted by SkillsUSA. On Oct. 1, 2015, 20 members attended the Skills Leadership Conference in Tucson as preparation and training for their year. On Feb. 20, 2016, Joint Technical Education District LAW Regionals were held in Tucson, where the following students earned distinction:

- Jose Rivas, Jesus Martinez and Gustavo Rodriguez earned a first place win in Crime Scene Unit.

- Margie Corella brought home a second place finish in Criminal Justice.

- David Monreal, Benaben Inzunza and Andres Estrella earned a third place finish in Crime Scene Unit.

In addition to their out-of-school competitions, Teen Court debuted at RRHS, and processed



Photo by Jorge Moreno

Future Business Leaders of America (FBLA) students, from left, Ramon Bustos, Jesus Gomez, and Domenic LaPuzza placed third in the Entrepreneur event at the FBLA state competition in Tucson on April 6.

approximately 100 cases, giving law students experience in their field. It also provided the non-law students, “peers” selected as jury members chosen from the student body, a first-hand glimpse of court procedure, civic responsibility and what law classes are doing.

CTE’s JROTC classes also saw success this year, with both the leadership and academic teams’ advance to the second round, competing against all JROTC schools across the globe. Students in the

program also had the opportunity to lead their own leadership camp, where they hosted schools from as far away as Phoenix in a three-day conference in Sierra Vista.

Through competitions like these, RRHS CTE students are able to apply these skills and accomplishments toward further schooling and demonstrate an understanding and proficiency in their field, giving them an edge over students who might not have had any exposure to these experiences.

Students leave RRHS prepared for the reality of their chosen professions, and this keeps them motivated to complete their post-secondary training or education.

If you have a student who will be attending RRHS in the fall and want to know more about what RRHS has to offer, please feel free to call the school and schedule a visit with one of our counselors or our CTE Director Michelle Poppen.

WORK

Continued from Page 9

Newport, Rhode Island, in the fall of 2016.

in Goose Creek, S.C., in the fall of 2016. Junior Baely Ahumada was selected to attend the Naval Academy summer leadership training program. In years past, many of the ROTC’s students have gone on to both collegiate as well as military success.

One of the more visible departments of CTE is

our health careers cluster, which includes both certified nursing assistant (CNA) and sports medicine. For the ninth year, a class of 15 seniors will graduate with CNA certificates, many of which have led to students getting hired directly after completion of high school. This year’s class completed their clinical studies and are prepping for their state exam. Throughout the time that instructor Stacy Hatton has been at RRHS, more than 160 students have completed the program and begun their

health care careers.

In addition, a HOSA alumni from Rio Rico High School, Shreya Gupta, now a University of Arizona pre-med student, won the position of HOSA state officer as the post-secondary vice president. This is the second state officer that has come from the CNA HOSA program.

Current senior Mari-cruz Espinosa, who just completed her yearlong post as a secondary school state officer, was the first. Both of these young ladies will have the opportunity to address fellow health

care students statewide and inspire and lead them as they pursue their health care dreams.

In the sports medicine area, for the third year in a row, many of the sport med and pre-CNA students will get first-hand experience in health care by working as life guards through the City of Nogales Summer Youth program. These students are selected by a city hiring committee, and once again the majority of students chosen for the position came from this program.

These students will

pursue lifeguarding certification, and then work all summer at the pools in Nogales, Arizona, practicing hands-on safety, leadership, training and first aid skills, while getting paid to do so. It is a very tangible first step into the world of sports medicine.

Many former CTE Students have gone on to both post-secondary success and work-place success from all of the departments, and it is the pleasure of CTE to continue to train, educate and motivate RRHS students to success past our walls.

AWARDS

Continued from Page 2

- Coatumundi Middle School – District Teacher of the Year Jennifer Fischer, sixth grade science and social studies teacher, calls Coatumundi home.

- Coatumundi MS – 10 Coatumundi students were recognized by Big O Tires, Ben's Bells, and the Arizona Diamond Backs as 10 of Coatumundi's outstanding students. Each student was given on-field recognition at Chase Field in Phoenix at the April 30 game against the Colorado Rockies.

- District -- For the 16th consecutive year, the district's business office has received the Association of School Business Officials

International's (ASBO) Certificate of Excellence in Financial Reporting award for having met or exceeded the program's high standards for financial reporting and accountability.

- RRHS Girls Track and Field – Our team won second place at the 2016 State Championship, taking home the state runner-up trophy. Allie Schadler came in first place in the 3200 m run, with a time of 10:16.72. This was the fifth fastest time in the U.S. season.

I want to extend my sincere gratitude to our students, staff and families for making this a great school year. We hope that each of you has a restful and safe summer break. We hope to see everyone back at SCVUSD for the start of the 2016-17 school year on August 8.

MATH

Continued from Page 11

answer,” employing their own problem-solving skills, working with their peers, and experiencing confidence in their own successes, all welcome side benefits to this first-class activity.

“My favorite part,” says Williams, “is how much the students love doing it.” Students will voluntarily stay after school to work on their cars.

Eighth grade math teacher Jennifer Huerta has found a couple of math projects that engage students of all (or at least most) skill levels. The first is a non-mathematical proof for the Pythagorean Theorem using color, shapes, and patterning.

The second is a folded paper puzzle called a Pentaflexigram that morphs into several shapes with simple twists. Students spend every

spare moment possible working with these unique palm-sized paper creations, showing off their 3-D spatial skills.

Seventh grade science teacher Wendy Noriega fuses history and math together with storytelling using a program called Akimel's Saga.

In six lessons spread throughout the year she guides students through historic times and places as a storyteller, applying practical math skills to real-life problems: creating a fraction rug for the Shang dynasty, designing a sewer system for Hindus Valley, structuring the best building brick for Hebrew slaves, using precision for a scaled model of the Hanging Gardens of Babylon, using tools correctly to measure pyramid surface area and volume for Alexander the Great, and practicing abstract reason to map Akimel's trip back home.

Seventh and eighth grade

students learn about depression economics in social studies through an activity called the Stock Market Game. Students buy and sell stock through the Roaring Twenties and up to the 1929 Black Thursday stock market crash, experiencing first-hand the ups and downs of market economy and developing their own personal market strategy.

Sixth grade science students decorate the library every year with elaborate models of animal and plant cells. Students are inspired by the real thing. Before they create models they learn how to use a microscope in class, viewing these intricate, tiny structures. As a result, larger-than-life models include even the slightest detail that may have been otherwise overlooked.

These teaching techniques are not just curriculum-based but backed by popular demand of the students.



Photo by Len Johnson

Left: Olivia Johnson takes a quick drink at the San Cayetano field. Right: Santa Cruz County provides the fields at Damon Park, but Little League maintains them and pays for lighting.

BASEBALL

Continued from Page 1

That left Rio Rico Little League volunteers working long hours this spring pulling weeds, mowing and trimming.

“It's a huge job,” said Jerry Navarro, who spent countless hours with a push mower in the Pendleton outfields.

Navarro says all fields need some repair, but fields that are ready for practice make the transition into the season far less taxing.

The district fields are, for the most part, practice ready, according to the

league. With the district's maintenance contractor Sodexo shouldering more of the work on district fields, the league has been able to spend less time tying together backstops and more time coaching and playing.

“We currently partner up with many outside agencies to use our facilities,” said John Fanning, principal at Cala-

basas K-8 school. “We'll do whatever we can to have the grounds necessary to cultivate our young baseball and softball players.”

Currently, little league teams can be seen practicing at Coatumundi, Calabasas, Mountain View and San Cayetano schools.

Graduation memories



The RRHS JROTC color guard stands at attention during the National Anthem and the presentation of colors at the start of the graduation ceremony.



Alec Ruvalcaba is congratulated by family after the graduation ceremony.



Left: Rio Rico High School graduate Veronica Cruz receives a congratulatory hug from friends and family. Right: Alec Ruvalcaba is congratulated by family after the graduation ceremony.



Soon-to-be graduate Nicole Paco sings the National Anthem at the RRHS graduation ceremony.



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