

## Elective Committees

**Certified Employee:**

**School:**

**Date:**

**Training Goal:**

In staying true to the principles of Deep Curriculum Alignment, participants will discover instructional strategies designed to deepen levels of understanding among students. These best practices will be reflected in the continuing development of content-specific instructional guides.

**Anticipated Impact on Student Achievement:** Student achievement will increase as a result of more effective instructional strategies designed to meet the demands of the ACCRS.

**Training Description:**

These trainings will focus on instructional strategies designed to align our level of instruction with the expectations of Arizona's College and Career Readiness Standards. Six meeting dates will be used to share examples of desired techniques, make plans for implementation, and share personal learning from implementation. Assignments will include both piloting the new techniques and monitoring the outcomes, and preparation for sharing those experiences. The final product of the training will be the completion of the Instructional Guide.

**AZ Professional Teacher Standards: The teacher...**

**Standard 1:** Designs and plans the instruction

**Standard 3:** Implements and Manages Instruction

**Standard 4:** Assesses learning and communicates results.

**Standard 5:** Collaborates with colleagues, parents, and others

**Standard 7:** Demonstrates Content Knowledge

**Standard 8:** Demonstrates Professional Knowledge

**Trainer/Facilitator/Location/Dates/Times:**

**Administrative Facilitators; Various times, dates, and locations**

**Target Audience:**

Teachers currently teaching in an elective area or providing non-classroom services to students.

**Prerequisite:** None

**Compensation/Credit Award/Criteria:**

301 PD Stipend

All training artifacts/evidence will be verified by the Trainer or Facilitator of this professional development experience. Trainers/Facilitators will provide the Director of Curriculum and Instruction with individual performance accountability documentation as described on this 301 Plan. The Director of Curriculum and Instruction will provide the Principal with a summary report of individual teacher performance.

\* Collection of Documents: Attendance Verification Form

\* Summary Report presented by the District Director of Curriculum and Instruction.

SCVUSD #35 approved training will meet the following criteria:

1. Be aligned with the highly quality professional development guidelines as defined by NCLB, ("...the training is sufficient duration and intensity to have a positive and lasting impact on the teacher's classroom performance...")
2. Be aligned with the Arizona Professional Teacher Standards
3. Include minimum 30 hours
4. Have a designated trainer/facilitator
5. Embed peer collaboration and/or collegiality
6. Require professional readings that are shared and reflected upon
7. Includes a product outcome that is beneficial to the site/district.
8. Requires participant to develop a reflective summary that includes: a description of personal professional growth--new skills, knowledge, insights, etc. that will enhance future instruction and/or classroom performance; a description as to how this training directly y impacts students' learning, and a description addressing area(s)
9. Requires a presentation or sharing of work to an appropriate audience--principal; grade level team; content department/team; school board; school site faculty, district program director.

**Signatures:** The Principal and the Teacher agree to the professional development criteria as written in this plan.

Teacher Signature

Principal Signature

Date

**Timeline:** The Teacher will submit evidence to the principal by **May 8, 2015** that demonstrates completion of this professional development plan.

**Final Determination:** He/she has met the professional development criteria for the Professional Development Stipend. He/she will receive the 301 award as related to this portion of the program for Teacher Performance as approved by the Santa Cruz Valley Unified School District #35 School Board.

Teacher Signature

Principal Signature

Date