

Santa Cruz Valley Unified School District Lesson Plan

Teacher:

Essential/State Standard:		Class:	Date:
Content Objective: Students will be able to...			
Language Objectives (listening, speaking, reading, and writing): Students will be able to...			
Key Vocabulary:		Materials (adopted and supplemental):	
Time:	Building Background/Anticipatory Set: <i>Teacher will...</i> <ul style="list-style-type: none"> <input type="checkbox"/> Comprehensible Input <input type="checkbox"/> Links to experience <input type="checkbox"/> Links to previous learning <input type="checkbox"/> Key vocabulary explicitly taught 	Building Background/Anticipatory Set: <i>Students will...</i>	
Time:	Direct Instruction: <i>Teacher will...</i>	Direct Instruction: <i>Students will...</i>	
Time:	Guided Practice: <i>Teacher will...</i>	Guided Practice: <i>Students will...</i>	
Time:	Independent Practice: <i>Teacher will...</i>	Independent Practice: <i>Students will...</i>	
Time:	Closure: <i>Teacher will...</i> <ul style="list-style-type: none"> <input type="checkbox"/> Comprehensible Input <input type="checkbox"/> Checks for understanding—monitors and adjusts <input type="checkbox"/> Scaffolding 	Closure: <i>Students will...</i> <ul style="list-style-type: none"> <input type="checkbox"/> Interactions (whole class, groups, partners) <input type="checkbox"/> Language skills (listening, speaking, reading, writing) <input type="checkbox"/> Learning strategies (meta-cognitive, cognitive, social/affective) 	
Review and Assessment:			