

March 17, 2020

Dear Families,

During this unprecedented time of school closures, we want to provide our students with learning resources. We are viewing this as an opportunity to incorporate technology into each child's learning experience as well as a chance to allow for more creative ways for students to demonstrate their mastery of concepts.

In an effort to create a learning model that meets all students' needs during this situation, starting **Monday, March 23rd**, teachers will communicate lessons and/or activities that total approximately a **combined** four hours of learning per day. You can expect your child's teacher(s) to communicate assignments or projects via Google Classroom, email, ClassDojo, the Remind app, or other communication means typically used during the school year. Instructions on accessing Google Classroom are located on our website at <u>www.scv35.org</u>. You can also find links to recommended remote learning resources such as virtual field trips, at-home projects, Khan Academy, and more. For our families that may have limited or no access to digital resources, there will be printed materials available at the meal pick-up locations for students in Kindergarten through fifth grade.

While schools are temporarily closed, we recommend the following daily practices as a way for maintaining structure in your child's at-home learning environment:

- Provide consistent and non-negotiable "learning hours." For example, for young children, this might mean 7:30 to 11:30. Older students may respond better to 9:00 1:00. A scheduled routine provides stability and lets children know what to expect and what is coming next.
- During "learning hours," turn off all distractions not typically found in a learning environment (i.e. televisions, music, and social media, etc).
- Designate one space in your home as the "learning space."
- Schedule time for a snack and time for a break or recess.

While a routine of "learning hours" will look different for each family, here is one **example** of what a routine can look like:

- 7:00 Breakfast
- 7:30 Learning Time begins. Allow students to pre-determine which assignments they will work on in which order.
- 9:00 Snack
- 9:45 Continue with Learning Time
- 11:15 Recess Activity / Break Time
- 11:30 Wrap up Learning Time for the day

We appreciate your partnership and continued support for our students. If you have any questions, please contact your child's teacher or principal.

Sincerely,

SCVUSD No. 35 Curriculum, Instruction, and Assessment Office

**David Y. Verdugo** Superintendent

**Stephen Schadler** Assistant Superintendent

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