



# Gifted Characteristics Checklist K-1

Name of Student \_\_\_\_\_ Grade \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_

This inventory has been devised to measure the characteristics which best describes the student's functioning level. Indicate the degree to which the student exhibits these characteristics. Please mark all items.

- 5 - Consistently exhibits this characteristic.
- 4 - Often exhibits this characteristic.
- 3 - Rarely exhibits this characteristic.
- 2 - Never exhibits this characteristic.
- 1 - Not able to observe.

## VERBAL ABILITIES

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. Has a rich vocabulary.  | 5 | 4 | 3 | 2 | 1 |
| 2. Has the ability to elaborate by using longer sentences and complete thoughts. | 5 | 4 | 3 | 2 | 1 |
| 3. Has unique and clever responses.  | 5 | 4 | 3 | 2 | 1 |
| 4. Is uninhibited in expressions of opinions.                                    | 5 | 4 | 3 | 2 | 1 |
| 5. Asks many questions.  | 5 | 4 | 3 | 2 | 1 |
| 6. Expresses ideas that are unusual.   | 5 | 4 | 3 | 2 | 1 |
| 7. Uses a large number of words easily and accurately.                           | 5 | 4 | 3 | 2 | 1 |

## LEARNING CHARACTERISTICS

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 8. Has a questioning attitude.  | 5 | 4 | 3 | 2 | 1 |
| 9. Wants to know what makes people and things "tick."                   | 5 | 4 | 3 | 2 | 1 |
| 10. Began reading at an early age.                                      | 5 | 4 | 3 | 2 | 1 |
| 11. Retains and uses information.                                       | 5 | 4 | 3 | 2 | 1 |
| 12. Learns skills rapidly, easily and efficiently with less repetition. | 5 | 4 | 3 | 2 | 1 |
| 13. Understands the concept of time.                                    | 5 | 4 | 3 | 2 | 1 |
| 14. Has a long attention span in specific areas.                        | 5 | 4 | 3 | 2 | 1 |
| 15. Has the power to conceptualize and/or synthesize.                   | 5 | 4 | 3 | 2 | 1 |
| 16. Has a wide range of interest.                                       | 5 | 4 | 3 | 2 | 1 |
| 17. Early acquisition of numeric concepts.                              | 5 | 4 | 3 | 2 | 1 |

## MOTIVATIONAL CHARACTERISTICS

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 18. Solves problems in a unique and creative manner. | 5 | 4 | 3 | 2 | 1 |
| 19. Requires little direction.                       | 5 | 4 | 3 | 2 | 1 |
| 20. Has a high energy level.                         | 5 | 4 | 3 | 2 | 1 |
| 21. Is persistent.                                   | 5 | 4 | 3 | 2 | 1 |
| 22. Likes structure, order and consistency.          | 5 | 4 | 3 | 2 | 1 |
| 23. Is creative in thoughts and ideas.               | 5 | 4 | 3 | 2 | 1 |
| 24. Displays great curiosity.                        | 5 | 4 | 3 | 2 | 1 |
| 25. Engages in self-directed activities.             | 5 | 4 | 3 | 2 | 1 |

## SOCIAL ABILITIES

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 26. Possesses leadership qualities.                      | 5 | 4 | 3 | 2 | 1 |
| 27. Is easily upset when corrected.                      | 5 | 4 | 3 | 2 | 1 |
| 28. Is independent.                                      | 5 | 4 | 3 | 2 | 1 |
| 29. Has a highly developed sense of humor.               | 5 | 4 | 3 | 2 | 1 |
| 30. Is sensitive to feelings of others or to situations. | 5 | 4 | 3 | 2 | 1 |

## NEEDS JUSTIFICATION

Specify those needs listed below which might be more appropriately met by placement in a gifted class. Check each item that applies to this student.

### SCORE

- \_\_\_ ability above regular curricula
- \_\_\_ social maturity above classmates
- \_\_\_ interest far advance for regular class work
- \_\_\_ needs stimulation of advanced program

Name of person completing this form \_\_\_\_\_

Position \_\_\_\_\_ Date \_\_\_\_\_