



Gifted Characteristics Checklist 4-8

Name of Student _____ Grade _____

Teacher's Name _____ Date _____

This inventory has been devised to measure the characteristics which best describes the student's functioning level. Indicate the degree to which the student exhibits these characteristics. Please mark all items.

- 5 - Consistently exhibits this characteristic.
- 4 - Often exhibits this characteristic.
- 3 - Rarely exhibits this characteristic.

- 2 - Never exhibits this characteristic.
- 1 - Not able to observe.

1. Enjoys reading.	5	4	3	2	1
2. Possesses a large vocabulary which is used easily and accurately.	5	4	3	2	1
3. Enjoys planning and organizing activities.	5	4	3	2	1
4. Becomes impatient with drill and routine procedures.	5	4	3	2	1
5. Is able to do more than one thing at a time.	5	4	3	2	1
6. Adapts easily to different situations.	5	4	3	2	1
7. Has an avid interest/ability in at least one non-academic area.	5	4	3	2	1
8. Willing to take risks.	5	4	3	2	1
9. Is sensitive to feelings of others – or to situations.	5	4	3	2	1
10. Wants little outside control.	5	4	3	2	1
11. Resourceful – can solve problems by ingenious methods.	5	4	3	2	1
12. Creative in thoughts, new ideas, seeing associations, innovations, etc. (not artistically).	5	4	3	2	1
13. Frequently interrupts others when they are talking.	5	4	3	2	1
14. Frank in appraisal of adults.	5	4	3	2	1
15. Has a wide range of interest.	5	4	3	2	1
16. Likes to solve puzzles and trick questions.	5	4	3	2	1
17. Spends much time on special projects of his/her own interests.	5	4	3	2	1
18. Sets high standards for self.	5	4	3	2	1
19. Is inquisitive.	5	4	3	2	1
20. Has a tendency to lose awareness of time.	5	4	3	2	1
21. Has mature sense of humor (puns, association, etc.).	5	4	3	2	1
22. Is aware of problems others often do not see.	5	4	3	2	1
23. Has keen powers of observation.	5	4	3	2	1
24. Very secure emotionally.	5	4	3	2	1

NEEDS JUSTIFICATION

Specify those needs listed below which might be more appropriately met by placement in a gifted class. Check each item that applies to this student.

SCORE

- ___ ability above regular curricula
- ___ social maturity above classmates
- ___ interest far advance for regular class work
- ___ needs stimulation of advanced program

Name of person completing this form _____

Position _____ Date _____