



# Gifted Characteristics Checklist 2 & 3

Name of Student \_\_\_\_\_ Grade \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_

This inventory has been devised to measure the characteristics which best describes the student's functioning level. Indicate the degree to which the student exhibits these characteristics. Please mark all items.

- 5 - Consistently exhibits this characteristic.
- 4 - Often exhibits this characteristic.
- 3 - Rarely exhibits this characteristic.
- 2 - Never exhibits this characteristic.
- 1 - Not able to observe.

## VERBAL ABILITIES

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1. Has an expanded vocabulary.                          | 5 | 4 | 3 | 2 | 1 |
| 2. Elaborates on questions or information.              | 5 | 4 | 3 | 2 | 1 |
| 3. Asks unusual questions to find out more information. | 5 | 4 | 3 | 2 | 1 |
| 4. Expresses ideas well.                                | 5 | 4 | 3 | 2 | 1 |

## LEARNING CHARACTERISTICS

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 5. Exhibits quick mastery of skills.  | 5 | 4 | 3 | 2 | 1 |
| 6. Has long term recall of information.   | 5 | 4 | 3 | 2 | 1 |
| 7. Has interest in how things work.   | 5 | 4 | 3 | 2 | 1 |
| 8. Has the ability to see relationships and make connections.                             | 5 | 4 | 3 | 2 | 1 |
| 9. Is able to retain more information with less repetition.                               | 5 | 4 | 3 | 2 | 1 |
| 10. Displays, creativeness, originality, putting things and ideas together in novel ways. | 5 | 4 | 3 | 2 | 1 |
| 11. Has a lot of information about one topic.   | 5 | 4 | 3 | 2 | 1 |
| 12. Has a questioning attitude.   | 5 | 4 | 3 | 2 | 1 |
| 13. Signals perfectionist tendencies.   | 5 | 4 | 3 | 2 | 1 |
| 14. Likes to solve puzzles and trick questions.   | 5 | 4 | 3 | 2 | 1 |
| 15. Has a wide range of interest.   | 5 | 4 | 3 | 2 | 1 |
| 16. Performs well mathematically.   | 5 | 4 | 3 | 2 | 1 |
| 17. Stays with a project until it is completed.   | 5 | 4 | 3 | 2 | 1 |

## MOTIVATIONAL CHARACTERISTICS

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 18. Sets high standards for self.                                   | 5 | 4 | 3 | 2 | 1 |
| 19. Is inquisitive.   | 5 | 4 | 3 | 2 | 1 |
| 20. Has a tendency to lose awareness of time/intense concentration. | 5 | 4 | 3 | 2 | 1 |
| 21. Is persistent.  | 5 | 4 | 3 | 2 | 1 |
| 22. Becomes easily impatient with drill and routine procedures.     | 5 | 4 | 3 | 2 | 1 |
| 23. Has keen powers of observation.                                 | 5 | 4 | 3 | 2 | 1 |
| 24. Requires little direction.                                      | 5 | 4 | 3 | 2 | 1 |

## SOCIAL ABILITIES

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 25. Tends to dominate peers or situations.              | 5 | 4 | 3 | 2 | 1 |
| 26. Has unusual, often highly developed sense of humor. | 5 | 4 | 3 | 2 | 1 |
| 27. Often finds and corrects own and other's mistakes.  | 5 | 4 | 3 | 2 | 1 |
| 28. Is independent.                                     | 5 | 4 | 3 | 2 | 1 |
| 29. Is anxious to complete tasks.                       | 5 | 4 | 3 | 2 | 1 |
| 30. Is often overly sensitive.                          | 5 | 4 | 3 | 2 | 1 |

## NEEDS JUSTIFICATION

Specify those needs listed below which might be more appropriately met by placement in a gifted class. Check each item that applies to this student.

### SCORE

- \_\_\_ ability above regular curricula
- \_\_\_ social maturity above classmates
- \_\_\_ interest far advance for regular class work
- \_\_\_ needs stimulation of advanced program

Name of person completing this form \_\_\_\_\_

Position \_\_\_\_\_ Date \_\_\_\_\_