

LITTLETON ELEMENTARY SCHOOL DISTRICT #65

**Welcome to your child's
"MAKE YOUR DAY" School
where we believe that:**

**"NO PERSON HAS THE
RIGHT TO INTERFERE WITH THE LEARNING,
SAFETY, OR WELL-BEING OF OTHERS."**

The Make Your Day Program is a school-wide citizenship philosophy that allows staff to teach and students to learn in a safe and focused learning environment.



A schoolwide citizenship program that allows teachers to teach and allows students to learn

MAKE YOUR DAY PHILOSOPHY HIGHLIGHTS

Our school staff is here to assist your child in learning how to:

- assume responsibility for his/her learning and behavior choices
- expect consequences for his/her choices (choosing to earn points or choosing not to earn points)
- become a responsible learner in his/her community

It is our belief that your child will develop an intrinsic or internal center of control for both behavior and academic participation, taking personal responsibility in order to make changes for success in future decisions. These characteristics will then carry over to life long skills that will make for a successful and productive adult.

**Dr. Roger Freeman
Superintendent**

www.littletonaz.org



Make Your Day Schools

Collier Elementary
Estrella Vista Elementary
Littleton Elementary
Quentin Elementary
Tres Rios Elementary

Make Your Day Program Highlights

EXPECTATIONS: The information teachers give so that your child can make informed decisions during the lessons about behavior and participation.

POINTS: Students begin each point period with zero points (points are “earned” not “lost”.) Your child has the opportunity to earn points by choosing to do what is expected the best that he/she can.

CONCERNS: Your child may articulate directly with another student a concern he/she may have if that student directly interfered with your child’s learning/safety. The teacher facilitates this process.

PARENT COMMUNICATION: At the end of each day, your child does closure by assessing his choices and if he has “made his day”. If your child has made his day—then congratulate him/her. If your child has not, then congratulate them for taking responsibility for their choices and sit down to talk to his/her about choices for the next school day. Help him/her set behavioral goals. The “I didn’t make my day” slip that goes home is a communication tool. It gives you the information you need to have this discussion. It does not mean that your child has failed.

STEPS:

Steps are chosen when a student’s behavior interferes with the learning, safety or well-being of others. When children choose step, they have the opportunity to reflect on their actions and make better choices.

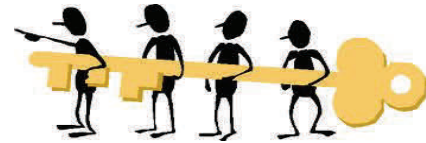
In order to earn points,
your child will be asked to...

“Do what’s expected the best that
he/she can.”

As a parent you can
expect the staff at this school to follow
through with consequences that will provide
your child with a productive and on-task
learning environment.

Our focus is on effective teaching and
setting clear expectations for children to
academically participate and behave
appropriately in order to have the
opportunity to learn.

Home and School...the key to your Child’s success!



Commonly Asked Questions

Why can't I have a phone conference?

Your child’s behavior is asking for your help here at school. The behavior happened at school and is best resolved at school with the parent’s help. The philosophy behind having the parent involved at school is the same as for the academic parent/teacher conferences. It also sends a message to the child that his behavior at school is as important as learning is to his success. It helps a child in the future when faced with making similar choices. A child may think through, “If I do this...then I will be asking for my parent to come to school to talk with me.” This has a powerful effect on future choices. Only a small percentage of students choose parent conferences repeatedly. For the most, one will do.

How long will my child be on Step?

If a child does what is expected on step, then he/she will be there no longer than five minutes. However, if the time on step might be longer due to an activity that may keep the teacher away longer, then this is communicated in advance by the teacher.

Why is my child stating his points in front of everyone?

Children are given the opportunity to first self-assess their points. When taking responsibility for not doing what is expected, your child is also giving information to other students about behaviors that might have interfered with learning or safety. Other students then do not have to bring up a concern later. It is also a celebration for students taking responsibility for behavior and for behaviors which they earned points.

What is the process when my child chooses a Step 4?

When a child chooses a Step 4 as part of the Make Your Day program, the child may not return to class until the parent, child, and administration have a face to face conference. The conference is scheduled in order for the child to explain and take responsibility for why he/she chose to be on Step 4. During a Step 4 conference the child will be supported to use problem-solving skills to verbalize positive alternatives regarding his/her behavior in the future. If a parent is not able to come to school for their child’s Step 4 conference, the parent then causes the child to lose instructional time, and the child spends time in an alternative setting. When the child spends out of class time in an alternative setting this will be converted to an in-school suspension. As is the case with all suspensions, it is required that the parent participate in a re-entry conference before the child may return to class. If parents can not be reached on the day the child chooses a Step 4 conference, then the child goes home with a note explaining that the child chose a Step 4 and it was not possible to reach the parent. The child does not return to class without an in person Step 4 conference with the parent and school administration.

