



Littleton Elementary School District Continuous Improvement Plan 2016-2017

Guiding Principle #6: A Highly Effective Organization

GOAL 1: Continuous Improvement

The Littleton Elementary School District will establish and align the goals of the Governing Board, district improvement plan and school improvement plans, based on identified needs.

- Ensure alignment of school and district CIPs
- District Monitoring Report
- Annual Needs Assessment
- Parent, Student and Staff Surveys
- Comparability of Teaching Staff
- Allocate and evaluate resources

Guiding Principle #1: Every Student a Learner

GOAL 4: Supplemental Supports and Intervention Services

Littleton Elementary School District will increase the percent passing of all students as measured by Illuminate Pre and Post Assessments by 10% in all grade levels in English Language Arts and Math. Littleton ESD will increase the percent passing as measured by the 2017 AzMERIT for grades 3rd-8th, by at least 5% in ELA and Math. Littleton ESD will provide supplemental support and intervention services using tiered levels of interventions for the bottom percentage of students in reading.

- Reteach and Enrich
- Focus Schools
- Reading Interventionists
- After School Intervention/Extended Learning
- ELL Intervention
- Child Find
- Child Study Team
- Intervention Plans
- Professional Development

Guiding Principle #4: Competent, Dedicated and Caring Staff **Guiding Principle #2: Safe & Orderly Environment**

GOAL 2: LEA Leadership

The Littleton Elementary School District will establish a system of academic, cultural and fiscal accountability for student's academic success.

- 21 Keys
- Focus Schools
- Kids at Hope District
- Make Your Day
- Bullying Prevention Lessons
- Cyber Bullying Lessons
- Monitor School Climate and Safety

Guiding Principle #1: Every Student a Learner

Guiding Principle #4: Competent, Dedicated and Caring Staff

GOAL 5: Data Assessment and Evaluation

The Littleton Elementary School District will maintain an assessment system to evaluate student performance. Teacher and principal effectiveness will be measured through the Framework for Measuring Educator Effectiveness.

- Benchmark and Formative Assessments
- Assessment Analysis
- Professional Development on District Assessments and Data Analysis
- Continued Implementation of the Teacher and Principal Evaluation Process and Framework
- Training on Evaluation Process

Guiding Principle #1: Every Student a Learner

Guiding Principle #4: Competent, Dedicated and Caring Staff

GOAL 3: Curriculum and Instructional Systems

The Littleton Elementary School District will provide all students with access to appropriate certified teachers and principals through equitable distribution of qualified and effective staff and professional learning opportunities.

- Recruitment and Retention of Teachers and Paraprofessionals
- Increase National Board Certified Teachers
- Review and refine the Comprehensive Teacher Evaluation Instrument yearly
- Differentiated Professional Development
- AZ College and Career Ready Standards
- My Learning Plan
- Beyond Textbooks

Guiding Principle #3: Families as Partners

Guiding Principle #5: A Meaningfully Involved Community

GOAL 6: Stakeholder Relations

The Littleton Elementary School District will create a partnership among families, staff, and the community to support student performance.

- Parent representation on Committees
- Volunteer Opportunities and Process
- School Monthly Newsletters
- District/School Websites
- Auto Dialer Messages
- District Annual Resource Fair
- PTA Monthly Meetings
- Title I Meetings/School Activities
- Coffee Talks- Quarterly
- Parent /Family Events
- Parent Liaison/Welcome Center
- Littleton ESD Communications Committee
- Constant Contact