UNDERSTANDING STAAR

(PARENT NIGHT - 2/11)

Northwest Preparatory Academy

STAAR Test

- State of Texas
 Assessment of Academic Readiness (STAAR)
- STAAR
- □ STAAR A
- STAAR ALT

Annual Assessment Requirements

- □ Reading and Mathematics, Grades 3–8
- Writing at Grades 4 and 7
- Science at Grades 5 and 8
- Social Studies at Grade 8

See STAAR Assessment Calendar for Dates.

For STAAR Resources

□ Visit TEA's website

http://tea.texas.gov/student.assessment/staar/

STAAR Grade 3 Reading Blueprint



Reporting Categories	Number of Standa	Number of Standards		
	Readiness Standards	2		
Reporting Category 1: Understanding Across Genres	Supporting Standards	1	6	
macrotalianing Across delires	Total	3		
Reporting Category 2:	Readiness Standards	4		
Understanding/Analysis of Literary Texts	Supporting Standards	8	18	
	Total	12		
Reporting Category 3:	Readiness Standards	6		
Understanding/Analysis of	Supporting Standards	2	16	
Informational Texts	Total	8		
Readiness Standards	Total Number of Standards	12	60%-70%	24-28
Supporting Standards	Total Number of Standards	11	30%-40%	12-16
Total Number of Questions on Test			40)

STAAR Grade 3 Mathematics Blueprint



Reporting Categories	Number of Standar	ds	Number of	Questions	
Reporting Category 1:	Readiness Standards	4			
Numerical Representations and	Supporting Standards	10	12	2	
Relationships	Total	14			
Reporting Category 2:	Readiness Standards	5			
Computations and Algebraic	Supporting Standards	9	18	3	
Relationships	Total	14			
Reporting Category 3: Geometry and Measurement	Readiness Standards	3	10		
	Supporting Standards	6			
deciment and reason ement	Total	9			
Reporting Category 4:	Readiness Standards	1			
Data Analysis and Personal Financial	Supporting Standards	6	6		
Literacy	Total	7			
Readiness Standards	Total Number of Standards	13	60%-65%	28-30	
Supporting Standards	Total Number of Standards	31	35%-40%	16-18	
Total Number of Questions on Test			43 Multipl 3 Gride 46 Te	lable	

STAAR Grade 4 Reading Blueprint



Reporting Categories	Number of Standar	Number of	Questions	
	Readiness Standards	4		
Reporting Category 1: Understanding/Analysis Across Genres	Supporting Standards	1	10)
sinderstanding, marysis Aeross demes	Total	5	1	
Reporting Category 2: Understanding/Analysis of Literary Texts	Readiness Standards	4	18	
	Supporting Standards	9		
	Total	13		
Reporting Category 3:	Readiness Standards	5	16	
Understanding/Analysis of	Supporting Standards	4		
Informational Texts	Total	9		
Readiness Standards	Total Number of Standards	13	60%-70%	26-31
Supporting Standards	Total Number of Standards	14	30%-40%	13-18
Total Number of Questions on Test			44	ı

STAAR Grade 4 Mathematics Blueprint



Reporting Categories	Number of Standards		Number of	Questions	
Reporting Category 1:	Readiness Standards	3			
Numerical Representations and	Supporting Standards	10	12	!	
Relationships	Total	13			
Reporting Category 2:	Readiness Standards	5			
Computations and Algebraic	Supporting Standards	7	16	•	
Relationships	Total	12	_		
Reporting Category 3: Geometry and Measurement	Readiness Standards	4	15		
	Supporting Standards	7			
desinery and Fredstrement	Total	11			
Reporting Category 4:	Readiness Standards	1	5		
Data Analysis and Personal Financial	Supporting Standards	4			
Literacy	Total	5			
Readiness Standards	Total Number of Standards	13	60%-65%	29-31	
Supporting Standards	Total Number of Standards	28	35%-40% 17-19		
Total Number of Questions on Test			45 Multipl 3 Gridd 48 To	lable	

STAAR Grade 4 Writing Blueprint



Reporting Categories	Number of Standa	Number of Standards		
_	Readiness Standards	5		
Reporting Category 1: Composition	Supporting Standards	0	2 Compo	sitions*
Composition	Total	5	7	
Reporting Category 2: Revision	Readiness Standards	1		
	Supporting Standards	3	9 Multipl	e Choice
	Total	4]	
	Readiness Standards	6	19 Multiple Choice	
Reporting Category 3: Editing	Supporting Standards	22		
Luiting	Total	28		
Readiness Standards	Total Number of Standards	12	60%-70%	17-20
Supporting Standards	Total Number of Standards	25	30%-40%	8-11
Total Number of Questions on Test		28 Multip 2 Compo		

^{*} The two types of writing assessed each year—personal narrative and expository—are always designated as Readiness Standards.

STAAR Grade 5 Reading Blueprint



Reporting Categories	Number of Standards		Number of Questions	
	Readiness Standards	4		
Reporting Category 1: Understanding/Analysis Across Genres	Supporting Standards	1	10	D
and standing, Analysis Across delifes	Total	5		
Reporting Category 2:	Readiness Standards	5		
Understanding/Analysis of Literary Texts	Supporting Standards	9	19	
	Total	14		
Reporting Category 3:	Readiness Standards	6	17	
Understanding/Analysis of	Supporting Standards	9		
Informational Texts	Total	15		
Readiness Standards	Total Number of Standards	15	60%-70%	28-32
Supporting Standards	Total Number of Standards	19	30%-40%	14-18
Total Number of Questions on Test			40	5

STAAR Grade 5 Mathematics Blueprint



Reporting Categories	Number of Standar	ds	Number of	Questions	
Reporting Category 1:	Readiness Standards	2			
Numerical Representations and	Supporting Standards	4	8		
Relationships	Total	6			
Reporting Category 2:	Readiness Standards	6			
Computations and Algebraic	Supporting Standards	9	24	ŀ	
Relationships	Total	15			
Reporting Category 3: Geometry and Measurement	Readiness Standards	3	12		
	Supporting Standards	5			
dedinerry and measurement	Total	8			
Reporting Category 4:	Readiness Standards	1			
Data Analysis and Personal Financial	Supporting Standards	6	6		
Literacy	Total	7	1		
Readiness Standards	Total Number of Standards	12	60%-65%	30-33	
Supporting Standards	Total Number of Standards	24	35%-40%	17-20	
Total Number of Questions on Test			47 Multipl 3 Grida 50 To	lable	

STAAR Grade 5 Science Blueprint



Scientific Investigation and Reasoning Skills is not a separate reporting category. These skills will be incorporated into at least 40% of the test questions from reporting categories 1–4 and will be identified along with the content standards.

Reporting Categories	Number of Standa	rds	Number of	Questions
	Readiness Standards	1		
Reporting Category 1: Matter and Energy	Supporting Standards	4	8	1
	Total	5		
	Readiness Standards	3		
Reporting Category 2: Force, Motion, and Energy	Supporting Standards	2	10	0
	Total	5	1	
Reporting Category 3: Earth and Space	Readiness Standards	4	12	
	Supporting Standards	11		
Lartii ana Space	Total	15		
	Readiness Standards	4		
Reporting Category 4: Organisms and Environments	Supporting Standards	5	1.	4
organisms and Environments	Total	9]	
Readiness Standards	Total Number of Standards	12	60%-65%	26-29
Supporting Standards	Total Number of Standards	22	35%-40%	15-18
Total Number of Questions on Test			43 Multip 1 Grid 44 T	dable

STAAR Grade 6 Reading Blueprint



Reporting Categories	Number of Standa	rds	Number of	Questions
	Readiness Standards	4		
Reporting Category 1: Understanding/Analysis Across Genres	Supporting Standards	4	10)
onderstanding, raidly sis heross demos	Total	8	1	
Reporting Category 2:	Readiness Standards	4		
Understanding/Analysis of Literary Texts	Supporting Standards	10	20	
	Total	14		
Reporting Category 3:	Readiness Standards	5	18	
Understanding/Analysis of	Supporting Standards	7		
Informational Texts	Total	12		
Readiness Standards	Total Number of Standards	13	60%-70%	29-34
Supporting Standards	Total Number of Standards	21	30%-40%	14-19
Total Number of Questions on Test			48	3

STAAR Grade 6 Mathematics Blueprint



Reporting Categories	Number of Standar	ds	Number of	Questions	
Reporting Category 1:	Readiness Standards	4			
Numerical Representations and	Supporting Standards	11	14	ŀ	
Relationships	Total	15			
Reporting Category 2:	Readiness Standards	6			
Computations and Algebraic	Supporting Standards	11	20)	
Relationships	Total	17	[
Reporting Category 3: Geometry and Measurement	Readiness Standards	3	8		
	Supporting Standards	3			
Coometry and measurement	Total	6			
Reporting Category 4:	Readiness Standards	3			
Data Analysis and Personal Financial	Supporting Standards	10	10)	
Literacy	Total	13			
Readiness Standards	Total Number of Standards	16	60%-65%	31-34	
Supporting Standards	Total Number of Standards	35	35%-40%	18-21	
Total Number of Questions on Test			48 Multipl 4 Gride 52 Te	dable	

STAAR Grade 7 Reading Blueprint



Reporting Categories	Number of Standa	Number of	Questions	
	Readiness Standards	4		
Reporting Category 1: Understanding/Analysis Across Genres	Supporting Standards	2	10	0
onderstanding/Analysis Across demes	Total	6		
Reporting Category 2:	Readiness Standards	5		
Understanding/Analysis of Literary Texts	Supporting Standards	10	21	
	Total	15		
Reporting Category 3:	Readiness Standards	5	19	
Understanding/Analysis of	Supporting Standards	8		
Informational Texts	Total	13		
Readiness Standards	Total Number of Standards	14	60%-70%	30-35
Supporting Standards	Total Number of Standards	20	30%-40%	15-20
Total Number of Questions on Test			50	0

STAAR Grade 7 Mathematics Blueprint



Reporting Categories	Number of Standar	Number of Standards			
Reporting Category 1:	Readiness Standards	2			
Probability and Numerical	Supporting Standards	5	9		
Representations	Total	7			
Reporting Category 2:	Readiness Standards	5			
Computations and Algebraic	Supporting Standards	7	20)	
Relationships	Total	12			
Reporting Category 3: Geometry and Measurement	Readiness Standards	4	16		
	Supporting Standards	5			
decimenty and measurement	Total	9			
Reporting Category 4:	Readiness Standards	2			
Data Analysis and Personal Financial	Supporting Standards	8	9		
Literacy	Total	10			
Readiness Standards	Total Number of Standards	13	60%-65%	32-35	
Supporting Standards	Total Number of Standards	25	35%-40%	19-22	
Total Number of Questions on Test		50 Multipl 4 Grido 54 To	lable		

STAAR Grade 7 Writing Blueprint



Reporting Categories	Number of Standards		Number of Questions		
Reporting Category 1: Composition	Readiness Standards	5			
	Supporting Standards	0	2 Compositions*		
	Total	5			
Reporting Category 2: Revision	Readiness Standards	1	16 Multiple Choice		
	Supporting Standards	7			
	Total	8			
Reporting Category 3: Editing	Readiness Standards	6			
	Supporting Standards	11	24 Multiple Choice		
	Total	17			
Readiness Standards	Total Number of Standards	12	60%-70%	24-28	
Supporting Standards	Total Number of Standards	18	30%-40%	12-16	
Total Number of Questions on Test			40 Multip 2 Comp	le Choice ositions	

^{*} The two types of writing assessed each year—personal narrative and expository—are always designated as Readiness Standards.

STAAR Grade 8 Reading Blueprint



Reporting Categories	Number of Standa	Number of Questions		
Reporting Category 1: Understanding/Analysis Across Genres	Readiness Standards	4		
	Supporting Standards	4	10	
	Total	8		
Reporting Category 2: Understanding/Analysis of Literary Texts	Readiness Standards	4	22	
	Supporting Standards	10		
	Total	14		
Reporting Category 3: Understanding/Analysis of Informational Texts	Readiness Standards	5	20	
	Supporting Standards	7		
	Total	12		
Readiness Standards	Total Number of Standards	13	60%-70%	31-36
Supporting Standards	Total Number of Standards	21	30%-40%	16-21
Total Number of Questions on Test			5:	2

STAAR Grade 8 Mathematics Blueprint



Reporting Categories	Number of Standards		Number of Questions	
Reporting Category 1: Numerical Representations and	Readiness Standards	1		
	Supporting Standards	3	5	
Relationships	Total	4		
Reporting Category 2: Computations and Algebraic Relationships	Readiness Standards	5	22	
	Supporting Standards	9		
	Total	14		
Reporting Category 3: Geometry and Measurement	Readiness Standards	5	20	
	Supporting Standards	9		
	Total	14		
Reporting Category 4: Data Analysis and Personal Financial Literacy	Readiness Standards	2	9	
	Supporting Standards	6		
	Total	8		
Readiness Standards	Total Number of Standards	13	60%-65%	34-36
Supporting Standards	Total Number of Standards	27	35%-40%	20-22
Total Number of Questions on Test	•		52 Multiple 4 Gridd 56 To	lable

STAAR Grade 8 Science Blueprint



Scientific Investigation and Reasoning Skills is not a separate reporting category. These skills will be incorporated into at least 40% of the test questions from reporting categories 1–4 and will be identified along with the content standards.

Reporting Categories	Number of Standar	Number of Standards		
Reporting Category 1: Matter and Energy	Readiness Standards	5		
	Supporting Standards	7	14	ı
indices and Energy	Total	12		
Reporting Category 2: Force, Motion, and Energy	Readiness Standards	2		
	Supporting Standards	6	12	2
	Total	8		
Reporting Category 3: Earth and Space	Readiness Standards	5		
	Supporting Standards	10	14	
	Total	15		
Reporting Category 4: Organisms and Environments	Readiness Standards	3	14	
	Supporting Standards	11		
	Total	14		
Readiness Standards	Total Number of Standards	15	60%-65%	32-35
Supporting Standards	Total Number of Standards	34	35%-40%	19-22
Total Number of Questions on Test			50 Multipl 4 Gride 54 Te	dable

STAAR Grade 8 Social Studies Blueprint



Social Studies Skills is not a separate reporting category. These skills will be incorporated into at least 30% of the test questions from reporting categories 1–4 and will be identified along with the content standards.

Reporting Categories	Number of Standa	Number of Questions		
Reporting Category 1: History	Readiness Standards	15		
	Supporting Standards	21	2	0
instory	Total	36		
Reporting Category 2: Geography and Culture	Readiness Standards	6		
	Supporting Standards	13	12	
	Total	19		
Reporting Category 3: Government and Citizenship	Readiness Standards	10	12	
	Supporting Standards	13		
	Total	23		
Reporting Category 4:	Readiness Standards	5	8	
Economics, Science, Technology, and	Supporting Standards	9		
Society	Total	14		
Readiness Standards	Total Number of Standards	36	60%-65%	31-34
Supporting Standards	Total Number of Standards	56	35%-40%	18-21
Total Number of Questions on Test		52 Multiple Choice		

Testing Guidelines

STAAR – Four Hour Time Limit

(Note: Clock <u>does not</u> stop for Bathroom Breaks.)

- Only students with <u>approved</u> accommodations may have extended time.
- Amount of Time Left will be communicated
- Students must sit according to Seating Chart
- Student Attendance on Test Dates is Required

STAAR Policies

- □ Formula Charts for Math/Science are provided for students in Grades 3 – 8.
- Dictionary Policy- Allowed for Gr. 6-8 Reading; Gr.
 7 Writing including Revising & Editing
- Calculator Policy 8th Grade Math Graphing Calculator may be used.

Electronic Devices

□ Electronic Devices <u>are not</u> allowed.

NWPA is requesting that students leave their electronic devices at home on testing days. If students bring the device, they are required to turn it in *prior* to testing.

See Sample Questions (Released Tests)

http://tea.texas.gov/Student Testing and Accountability/Testing/
 State of Texas Assessments of Academic Readiness (STAAR)/STAAR Released Test Questions/

STAAR Results



A Parent's Guide to the STAAR Progress Measure

WHAT IS THE STAAR PROGRESS MEASURE?

The STAAR progress measure provides information about the academic improvement or growth your child has made from last year to this year.

FOR WHICH SUBJECTS, GRADES, AND COURSES IS THE STAAR PROGRESS MEASURE REPORTED?

In 2014, the STAAR progress measure will be reported for the tests listed below:

- · reading in grades 4-8
- mathematics in grades 4–8
- English II (starting in July 2014)
- Algebra I

FOR WHICH STAAR PROGRAMS IS THE STAAR PROGRESS MEASURE REPORTED?

Students may take different versions of STAAR. The progress measure is reported for these STAAR programs:

- . STAAR (including STAAR L)
- STAAR Spanish
- STAAR Modified
- STAAR Alternate

DID MY CHILD RECEIVE A STAAR PROGRESS MEASURE?

Your child received a STAAR progress measure in 2014 if he or she met the following requirements:

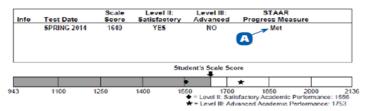
- · Had a valid STAAR score in 2013 and 2014
- Took the same version of the test in 2013 and 2014 (for example, took STAAR in both years or STAAR Modified in both years)
- Took the next grade-level test in 2014 (for example, took grade 6 reading in 2013 and grade 7 reading in 2014)

If your child received the Texas ELL Progress Measure, he or she will not receive a STAAR progress measure.

For STAAR reading tests, your child must have taken the test in the same language (English or Spanish) in 2013 and 2014 to get a progress measure.

For the Algebra I and English II tests, your child must have taken the test for the first time in 2014 to get a progress measure.

Part of a Confidential Student Report (CSR) for Grade 7 Reading is shown below:



A

The STAAR progress measure is reported on your child's Confidential Student Report (CSR). Your child will receive one progress measure for each applicable test. This information can also be found in the student data portal at http://www.texasassessment.com/students/.

HOW ARE THE STAAR PERFORMANCE LEVELS DIFFERENT FROM THE STAAR PROGRESS MEASURE?

The performance levels give you information about how well your child actually did on the test this year. For example, if your child's academic performance was satisfactory, he or she achieved Level II, but if your child's performance was advanced, he or she reached Level III.

The STAAR progress measure helps you view your child's academic achievement in a different way. The progress measure tells you two things: whether your child improved from last year to this year and if he or she did improve, how much improvement there was. It is possible that your child made progress even if he or she did not pass the test.

The amount of growth your child made from last year to this year is classified in one of these ways: Did Not Meet, Met, or Exceeded. If your child's progress measure is Met, he or she has shown expected academic improvement from 2013 to 2014. If your child's progress measure is Exceeded, your child has shown an amount of academic improvement from 2013 to 2014 that was much larger than expected.

Progress measures are reported within a content area (reading, mathematics, and English). It is possible for your child to receive a progress measure for some tests but not for others.

Information on how to calculate the STAAR progress measure can be found in the Calculating STAAR Progress Measures document located at: http://www.tea.state.tx.us/student.assessment/calculatingSTAARprogressmeasures.pdf