

**LINCOLNWAY ELEMENTARY SCHOOL**  
**PAWS Program**  
**Positive Actions Will Succeed**  
**2014-2015**

The goal of the Lincolnway Elementary School's faculty is to create a safe, positive and structured educational environment for all students and staff through a unified set of expectations. Every student deserves uninterrupted learning opportunities. We look forward to reinforcing the positive behaviors students demonstrate to reinforce acceptable learning activities!

**School Rules**

1. Be Respectful
2. Be Responsible
3. Be Safe
4. Be a Friend

**Positive Rewards**

**Individual**

- **Bulldog Biscuits**- These will be given to students when they demonstrate exemplary behavior. They are rewarded to students by all adults in the building. Students will be given a "biscuit" to write their name and homeroom on. Biscuits can be saved for redemption in a Bulldog Store throughout the year.
- **WAG (What a Great....)** – similar to a biscuit, can be given student to student or student to teacher. They will be celebrated on the announcements.
- **Bulldog Bravo**- Strike free students will be recognized on the announcements once a month.
- **Puppy Power Hours** – Throughout the year, students may earn their way into special activities to celebrate positive choices. Students will be invited if they have earned less than 2 misconducts and a monitored strike count. Our ultimate goal is to celebrate students working hard and making great choices throughout the year!
- **Top Dog**- Each month, one outstanding student from each class who has demonstrated their ability to follow the school rules in an outstanding manner will be recognized. The bulletin board in the lobby will honor the outstanding citizens for the month with their picture and a summary about themselves. Each top dog will receive a Top Dog dog tag to celebrate their hard work and positive character.

**Classroom**

- **Bulldog Barks**- Classes will be awarded a token for commendable behavior each time a staff member observes such behavior. Classroom teachers may also reward these tokens during regular classroom activities. These tokens will be accumulated in each classroom. At the end of each month a class reward will be given to any class that has reached their goal (i.e. Start with 20 tokens and build from there). Staff members will be given the tokens for distribution. It is the teacher's responsibility to provide the reward.

**Consequences**

West York Elementary Schools utilizes a strike system to reinforce expectations and behaviors. A student will receive a strike each time a rule is broken. Strikes in the classroom will be monitored with some sort of visual representation at each homeroom teacher's discretion.

*Strike one* – A warning. Immediate re-teaching of appropriate behaviors takes place by the adult issuing. Student records the strike in the classroom.

*Strike two* – Student records 2<sup>nd</sup> strike. A reflection will be completed by the student. A follow up conference with the homeroom teacher takes place following the written reflection's completion and a plan for improved behavior is discussed.

*Strike three* – A strike report is sent home and a parent contact is made. A 2<sup>nd</sup> conference with the teacher/plan for improved behavior is discussed

**It is important for every student to know that they start each day with opportunities for success! Students start each day without any strikes, unless they have earned a strike during dismissal the day prior.**

*Office Discipline Referral* – Referrals to the office and Mrs. Appnel, the building principal, will be made when behaviors warrant removal from the learning environment and additional supports. Consequences will be determined based on behaviors and plans will be put in place to ensure learning to continue for all students. A list of possible consequences can be found in the Discipline Code section of the West York Elementary Student Handbook.

The West York Elementary faculty and staff works to be as proactive as possible. When student misbehavior is observed as frequent, plans will be made for positive interventions and reteaching of appropriate behaviors specific to the concerns. Contact will be made with families and the principal as necessary in efforts to ensure a positive learning environment for everyone, including the misbehaving child.

**Homework**

Homework is required of all students. Students are expected to come to school prepared with homework daily. District regulations dictate homework for all students with expected minutes of work per grade level. Please review the student handbook for specific expected amounts of homework.

**PAWS Period**

Each day there will be a PAWS period for students to catch up or reflect if necessary. If a student is caught up with their homework, classwork obligations and behavioral reflections, they will be permitted to attend a 2<sup>nd</sup> recess.

**Field Trips/Special Events**

Permission slips will notify parents of a planned trip/special event 2 weeks prior to the date of the trip/event as consistent with district regulations. A letter will accompany the permission form stating that any student who receives a severe incident or two misconduct reports during the 2 week window will not be eligible to attend the trip/ event. Ineligible students will be assigned work related to the learning through the experience. After each trip/event, the students will become eligible to accompany their class on the next trip.

**Monthly Character Themes, 2014:**

September – Respect	February – Honesty
October – Responsibility	March – Perseverance
November – Integrity	April – Compassion
December – Self Control	May - Patience
January - Acceptance	

The opportunities are endless for our students. We look forward to taking full advantage of every opportunity to work with you and your student in their learning journey!

**For Complete Student/Parent Information, please view the Student Handbook at [www.wyasd.k12.pa.us](http://www.wyasd.k12.pa.us)**

**Paper copies are available by request from the office.**