

LINCOLNWAY ELEMENTARY SCHOOL
PAWS Program
Positive Actions Will Succeed
2016-2017

The goal of the Lincolnway Elementary School's faculty is to create a safe, positive and structured educational environment for all students and staff through a unified set of expectations. Every student deserves uninterrupted learning opportunities and an environment where they feel safe and supported. We look forward to reinforcing the positive behaviors students demonstrate to reinforce acceptable learning activities!

School Rules

1. Be Respectful
2. Be Responsible
3. Be Safe
4. Be a Friend

Positive Rewards

Individual

- 🐾 **Bulldog Biscuits**- These will be given to students when they demonstrate exemplary behavior. They are rewarded to students by all adults in the building. Students can earn biscuits for a job well done as well as demonstrating the monthly character trait. Biscuits can be collected and cashed in at the school store.
 - **Super Biscuits** – students can earn these 5-point biscuits by earning
 - **Bulldog Bravo** remaining strike free for the month and/or being a
 - **Homework Hound** by having 100% homework completion for the month.
- 🐾 **Bucket Drops** - These may be given teacher to class or student to student. For more information on "Drops in the Bucket", see the book How Full is Your Bucket.
- 🐾 **Puppy Power Hours** – several times a year, students may earn their way into special activities organized by the faculty to celebrate their positive choices. Students are eligible to attend by demonstrating regular and consistent adherence to the 4 school rules. Puppy Power hours are planned 5 times throughout the school year!
- 🐾 **Character** - each month, Bulldogs will focus on a character trait within their class meetings. As students overtly demonstrate that character trait, students will be recognized with biscuits to collect towards the school store.

Classroom/Group

- **Bulldog Barks**- We are the Bulldogs! Classrooms can demonstrate teamwork and respect and are awarded a token "Bark" for commendable behavior each time a staff member observes such behavior. Barks can be earned from any adult in the building during class, transitions, lunch and recess. When the class reaches a set "Bark Goal", students will earn a special Bulldog Bark reward! Bark rewards are determined in each classroom.

Consequences

West York Elementary Schools utilizes a strike system to reinforce expectations and behaviors. A student will receive a strike each time a rule is broken. Strikes in the classroom will be monitored with some sort of visual representation at each homeroom teacher's discretion.

Strike one – A warning. Immediate re-teaching of appropriate behaviors takes place by the adult issuing. Student records the strike in the classroom.

Strike two – Student records 2nd strike. A reflection will be completed by the student. A follow up conference with the homeroom teacher takes place following the written reflection's completion and a plan for improved behavior is discussed.

Strike three – A strike report is sent home and a parent contact is made. A 2nd conference with the teacher/plan for improved behavior is discussed

It is important for every student to know that they start each day with opportunities for success! Students start each day without any strikes, unless they have earned a strike during dismissal the day prior.

Office Discipline Referral – Referrals to the office and the building principal will be made when behaviors warrant removal from the learning environment and additional supports. Consequences will be determined based on behaviors and plans will be put in place to ensure learning to continue for all students. A list of possible consequences can be found in the Discipline Code section of the West York Elementary Student Handbook.

Intervention

The West York Elementary faculty and staff works to be as proactive as possible. Positive Behavior Support is emphasized and utilized within classrooms to promote positive habits and routines daily. When student misbehavior is observed as frequent, plans will be made for positive interventions and reteaching of appropriate behaviors specific to the concerns. Contact will be made with families and the principal as necessary in efforts to ensure a positive learning environment for everyone, including the misbehaving child.

Homework

Families should expect daily homework for all students. Homework is required of all students. Students are expected to come to school prepared with homework daily. District regulations dictate homework for all students with expected minutes of work per grade level. Please review the student handbook for specific expected amounts of homework.

PAWS Period

Each day there will be a PAWS period for students to catch up or reflect if necessary. If a student is caught up with their homework, classwork obligations and behavioral reflections, they will be permitted to attend a 2nd recess.

Monthly Character Themes, 2016:

September – Respect	February – Honesty
October – Responsibility	March – Perseverance
November – Integrity	April – Compassion
December – Generosity	May – Self Control
January – Acceptance	

The opportunities are endless for our students. We look forward to taking full advantage of every opportunity to work with you and your student in their learning journey!

For Complete Student/Parent Information, please view the Student Handbook at

www.wyasd.k12.pa.us

Paper copies are available by request from the office.