

LINCOLNWAY ELEMENTARY SCHOOLS
School Wide Effective Behavior Support Plan
2013-2014

The goal of the Lincolnway Elementary School's School Wide Effective Behavior Support Team is to create a safe, positive and structured educational environment for all students and staff through a unified set of expectations. Every student deserves uninterrupted learning opportunities. We look forward to reinforcing the positive behaviors students demonstrate to reinforce acceptable learning activities!

School Rules

1. Be Respectful
2. Be Responsible
3. Be Safe

Positive Rewards

Individual

- **Bulldog Biscuits**- These will be given to students when they demonstrate exemplary behavior. They are rewarded to students by all adults in the building. Students will be given a "biscuit" to write their name and homeroom on. Biscuits can be saved for redemption in a Bulldog Store throughout the year.
- **WAG (What a Great....)** – similar to a biscuit, can be given student to student or student to teacher. They will be celebrated on the announcements.
- **Bulldog Bravo**- Strike free students will be recognized on the announcements once a month.
- **Homework Hounds** – Students will be invited to a regular "Dog Park" to allow special social opportunities for students who regularly complete and meet homework expectations.
- **Puppy Power Hours** – Three times per year, students may earn their way into special activities organized by faculty to celebrate positive choices. Goals will be based on number of strikes accumulated and will be communicated prior to each window of dates.
- **Top Dog**- Each month, one outstanding student from each class who has demonstrated their ability to follow the school rules in an outstanding manner will be recognized. The bulletin board in the lobby will honor the outstanding citizens for the month with their picture and a summary about themselves. Each top dog will receive a Top Dog dog tag to celebrate their hard work and positive character.

Classroom

- **Bulldog Barks**- Classes will be awarded a token for commendable behavior each time a staff member observes such behavior. Classroom teachers may also reward these tokens during regular classroom activities. These tokens will be accumulated in each classroom. At the end of each month a class reward will be given to any class that has reached their goal (i.e. Start with 20 tokens and build from there). Staff members will be given the tokens for distribution. It is the teacher's responsibility to provide the reward.

Consequences

West York Elementary Schools utilizes a strike system to reinforce expectations and behaviors. A student will receive a strike each time a rule is broken. Strikes in the classroom will be monitored with some sort of visual representation at each homeroom teacher's discretion.

Strike one – A warning. Immediate re-teaching of appropriate behaviors takes place by the adult issuing. Student records the strike in the classroom.

Strike two – Student records 2nd strike. A written Behavior reflection is completed by the student. A follow up conference with the homeroom teacher takes place following the written reflection's completion and a plan for improved behavior is discussed.

Strike three - Misconduct Report is sent home and a parent contact is made. A 2nd conference with the teacher/plan for improved behavior is discussed

Students start each day without any strikes, unless they have earned a strike during an after-school activity or during dismissal the day prior.

At each step, the student will complete a personal reflection and re-teaching activities. A private conference with the issuing teacher will also take place. The documented steps are summarized below.

Step 1 - When a student receives three strikes the date and behavior are recorded on a Misconduct Report with details of the behavior and is sent home. Six strikes in one day will be considered a severe incident.

The Misconduct Report yellow and pink copies are sent home to the parent.

The yellow copy is signed and returned the next day.

The pink copy is KEPT by the parent.

Step 2 - Second misconduct report or 1st severe incident.

Step 3 - Third misconduct report or combination of a severe incident on the Behavior Record, a parent contact is made. The form for notification is sent home and needs to be returned the next day signed by the parent or guardian. Failure to return a signed slip results in the home room teacher calling the parent to notify them of the detention notice.

Step 6 – The building principal will meet with the teacher and student for conversation and goal setting. Sticker charts, incentives, mentors or other interventions may be put in place to support students struggling with behaviors for whatever reason.

Step 10 – 12 – At these steps students will meet with the building principal and determine a consequence. Consequences will be linked to severity of behavior. Parent communication takes place and determination will be made as to whether or not a formalized behavior agreement will be implemented.

Recess Detention

Detention will be assigned following each misconduct report to allow for immediate reflection and opportunity for students to develop a plan for improvement. Homework detention will be assigned after 5 missed/late homework assignments.

Detention rules include working quietly and remaining seated until dismissed. *In the event of a snow day, the student will be scheduled for the next available detention day.*

Homework

Homework is required of all students. Students are expected to come to school prepared with homework daily. District regulations dictate homework for all students with expected minutes of work per grade level. Please review the student handbook for specific expected amounts of homework.

Fourth and Fifth grade Students who miss 5 homework assignments (not including parent signature assignments) will be assigned a day of recess detention to work on make up work. Lost recesses can be avoided for all students by completing homework as assigned and turning assignments in on time. Parents will be notified after each missed homework assignment to allow for appropriate reinforcement of the expectation prior to the 5th missed homework and detention assignment.

KEYS/Grow Period

Regular student data review will determine invitations for small group behavioral interventions. These small groups will take place throughout the day and be facilitated by classroom teachers, student services and itinerant faculty.

Mentors

Teacher mentors are an integral part of our student support system. Student behavioral data is looked at weekly and mentors will be provided to students as deemed appropriate and supported by data. Mentors are employees of the district who look to structure check in's and guide students to meeting specific behavioral goals. Mentors reinforce positive choices and review the day's events and problem solve with their mentees. Parents are asked to support students at home as well with reflection, celebration and communication on a home-school log.

Field Trips/Special Events

Permission slips will notify parents of a planned trip/special event 2 weeks prior to the date of the trip/event as consistent with district regulations. A letter will accompany the permission form stating that any student who receives a severe incident or two misconduct reports during the 2 week window will not be eligible to attend the trip/ event. Ineligible students will be assigned work related to the learning through the experience. After each trip/event, the students will become eligible to accompany their class on the next trip.

For Complete Student/Parent Information, please view the Student Handbook at www.wyasd.k12.pa.us

Paper copies are available by request from the office.