



# May High School Campus Improvement Plan 2012-2013



## District Mission Statement:

*This vision is based on the high standards the district presently enjoys. These standards were developed by the campus improvement committees and achieved largely through hard work contributed by an excellent staff. The Vision/Mission Statement builds on goals and objectives developed by the campus improvement committees and implemented by the staff. The May ISD Board of Trustees and Administration developed this Vision to ensure the school district continues to educate its students with this same excellence and to reach even higher.*

- ❖ *To provide the proper setting, materials, personnel, and leadership for all students of May ISD in order that they have the incentive and the opportunity to become (the) leaders and success of the future in our high-tech society.*
- ❖ *To provide a safe school environment for all students.*
- ❖ *To educate our children to better enable them to graduate with merits, have teamwork skills, and goals to succeed and compete in the workforce and post-secondary education.*
- ❖ *To be in tune with what the community wants.*
- ❖ *To assure that all students acquire knowledge of citizenship, economic and personal responsibility, and appreciation of our American heritage.*

*The goals and objectives developed to obtain this vision are challenging. To reach them requires total commitment from you. We are excited! We believe you will be too.*

# Planning and Decision Making Committee

Name	Position Parent, Business, Community, Teacher, etc	Signature
Steve Howard	Principal	
Danny Allen	Counselor	
Travis Davis	Teacher	
Jeanne Thornhill	Teacher	
Craig Steele	Teacher	
Ginger Anderson	Teacher	
Peggy Wright	Parent Representative	
Karen Pittman	Parent Representative	
Jaci Tischler	Community Representative	
Bill Murphree	Business Representative	

## May High School Campus Plan Summary

College and workforce readiness:

- Provide students with the opportunity to take dual-credit coursework by partnering with Ranger College and TSTC.
- Offering students Vocational classes.
- Provide students with the opportunity to take the EXPLORE, PLAN, PSAT, and ASVAB tests.

Continue to align the curriculum with new TEKS changes:

- Seventh – Twelve grade level teachers will meet to continue curriculum alignment.
- Continue to use C-Scope as an option in current curriculum.
- Provide professional development to assist with higher level questioning and teaching strategies.
- Use Eduphoria software to track students' progress with the state TEKS.

Safe and Secure Environment:

- Provide anti-bullying/violence prevention for the personnel and students.
- Provide Drug/Alcohol prevention materials.
- Background check everyone who interacts with students through all school sponsored activities.

Achieve 97% attendance rate:

- Contact parents/guardians daily by phone for those students who are not in attendance.
- Contact parents or guardians by mail or email with any students who are having attendance problems.

Increase parent and community communication and involvement:

- Post schedules, upcoming events and accomplishments in area and school newspapers, on the school website, and on the community billboard.
- Communicate with parents by faculty through mail, email, text, and telephone to keep parents updated on student achievement.
- Host “Back to School Day” at May HS.

## Needs Assessment for the 2012/2013 Campus Plan

The needs of the students in May High School were identified by the MHS Site Based Decision Making committee by utilizing both formal and informal methods of assessment. Information used in this assessment included:

1. Data analysis:

- A. 2010-2011 TAKS test results
- B. 2011-2012 TAKS test results
- C. Benchmark test results
- D. PEIMS data

2. Analysis of most recent state and federal accountability data:

- A. AEIS reports
- B. Campus Report Cards
- C. Adequate Yearly Progress Report

3. Analysis of specific characteristics of economically disadvantaged and at-risk populations.

4. Annual evaluation of special programs:

- A. Dual Credit courses
- B. Federal programs
- C. Gifted and Talented programs
- D. Attendance data
- E. Dyslexia
- F. ESL program
- G. Graduate profiles
- H. Special Education
- I. Tutorial programs
- J. UIL participation

5. Input from teachers, parents, board members and district administration

GOAL: 1 Improve the learning environment and instructional programs at May HS in mathematics.

MEASURABLE

PERFORMANCE OBJECTIVE: All math and science students will continue to improve and perform above state mandated levels on STAAR

SUMMATIVE EVALUATION: STAAR-Final Grades-AEIS-AYP

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/Allocation	Formative Evaluation
<p>1. Curriculum in grades 9-12 will be vertically aligned to meet STAAR objectives.</p> <p>2. Math teachers will receive and analyze data to promote student achievement</p>	<p>2012-2013</p> <p>2012-2013</p>	<p>Math Teachers</p> <p>Math Teachers</p>	<p>Region 15 staff, staff development, technology, STAAR materials, textbooks, lesson plans, student assignments, C-Scope</p> <p>General supply funds, software, technology funds</p>	<p>Vertical Team Planning, benchmark tests, passing rate on STAAR, student work, teacher input, lesson plans</p> <p>Student work, teacher input, benchmark results, lesson plans</p>
<p>3. Math teachers will integrate software and technology into their classrooms to enhance student performance</p> <p>4. Students will be given benchmark tests throughout the year and data will be input into Eduphoria to track student strengths and weaknesses</p> <p>5. Students will be monitored throughout the year and will be placed in tutorials to improve weaknesses.</p>	<p>2012-2013</p> <p>2012-2013</p> <p>2012-2013</p>	<p>Math Teachers, Technology Director</p> <p>Counselor, Principal, Math Teachers</p> <p>Math Teachers, Principal</p>	<p>Scheduling software</p> <p>Software</p> <p>Software, texts, general supply budget, math lab time</p>	<p>3 &amp; 6 week grade reports, teacher and student input</p> <p>Frequent benchmarks, individual student progress, teacher and student input, progress tracking software</p> <p>Frequent benchmarks, individual student progress, teacher and student input, progress tracking software</p>

6. Periodic review of math and science concepts using questions from STAAR release tests.	2012-2013	Math Teachers	Hardware, software, classroom assignments, math and internet sites, computer software	Benchmark results, lesson plans, teacher and student input
7. Math teachers will be given conference times to meet to discuss relevant vertical alignment and curriculum issues	2012-2013	Math Teachers, Principal	Region 15 ESC, software, technology equipment	Student success, teacher observation, student input
8. Use Tutorial period before school for improved performance	2012-2013	Math Teachers	Supplemental materials, STAAR materials Supplemental and STAAR materials	Progress and reporting periods

GOAL: 2 Improve the learning and instructional programs at May HS in reading/writing.

MEASURABLE PERFORMANCE OBJECTIVE: All reading/writing students will perform above the state mandated levels on STAAR.

SUMMATIVE EVALUATION: STAAR-AEIS report-AYP

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/Allocations	Formative Evaluation
9. STAAR data will be disaggregated at the campus level to target student populations requiring additional preparations—a. Migrant, b. ESL, c. Hispanic, d. Anglo, e. Economically Disadvantaged, f. GT, g. Male, h. Female	2012-2013	Principal, Counselor, all teachers	STAAR Data, Campus Meetings, Review student scores, Focus on low performance areas	STAAR Data, Campus Plan
10. Low-performing students will be quickly and thoroughly identified and assessed.	2012-2013	Principal, All Teachers	Practice Materials, Special Education, Remedial Classes, Accelerated Reading, Tutorials, STAAR Tests	Lesson Plans, Master Schedule
11. Curriculum will be vertically aligned in grades 6-12 to meet all TEKS objectives.	2012-2013	Principal, All Teachers	Textbooks, Region 15 ESC, STAAR Materials	Lesson Plans and STAAR, Teacher Input
12. Continue annual grade level reading assessments- pre and post assessments	2012-2013	Counselor, English Teachers	STAAR Assessments	Teacher Input, Student Performance, Tests Writing Samples
13. Students will be given optional benchmark tests throughout the year and data will be input into Eduphoria to track student strengths and weaknesses	2012-2013	Region 15 ESC, Internet Research, STAAR Materials	Region 15 ESC, Internet Research, STAAR Materials	Staff Input, Company Interviews, Completion of Student Assessments

14. Use tutorial period before school for improved performance	2012-2013	Principal	Schedules,	Grade Report Teacher Input
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GOAL: 3 Improve the learning environment and instructional programs at May HS in science.

MEASURABLE PERFORMANCE OBJECTIVE: All students will perform above state mandated levels on science STAAR.

SUMMATIVE EVALUATION: STAAR-FINAL GRADES-AEIS-AYP

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/Allocation	Formative Evaluation
17. Curriculum alignment for grades 7-12-which includes specific grade level curriculum	2012-2013	Science Teachers, Principal	Region 15 staff	Lesson Plans, Teacher Input
18. Practice STAAR materials should be given and evaluated to benchmark progress	2012-2013	Teachers, Principal	Budget Allocations	Student Success, Report Cards, Observation, Teacher Input
19. Provide workshop training for science department regarding TEKS	2012-2013	Teachers, Principal	Region 15 ESC	Teacher Observation, Teacher Input, 3 & 6 week grade reports
20. Purchase course specific STAAR remediation materials to improve student performance on STAAR	2012-2013	Science Teachers, Principal	Science Department	STAAR Results, Teacher Input, Classroom Observations
21. Monitor student progress of TEKS using benchmarks and Eduphoria software.	2012-2013	Science Teachers	Science Department	Optional Benchmark Testing, Teacher Input, Student Input, Software, Progress Reports
22. Evaluate and maintain a complete inventory of all lab materials and chemicals	2012-2013	Science department Head	Science Department	List of materials- catalog of inventory

GOAL: 4 Improve the learning environment and instructional programs at May HS in social studies.

MEASURABLE PERFORMANCE OBJECTIVE: Students will perform at or above the state mandated levels on social studies STAAR.

SUMMATIVE EVALUATION: STAAR/SDAA Results, AEIS Reports, AYP

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/Allocation	Formative Evaluation
21. Curriculum alignment for grades 7-12	2012-2013	Teachers, Principal	Region 15 ESC, Textbooks, C-Scope	Teacher Input, Lesson Plans
22. Review of TEKS concepts, daily objectives, and additional needs to improve progress in history	2012-2013	Teachers, Principal	Shared conference times	Lesson Plans, Teacher Input, Teacher Observation
23. Provide workshop training for the history department regarding TEKS	2012-2013	Teachers, Principal	Staff Development	Teacher Observation, Certification, Evaluation Program
24. Practice STAAR materials and benchmark tests should be given to evaluate progress	2012-2013	Teacher, Principal	Department Funds/Testing Allocation	Student Performance, Lesson Plans

GOAL: 5 All career and technology students will have the opportunity to take courses that will provide a variety of career choices.

MEASURABLE PERFORMANCE OBJECTIVE: Students are placed in career related jobs and/or gain certification for their career choice

SUMMATIVE EVALUATION: Graduation rates-Dropout rates-Job placement rates

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/Allocation	Formative Evaluation
25. The campus will allocate grant money that will provide materials and equipment for these course offerings	2012-2013	Vocational Staff, Counselor, Principal	Perkins Grant Money Awarded	Teacher Input, Observation, Grant Awards Documentation, Student Success
26. Purchase software to be used to accelerate instruction	2012-2013	Technology Director, Vocational Teachers, Principal, Counselor	Technology Funds/Budget Allocation	Teacher Input, Student Assignments and projects, 3 & 6 weeks grade reports
27. Add career specific courses to curriculum	2012-2013	Teachers, Principal	Technology funds/ Budget Allocation	Schedules/Class Rosters
28. Add hands on Voc. Tech classes and dual credit opportunities	2012-2013	Vocational Teachers Counselor, Principal	Technology funds/Budget Allocation	Schedules/Class Rosters
29. Develop and distribute vocational needs survey to students	2012-2013	Counselor, Principal	E-rate, Technology	Results of survey, Student Input
30. Communicate with parents and community Voc-Tech opportunities	2012-2013	Counselor, Teachers	Local budget	Student/community results

GOAL: 6 At-Risk students of May HS will be identified, monitored, and assessed regularly to increase their chances of success.

MEASURABLE PERFORMANCE OBJECTIVE: 3 & 6 weeks reports, measurable performance on testing, evaluation of diagnostic tools, TELPAS testing, benchmark testing

SUMMATIVE EVALUATION: STAAR results, dropout rates, graduation rates

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/ Allocation	Formative Evaluation
31. Provide effective curriculum for ESL students to enhance their transition to English	2012-2013	ESL Coordinator, Principal	ESL Budget	Progress Reports, Writing Samples, Report Cards
32. Staff development for teachers to integrate ESL strategies across the curriculum	2012-2013	Principal, ESL Teacher, Additional Staff	Region 15 ESC	Teacher Input, Report Cards, Student Progress
33. Use benchmark testing and Eduphoria to track student progress.	2012-2013	All Teachers, Principal	Textbooks, ESL Materials	Student Work, Lesson Plans, Student Performance, Progress Reports, Parent/Student Input, Teacher Input
34. Continue student leadership programs including character education.	2012-2013	Counselor, Principal	Student activity fund	Staff Input, Student Participation
35. Continue STAAR English and Math Remedial classes	2012-2013	Teachers, Principal	Scheduling Software Materials	Progress Reports, 3 & 6 week reports, Teacher Input
36. Continue individual graduation plans to promote continuing education	2012-2013	Counselor	Counseling budget Allocation	Individual plans kept on file
37. Dyslexia students will continue to be assessed and monitored through our campus dyslexia program	2012-2013	Counselor, Dyslexia Coordinator	Diagnostic materials, Staff development, Materials	Student Performance, Evaluation, Documentation

<p>38. Discuss and plan a peer resolution/peer mediation program for next year.</p>	<p>2012-2013</p>	<p>Counselor, Principal, Teachers</p>	<p>Program Guidelines, Staff Development</p>	<p>Student Survey, Teacher Input, Parent Survey</p>
<p>39. Continue to monitor 504 students and provide counseling and services to ensure success</p>	<p>2012-2013</p>	<p>Teachers, Counselor</p>	<p>504 Funds, Region 15 ESC</p>	<p>Teacher Observations, Progress Reports</p>
<p>40. Use Odyssey Options to recover credits of those students that have failed and fallen behind.</p>	<p>2012-2013</p>	<p>Counselor</p>	<p>Report cards, software</p>	<p>80 % of ELL students will exit within their 3rd year of program participation.</p>

GOAL: 7 All eligible special education students will be mainstreamed into the regular classroom

MEASURABLE PERFORMANCE OBJECTIVE: Students are correctly evaluated and placed following ARD conference

SUMMATIVE EVALUATION: Reports-IEP's-Behavior Management

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/Allocation	Formative Evaluation
42. Special Education ARD meetings will have academic, educational, and psychological information that is necessary to target individual needs of each student in planning an appropriate educational program through inclusion and modifications in regular classroom subject areas, Individual IEP	2012-2013	Diagnostician, Special Education Coordinator, Teachers, Principal	Alternative Assessments, Reports, Schedule, East-End Co-op	Assignments, Schedule
43. Teacher modification records will be checked routinely to ensure program success	2012-2013	Special Education Coordinator, Principal, All Teachers	Modification Folders	Compliance Reports, Student Success
44. Special Education coordinator will make regular classroom visits as part of her daily schedule	2012-2013	Special Education Coordinator, Principal	Schedule	Observation Notes, Teacher Input
45. Provide training for faculty on specific learning modalities for mainstreamed students	2012-2013	Principal, Special Education Coordinator	Ongoing resources	Student and Staff Input, Weekly Journal of Activities, Special Education Coordinator Evaluations, (informal)

GOAL: 8 Parent and Community involvement will be a vital component in the daily operation of the school.

MEASURABLE PERFORMANCE OBJECTIVE: The number of opportunities for parents and community members to get involved will increase

SUMMATIVE EVALUATION: SBDM Survey

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/Allocation	Formative Evaluation
46. Parent communication will keep parents informed and give them the opportunity to air their concerns	2012-2013	Principal	Use of time and space to hold meetings	Parent Attendance, Parent Feedback
47. All organizations will be required to publish event schedules and results on May ISD Homepage	2012-2013	All Staff Members	E-Mail, Faxes	Published Articles
48. Site-based committee will reflect business and community involvement	2012-2013	SBDM Chairperson	Regular Meetings	SBDM Roster
49. Keep parents informed with regards to tardies and absences with the mailing of attendance letters	2012-2013	Principal, Secretary	Paper, Envelopes, Stamps	Copies of letters mailed home
50. Provide letters for the purpose of disciplinary correspondence	2012-2013	Principal, Secretary	Paper, Envelopes, Stamps	Disciplinary Records
51. Include regular mailings with report cards.	2012-2013	Secretary	Envelopes, Stamps	Parent Feedback, Teacher Input

GOAL: 9 May HS will promote campus safety, a drug free environment, and strong character values

MEASURABLE PERFORMANCE OBJECTIVE: Decrease in discipline referrals, decrease in number of students who are referred to the authorities, decrease in incidents of violence

SUMMATIVE EVALUATION: PEIMS reports, Student Input, Teacher Input

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/Allocation	Formative Evaluation
53. Provide counseling services, including individual, self-help, and career guidance	2012-2013	Principal, Counselor, Nurse	Materials	Student Enrollment
54. Practice Crisis Plan a) Building Evacuation b) Shelter for Weather c) Lockdown Situation	2012-2013	Principal, Counselor, All Staff Members	Materials	School Records, Documented Crisis Plan
55. Assist in obtaining services from government agencies	2012-2013	Counselor	Outside sources-agencies	Student Involvement, Counselor's Reports
56. Provide motivational speakers who address sensitive issues	2012-2013	Counselor, Principal	Administrative budget allocation	Observation, Staff Input, Student Input
57. Provide abstinence based sex-ed curriculum	2012-2013	Counselor, Principal, All Staff	Abstinence Programs	Parent Input, Student Input, Observation, Reduction in Student Pregnancies
58. Schedule regular fire drills to facilitate efficient student evacuation during an emergency	2012-2013	Counselor, Principal, All Staff	May Fire Department	Timed Results of each drill
59. Schedule red-ribbon week activities	2012-2013	Principal, Counselor	Funds allocated for drug awareness	Student involvement, Teacher Input
60. Use regularly scheduled visits by the drug dog to deter drug use by students	2012-2013	Principal	Budget Allocation	Reports, Number of instances on campus



61. Publish a school newsletter to inform parents and community about school events	2012-2013	Principal, Journalism Teacher	Office Supplies	Parent Comments, Student Input
62. Educate students about theft prevention	2012-2013	Principal, All teachers	Materials	Teacher Input, Student Input
63. Create banners to improve school climate and sense of pride on campus	2012-2013	Principal	Resources	Community Input, Student Input
64. Anti-bullying and violence activities for students	2012-2013	Principal, counselor	Government agencies, Region 15	Student input
65. Increased student involvement in Extracurricular activities	2012-2013	Extracurricular sponsors	Materials	Student surveys
66. Background Check everyone who interacts with students through school sponsored activities.	2012-2013	Administration	Local funds	Administration
67. Teachers and administrators will be provided professional development and updated professional and school related issues.	2012-2013	Administration	Local funds, Title IIA	Administration
68. Will maintain and promote a 100% graduation rate	2012-2013	Administration	Local	Administration