

Title I Parent Information Packet



**May Elementary Title I Information Packet
2014-15**

Purpose

May Elementary School is dedicated to providing quality education for every student in our district. To accomplish this objective, the district will develop and maintain partnerships with parents/caregivers, and community members of May ISD. By establishing and maintaining open lines of communication, we will expand and enhance learning opportunities for every child.

Grade level learning objectives and goals are available at each campus or can be viewed on the Texas Education website. All students will be expected to work toward mastering these objectives. Extra assistance for students is available through Title I and other educational programs and services.

What is Parental Involvement?

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities including ensuring:

- a. that parents play an integral role in assisting their child's learning
- b. that parents are encouraged to be actively involved in their children's education
- c. that parents are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children

Parent Involvement in Developing Policy

The Site-Based Decision-Making Committee (SBDM) at each campus is comprised of parents, members of the community, educators, and the campus principal. This committee will discuss the design and implementation of the Parent Information Packet. Each campus welcomes volunteers and parent participation from a diverse parent population.

Annual Meeting for Title I

The Title I campus will hold an annual meeting for parents each fall to provide information about Title I and the Parent Involvement Policy. All parents will be provided a copy of the Parent Involvement Policy, a Home/School Compact, and a parent involvement survey. Additionally, information presented at the annual meeting will be posted on the school webpage at www.mayisd.com. Parents will be encouraged to visit the school to gain information, volunteer in the life of the school through organizations such as PTC, and attend other meetings and events. The school will welcome parent ideas and suggestions.

Home/School Compacts

In accordance with Title I regulations, May Elementary School SBDM Committee has developed and will annually update a Home/School Compact. The compact outlines how parents, staff and students share responsibility for promoting high student achievement. The compact is designed so that both the student and his/her parent can sign the document to signify shared responsibility.

Shared Responsibility for High Student Achievement

May Elementary School will provide a high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Texas academic standards.

- Team meetings to plan instructional strategies used in Stars
- Student Progress Monitoring through AimsWeb
- Technological support of student achievement through *Renaissance Learning Products*, *Study Island*, Promethean boards in every classroom, portable and stationary computer labs, and distance learning.

May Elementary will hold annual parent/teacher conferences:

- Staff will be available for parent conferencing
- Staff will schedule face to face meetings with the parents of each student at least annually.
- Staff will discuss the roles and responsibilities of students, teachers, and parents as addressed in the Home/School Compact when conferencing with parents.
- Teachers will regularly communicate by email, progress reports, report cards, notes home, and phone calls.

May Elementary School will provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:

- Progress Reports at 3 week intervals
- Report Cards each six weeks
- Parent Portal Access to all grades and assignments through VSI
- Parent reports of progress monitoring through Star Assessments, benchmark tests, and TPRI (Grades K-2)
- Results of AimsWeb results on fall, winter, and spring assessments.
- Results of all Standardized Tests

May Elementary school parents will support their child's learning by adhering to the Home/School Compact.

May Elementary School students will share responsibility for improving their academic achievement by following the Home School Compact and the grading policy.

Parent Involvement Opportunities at May Elementary

May Elementary School will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs including:

- May PTC Programs
- Homecoming parade
- Recycling Program through STUCO
- Book Fairs
- Fundraisers

May Elementary School Opportunities:

- Meet the Teacher
- Open House
- Red Ribbon Week
- Homecoming Activities
- Homeroom Parents
- Parent/Teacher Conferences
- Classroom Visits
- Christmas Band Concert
- Christmas Toy and Food Drive through STUCO
- Class Parties
- Class Field Trips
- School Health Advisory Committee
- Site-Based Decision-Making Committee
- Parent volunteer group: PALS

School/Parent Communication

May Elementary School will communicate with parents through all available sources:

- Notices sent home with children
- School Webpage
- Community Marquee
- Brownwood Bulletin or other local Papers
- Local Radio
- Email
- Phone Calls
- School Phone System (Please make sure we always have a current phone number)
- PTC Meetings
- Parent Portal
- Take home folders/ Tiger Logs
- Parent letters

The school will distribute this Parental Information Packet to all parents of participating Title I children and make it available to the community on or before October 6, 2014

Natalie Steele
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Title I Coordinator