



May High School Campus Improvement Plan 2015-2016

District Mission Statement

This vision is based on the high standards the district presently enjoys. These standards were developed by the campus improvement committees and achieved largely through hard work contributed by an excellent staff. The Vision/Mission Statement builds on goals and objectives developed by the campus improvement committees and implemented by the staff. The May ISD Board of Trustees and Administration developed this Vision to ensure the school district continues to educate its students with this same excellence and to reach even higher.

- To provide the proper setting, materials, personnel, and leadership for all students of May ISD in order that they have the incentive and the opportunity to become (the) leaders and success of the future in our high-tech society.
- To provide a safe school environment for all students.
- To educate our children to better enable them to graduate with merits, have teamwork skills, and goals to succeed and compete in the workforce and post-secondary education.
- To be in tune with what the community wants.
- To assure that all students acquire knowledge of citizenship, economic and personal responsibility, and appreciation of our American heritage.

The goals and objectives developed to obtain this vision are challenging. To reach them requires total commitment from you. We are excited! We believe you will be too.

Planning and Decision Making Committee

Name	Position Parent, Business, Community, Teacher, etc.	Signature
Steve Howard	Principal	
Danny Allen	Counselor	
Susan Edwards	Teacher	
Grant Gooch	Teacher	
Craig Steele	Teacher	
Ginger Anderson	Teacher	
Peggy Wright	Parent Representative	
Tonya Maulsby	Parent Representative	
Jaci Tischler	Community Representative	
Bill Murphree	Business Representative	

May High School Campus Plan Summary

College and workforce readiness:

- Provide students with the opportunity to take dual-credit coursework by partnering with Ranger College and TSTC.
- Offering students Career and Technology Education classes.
- Provide students with the opportunity to take the PSAT, ASPIRE, and ASVAB tests.
- Provide opportunity for students to increase their technology skills through a One-To-One initiative and a multi-platform approach to education.

Continue to align the curriculum with new TEKS changes:

- Seventh-Twelve grade level teachers will meet to continue curriculum alignment.
- Provide professional development to assist with higher level questioning and teaching strategies.
- Use Eduphoria software to track students' progress with the state TEKS.

Safe and Secure Environment:

- Provide anti-bullying/violence prevention for the personnel and students.
- Provide Drug/Alcohol prevention materials.
- Background check everyone who interacts with students through all school sponsored activities.

Achieve 97% attendance rate:

- Contact parents/guardians daily by phone for those students who are not in attendance.
- Contact parents or guardians by mail or email with any students who are having attendance problems.

Increase parent and community communication and involvement:

- Post schedules, upcoming events and accomplishments in area and school newspapers, on the school website, and on the community billboard.
- Communicate with parents by faculty through mail, email, text, and telephone to keep parents updated on student achievement.
- Host "Meet the Tiger Night" at May High School.

Needs Assessment for the 2015-2016 Campus Plan

The needs of the students in May High School were identified by the MHS Site Based Decision Making committee by utilizing both formal and informal methods of assessment. Information used in this assessment included:

1. Data analysis:
 - A. Previous STAAR test results
 - B. Benchmark test results
 - C. PEIMS data
2. Analysis of most recent state and federal accountability data:
 - A. TAPR results
 - B. Campus Report Cards
 - C. Adequate Yearly Progress Report
3. Analysis of specific characteristics of economically disadvantaged and at-risk populations.
4. Annual evaluation of special programs:
 - A. Dual Credit courses
 - B. Federal programs
 - C. Gifted and Talented programs
 - D. Attendance data
 - E. Dyslexia
 - F. ESL program
 - G. Graduate profiles
 - H. Special Education
 - I. Tutorial programs
 - J. UIL Extracurricular and Academic participation
5. Input from teachers, parents, board members and district administration.

GOAL 1: Improve the learning environment and instructional programs at May HS (grades 7-12) in Mathematics.

MEASUREABLE PERFORMANCE OBJECTIVE: All Math students will continue to improve and perform above state mandated levels on STAAR

SUMMATIVE EVALUATION: STAAR-Final Grades-TAPR-AYP

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/Allocation	Formative Evaluation
1. Curriculum in grades 7-12 will be vertically aligned to meet STAAR objectives.	2015-2016	Math Teachers	Region 15 staff, staff development, technology, STAAR materials, TEKS, textbooks, lesson plans student assignments.	Vertical Team Planning benchmark test, passing rate on STAAR, student work, teacher input, lesson plans
2. Math teachers will integrate software and technology into their classrooms to enhance student performance	2015-2016	Math Teachers, Technology Director	Web based resources, related software, related programs	3 rd & 6 th weeks grade reports, teacher and student input
3. Students will be given optional evaluations throughout the year to evaluate strengths and weaknesses	2015-2016	Math Teachers, Counselor	Software, Eduphoria, PSAT, ASPIRE tests	Benchmarks, standardized test results, individual student progress, teacher and student input, progress tracking software
4. Students will be monitored throughout the year and will be placed in tutorials to improve weaknesses as needed.	2015-2016	Math Teachers, Principal	Software, textbooks, Math lab time	Frequent benchmarks, individual student progress, teacher and student input, progress tracking software.
5. Periodic review of Math concepts using questions from STAAR release tests, Eduphoria, TxAIR	2015-2016	Math Teachers	Hardware, software, classroom assignments, Math internet sites, computer software	Benchmark results, lesson plans, teacher and student input

6. Math teachers will be given an opportunity to attend workshop training regarding Math curriculum improvement	2015-2016	Math Teachers, Principal	Region 15 ESC, software, technology equipment, supplemental materials, STAAR materials	Student success, teacher observation, student input
7. Use tutorial period before school for improved performance	2015-2016	Math Teachers, Principal	Supplemental materials, STAAR materials	Progress and reporting periods, teacher input
8. STAAR and TAPR data will be disaggregated at the campus level to target student populations requiring additional preparations	2015-2016	Math Teachers, Principal, Counselor	STAAR data, TAPR results, campus meetings, review student's scores, focus on low performance areas	STAAR data, TAPR results, campus plan
9. Utilize course specific STAAR remediation materials, One-To-One Technology Initiative, multi-platform approaches, and/or other available resources to improve student performance on the STAAR	2015-2016	Math Teachers, Principal	Budget Allocations if needed, student computers, software, online resources, online textbook resources	STAAR results, teacher input, classroom observations

GOAL 2: Improve the learning environment and instructional programs at May HS (grades 7-12) in English Language Arts (ELA).

MEASUREABLE PERFORMANCE OBJECTIVE: All English Language Arts (ELA) students will continue to improve and perform above state mandated levels on STAAR

SUMMATIVE EVALUATION: STAAR-Final Grades-TAPR-AYP

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/Allocation	Formative Evaluation
1. Curriculum in grades 7-12 will be vertically aligned to meet STAAR objectives.	2015-2016	ELA Teachers	Region 15 staff, staff development, technology, STAAR materials, TEKS, textbooks, lesson plans student assignments.	Vertical Team Planning benchmark test, passing rate on STAAR, student work, teacher input, lesson plans
2. ELA teachers will integrate software and technology into their classrooms to enhance student performance	2015-2016	ELA Teachers, Technology Director	Web based resources, related software, related programs	3 rd & 6 th weeks grade reports, teacher and student input
3. Students will be given optional evaluations throughout the year to evaluate strengths and weaknesses	2015-2016	ELA Teachers, Counselor	Software, Eduphoria ASPIRE, PSAT tests	Benchmarks, standardized test results, individual student progress, teacher and student input, progress tracking software
4. Students will be monitored throughout the year and will be placed in tutorials to improve weaknesses as needed.	2015-2016	ELA Teachers, Principal	Software, textbooks, ELA lab time	Frequent benchmarks, individual student progress, teacher and student input, progress tracking software.
5. Periodic review of ELA concepts using questions from STAAR release tests, Eduphoria	2015-2016	ELA Teachers	Hardware, software, classroom assignments, ELA internet sites, computer software	Benchmark results, lesson plans, teacher and student input

6. ELA teachers will be given an opportunity to attend workshop training regarding ELA curriculum improvement	2015-2016	ELA Teachers, Principal	Region 15 ESC, software, technology equipment, supplemental materials, STAAR materials	Student success, teacher observation, student input
7. Use tutorial period before school for improved performance	2015-2016	ELA Teachers, Principal	Supplemental materials, STAAR materials	Progress and reporting periods, teacher input
8. STAAR and TAPR data will be disaggregated at the campus level to target student populations requiring additional preparations	2015-2016	ELA Teachers, Principal, Counselor	STAAR data, TAPR results, campus meetings, review student's scores, focus on low performance areas	STAAR data, TAPR results, campus plan
9. Utilize course specific STAAR remediation materials, One-To-One Technology Initiative, multi-platform approaches, and/or other available resources to improve student performance on the STAAR	2015-2016	ELA Teachers, Principal	Budget Allocations if needed, student computers, software, online resources, online textbook resources	STAAR results, teacher input, classroom observations
10. Eligible students are provided Dual Credit opportunities in ELA	2015-2016	Administration, Principal, Counselor, Ranger College Staff	Ranger College, AV equipment	Course requirements as required by Ranger College

GOAL 3: Improve the learning environment and instructional programs at May HS (grades 7-12) in Science.
 MEASUREABLE PERFORMANCE OBJECTIVE: All Science students will continue to improve and perform above state mandated levels on STAAR
 SUMMATIVE EVALUATION: STAAR-Final Grades-TAPR-AYP

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/Allocation	Formative Evaluation
1. Curriculum in grades 7-12 will be vertically aligned to meet STAAR objectives.	2015-2016	Science Teachers	Region 15 staff, staff development, technology, STAAR materials, TEKS, textbooks, lesson plans student assignments.	Vertical Team Planning benchmark test, passing rate on STAAR, student work, teacher input, lesson plans
2. Science teachers will integrate software and technology into their classrooms to enhance student performance	2015-2016	Science Teachers, Technology Director	Web based resources, related software, related programs	3 rd & 6 th weeks grade reports, teacher and student input
3. Students will be given optional evaluations throughout the year to evaluate strengths and weaknesses	2015-2016	Science Teachers, Counselor	Software, Eduphoria, ASPIRE, PSAT tests	Benchmarks, standardized test results, individual student progress, teacher and student input, progress tracking software
4. Students will be monitored throughout the year and will be placed in tutorials to improve weaknesses as needed.	2015-2016	Science Teachers, Principal	Software, textbooks, Science lab time	Frequent benchmarks, individual student progress, teacher and student input, progress tracking software.
5. Periodic review of Science concepts using questions from STAAR release tests, Eduphoria, TxAIR	2015-2016	Science Teachers	Hardware, software, classroom assignments, Science internet sites, computer software	Benchmark results, lesson plans, teacher and student input

6. Science will be given an opportunity to attend workshop training regarding Science curriculum improvement	2015-2016	Science Teachers, Principal	Region 15 ESC, software, technology equipment, supplemental materials, STAAR materials	Student success, teacher observation, student input
7. Use tutorial period before school for improved performance	2015-2016	Science Teachers, Principal	Supplemental materials, STAAR materials	Progress and reporting periods, teacher input
8. STAAR and TAPR data will be disaggregated at the campus level to target student populations requiring additional preparations	2015-2016	Science Teachers, Principal, Counselor	STAAR data, TAPR results, campus meetings, review student's scores, focus on low performance areas	STAAR data, TAPR results, campus plan
9. Utilize course specific STAAR remediation materials, One-To-One Technology Initiative, multi-platform approaches, and/or other available resources to improve student performance on the STAAR	2015-2016	Science Teachers, Principal	Budget Allocations if needed, student computers, software, online resources, online textbook resources	STAAR results, teacher input, classroom observations

GOAL 4: Improve the learning environment and instructional programs at May HS (grades 7-12) in Social Studies.

MEASUREABLE PERFORMANCE OBJECTIVE: All Social Studies students will continue to improve and perform above state mandated levels on STAAR

SUMMATIVE EVALUATION: STAAR-Final Grades-TAPR-AYP

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/Allocation	Formative Evaluation
1. Curriculum in grades 7-12 will be vertically aligned to meet STAAR objectives.	2015-2016	Social Studies Teachers	Region 15 staff, staff development, technology, STAAR materials, TEKS, textbooks, lesson plans student assignments.	Vertical Team Planning benchmark test, passing rate on STAAR, student work, teacher input, lesson plans
2. Social Studies teachers will integrate software and technology into their classrooms to enhance student performance	2015-2016	Social Studies Teachers, Technology Director	Web based resources, related software, related programs	3 rd & 6 th weeks grade reports, teacher and student input
3. Students will be given optional evaluations throughout the year to evaluate strengths and weaknesses	2015-2016	Social Studies Teachers, Counselor	Software, Eduphoria, ASPIRE, PSAT tests	Benchmarks, standardized test results, individual student progress, teacher and student input, progress tracking software
4. Students will be monitored throughout the year and will be placed in tutorials to improve weaknesses as needed.	2015-2016	Social Studies Teachers, Principal	Software, textbooks, Social Studies lab time	Frequent benchmarks, individual student progress, teacher and student input, progress tracking software.
5. Periodic review of Social Studies concepts using questions from STAAR release tests, Eduphoria	2015-2016	Social Studies Teachers	Hardware, software, classroom assignments, Social Studies internet sites, computer software	Benchmark results, lesson plans, teacher and student input

6. Social Studies teachers will be given an opportunity to attend workshop training regarding Social Studies curriculum improvement	2015-2016	Social Studies Teachers, Principal	Region 15 ESC, software, technology equipment, supplemental materials, STAAR materials	Student success, teacher observation, student input
7. Use tutorial period before school for improved performance	2015-2016	Social Studies Teachers, Principal	Supplemental materials, STAAR materials	Progress and reporting periods, teacher input
8. STAAR and TAPR data will be disaggregated at the campus level to target student populations requiring additional preparations	2015-2016	Social Studies Teachers, Principal, Counselor	STAAR data, TAPR results, campus meetings, review student's scores, focus on low performance areas	STAAR data, TAPR results, campus plan
9. Utilize course specific STAAR remediation materials, One-To-One Technology Initiative, multi-platform approaches, and/or other available resources to improve student performance on the STAAR	2015-2016	Social Studies Teachers, Principal	Budget Allocations if needed, student computers, software, online resources, online textbook resources	STAAR results, teacher input, classroom observations
10. Eligible students are provided Dual Credit opportunities in Social Studies	2015-2016	Administration , Principal, Counselor, Ranger College Staff	Ranger College, AV equipment	Course requirements as required by Ranger College

GOAL 5: All Career and Technology Education (CTE) students will have the opportunity to take courses that will provide a variety of career skills.

MEASUREABLE PERFORMANCE OBJECTIVE: Students are placed in career related courses to acquire job related skills.

SUMMATIVE EVALUATION: Graduation/Drop Out Rates of those in CTE Courses, TAPR Results.

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/Allocation	Formative Evaluation
1. The campus will allocate grant money that will provide materials and equipment for these course offerings	2015-2016	CTE Teachers, Counselor, Principal	Perkins Grant Money Awarded	Teacher input, observations, grant awards documentation, student success
2. Utilize software to be used to accelerate instruction	2015-2016	Technology Director, CTE Teachers, Principal, Counselor	Technology funds/Budget Allocation	Teacher Input, Student Assessments and projects, 3 & 6 weeks grade reports
3. Add career specific courses to curriculum	2015-2016	CTE Teachers, Principal	Technology funds/Budget Allocation	Schedules
4. Add hands-on CTE classes and dual credit opportunities	2015-2016	CTE Teachers, Principal, Counselor	Technology funds/Budget Allocation, TSTC	Schedules
5. Develop and distribute CTE needs survey and career interest inventories to students	2015-2016	Principal, Counselor	E-rate, Technology, ASVAB tests, Local budget	Survey results, results of interest inventory reports, Student input
6. Communicate with parents and community the CTE opportunities	2015-2016	Counselor, Teachers	Local Budget	Parent/Community input

GOAL 6: At-Risk students of May HS will be identified, monitored, and assessed regularly to increase their chances of success.

MEASUREABLE PERFORMANCE OBJECTIVE: 3 & 6 weeks reports, measurable performance on testing, evaluation of diagnostic tools, TELPAS testing, benchmark testing

SUMMATIVE EVALUATION: Graduation/Dropout Rate, STAAR Results.

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/Allocation	Formative Evaluation
1. Provide effective curriculum for ESL students to enhance their transition to English	2015-2016	ESL Coordinator, Principal	ESL Budget	Progress reports, writing samples, report cards
2. Provide staff development for teachers to integrate ESL strategies across the curriculum	2015-2016	Principal, ESL Teacher, Additional Staff	Region 15 ESC	Teacher input, report cards, student progress
3. Use benchmark testing and Eduphoria to track student progress	2015-2016	All Teachers, Principal	Textbooks, ESL Materials, Eduphoria, TxAIR if applicable	Student work, lesson plans, students performance, progress reports, parents/student input, teacher input
4. Continue student leadership programs including character education	2015-2016	Counselor, Principal	Student activity fund	Staff Input, student input
5. Continue STAAR classes	2015-2016	Teachers, Principal	Schedule	Progress reports, 3& 6 weeks reports, teacher input
6. Continue individual graduation plans to promote continuing education	2015-2016	Counselor	Counseling budget allocation	Individual plant kept on file
7. Discuss and plan a peer resolution/peer mediation program	2015-2016	Counselor, Principal, Teachers	Program Guidelines, staff development	Students survey, teacher input, parent survey
8. Continue to monitor At-				

Risk students and provide counseling services to ensure success	2015-2016	Teachers, Counselor	Counselor	Teacher observations, progress report, counselor observations
9. Use Odyssey Options to recover credits of those students that have failed and fallen behind	2015-2016	Counselor	Report cards, software, hardware, computers	80% At-Risk students will recover credit

GOAL 7: All eligible special education students will be mainstreamed into regular classrooms.

MEASUREABLE PERFORMANCE OBJECTIVE: Students are correctly evaluated and placed following ARD conferences.

SUMMATIVE EVALUATION: Reports, IEP's, Behavior Management, STAAR results

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/Allocation	Formative Evaluation
1. Special Education ARD meetings will have academic, educational, and psychological information that is necessary to target individuals needs of each student in planning an appropriate educational program through inclusion and modifications in regular classroom subject areas, creating individual IEP	2015-2016	Diagnostician, Special Education Coordinator, All Teachers, Principal, Counselor	Alternative Assessments, Reports, Schedules, Comanche Small School Cooperative (CSSC)	Assignment, Schedule, teacher and Student input
2. Teacher modification records will be checked routinely to ensure program success	2015-2016	Special Education Coordinator, Principal, All Teachers	Modification folders	Compliance Reports, Student Success documentation
3. Special Education Coordinator will make regular classroom visits as part of his/her daily schedule	2015-2016	Special Education Coordinator, Principal	Schedule	Observation Notes, Teacher input
4. Provide training for faculty on specific learning techniques for mainstreamed students	2015-2016	Principal, Special Education Coordinator	Ongoing resources, CSSC	Student and Staff input, Special Education Coordinator Evaluations
5. Dyslexia students will continue to be assessed and monitored through the campus dyslexia program	2015-2016	Counselor, Dyslexia Coordinator	Diagnostic materials, Staff development materials	Student Performance, Evaluation, Documentation

GOAL 8: Parent and Community involvement will be a vital component in the daily operation of the school.

MEASUREABLE PERFORMANCE OBJECTIVE: The number of opportunities for parents and community members to get involved will increase.

SUMMATIVE EVALUATION: SBDM Survey

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/Allocation	Formative Evaluation
1. Parent communication will keep parents informed and give them the opportunity to air their concerns	2015-2016	Principal	Use of time and space to hold meetings	Parent Attendance, Parent feedback
2. All organizations will be allowed to publish events, schedules, and results on the May ISD Homepage	2015-2016	All Staff Members	E-mail, Faxes	Published Articles
3. Site-based committee will reflect business and community involvement	2015-2016	SBDM Chairperson	Regular Meeting	SBDM Roster
4. Keep parents informed with regards to tardies and absences with the mailing or attendance letters and calls home as needed	2015-2016	Principal, Secretary	Paper, Envelopes, Stamps	Copies of letters mailed home
5. Provide letters for the purpose of disciplinary correspondence	2015-2016	Principal, Secretary	Paper, Envelopes, Stamps	Disciplinary Reports
6. Include regular mailings with report cards	2015-2016	Secretary	Envelopes, Stamps	Parent Feedback, Teacher Input
7. Host a "Back to School and Meet the Teacher" Night	2015-2016	Administration, All Staff Members	Local funds	Parent and Teacher Input

GOAL 9: May HS will promote campus safety, drug and violence free environment, and strong character values.

MEASUREABLE PERFORMANCE OBJECTIVE: Decrease in discipline referrals, decrease in number of students who are referred to the authorities, decrease in incidents of violence.

SUMMATIVE EVALUATION: PEIMS reports, Student input, Teacher input.

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/Allocation	Formative Evaluation
1. Provide counseling services, including individual, self-help, and career guidance	2015-2016	Principal, Counselor, Nurse	Materials	Student Enrollment
2. Practice Crisis Plan a) building evacuation b) Shelter for Weather c) Lockdown Situation	2015-2016	Principal, Counselor, All Staff Members	Materials	School records, Documented Crisis Plan
3. Assist in obtaining services from Government agencies	2015-2016	Counselor	Outside Sources/Agencies	Student Involvement, Counselor's Reports
4. Provide motivational speakers who address sensitive issues	2015-2016	Counselor, Principal	Administrative Budget allocation	Observation, Staff input, Student input
5. Provide abstinence based sex-ed curriculum	2015-2016	Counselor, Principal, Nurse, Coaches, Science Teachers	Abstinence Programs	Parent input, Student input, Observations, Reduction in student Pregnancies
6. Schedule regular fire drills to facilitate efficient student evacuation during an emergency	2015-2016	Counselor, Principal, All staff	May Fire Department	Timed results of each drill
7. Schedule red-ribbon week activities	2015-2016	Principal, Counselor	Funds allocated for Drug Awareness	Student involvement, Teacher input
8. Use randomly scheduled drug testing for students involved in extracurricular activities to deter drug use	2015-2016	Principal	Budget Allocation	Reports, Number of instances on campus

9. Publish a school newsletter to inform parents and community about school events	2015-2016	Principal, Journalism Teacher	Office Supplies	Parent comments, Student input
10. Educate students about theft prevention	2015-2016	Principal, All Teachers	Materials	Teacher and Student input
11. Provide opportunities for students to create banners/signs to improve school climate and sense of pride on campus	2015-2016	Principal	Resources	Community and Student input
12. Provide anti-bullying and violence prevention activities for students	2015-2016	Principal, Counselor	Government Agencies, Region 15 ESC	Student input
13. Increase student involvement in extracurricular activities	2015-2016	Extracurricular Sponsors	Materials	Student Surveys
14. Background check everyone who interact with students through school sponsored activities	2015-2016	Administration	Local Funds	Administration
15. Provide professional development for new or identified school related issues	2015-2016	Administration	Local Funds, Title IIA	Administration
16. Will maintain and promote a 100% graduation rate	2015-2016	Administration	Local Funds	Administration

GOAL 10: Improve the learning environment and instructional programs at May HS (grades 7-12) through the use of Technology

MEASUREABLE PERFORMANCE OBJECTIVE: Students will use Technology daily to increase their rigor, retention, and responsibility.

SUMMATIVE EVALUATION: Final Grades

Implementation Strategies and Activities	Timeline	Staff Responsible	Resources/Allocation	Formative Evaluation
1. All teachers will integrate technology, such as WebAssign, Edpuzzle, Edmodo, and online Texts, into their classrooms to enhance student performance	2015-2016	Principal, Teachers, Technology Director	May ISD Edmodo Site, May ISD Website & Teacher Webpages, Online Textbooks, Budget Allocations if needed, Grants	Annual appraisal
2. All teachers will integrate software into their classrooms to enhance student performance	2015-2016	Principal, Teachers, Technology Director	Budget Allocations if needed, Grants	Annual appraisal
3. Adequate technological devices (One-To-One devices in grades 7-12) will be available to students and teachers to ensure sufficient access as needed.	2015-2016	Technology Director,	Budget Allocations if needed, Grants	Systems check and updates as needed
4. Adequate bandwidth or server capabilities will be provided to ensure uninterrupted access	2015-2016	Principal, Technology Director, Superintendent, School Board	Budget Allocations if needed, Grants	Systems check and updates as needed
5. Teachers will be allowed the opportunity to attend workshop/onsite training regarding effective technology integration and utilization.	2015-2016	Principal, Teachers, Counselor	Budget Allocations if needed, Grants	Annual appraisal, workshop documentation
6. Teachers will be encouraged to develop cross-curricular activities for the classroom	2015-2016	Principal, Teachers, Counselor	N/A	Annual appraisal