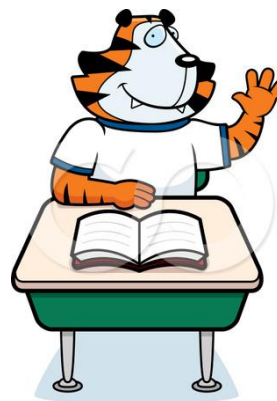


May Elementary Registration Packet

May ISD

2015-2016



Don Rhodes, Superintendent
Natalie Steele, Elementary Principal
Steve Howard, High School Principal

3400 CR 411 E
May, Texas 76857-0030
Phone: (254) 259-3711
Fax: (254) 259-3514

REGISTRATION CHECKLIST

I have completed & returned the following:

- _____ Registration Form (front & back)
- _____ Residency Questionnaire
- _____ Parent-School Compact
- _____ Home/School Communication System
- _____ Health Information Form
- _____ Acknowledgement Form of Receipt of Student Handbook and Student Code of Conduct
- _____ Parent Response regarding Release of Student Information
- _____ Use of Student Work in District Publication
- _____ Ethnicity and Race Data Questionnaire
- _____ May Elementary Grading Policy
- _____ Child Nutrition Documents & Forms

I have received & am keeping the following:

- _____ May ISD Student Handbook
- _____ May ISD Student Code of Conduct

Signature: _____

MAY ISD
STUDENT REGISTRATION FORM
SCHOOL YEAR 2015-2016

Official Use Only

Local ID# _____
Grade _____ Teacher _____
Date of Entry _____ Eligibility Code _____
WD Date _____ Re-entry Date _____
WD Date _____ Re-entry Date _____
Bus # _____ AM _____ PM _____
Campus _____

STUDENT NAME _____
Last First Middle

Mailing Address: _____

Street Address: _____
Street Address Apt. # City State Zip Code

STUDENT'S SOCIAL SECURITY NUMBER _____

SEX M F (circle one)

DATE OF BIRTH _____

HOME PHONE _____

ETHNIC CODE (Circle One of the following)

Hispanic/ Latino

Non Hispanic/ Latino

RACE: (Circle one or more regardless of ethnicity)

American Indian or Alaska Native

Asian

Black or African

White

Native Hawaiian/other Pacific Islander

LEGAL PARENT/GUARDIAN 1 NAME _____ Date of Birth _____

RELATIONSHIP (Circle one in each column)

- | | |
|---------------|------------|
| 1 Father | 1 Natural |
| 2 Mother | 2 Step |
| 3 Sister | 3 In-Law |
| 4 Brother | 4 Other |
| 5 Aunt | 5 Husband |
| 6 Uncle | 6 Wife |
| 7 Grandfather | 7 Foster |
| 8 Grandmother | 8 Deceased |
| 9 Other | |

BUSINESS PHONE _____

CELL PHONE _____

ADDRESS IF DIFFERENT FROM ABOVE:

Does student live with Parent/Guardian 1? Yes No (Circle one)

PARENT/GUARDIAN 2 NAME _____ Date of Birth _____

Last First Middle

RELATIONSHIP (Circle one in each column)

- | | |
|---------------|------------|
| 1 Father | 1 Natural |
| 2 Mother | 2 Step |
| 3 Sister | 3 In-Law |
| 4 Brother | 4 Other |
| 5 Aunt | 5 Husband |
| 6 Uncle | 6 Wife |
| 7 Grandfather | 7 Foster |
| 8 Grandmother | 8 Deceased |
| 9 Other | |

BUSINESS PHONE _____

CELL PHONE _____

ADDRESS IF DIFFERENT FROM ABOVE:

Does student live with Parent/Guardian 2? Yes No (Circle one)

STUDENT HEALTH INFORMATION: (Circle one of the following)

P - Private/Employer Based
M- Medicaid

C - Chip
N- No Insurance

Last school student attended _____ City _____ State _____

Was student expelled or suspended at the time of withdrawal from last school? Yes _____ No _____

Was student enrolled in an Alternative Education Program (AEP)? Yes _____ No _____
Was student enrolled previously in Speech Therapy or Special Education? Yes _____ No _____
Was student enrolled previously in Bilingual or ESL program? Yes _____ No _____
Was student served in a dyslexia program? Yes _____ No _____

Parent / Guardian E-mail Address _____

It may be necessary to contact you during the school day. If you cannot be reached, the school will call the person(s) you name below in sequential order. The persons listed below will be allowed to pick your child up from school. (Must list at least two, preferably relatives over age 18)

1) Name _____ Phone # _____ Relation _____

2) Name _____ Phone # _____ Relation _____

3) Name _____ Phone # _____ Relation _____

My child may be photographed or interviewed by anyone approved by the school. Yes___ No___
My child may participate in school-sponsored field trips. Yes___ No___
My child may be assigned an adult mentor. Yes___ No___
Do you have a school-age child residing in your home who is not attending school and has not graduated from High School? Yes___ No___

Your child(ren) may be eligible for additional services if they qualify. Therefore, it is important that you answer the questions listed below. Have your children or your family moved within the past 36 months in order to seek any of the following:

A. Temporary or seasonal agricultural or fishing work? Yes ___ No___
B. Work in transporting agricultural products or fish to market on a temporary basis? Yes ___ No ___
C. Work in processing these products on a temporary basis? Yes ___ No ___

Please provide the following information for all brothers, sisters, and any other children who live in the student's household.

NAME	AGE	GRADE	SCHOOL ATTENDING

I certify that the above named child resides at the street address given for all substantial purposes at the time of enrollment. I understand that the record on my child will be made available to me if my request is made to the proper school authorities. I further understand that my signature below gives my permission as directed above and my assurance that all information that I have provided is true and correct to the best of my knowledge.

PARENT/GUARDIAN SIGNATURE _____ DATE _____

ENROLLMENT / RESIDENCY

IMPORTANT NOTICE TO PARENT/GUARDIAN ABOUT ENROLLMENT

Presenting false information or false records when enrolling a student is a criminal offense under Penal Code 37.10, and enrolling a student under false documents makes a person liable for tuition or other costs.

A person who knowingly falsifies information on a form required for a student's enrollment in the District shall be liable to the District if the student is not eligible for enrollment but is enrolled on the basis of false information. The District may charge the maximum tuition fee or an amount the District has budgeted per student as maintenance and operating expense, whichever is greater, for the period during which the ineligible student is enrolled.

A child must be enrolled by the child's parent, legal guardian, or other person with legal control under a court order. If a person with legal authority to enroll the child cannot be identified and located, the District shall notify the Department of Protective and Regulatory Services and shall admit the child. The District shall direct any communication that is required with a parent to the Department of Protective and Regulatory Services unless the Department specifies otherwise.

[Education Code 25.002(f)]

Signature of parent/legal guardian

Date

A driver's license or other acceptable photo ID of the person signing above will be required upon enrolling a new student.

STUDENT RESIDENCY QUESTIONNAIRE

(McKinney-Vento Homeless Education Assistance Improvements Act 42 USC 11435)

1. Is your current address a temporary living arrangement?
 Yes No
2. Is this temporary living arrangement due to loss of housing or economic hardship?
 Yes No

STOP HERE if you answered NO to these questions. If YES, then continue.

Where is the student presently living? (Check one box.)

- Motel
 Shelter (emergency shelter such as Salvation Army, Red Cross, etc.)
 With more than one family in a house or apartment
 In a place not designed for ordinary sleeping accommodations (car, park, campsite, etc.)

Student Name: _____ Date of birth: _____

Gender: male female Social Security #: _____

Name of parent/guardian: _____

Address: _____ Zip: _____

Signature of parent/guardian: _____ Date: _____

This information may help determine the services the student could be eligible to receive.

May ISD does not discriminate on the basis of race, religion, color, national origin, sex, or handicap in providing education services and is in compliance with the nondiscrimination requirements of Title IX & Section 504 of the Rehabilitation Act.

PARENT – SCHOOL COMPACT

STUDENTS

1. Have a positive attitude toward myself, others, school, and learning
2. Follow school and classroom rules
3. Pay attention in class

Student's Signature: _____

PARENTS

1. Maintain good communication with teachers and staff
2. Provide a learning environment at home
- 3a. See that my child is well rested and nourished
- 3b. Be involved with homework
(Responses 3a and 3b were tied in the previous survey)

Parent(s)/Guardian(s) Signature: _____

SCHOOL

1. Have high expectations of myself, students, and other staff
2. Explain lessons well and make sure all students understand
3. Have regular contact with parents

Principal's Signature (on behalf of teachers/staff): Natalie Steele

Home/School Communication System

In an effort to continue communication between home and school, May ISD uses a call out system called Blackboard Connect to send automated messages during the year. You may receive these messages as reminders for upcoming school events, testing dates, and school closings due to bad weather. We have expanded the system to include the opportunity to receive text messages and/or emails along with the phone calls. Please provide the following information if you would like to receive text messages and/or emails. Thank you for helping us update our system to better serve you.

Please provide the following information:

Student's Name _____

Email: _____

Enter the email address that will receive automated written messages

Phone Call: _____

Enter the best number(s) to receive automated voice messages

Text Messages: _____

Enter the cell phone number to receive automated text messages

HEALTH INFORMATION FORM
SCHOOL YEAR 2015-2016

This form must be completely filled out for ALL (new AND returning) students attending May schools. Health Services must have an updated form each school year.

Name _____ Grade _____

Date of Birth _____ Home Phone _____

Address _____ City./State/Zip Code _____

Father's Name _____ Work Phone _____

Mother's Name _____ Work Phone _____

EMERGENCY CONTACTS:

1. Name _____ Phone # _____ Relation _____

2. Name _____ Phone # _____ Relation _____

My child has the following: (Please check all that apply.)

- **Asthma** What triggers the asthma? _____
How often do asthma attacks occur? _____ Date of last asthma attack: _____
What is used to control the asthma? _____
- **Seizures** Describe what happens during seizures: _____
How often do seizures occur? _____
Date of last seizure: _____ How many minutes do seizures usually last? _____
What is used to control the seizures? _____
- **Allergies** Food* Allergic to: _____
Medications Allergic to: _____
Insect bites/stings Medications used: _____
- **Other Condition** Describe: _____

*PARENTS/GUARDIANS **MUST** REPORT LIFE-THREATENING FOOD ALLERGIES TO CHILD NUTRITION STAFF

Additional medications not listed above: _____

Note: Please let your school nurse know if your child has any of the above medical conditions so that further information can be obtained and your child's condition can be properly cared for while at school

If an ambulance is called I would like my child transported to the following hospital: _____

My child's medical needs are currently served by:

Private insurance CHIP Medicaid Clinic Card No insurance

Physician's Name _____ Phone _____

****In order for your child to receive any medication at school, including Tylenol or Benadryl, it must be provided with your child's name and directions, including dosage and frequency.**

I give my permission for Tylenol or generic equivalent to be given at school. Yes NO (Must sign below to be effective)

I give my permission for Benadryl or generic equivalent to be given at school for local and systemic allergic reactions such as hives, welts, severe swelling, generalized itching, or tingling of mouth or throat. YES NO (Must sign below to be effective)

I give my permission for my child's height and weight to be obtained and this information to be used anonymously YES NO

I HEREBY GRANT MY AUTHORIZATION AND CONSENT TO MEDICAL CARE, TREATMENT, PROCEDURE, TRANSPORTATION, OR PHYSICIAN CONSULTANT DEEMED NECESSARY IN ORDER TO INSURE SAFETY OF MY CHILD. YES NO (Signature REQUIRED below)

Parent/Guardian Signature _____ Date _____

Acceptable Technology Usage (Electronic Communication & Data) Policy

For the student: *I understand that violation of the District's electronic communications systems policy may result in suspension or revocation of system access.*

For the parent: *I have read the District's guidelines, and in consideration for the privilege of using the electronic communications system (particularly the computer network) and having access to the public networks, I release the district, its operators, and any institutions with which they are affiliated from any and all claims and damages arising from my child's use of, or inability to use, the system, including the type of damage identified in the District's policy and administrative regulations.*

My child has permission to participate in the District's electronic communications system.

YES **NO**

Parent Signature: _____

Permission to Publish Photos on Web Page

I give permission for my child's photo to be published on the May ISD web page.

YES **No**

Parent Signature: _____

I understand that the Student Handbook, Code of Conduct, and Policies Addendum contain information that my child and I may need during the school year and that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Code.

Print name of student: _____

Signature of student: _____

Signature of parent: _____

Date: _____

Notice Regarding Directory Information

State law requires the district to give you the following information:

Certain information about district students is considered directory information and will be released to anyone who follows the procedures for requesting the information unless the parent or guardian objects to the release of the directory information about the student. If you do not want May ISD to disclose directory information from your child's education records without your prior written consent, you must notify the district in writing by September 5, 2013/within ten school days of child's first day of instruction for this school year.

This means that the district must give certain personal information (called "directory information") about your child to any person who requests it, unless you have told the district in writing not to do so. In addition, you have the right to tell the district that it may, or may not, use certain personal information about your child for specific school-sponsored purposes. The district is providing you this form so you can communicate your wishes about these issues.

Parent's Response Regarding Release of Student Information

For the following school-sponsored purposes: identified in FL(LOCAL), May ISD has designated the following information as directory information:

- Student's name
- Photograph
- Date and place of birth
- Major field of study
- Degrees, honors, and awards received
- Grade level
- Participation in officially recognized activities and sports
- Weight and height, if a member of an athletic team

Directory information identified only for limited school-sponsored purposes remains otherwise confidential and will not be released to the public without the consent of the parent or eligible student.

Parent: Please circle one of the choices below:

I, parent of _____ (student's name), **(do give) (do not give)** the district permission to use the information in the above list for the specified school-sponsored purposes.

Parent signature _____ Date _____

For all other purposes, May ISD has designated the following information as directory information:

- Student's name
- Grade level

Parent: Please circle one of the choices below:

I, parent of _____ (student's name), **(do give) (do not give)** the district permission to release the information in this list in response to a request unrelated to school-sponsored purposes.

Parent signature _____ Date _____

Use of Student Work in District Publications

Occasionally, the May ISD wishes to display or publish student artwork or special projects on the district's Web site and in district publications. The district agrees to only use these student projects in this manner.

Parent: Please circle one of the choices below:

I, parent of _____ (student's name), **(do give) (do not give)** the district permission to use my child's artwork or special project on the district's Web site and in district publications.

Parent signature _____ Date _____

May Elementary Grading Policy

Correcting: You child will correct each failed assignment as a reteach opportunity to ensure that your child understands the content but, their grade will not be raised in the grade book.

Late Work: Papers that are one day late will be graded and will receive a grade no higher than a 70. Work that is 2 days late will receive a zero.

Extra Credit: There will be no extra credit assignments given in an effort to raise the student's grade at the end of the six weeks. We encourage students to set up a time with the teacher either before school, after school, or during Tiger Time to answer questions and receive further assistance. It is ideal for the student to get extra help BEFORE the assignment is turned in as a means of avoiding failing assignments.

Dropping Grades: At the end of each six weeks, your child's teacher will drop their lowest grade in each subject area.

Conference: When a student's grade drops to a 70, the teacher will contact you in an effort to help your child before the end of the six weeks. If your child fails any class at the end of the six weeks, that teacher will request a conference on the report card. These conferences can either be held by phone, email, or in person. Please let your child's teacher know which means of communication is best for you.

STARS: Struggling students will be pulled from PE or Band to receive additional help. This is a great opportunity for small group and individual instruction to re-teach or help with assignments. If you have any questions, please feel free to contact your child's teacher for further explanation.

Contact Information:

May Elementary: 254-259-3711

Cut on the line below. You keep the top portion and send the bottom slip back to school. Thanks!

I have read and understand the grading policy above. I have kept the top part as a reference guide during the year. I will work with my child and the teacher to ensure that my child has every opportunity to succeed by taking advantages of the resources above.

Student Signature

Parent Signature

Date

Please indicate which form of communication is best for you:

Email: _____
Enter your email address

Phone Call: _____
Enter the best number to reach you from 8:30-3:30

Text: _____
Enter the number to receive texts

**Texas Education Agency
Texas Public School Student/Staff Ethnicity and Race Data Questionnaire**

The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).

School district staff and parents or guardians of students enrolling in school are requested to provide this information. If you decline to provide this information, please be aware that the USDE requires school districts to use observer identification as a last resort for collecting the data for federal reporting.

Please answer both parts of the following questions on the student's or staff member's ethnicity and race. *United States Federal Register (71 FR 44866)*

Part 1. Ethnicity: Is the person Hispanic/Latino? (Choose only one)

- Hispanic/Latino** - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- Not Hispanic/Latino**

Part 2. Race: What is the person's race? (Choose one or more)

- American Indian or Alaska Native** - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
- Asian** - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Black or African American** - A person having origins in any of the black racial groups of Africa.
- Native Hawaiian or Other Pacific Islander** - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White** - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

_____ Student/Staff Name (please print)

_____ (Parent/Guardian)/(Staff) Signature

_____ Date

Student/Staff Identification Number

This space reserved for Local school observer – upon completion and entering data in student software system, file this form in student's permanent folder.

Ethnicity – choose only one: _____ Hispanic / Latino _____ Not Hispanic/Latino	Race – choose one or more: _____ American Indian or Alaska Native _____ Asian _____ Black or African American _____ Native Hawaiian or Other Pacific Islander _____ White
Observer signature:	Campus and Date:

Acknowledgment of Electronic Distribution of Student Handbook

My child and I have been offered the option to receive a paper copy of or to electronically access at www.mayisd.com the May ISD Student Handbook and the Student Code of Conduct for 2015-2016.

I have chosen to:

- Receive a paper copy of the Student Handbook and the Student Code of Conduct.
- Accept responsibility for accessing the Student Handbook and the Student Code of Conduct by visiting the Web address listed above.

I understand that the handbook contains information that my child and I may need during the school year and that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Student Code of Conduct. If I have any questions regarding this handbook or the Code of Conduct, I should direct those questions to the principal at 254-259-2131 (high school) or 254-259-3711 (elementary).

Printed name of student: _____

Signature of student: _____

Signature of parent: _____

Date: _____