

eGrants TEXAS EDUCATION AGENCY	Organization: May ISD	County District: 025905001
	Campus/Site: MAY H S	ESC Region: 15
SAS#: NCLBAA16	Vendor ID: 1751613852	School Year: 2015-2016

2015-2016 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	00	01

District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	MAY H S
Campus Number	025905001

Part 2: Number of Teachers

	General Ed.	Special Ed.
Total number of Teachers in Core Academic Subject areas	10	1

Part 3: Core Academic Subject Classes

Subject	General Education		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-5): 1 Teacher = 1 Class				
1. All Subjects	0	0	0	0
Secondary (Grades 6-12): Each Section Taught Counts as 1 Class				
2. English	9	9	3	3
3. Reading/Language Arts	3	3	1	1
4. Mathematics	12	12	3	3
5. Science	10	10	1	1
6. Foreign Languages	5	5	0	0
7. Civics and Government	1	1	0	0
8. Economics	1	1	0	0
9. Arts	2	2	0	0
10. History	5	5	2	2
11. Geography	2	2	0	0
Total Secondary	50	50	10	10
Grand Total	50	50	10	10
Total % Highly Qualified				100.00

Part 4A: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Teachers	
	Elem. (PK-5)	Secondary (6-12)
1. Emergency (for certified personnel)	0	0
2. Emergency (for uncertified personnel)	0	0
3. Nonrenewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary Exemption	0	0

Part 4B: Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program

	# of Teachers	
	General Education	Special Education
7. Highly Qualified	0	0
8. Not Highly Qualified	0	0



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Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified		1.00
2	Special Education FTEs That Are Not Highly Qualified		0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified		0.00

Part 7 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.

Part 8 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.



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Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-5) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Name:			
	Teacher Assignments:	<input checked="" type="checkbox"/> General Elementary Curriculum <input checked="" type="checkbox"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
	Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5		
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:			
	<input type="checkbox"/> Pass Content Exam	Exam #		
	<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development			
	<input type="checkbox"/> Other			
	Responsible Person:			
	Target Completion Date:			

Secondary (6-12) Teachers Not Meeting Highly Qualified

1. <input type="checkbox"/>	Teacher Name:				
	Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science			
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education			
	Grade Level:	<input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12			
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:				
	<input type="checkbox"/> Pass Content Exam	Exam #			
	<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development				
	<input type="checkbox"/> Other				
	Responsible Person:				
	Target Completion Date:				



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Part 10: Additional LEA Data (optional)

500 of 500

Part 11: Certification and Incorporation

Primary Contact

First Name	25 of 30	Initial	Last Name	24 of 30	Title	31 of 40
Steve		L	Howard		Principal	
Telephone	Ext.	Fax	E-Mail	37 of 60	Confirm E-Mail	37 of 60
254-259-2131		254-259-2706	steve.howard@mayisd.com		steve.howard@mayisd.com	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name	27 of 30	Initial	Last Name	24 of 30	Title	26 of 40
Don		G	Rhodes		Superintendent	
Telephone	Ext.	Fax	E-Mail	39 of 60	Confirm E-Mail	39 of 60
254-259-2091		254-259-3514	don.rhodes@mayisd.com		don.rhodes@mayisd.com	

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Donald	Rhodes	e025905drho	10/16/2015 11:26:34 AM

Only the legally responsible party may submit this report.