

Focus: New Testament

Topic: Prayer		Grade 7
Learning Outcomes		Teaching/Learning Strategies
<p>Prayer The students will be able to:</p> <ul style="list-style-type: none"> • Explore the nature, purpose, disposition, and need for prayer. • Discuss how prayer was the cornerstone for Jesus’ ministry and therefore must be the cornerstone of our lives and service to others. • Explain the essential elements of prayer in the Our Father as taught to us by Jesus. • Give a basic explanation of each of the Stations of the Cross. • Explain that the Luminous Mysteries of the Rosary were added by Pope John Paul II to include Christ’s public ministry. • Recognize that the twenty mysteries of the Rosary are a compendium of the Gospel, which lead us to reflect upon the life of Christ. • Become familiar with a variety of devotional practices, especially as listed in the DFR Supplementary Prayer List 		
Values/Attitudes	Resources	Assessment

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Prayer		Grade 7
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<ul style="list-style-type: none">• Recite by heart the prayers listed in the DFR Religion Curriculum Prayer List.• Personally engage themselves in prayer and devotions, chosen from the richness of our Catholic Tradition.		
Values/Attitudes	Resources	Assessment

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Topic: Sacraments		Grade 7
Learning Outcomes		Teaching/Learning Strategies
<p>Sacraments The students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of the origin of the Church’s sacramental life as expressed in the life of Jesus. • Articulate how the sacraments are intimate encounters with Jesus. • Explain how the Last Supper is the foundational event for the Sacrament of the Eucharist as celebrated today. 		
Values/Attitudes	Resources	Assessment

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Topic: Church		Grade7
Learning Outcomes		Teaching/Learning Strategies
<p>Church The students will be able to:</p> <ul style="list-style-type: none"> • Identify Jesus as the founder of the Church. • Define the Church as the community of baptized believers who profess their common belief in Jesus Christ. • Identify Peter as the first pope and the apostles as the first bishops • .Explain that the coming of the Holy Spirit at Pentecost marks the beginning of the Church. • Analyze the lives of the Saints as Christ-bearers in the world. 		
Values/Attitudes	Resources	Assessment

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Topic: Scripture		Grade 7
Learning Outcomes		Teaching/Learning Strategies
<p>Scripture The students will be able to:</p> <ul style="list-style-type: none"> • Describe the historical, familial, and cultural background of Jesus. • Explain how Jesus was a faithful Jewish man who lived the Covenant. • Define the Jewish expectations of Messiah as revealed in the Messianic prophecies and how Jesus challenged those expectations. • Retell, through the use of the Gospels, major events in Jesus’ life from birth to the Ascension. • Name and describe the miracles of Jesus as revelation of the Kingdom of God. • Define parables and express how they are concrete extensions of Jesus’ teachings. • Discuss and examine Jesus’ humanity and divinity as revealed in the Gospels (Gospel of Mark and John). • Access/navigate through a Catholic edition of the Bible in book form or on-line to further explore and embrace the Word of God in their personal lives. 		
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Topic: Creed/Doctrine		Grade 7
Learning Outcomes		Teaching/Learning Strategies
<p>Creed/Doctrine The students will be able to:</p> <ul style="list-style-type: none"> • Recognize Mary as the first disciple and reflect on our yes to Jesus. • Explain the significance of Jesus' passion, death, and resurrection. • Recognize the Creedal formulas (Nicene and Apostles' Creed) as summary statements that express what we, as Catholics believe. 		
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Topic: Moral Formation		Grade 7
Learning Outcomes		Teaching/Learning Strategies
<p>Moral Formation The students will be able to:</p> <ul style="list-style-type: none"> • Give a thorough explanation of the formation and role of conscience in the life of a person of faith. • Explain the elements necessary for an act to be judged morally good. (consideration of the act, intention, circumstances). • Review the three conditions necessary for an act to be judged a mortal sin. • Formulate ways they can more closely align their lives with the values and teachings of Jesus. • Compare and contrast modern day culture and teachings on sexuality and love with Jesus’ teaching on the dignity of the human person and Jesus’ understanding of unconditional love. 		
Values/Attitudes	Resources	Assessment

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Topic: Peace & Justice		Grade 7
Learning Outcomes		Teaching/Learning Strategies
<p>Peace & Justice The students will be able to:</p> <ul style="list-style-type: none"> • Explain how the life and teaching of Jesus are the roots of Catholic Social Teaching in each of the seven areas: <ul style="list-style-type: none"> ○ Life and Dignity of the Human Person ○ Call to Family, Community, and Participation ○ Rights and Responsibilities ○ Option for the Poor and Vulnerable ○ Dignity of Work and Rights of Workers ○ Solidarity ○ Care for God’s Creation • Distinguish through a reflection on the Beatitudes how we are called to realize the Kingdom of God here on earth through acts of justice, peacemaking, and service to the poor. • Demonstrate ways to be a person of peace and justice. • Participate in service opportunities that promote peace and justice. 		
Values/Attitudes	Resources	Assessment

Focus: New Testament

Topic: Vocabulary		Grade 7	
Learning Outcomes		Teaching/Learning Strategies	
Vocabulary Acts of the Apostles contemplation creed discipleship divine nature Emmanuel Epistle evangelization Gospels human nature Incarnation inspiration liturgy Messiah miracles morality			
Values/Attitudes	Resources	Assessment	

Religion

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Grade 7