

# Language Arts

## Grade: Six

### Topic: Word Learning

1. Use prefixes and suffixes correctly.
2. Trace the etymology of words.
3. Infer word meanings using context clues and structural analysis.
4. Use antonyms and synonyms, multiple-meaning words, and figurative language.
5. Begin to recognize analogies.
6. Use and spell correctly a growing list of vocabulary words across content areas.

### Topic: Reading Comprehension

1. Analyse a character's traits.
2. Analyze and discuss main and supporting ideas.
3. Examine author's use of dialogue, descriptive details, and figurative language.
4. Recognize the author's point of view.
5. Evaluate evidence in a text to make reasonable predictions about what event might happen next.
6. Distinguish between fact and fiction.
7. Summarize and organize fictional details or factual information.
8. Evaluate sources of information.

### Topic: Literature

1. Recognize the author's point of view.
2. Identify stated or implied theme.
3. Identify the use of figurative language such as personification, irony and understatement.
4. Recognize different genres to include fiction, non-fiction, and poetry.
5. Connect a literary experience to a personal experience.

### Topic: Language Mechanics

1. Identify and correctly use:
  - a. indirect objects, predicate nominatives, and predicate adjectives.
  - b. adjectival and adverbial phrases.
  - c. possessive and demonstrative pronouns.
  - d. antecedents.
  - e. verb phrases and verb tenses.
  - f. transitional words and phrases.
2. Construct complex sentences.
3. Recognize and fix run-on sentences and sentence fragments.
4. Diagram a simple sentence to represent and analyze its structure.
5. Recall and use correctly spelling rules and punctuation such as the comma, dash, and quotation marks.
6. Write in cursive using correct letter formation and word spacing.

### **Topic: The Writing Process**

1. Write three to five paragraph essays that are logically organized and appropriately detailed.
2. Express dialogue with proper use of quotation marks.
3. Demonstrate increasing capability in writing and formatting business letters and other formal letters.
4. Write a brief report with an apparent focus and logically organized supporting detail.
5. Explore the use of figurative elements such as alliteration, onomatopoeia, simile and metaphor in writing poetry and prose.
6. Identify and describe the elements of a limerick poem and write a limerick according to form.

### **Topic: Oral Communication**

1. Give oral directions in a sequential manner.
2. Offer an oral critical explanation of a piece of writing.
3. Participate in a class play using appropriate speech, body language, and gestures.
4. Organize and present an argument in a controlled debate.
5. Conduct an interview posing generative questions to elicit a rich response.

### **Topic: Study/Research Skills**

1. Use a dictionary to distinguish parts of speech and word derivatives.
2. Write a report of a few pages utilizing electronic and print resources.
3. Utilize an online card catalog or web search engine to research information on the Internet.
4. Use specific criteria to determine the validity of informational references.
5. Choose an appropriate graphic aid to organize information.
6. Take notes and organize them for study or use in a logical report.
7. Outline using an accepted format.
8. Distinguish between paraphrasing and quoting.
9. Cite sources for researched information.