

Focus: Sacraments

Topic: Prayer		Grade 5
Learning Outcomes		Teaching/Learning Strategies
<p>Prayer The students will be able to:</p> <ul style="list-style-type: none"> • Differentiate the four types of prayer: petition, adoration, contrition, and thanksgiving. • Analyze and recite the mysteries of the Rosary. • Explain why it is important to integrate prayer into daily life. • Recognize the difference between formal and informal prayer. • Recite by heart the prayers listed in the DFR Religion Curriculum Prayer List. 		
Values/Attitudes	Resources	Assessment

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<p>Sacraments The students will be able to:</p> <ul style="list-style-type: none"> • Identify the signs, symbols, matter, form and effect of each of the sacraments. • Analyze the sacramentals and language used during the celebration of each of the sacraments. • Recognize that through the Sacrament of Confirmation they “share more completely in the mission of Jesus Christ and the fullness of the Holy Spirit.” (CCC 1294) • Describe how the Sacrament of Confirmation affirms their Baptismal promises and brings Catholics into full Communion with the Church. • Explain that the Anointing of the Sick and Reconciliation are the two Sacraments of Healing in which God forgives and strengthens us. • Identify circumstances when they can receive the Sacrament of Anointing of the Sick. 		
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<ul style="list-style-type: none"> • Explain that Matrimony and Holy Orders are the two Sacraments of Commitment/Vocation. • Recognize that sacramental marriage is a covenant between a couple [man and woman] and God. • Recognize marriage as a sacrament of exclusive lifelong love and commitment. • Evaluate the importance of fidelity and friendship within the marriage bond. • Identify the couple as the principal ministers of the Sacrament of Matrimony. • Identify the recipients and principal ministers of the Sacrament of Holy Orders. • Explain the role and importance of ordained ministers in the life of the Church. (deacon, priest, bishop) • Recognize that an ordained man is marked forever to serve as Christ’s representative 		
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Topic: Church		Grade 5
Learning Outcomes		Teaching/Learning Strategies
<p>Church The students will be able to:</p> <ul style="list-style-type: none"> • Describe how the sacraments support us on our journey from birth to eternal life. • Identify the Mass as the Church’s greatest prayer of praise and thanksgiving. • Describe when Transubstantiation takes place within the context of Mass. • Identify the structure and sequence of the Mass from the Introductory Rite to the Dismissal. • Explain why the Mass is the universal Sacrifice of Christ. 		
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Topic: Scripture		Grade 5
Learning Outcomes		Teaching/Learning Strategies
<p>Scripture The students will be able to:</p> <ul style="list-style-type: none"> • Analyze the Gospel stories meditated upon in the Mysteries of the Rosary • Recall Scripture passages relating to each of the seven sacraments. • Classify Psalms by their category (primarily praise, thankfulness, lamentations) • Recognize Psalms as part of the Liturgy of the Word. 		
Values/Attitudes	Resources	Assessment

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Topic: Creed/Doctrine		Grade 5
Learning Outcomes		Teaching/Learning Strategies
Creed/Doctrine The students will be able to: <ul style="list-style-type: none">• Discuss how the sacraments are tangible signs that give grace, have been instituted by Christ and are celebrated by His Church.• Explain the meaning of Transubstantiation as the Real Presence of Jesus in the Eucharist.		
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Topic: Moral Formation		Grade 5
Learning Outcomes		Teaching/Learning Strategies
<p>Moral Formation The students will be able to:</p> <ul style="list-style-type: none"> • Recognize that change of heart is a necessary step of reconciliation. • State the three conditions necessary for mortal sin. (grave matter, full knowledge, deliberate consent) • Explain how the Commandments and Beatitudes can be used for an examination of conscience. • Recognize that all are called to continue the ministry of reconciliation in their lives. • Discuss how to form a good conscience. • Explain the difference between perfect and imperfect contrition. (CCC1452-1453) • Evaluate good and bad choices in given life situations. 		
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Topic: Peace & Justice		Grade 5
Learning Outcomes		Teaching/Learning Strategies
<p>Peace & Justice</p> <p>The students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate Christian values in their daily interactions with others. • Identify the seven areas of Catholic Social Teaching: <ul style="list-style-type: none"> ○ Life and Dignity of the Human Person ○ Call to Family, Community, and Participation ○ Rights and Responsibilities ○ Option for the Poor and Vulnerable ○ Dignity of Work and Rights of Workers ○ Solidarity ○ Care for God’s Creation. 		
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Topic: Vocabulary		Grade 5	
Learning Outcomes		Teaching/Learning Strategies	
Vocabulary absolution Anointing of the Sick Celibacy Confirmation Chrism Confession Conversion cross/crucifix forgiveness imperfect contrition Matrimony mortal sin Ordination original sin			
penance perfect contrition reconciliation sacramentals sin venial sin vows			
Values/Attitudes	Resources	Assessment	