

Focus: Commandments/Beatitudes

Topic: Prayer		Grade 4
Learning Outcomes		Teaching/Learning Strategies
<p>Prayer</p> <p>The students will be able to:</p> <ul style="list-style-type: none"> • Re-examine that prayer is a conversation with God. • Discuss the importance and give examples of the different types of prayer in their daily lives. • Analyze the formal prayers learned in Grades K, 1, 2, and 3, with emphasis on the Act of Contrition and Our Father. • Accurately and reverently pray all acclamations and responses of the Mass. • Lead class in prayer. • Recite by heart the prayers listed in the DFR Religion Curriculum Prayer List. 		
Values/Attitudes	Resources	Assessment

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Topic: Sacraments		Grade 4	
Learning Outcomes		Teaching/Learning Strategies	
Sacraments The students will be able to: <ul style="list-style-type: none">• Demonstrate knowledge of the key elements of the Sacrament of Reconciliation.• Explain the importance of frequent celebration of the Sacrament of Reconciliation.• Discuss how they are called to live out their Baptism and Eucharist in daily life.			
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Topic: Church		Grade 4
Learning Outcomes		Teaching/Learning Strategies
<p>Church The students will be able to:</p> <ul style="list-style-type: none"> • List the major Marian feasts of the Church: <ul style="list-style-type: none"> ○ Assumption ○ Annunciation ○ Solemnity of Mary Mother of God ○ Immaculate Conception ○ Our Lady of Guadalupe ○ Birth of Our Lady • Explain the role of Mary as the mother of Jesus, mother of the Church, and queen of heaven and earth, as celebrated in the major Marian feasts of the Church. • Explain how the Mass is the celebration of Eucharist, which is the source and summit of the Christian life. • Recognize, identify and explain the major parts of the Mass: <ul style="list-style-type: none"> ○ Introductory Rite ○ Liturgy of the Word ○ Liturgy of the Eucharist ○ Concluding Rite 		
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Topic: Church		Grade 4
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<ul style="list-style-type: none"> • Recognize the significance of prayerful participation in the Mass. • Explain the various liturgical roles in the Mass: (add to vocab list) <ul style="list-style-type: none"> ○ Greeters/Ushers ○ Music Ministers/Choir ○ Lector ○ Cantor ○ Minister of Holy Communion, ○ Altar Server ○ Deacon ○ Priest ○ Assembly of Believers • Describe how the Mass is a community prayer. • Compare the relationship of the Last Supper to the Eucharist. • Identify the major Liturgical Seasons and how to prayerfully enter into them. • Explain the meaning, themes and colors of the Liturgical seasons. 		
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Topic: Scripture		Grade 4
Learning Outcomes		Teaching/Learning Strategies
<p>Scripture The students will be able to:</p> <ul style="list-style-type: none"> • Access/navigate through a Catholic edition of the Bible. • Correctly cite a scriptural passage by book, chapter and verse. (John 6:1-5) • Recall the Exodus account of how the Commandments were given by God. • Recite by heart the Ten Commandments. • Analyze each of the Ten Commandments. • Recite by heart the Beatitudes. • Explain the meaning of each Beatitude and recognize them as God’s ways to happiness. • Explain that the Beatitudes were given to them by Jesus as the heart of His moral teaching.Explain how the Beatitudes extend and relate to the Commandments. • Recall that Jesus responds to people with love, compassion, mercy and forgiveness 		
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Topic: Creed/Doctrine		Grade 4
Learning Outcomes		Teaching/Learning Strategies
<p>Creed/Doctrine The students will be able to:</p> <ul style="list-style-type: none"> • Identify One God and differentiate the three distinct Persons within the Blessed Trinity. • Identify the Sign of the Cross as an expression of their belief in the Blessed Trinity. • Recognize that the Father creates them, the Son saves them, and the Holy Spirit sanctifies them. • Recognize that eternal life is God's gift to them. • Discuss that grace is a sharing in God's life. 		
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Topic: Moral Formation		Grade 4
Learning Outcomes		Teaching/Learning Strategies
<p>Moral Formation The students will be able to:</p> <ul style="list-style-type: none"> • Analyze the connection between the 10 Commandments and the 2 Great Commandments. • Define conscience as the ability to judge between good and bad choices. • Select choices and actions that display an ability to follow teachings of the Beatitudes. • Discuss how spiritual growth comes from making moral choices throughout our lives. • Explain that all people are called to live holy, saintly lives. • Recognize sin as a rejection of God’s love. • Discuss possible temptations to sin that could be experienced in everyday life. • Differentiate between sin as free choice to turn away from God as opposed to mistakes and accidents. 		
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Topic: Moral Formation		Grade 4
Learning Outcomes		Teaching/Learning Strategies
<ul style="list-style-type: none">• Give examples of how all choices have responsibilities and consequences.• Evaluate moral choices in light of Gospel values and their consequences.• Utilize the Commandments and Beatitudes as a guide for examination of conscience in preparation for the Sacrament of Reconciliation		
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Topic: Peace & Justice		Grade 4
Learning Outcomes		Teaching/Learning Strategies
<p>Peace & Justice The students will be able to:</p> <ul style="list-style-type: none"> • Review and live the social teachings of the Church: <ul style="list-style-type: none"> ○ Life & Dignity <ul style="list-style-type: none"> ▪ Relate the meaning of respect for life to the sacredness of life from conception until natural death. ○ Family & Community <ul style="list-style-type: none"> ▪ Apply the Commandments to daily life as ways to love God and others. ▪ Recognize that saints bear witness to Christ's teachings and are role models for living our Catholic faith. ○ Rights & Responsibilities <ul style="list-style-type: none"> • Explain the basic human rights, beginning with the right to life. • Demonstrate ways to treat all life with respect and dignity. 		
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Topic: Peace & Justice		Grade 4
Learning Outcomes		Teaching/Learning Strategies
<ul style="list-style-type: none"> ○ The Poor & Vulnerable <ul style="list-style-type: none"> ▪ Demonstrate the importance of forgiveness in daily life. • Demonstrate, model, or utilize the Works of Mercy in their lives. • Use examples from the gospels to show how Jesus lived the Works of Mercy. ○ Work & Workers <ul style="list-style-type: none"> ▪ Demonstrate respect for school, parish and community workers. ▪ Give examples of how different types of work can give glory to God and promote the dignity of the human person. 		
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<ul style="list-style-type: none"> ○ Solidarity <ul style="list-style-type: none"> ▪ Identify ways the Beatitudes call us to work for peace and justice in the community. ▪ Explain the missionary work of the Church. ▪ Describe how our diocese participates in the missionary efforts of the Church especially through our mission in Honduras. ▪ Participate in community service projects sponsored by the school. ○ God’s Creation <ul style="list-style-type: none"> ▪ Demonstrate ways to care for all God has made. 		
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Topic: Vocabulary		Grade 4
Learning Outcomes		Teaching/Learning Strategies
Vocabulary (see also objects/places above) Beatitudes Conscience Examination of Conscience Grace Greatest Commandment Sermon on the Mount Ten Commandments Works of Mercy		
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