

Language Arts

Grade: Four

Topic: Word Learning

1. Use synonyms, antonyms and contractions.
2. Recognize words describing emotion and identify mood and tone.
3. Define key vocabulary in context subjects.
4. Locate and use base words to construct meaning.
5. Apply spelling patterns and the rules of syllabication to decode words.
6. Recognize possessives, superlatives, and comparisons in reading passages.

Topic: Reading Comprehension

1. Restate the main idea and supporting information from a text.
2. Express predictions about text to construct meaning.
3. Designate cause and effect in a selection.
4. Identify and explain the importance of foreshadowing clues.
5. Recognize sensory details and figurative language in text.
6. Identify the speaker in a poem or story.
7. Analyze text to make judgments about setting, character, and events and collect evidence from the text to support conclusions.
8. Survey text to locate facts and answer specific questions.
9. Distinguish between fact and opinion, fiction and non-fiction.

Topic: Literature

1. Identify author's purpose.
2. Recognize genre: fiction, nonfiction, prose, poetry, biography.
3. Recognize literature as a reflection of the cultural, social, emotional mood of time in which it was written.
4. Appraise the quality of the literature according to given criteria.
5. Identify similarities between events in the author's life and what he/she has written.

Topic: Language Mechanics

1. Identify the complete subject and the complete predicate in a sentence.
2. Supply an understood subject in an imperative sentence.
3. Express verb tense correctly (past, present, future).
4. Indicate the subject, predicate and direct object on a teacher made diagram.
5. Identify and employ the correct usage of possessive pronouns in speaking and writing.
6. Employ the correct case of a pronoun as subject and as direct object.
7. Demonstrate increasing capability in sentence formation, subject and predicate agreement and correct use of capitalization and punctuation.
8. Extend the use of capitalization to include titles.
9. Consistently use legible penmanship.

Topic: The Writing Process

1. Compose a logical paragraph with a main idea and supporting details.
2. Write short fictional and non-fictional themes of 2-4 paragraphs using correct form.
3. Create a variety of sentence types within writing.
4. Recognize and edit poorly constructed sentences.
5. Write friendly letters and thank-you notes using proper form.
6. Use correct capitalization and spelling, proper sequencing and developmentally appropriate spelling.
7. Identify and describe the elements of haiku poetry and write haiku poems according to the form.
8. Proofread and edit written work as part of the writing process.

Topic: Oral Communication

1. Listen to and distinguish main idea and detail, fact and opinion, and bias.
2. Summarize key facts and details during discussions.
3. Follow multi-step directions given orally.
4. Recall and restate information sequentially.
5. Apply appropriate voice pitch, stress, and clarity when presenting material orally.
6. Read aloud fluently and expressively.
7. Perform in a simple skit with good voice projection and confidence.

Topic: Study/Research Skills

1. Use interviewing skills in seeking information.
2. Explain how the library is organized according to the Dewey Decimal System.
3. Identify and select appropriate reference tools, such as encyclopedia, atlas, thesaurus, and dictionary.
4. Review and organize materials utilizing study strategies such as graphic organizers, KWL charts and SQ3R.
5. Utilize test taking strategies.
6. Create and use simple outlines.
7. Use the Internet for a specific academic purpose with teacher guidance.
8. Construct a complete answer to an essay question expressing appropriate response with supporting details.