

**Focus: Church**

<b>Topic: Prayer</b>		<b>Grade 3</b>
<b>Learning Outcomes</b>		<b>Teaching/Learning Strategies</b>
<p><b>Prayer</b></p> <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Pray the rosary as a form of prayer.</li> <li>• Recite an Act of Contrition.</li> <li>• Identify and compose four types of prayers: adoration, petition, contrition and thanksgiving.</li> <li>• Practice communal and personal prayer.</li> <li>• Lead classmates in prayer.</li> <li>• Recite by heart the prayers listed in the DFR Religion Curriculum Prayer List.</li> </ul>		
<b>Values/Attitudes</b>	<b>Resources</b>	<b>Assessment</b>

**Focus: Church**

<b>Topic: Sacraments</b>		<b>Grade 3</b>
<b>Learning Outcomes</b>		<b>Teaching/Learning Strategies</b>
<p><b>Sacraments</b>                      The students will be able to:</p> <ul style="list-style-type: none"> <li>• Name and categorize the seven sacraments. (Initiation, Healing, Vocation/Commitment)</li> <li>• Define and recognize sacramental grace as God’s love and grace, which comes to us through the sacraments.</li> <li>• Recognize that Baptism is the first Sacrament of Initiation.</li> <li>• Explain that Baptism welcomes them into the Church.</li> <li>• Recognize the origin of original sin as presented in the story of Adam and Eve.</li> <li>• Express that Holy Water and the Sign of the Cross are reminders of their Baptism.</li> <li>• Recognize that Baptism restores them to friendship with Christ by removing original sin.</li> <li>• Relate that the Eucharist is one of the Sacraments of Initiation.</li> <li>• Recognize that the Eucharist is the Body and Blood of Jesus Christ.</li> </ul>		
<b>Values/Attitudes</b>	<b>Resources</b>	<b>Assessment</b>

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<b>Topic: Sacraments</b>		<b>Grade 3</b>
<b>Learning Outcomes</b>		<b>Teaching/Learning Strategies</b>
<ul style="list-style-type: none"> <li>• Describe that the Eucharist helps them develop a personal relationship with Jesus.</li> <li>• Identify how at the Eucharist, Catholics remember the life, death and resurrection of Jesus.</li> <li>• Recognize that Confirmation is one of the Sacraments of Initiation.</li> <li>• Recognize that the sacrament of Reconciliation celebrates God’s forgiveness of sin.</li> <li>• Recognize the need for healing in themselves and others.</li> <li>• Identify the Sacrament of Reconciliation as a sign of God’s mercy and love.</li> <li>• Recognize how Jesus helps them answer their call to be holy through the sacraments.</li> <li>• Recognize that they receive Jesus’ grace and healing through the sacraments.</li> </ul>		
<b>Values/Attitudes</b>	<b>Resources</b>	<b>Assessment</b>

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<b>Learning Outcomes</b>		<b>Teaching/Learning Strategies</b>	
<p><b>Church</b>                  The students will be able to:</p> <ul style="list-style-type: none"> <li>• Explain the meaning of objects/places in a Catholic Church:                     <ul style="list-style-type: none"> <li>○ Review Grade 2 list</li> <li>○ Tabernacle</li> <li>○ Altar</li> <li>○ Ambo/Lectern</li> <li>○ Statues – Mary, Jesus, saints</li> <li>○ Holy water font</li> <li>○ Baptismal font</li> <li>○ Ambry (where holy oils are stored)</li> <li>○ Sanctuary</li> <li>○ Sanctuary lamp</li> <li>○ Crucifix /cross</li> <li>○ Stained glass windows</li> <li>○ Votive Candles</li> <li>○ Paschal candle</li> <li>○ Stations of the Cross</li> </ul> </li> </ul>			
<b>Values/Attitudes</b>	<b>Resources</b>	<b>Assessment</b>	

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<b>Learning Outcomes</b>		<b>Teaching/Learning Strategies</b>
<ul style="list-style-type: none"> <li>• Explain the difference between the church as building and Church as the followers of Christ.</li> <li>• Recognize that they belong to a community of Jesus’ friends.</li> <li>• Examine ways the Church acts as Jesus does in the community.</li> <li>• Recall that Pentecost is the birthday of the Church.</li> <li>• List and give examples of the Marks of the Church: One, Holy, Catholic, and Apostolic.</li> <li>• Identify the roles of their Church leaders: pope, bishop, pastor, priest, and deacon.</li> <li>• Identify the seasons of the Church calendar and what is celebrated in each.</li> <li>• Recognize the importance of attending Mass on Sunday and Holy Days of Obligation.</li> <li>• Describe the roles of Jesus’ apostles and disciples.</li> <li>• Identify liturgical roles and parts of the Mass.</li> <li>• .</li> </ul>		
<b>Values/Attitudes</b>	<b>Resources</b>	<b>Assessment</b>

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<b>Topic: Church</b>		<b>Grade 3</b>
<b>Learning Outcomes</b>		<b>Teaching/Learning Strategies</b>
<ul style="list-style-type: none"><li>• Explain how a Catholic participates in the communal prayer of Mass.</li><li>• Explain that Jesus is present in the Mass in the Word, in the Eucharist, in the community and in the priest.</li></ul>		
<b>Values/Attitudes</b>	<b>Resources</b>	<b>Assessment</b>

**Focus: Church**

<b>Topic: Scripture</b>		<b>Grade 3</b>
<b>Learning Outcomes</b>		<b>Teaching/Learning Strategies</b>
<p><b>Scripture</b>                      The students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify that the Bible is the story of God and His people.</li> <li>• State that Jesus is the Good News.</li> <li>• Demonstrate respect for the Bible.</li> <li>• Differentiate between the Old and New Testament.</li> <li>• Retell significant Bible stories –(Mysteries of Rosary should be reference point for this)</li> <li>• Apply Bible lessons and values to everyday life.</li> <li>• Explain the message of God’s love as revealed by Jesus in His teachings, ministry, miracles and parables.</li> <li>• Recognize that the Gospel tells them who Jesus is and who they are called to be as His disciples.</li> </ul>		
<b>Values/Attitudes</b>	<b>Resources</b>	<b>Assessment</b>

**Focus: Church**

<b>Topic: Creed/Doctrine</b>		<b>Grade 3</b>
<b>Learning Outcomes</b>		<b>Teaching/Learning Strategies</b>
<p><b>Creed/Doctrine</b>                      The students will be able to:</p> <ul style="list-style-type: none"> <li>• Recall that God sent His Son to bring Good News to all people.</li> <li>• Explain that Jesus died for us to open the gates of heaven.</li> <li>• Explain that Jesus sacrificed His life for all people.</li> <li>• Re-examine the concept of sin and grace.</li> <li>• Recognize that God is revealed as Father, Son and Spirit in the mystery of the Trinity.</li> <li>• Identify that the God the Father is the First person of the Trinity.</li> <li>• Identify that the Jesus is God, and the Second person of the Trinity.</li> <li>• Identify that the Holy Spirit is God, and the Third person of the Trinity.</li> <li>• Recall that Jesus promised to send us the Holy Spirit.</li> </ul>		
<b>Values/Attitudes</b>	<b>Resources</b>	<b>Assessment</b>

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<b>Topic: Creed/Doctrine</b>		<b>Grade 3</b>
<b>Learning Outcomes</b>		<b>Teaching/Learning Strategies</b>
<ul style="list-style-type: none"> <li>• Explain how the Holy Spirit helped create the Church at Pentecost.</li> <li>• Explain that the Holy Spirit comes to us personally at Baptism as a special helper.</li> <li>• Describe that God is their Father and they are His children.</li> <li>• Recognize that as God’s children, we are all brothers and sisters in Christ.</li> <li>• Recognize that God is always with them.</li> <li>• Restate that the Father calls them by name to be holy, to know, love and serve Him.</li> <li>• Identify that Jesus is Lord of Heaven and Earth.</li> <li>• Identify the role of Mary as the mother of Jesus, mother of the Church, and queen of heaven and earth.</li> </ul>		
<b>Values/Attitudes</b>	<b>Resources</b>	<b>Assessment</b>

**Focus: Church**

<b>Topic: Moral Formation</b>		<b>Grade 3</b>
<b>Learning Outcomes</b>		<b>Teaching/Learning Strategies</b>
<p><b>Moral Formation</b></p> <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify negative words and actions that are hurtful.</li> <li>• List ways to love and care for others</li> <li>• Identify qualities of a good neighbor.</li> </ul> <p>Describe ways to show respect for neighbors</p>		
<b>Values/Attitudes</b>	<b>Resources</b>	<b>Assessment</b>

**Focus: Church**

<b>Topic: Peace &amp; Justice</b>		<b>Grade 3</b>
<b>Learning Outcomes</b>		<b>Teaching/Learning Strategies</b>
<p><b>Peace &amp; Justice</b>                      The students will be able to:</p> <ul style="list-style-type: none"> <li>• Review and live the social teachings of the Church:                             <ul style="list-style-type: none"> <li>○ Life &amp; Dignity                                     <ul style="list-style-type: none"> <li>▪ Recognize that life is God’ greatest gift.</li> <li>▪ Demonstrate responsibility for caring for the whole human family.</li> <li>▪ Recall that we are made in God’s image and likeness.</li> </ul> </li> <li>○ Family &amp; Community                                     <ul style="list-style-type: none"> <li>▪ Act out ways God wants them to treat people in our families and communities.</li> <li>▪ Name Patron Saints and tell how their lives can be examples for them to follow.</li> </ul> </li> </ul> </li> </ul>		
<b>Values/Attitudes</b>	<b>Resources</b>	<b>Assessment</b>

Focus: Church

Topic: Peace & Justice		Grade 3	
Learning Outcomes		Teaching/Learning Strategies	
<ul style="list-style-type: none"> <li>○ Rights &amp; Responsibilities                             <ul style="list-style-type: none"> <li>▪ Identify that all people have basic human rights, beginning with the right to life.</li> <li>▪ Explain that we are called to treat all life with respect and dignity.</li> <li>▪ Re-examine and apply the characteristics of God’s Kingdom to their everyday lives.</li> </ul> </li> <li>○ The Poor &amp; Vulnerable                             <ul style="list-style-type: none"> <li>▪ Demonstrate ways to comfort others who need healing, through prayer and action.</li> <li>▪ Describe how the Corporal and Spiritual Works of Mercy help us to do Jesus’ work.</li> </ul> </li> <li>○ Work &amp; Workers                             <ul style="list-style-type: none"> <li>▪ Explain that by doing our work well we give glory to God.</li> <li>▪ Explain how the work done by others in their families and community helps to build and care for God’s kingdom</li> </ul> </li> </ul>			
Values/Attitudes	Resources	Assessment	
Fundamental Rights: life, liberty, safety, education, freedom of thought, conscience and religion. freedom of opinion and expression, to work, to just and favorable conditions of work, to a just wage, to an adequate standard of living, <i>(see: <u>United Nations Universal Declaration of Human Rights</u>; various statements issued by the Church regarding this Declaration.))</i>			

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<b>Topic: Peace &amp; Justice</b>		<b>Grade 3</b>
<b>Learning Outcomes</b>		<b>Teaching/Learning Strategies</b>
<ul style="list-style-type: none"> <li>○ Solidarity                             <ul style="list-style-type: none"> <li>▪ Identify ways to work for peace and justice in the community.</li> <li>▪ Identify people in their world who have worked for justice.</li> <li>▪ Explain how we depend upon and support one another.</li> </ul> </li> <li>○ God's Creation                             <ul style="list-style-type: none"> <li>▪ Explain how we are responsible to care for all God has made.</li> <li>▪ Give examples of how we fail to care for God's creation.</li> </ul> </li> </ul>		
<b>Values/Attitudes</b>	<b>Resources</b>	<b>Assessment</b>

**Focus: Church**

<b>Topic: Vocabulary</b>		<b>Grade 3</b>
<b>Learning Outcomes</b>		<b>Teaching/Learning Strategies</b>
<b>Vocabulary</b> (see also objects/places above)  Bishop Deacon New Testament Old Testament Pastor Pentecost Pope Priest Sacrament Sacramental grace Sin Trinity		
<b>Values/Attitudes</b>	<b>Resources</b>	<b>Assessment</b>

**Focus: Church**

<b>Topic: Vocabulary</b>		<b>Grade 8</b>
<b>Learning Outcomes</b>		<b>Teaching/Learning Strategies</b>
<ul style="list-style-type: none"> <li>○ (Solidarity)                             <ul style="list-style-type: none"> <li>▪ Identify ways to work for peace and justice in the community.</li> <li>▪ Identify people in their world who have worked for justice.</li> <li>▪ Explain how we depend upon and support one another.</li> </ul> </li> <li>○ (God's Creation)                             <ul style="list-style-type: none"> <li>▪ Explain how we are responsible to care for all God has made.</li> <li>▪ Give examples of how we fail to care for God's creation.</li> </ul> </li> </ul>		
<b>Values/Attitudes</b>	<b>Resources</b>	<b>Assessment</b>