

Language Arts

Grade: Three

Topic: Word Learning

1. Use knowledge of sound and symbol relationships to decode words.
2. Recall correct spelling of sight and spelling words.
3. Distinguish between correctly and incorrectly spelled words.
4. Recognize spelling patterns and word families.
5. Spell one-syllable words that contain blends, contractions, compounds, and orthographic patterns (including, qu, consonant doubling, changing the y to -ies when forming the plural), and common homophones.
6. Identify words as homonyms, homophones and homographs and use them in correct context.
7. Identify the meaning of common prefixes and suffixes.
8. Identify synonyms and antonyms of given words and use a thesaurus to enhance language and meaning.

Topic: Reading Comprehension

1. Distinguish between beginning, middle, and end of a story.
2. Describe the relationship between cause and effect.
3. Summarize main ideas and supporting details.
4. Make predictions about what will happen next in the story and compare predictions to actual events.
5. Identify figurative language in context.
6. Read independently for information, communication, and pleasure.
7. Read directions and follow them.

Topic: Literature

1. Distinguish among forms of literature: poetry, prose, fiction, non-fiction, and drama.
2. Illustrate and/or explain the basic plots of classic fairy tales, folktales, legends, myths, and fables from diverse countries and cultures.
3. Describe what characters might be like based on what they say or how they act or on how the author or illustrator portrays them.
4. Identify the lessons drawn from themes in folktales, fables, legends, and myths for children.

Topic: Language Mechanics

1. Create complete and correct declarative, interrogative, imperative, and exclamatory sentences in speaking and in writing
 - a. with subject/predicate agreement,
 - b. without sentence fragments,
 - c. with appropriate capitalization, commas for series, and end punctuation.
2. Use verbs to express action and being and adverbs to extend the meaning of the verbs.
3. Identify and use simple plurals and possessives.
4. Identify and employ personal pronouns, adjectives and articles in speaking and writing.
5. Correctly capitalize geographical names, holidays, and proper nouns correctly.
6. Print legibly and use proper alignment, shape and slant in cursive writing.
7. Punctuate dates, city and state, and book titles correctly.

Topic: The Writing Process

1. Compose original paragraphs, observing previously learned language mechanics and writing skills.
2. Identify the parts of a friendly letter.
3. Compose a friendly letter, including all its proper parts.
4. Write an imaginative story.
5. Write a short poem that contains simple rhyme and rhythm.
6. Collaborate with others to produce a short play.
7. Self-edit written work according to grade appropriate expectations.

Topic: Oral Communication

1. Organize ideas around major points of information and/or chronologically.
2. Provide a beginning, middle, and end as well as concrete details when expressing an idea.
3. Establish a tone and use clear and specific vocabulary to communicate ideas.
4. Use correct language and proper enunciation when participating in conversations and discussions.
5. Take part in a conversation without interrupting.
6. Respond appropriately using listening skills.
7. Make introductions using correct protocol and format.
8. Follow 2-3 step oral directions.
9. Choose appropriate props to enhance oral presentations.
10. Read aloud using appropriate expression, timing, and pitch.
11. Compare ideas and points of view expressed in age-appropriate broadcast and print media.

Topic: Study/Research Skills

1. Identify and utilize the parts of a book including table of contents, glossary, and index.
2. Demonstrate proper use of dictionary using guiding words.
3. Write a simple report using encyclopedia and/or Internet source and note the source.
4. Identify the different purposes of a dictionary, a glossary, and an encyclopedia.