

Language Arts

Grade: Two

Topic: Word Learning

1. Determine pronunciation and meaning of words by using phonics, sentence structure, language sense and meaning, graphics and context.
2. Identify and use compound words.
3. Demonstrate the ability to incorporate newly acquired vocabulary in written and oral communication.
4. Read aloud with fluency, expression and comprehension.
5. Use correct spelling of age appropriate high frequency words including irregular spellings in their daily work. (ex. have, said, where)
6. Recognize and use common abbreviations.

Topic: Reading Comprehension

1. Retell or dramatize stories using the most important facts.
2. Restate the main ideas and important facts from a text that has been heard or read.
3. Examine the difference between cause and effect.
4. Make predictions about the content of a text using prior knowledge and text features, (headings, table of contents, key words.)
5. Review text details to confirm accuracy of predictions.
6. Read independently for learning and pleasure.

Topic: Literature

1. Note characteristics and differences among various literary forms such as fiction, nonfiction, fairy tales, poetry, plays, and folk tales.
2. Illustrate and explain the basic elements of fiction (plot, character, setting), in a favorite story.
3. Recognize a rhyme, rhythm or beat in poetry.
4. Use literature to understand other cultural and historical periods.

Topic: Language Mechanics

1. Identify and use the 4 basic types of sentences (telling, asking, exclaiming and ordering) applying appropriate capitalization and punctuation.
2. Identify and use nouns, verbs, pronouns adjectives and adverbs in sentences.
3. Construct sentences using modifiers to enhance interest and information.
4. Recognize the elements of a complete sentence i.e. simple subject and predicate.
5. Answer questions using complete sentences.
6. Differentiate between formal and informal language in stories, poems and plays.
7. Demonstrate increasing capability in cursive writing.

Topic: The Writing Process

1. Use the stages of the writing process under direction.
2. Write a logically sequenced paragraph with a beginning, middle and end.
3. Include details to make a thought clearer, more logical or expressive in writing.
4. Compose a friendly letter.
5. Participate in shared poetry writing using the principles of rhythm and rhyme.

Topic: Oral Communication

1. Listen for information and respond to multi-step directions.
2. Ask appropriate topic related questions and express accurate topic related answers and opinions.
3. Listen to a story or oral presentation and recall and restate main idea and supporting details.
4. Enunciate clearly and speak with appropriate vocal pitch and volume.
5. Use correct grammar when speaking.
6. Memorize, recite and/or dramatize poems.

Topic: Study/Research Skills

1. Arrange words in alphabetical order using the first and subsequent letters as necessary.
2. Use alphabetical order and guide words to find words in a dictionary.
3. Use the title page, table of contents and index to locate information.
4. Locate and collect information using age appropriate reference sources and graphic organizers.
5. Use simple reference tools (ex. Dictionaries, maps, globes, and age appropriate periodicals).
6. Organize and classify content using lists.
7. Enter a main idea and at least three sub-topics into a graphic organizer.
8. Use a specific study strategy (K-W-L, skim and scan, etc.) to find or learn information.
9. Recognize fiction, non-fiction and biography sections in a library.