

Focus: Trinity

| Topic: Prayer | | Grade 1 |
|---|------------------|-------------------------------------|
| Learning Outcomes | | Teaching/Learning Strategies |
| <p>Prayer</p> <p>The students will be able to:</p> <ul style="list-style-type: none"> • Recognize that prayers of praise celebrate God’s goodness. • Express spontaneous prayers, including prayers of praise, thanksgiving, asking (petition) and sorrow. • State that “Amen” means “Yes, I believe”/shows our willingness to live and believe what we pray. • Explain how Jesus taught us to pray to the Father as He prayed. (Our Father) • Experience prayer using Gospel stories. • Recognize that the Mass is a special celebration in remembrance of Jesus and the Last Supper. • Recognize that the Holy Spirit helps us to pray. | | |
| Values/Attitudes | Resources | Assessment |
| | | |

Focus: Trinity

| Prayer | | Grade 1 |
|--|------------------|-------------------------------------|
| Learning Outcomes | | Teaching/Learning Strategies |
| <ul style="list-style-type: none"> • Demonstrate how we can show reverence and pray with our bodies through prayer actions, gestures and body postures (blessing, kneeling, genuflecting, folding hands, opening hands, closing eyes, standing quietly, etc.). • Recognize that when we sing holy songs with our hearts, we are praying. • Pray/bless self using holy water. • Write informal prayers. • Recite by heart the prayers listed in the DFR Religion Curriculum Prayer List. | | |
| Values/Attitudes | Resources | Assessment |
| | | |

Focus: Trinity

| Topic: Sacraments | | Grade 1 |
|---|------------------|-------------------------------------|
| Learning Outcomes | | Teaching/Learning Strategies |
| <p>Sacraments The students will be able to:</p> <ul style="list-style-type: none"> • Describe the sacraments as special signs that God is with us. • Explain that Baptism welcomes us as children of God and members of the Church, God’s family. • Name the symbols of Baptism (water, lighted candle, oil, white cloth). • Describe a Baptism ceremony explaining the steps and signs, and promises made. • Recognize that the Holy Spirit comes to them in Baptism and is always with them. • Identify that holy water is a reminder of our Baptism. • State that the Eucharist is the Body and Blood of Christ. • Explain that Jesus is present in the Eucharist. • Name why and when they will receive the Eucharist. • Express respect for the Blessed Sacrament by genuflecting/bowing. • Identify that the Sacrament of Reconciliation is about God’s forgiveness. • Recall that God, like the Good Shepherd, is all loving and forgiving | | |
| Values/Attitudes | Resources | Assessment |
| | | |

Focus: Trinity

| Topic: Church | | Grade 1 |
|--|------------------|-------------------------------------|
| Learning Outcomes | | Teaching/Learning Strategies |
| <p>Church The students will be able to:</p> <ul style="list-style-type: none"> • Identify objects/places in a Catholic Church: (add to vocab list) <ul style="list-style-type: none"> ○ Tabernacle ○ Altar ○ Statues/Icons – Mary, Jesus, saints ○ Holy water font ○ Baptismal font ○ Sanctuary ○ Sanctuary lamp ○ Crucifix /cross ○ Stained glass windows ○ Candles • Explain that the tabernacle contains the Blessed Sacrament/Eucharist. • Express why the sanctuary lamp remains lit. • Explain why we have statues and stained glass in the church. | | |
| Values/Attitudes | Resources | Assessment |
| | | |

Focus: Trinity

| Topic: Church | | Grade 1 |
|---|------------------|-------------------------------------|
| Learning Outcomes | | Teaching/Learning Strategies |
| <ul style="list-style-type: none"> • Describe why we use candles at church. • Explain why we use holy water. • Demonstrate respect and reverence before, during and after Mass. • Participate in Mass by reciting the prayer responses. • Recognize that the readings at Mass come from the Bible. • State that the first Mass was performed at the Last Supper • Identify the Mass as a celebration. • Describe the ways to participate in Mass. • Recognize that the Catholic Church includes people from all around the world. • Recognize that Pentecost is the “Birthday of the Church” • Recall that Jesus promised to send us the Holy Spirit. • Recognize that the Holy Spirit helps the Church. • Name signs and symbols of the Holy Spirit. (dove, fire, wind, color red, holy water, holy oil) | | |
| Values/Attitudes | Resources | Assessment |
| | | |

Focus: Trinity

| Topic: Scripture | | Grade 1 |
|--|------------------|-------------------------------------|
| Learning Outcomes | | Teaching/Learning Strategies |
| <p>Scripture</p> <p>The students will be able to:</p> <ul style="list-style-type: none"> • Recognize the Gospels as stories of Jesus. • Recall the story of the Annunciation. • Retell the stories about Jesus' birth. • Retell some stories about Jesus' life. • Retell stories that Jesus used to teach them about God, His Father. • Retell the story of Pentecost. • List ways in which the Holy Spirit helped Jesus' followers. | | |
| Values/Attitudes | Resources | Assessment |
| | | |

Focus: Trinity

| Topic: Creed/Doctrine | | Grade 1 |
|---|------------------|-------------------------------------|
| Learning Outcomes | | Teaching/Learning Strategies |
| <p>Creed/Doctrine</p> <p>The students will be able to:</p> <ul style="list-style-type: none"> • Explain that God is their Father and Creator. • List creations of God. • Recognize that God loves all He created. • Identify himself / herself as one of God’s greatest creations. • List some gifts God has given them. • State that Jesus is the Son of God. • Explain how Jesus gave Himself as a gift to them. • Explain that Jesus rose from the dead, making eternal life possible for us. • Give simple examples of how Jesus is both human and Divine. • Tell how Jesus is a friend and teacher. • Define Jesus’ name as “God will save.” | | |
| Values/Attitudes | Resources | Assessment |
| | | |

Focus: Trinity

| Topic: Creed/Doctrine | | Grade 1 |
|---|------------------|-------------------------------------|
| Learning Outcomes | | Teaching/Learning Strategies |
| <ul style="list-style-type: none"> • Recognize that the Holy Spirit is God’s presence among us. • Recognize that the Holy Spirit gives us gifts of peace, strength and joy. • Identify the Father, Son and Holy Spirit as the three persons of the Blessed Trinity. • Identify Mary as Jesus’ mother and our mother, too. • Explain that Mary loves us and prays for us. • Explain that Jesus, Mary and Joseph are the members of the Holy Family • Explain Joseph as the earthly father of Jesus and protector of Mary. | | |
| Values/Attitudes | Resources | Assessment |
| | | |

Focus: Trinity

| Topic: Moral Formation | | Grade 1 |
|--|------------------|-------------------------------------|
| Learning Outcomes | | Teaching/Learning Strategies |
| <p>Moral Formation</p> <p>The students will be able to:</p> <ul style="list-style-type: none"> • List ways they can say “Yes” to God as Mary did. • Identify ways the Holy Spirit helps them. • Explain that God’s laws help us to choose what is right. • Distinguish between right and wrong choices. • Tell how the choices they make have positive or negative consequences. • Differentiate between doing an action on purpose or by accident; between sin and mistakes. • State examples of healing words. • State ways in which they can forgive each other. | | |
| Values/Attitudes | Resources | Assessment |
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Focus: Trinity

| Topic: Peace & Justice | | Grade 1 |
|---|------------------|-------------------------------------|
| Learning Outcomes | | Teaching/Learning Strategies |
| <p>Peace & Justice The students will be able to:</p> <ul style="list-style-type: none"> • Recognize that Mary shows them how to love God and others. • Discuss ways in which the world is “not fair” (poverty, crime, homelessness, etc.). • List ways to overcome some of these problems • Memorize the Great Commandment. • Describe characteristics of God’s kingdom. • Participate in community service. • Identify ways they care about others and their world. • Respect others and their property. | | |
| Values/Attitudes | Resources | Assessment |
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Focus: Trinity

| Topic: Vocabulary | | Grade 1 | |
|--|------------------|-------------------------------------|--|
| Learning Outcomes | | Teaching/Learning Strategies | |
| Vocabulary (see also objects/places listed above) Amen Joseph Baptism Last Supper Bible Eucharistic Liturgy/Mass Bishop Mary Blessed/Holy Trinity Parish Christmas Pentecost Church Prayer Easter Priest Eucharist/Blessed Sacrament Reconciliation Forgiveness Sacrament Godparent Saint Great Commandment Sin Holy Family Sorrow Holy Spirit holy water Holy Week Jesus | | | |
| Values/Attitudes | Resources | Assessment | |
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Religion

Focus: Trinity

Grade 1