

Language Arts

Grade: One

Topic: Word Learning

1. Apply letter-sound correspondence to consonants, blends, digraphs, single vowels and vowel digraphs to decode words.
2. Decode phonetically regular one-syllable and multi-syllable words.
3. Recognize and use compound words.
4. Use known words and word parts to decode unknown words.
5. Make use of illustrations and context clues to decode new words.
6. Recognize that there are correct spellings for words.
7. Recognize common irregularly spelled words by sight.
8. Classify grade appropriate words in categories.

Topic: Reading Comprehension

1. Retell a story using beginning, middle and end.
2. State the main idea of a story or expository text.
3. Make predictions about story events.
4. Use prior knowledge and headings to make predictions about the content of a text.
5. Respond to who, what when, where, how questions.

Topic: Literature

1. Identify plot, character and setting in a story.
2. Discuss themes in works of fiction and non-fiction and relate to personal experience.
3. Recognize differences among common forms of literature, poetry, prose, fiction, non-fiction and dramatic literature.
4. Discuss the roles of authors and illustrators.

Topic: Language Mechanics

1. Print using proper letter formation, appropriate use of upper and lower case letters, word spacing and legibility.
2. Distinguish proper nouns from common nouns and employ upper case letters to begin proper nouns.
3. Write a date using correct capitalization and comma placement.
4. Recognize and use describing words, naming words, and action words in conversation and writing.
5. Write in complete sentences using appropriate capitalization and punctuation.

Topic: The Writing Process

1. Employ the writing process to construct a simple story using a beginning, middle and end.
2. Recognize and use rhyming elements in writing.
3. Demonstrate an ability to recognize and follow a sequence in writing.
4. Write a short note, message or greeting.
5. Work with others to create a shared written piece of work.

Topic: Oral Communication

1. Listen and respond to questions, directions, and information that may include 2 to 3 steps.
2. Answer a question using a complete sentence.
3. Participate appropriately in class and group discussions.
4. Dramatize or tell a story.
5. Demonstrate increased ability to use correct grammar and phrasing while speaking.
6. Memorize and recite simple poems.

Topic: Study/Research Skills

1. Arrange words in alphabetical order according to the first letter of the word.
2. Identify the title, author and illustrator of a book.
3. Use the table of contents and glossary of a book to locate information.
4. Select a book on a topic of interest to find information.
5. Follow basic written or oral directions.
6. Read and interpret simple charts, graphs, maps, illustrations and signs.