

BABOQUIVARI MIDDLE SCHOOL

Baboquivari Unified School District #40



www.ligok.ca - 5518

**STUDENT/PARENT
HANDBOOK
2016 – 2017**

Principal

Yolanda Nufiez
520-383-6800
ynunez@busd40.org

Dean of Students

Robert Valencia
520-383-6800

Governing Board Members

Sara Mae Williams, President
Sylvia Hendricks, Clerk
Marlene Gonzales, Board Member
Ella Mae Greasewood, Board Member
Roy Sixkiller, Board Member

Superintendent

Dr. Edna Morris

Office Hours: 7:30 – 4:00

School Hours: 8:20 – 3:20

OFFICE: (520) 383-6800

FAX: (520) 383-4852

P. O. BOX 248

SELLS, ARIZONA 85634

Dear Parents/Guardians,

I would like to personally welcome you to the 2016-2017 school-year at Baboquivari Middle School. As we begin our work together, please understand that our staff is committed to making our school a safe and orderly place for your child. We believe that our goals to increase academic success begins with preparing our learning environment in such a way that we have high expectations for learning for all students as well as organizing our environment so that students understand what is required of them.

As we work together to support your child, it is important that you know that attending school every day is essential to your child's academic success. For deep learning to occur, children need to make connections with previous experiences. When a child misses school, he/she cannot easily make those connections to their earlier experiences, therefore making it difficult to advance in their learning. Please help us by ensuring that your child is in school every day.

I understand that you may have some fears about your child attending middle school. Allow me to assure you that we are aware of the developmental stage that our students are and we will carefully guide them into making acceptable decisions. We believe in educating the whole child. We will also assess your child's academic level and provide appropriate support and encouragement to allow for academic growth.

Additionally, I am very excited to inform you that we are continuing our AVID program school-wide. AVID is the acronym for **Achievement Via Individual Determination**. AVID is designed to give the necessary support to students, so that they can attend college and achieve their fullest potential. AVID serves to support its students by teaching and reinforcing study and organizational skills (Cornell note-taking, 3-ring binder with labeled dividers, etc.), encouraging students to take more rigorous and challenging classes, providing skills necessary to succeed in college (public speaking, team building skills, interaction with professors, etc.), and ultimately preparing them for success at a four-year university/college. Your child will carry a backpack which will hold their binder. As students become more organized and are taught higher-level thinking skills, they will come to understand that they have the ability to learn at high levels and have the ability to confront any challenge.

I am very excited for the new school year and I am looking forward to working with each of you to ensure academic success for your child.

Sincerely,

Yolanda Nuñez

Yolanda Nuñez, Principal

Our Purpose

The purpose of our work is to ensure that *every* student receives a solid educational foundation so that they can be prepared to make life changing choices when opportunities arise.

Vision Statement

Through collaborative efforts, all students will be empowered to become self-determined, lifelong learners who excel, lead, and contribute to the betterment of the Tohono O’odham Nation and the global society.

BELL SCHEDULE

Period	Start	End
Advisory	8: 20 AM	8:40 AM
1	8:43 AM	9:33 AM
2	9:36 AM	10:26 AM
3	10:29 AM	11:19 AM
4	11:22 AM	12:12 PM
Lunch	12:13 PM	12:43 PM
5	12:46 PM	1:36 PM
6	1:39 PM	2:29 PM
7	2:32 PM	3:20 PM

Thursday Schedule

Period	Start	End
Advisory	8:20 AM	8:26 AM
1	8:29 AM	8:55 AM
2	8:58 AM	9:24 AM
3	9:27 AM	9:53 AM
4	10:56 AM	10:22 AM
5	10:25 AM	10:51 AM
6	10:54 AM	11:20 AM
Lunch	11:21 AM	11:51 AM
7	11:54 AM	12:20 PM

Assembly Schedule

Period	Start	End
Advisory	8:20 AM	8:30 AM
1	8:33 AM	9:18 AM
2	9:21 AM	10:06 AM
3	10:09 AM	10:54 AM
4	10:57 AM	11:42 AM
5	11:45 AM	12:20 PM
Lunch	12:31 PM	1:01 PM
6	1:04 PM	1:39 PM
7	1:42 PM	2:17 PM
Assembly	2:20 PM	3:20 PM



Baboquivari Secondary Campus



Football Field

Courts

Wesch

Brooks

Wt Rm

Locker

Locker

Valencia

Valenzuela

Alvillar

Dalton

E

Haurner

7th Grade

Key

Library

Key

Soydan

Key

Chem

N

3

Church

4

Maintenance

Leyva

Train

Wrestling

Small Gym

Gallego

Benson

Luttrell

Danyfield

Benson

Lock

Lock

Carrillo

Ren

AVID

Cornell

Enis

Juan

Bradley

Birdell

J

Russell

Hernandez

Cafeteria

Valisto

Saucedo

Tadeo

F

Krohn

8th Grade

Office

Office

Cornell

Shropshire

Rodriguez

P

Bojorquez

Main Gym

BMS Campus

BHS Campus

Positive Behavior Interventions and Supports (PBIS)

The Baboquivari Middle School utilizes the Positive Behavioral Interventions and Supports (PBIS) system as the foundation for our school wide discipline program. PBIS is a proactive, research-based approach to presenting student behavior problems and achieving social and learning goals. Accordingly, there is an emphasis on teaching desired behaviors and skills as well as focusing on positive behaviors towards creating a safe and productive classroom environment. Schools involved in this process find that it reduces office discipline referrals and suspensions, saves instructional time and improves the overall school climate.

Below is the behavior matrix of desired behaviors.

	Classroom/ Computer Lab/ Library	Cafeteria	Bathroom	Office	Courtyard/ Common Area	Fields/ Gym	Assembly	Bus
Be Respectful	Listen, stay on task, and follow directions. Respect classroom, all materials, and equipment. Follow classroom procedures.	Use good manners. Listen to and respect all adults. Be in control of your body	Use inside voice and appropriate language. Keep it clean and graffiti- free.	Listen, respect, and follow directions. Respect the rules of the office. Be considerate of staff and others.	Go quietly. Listen to adults. Respect the learning of others.	Listen to adults and monitors. Line up on time and peacefully. Share and respect all equipment.	Show school pride. Listen and follow directions. Use proper audience manners.	Listen and follow directions. Use appropriate voice levels and language.
Be a good example of the O'odham Culture, demonstrating O'odham values	Take turns. Use appropriate language and voice level. Be open-minded to learning new concepts.	Use appropriate voice levels and language. Conserve resources. Be aware of others and move carefully.	Dispose of waste properly. Respect others' privacy.	Use appropriate language and voice levels. Honor others' privacy.	Walk safely. Be on time. Honor personal space.	Play safely and use equipment properly. Be kind with words and actions. Listen and follow directions.	Be considerate. Stay with your group. Clap respectfully.	Respect drivers. Respect others' belongings and personal space. Follow bus rules.
Achieve, every minute, every day	Be on task. Produce quality work. Set and meet goals.	Read the posters. Take time for yourself.	Get in, get out. Use when needed.	Share your success. Get in, get out.	Know where you are going. Be punctual.	Participate in the events. Set and meet goals. Better yourself.	Ask questions. Learn from the opportunity.	Use seat time for reading. Be productive.
Be Responsible	Be prepared, on-time, and organized with materials. Ownership for personal behavior. Know and follow classroom procedures.	Clean your own table and ask permission to leave. Report problems to adults in charge. Always keep an orderly line.	Wash hands. Be aware of personal space. Use facilities properly.	Be respectful of elders. Stay in designated area. Report problems to adults.	Take care of personal and school property. Throw away trash in trash cans. Know and follow schedule.	Police your area. Practice safety with others. Use equipment for intended purpose.	Honor personal space. Be respectful of visitors/guests. Be flexible and patient.	Be in designated area. Be punctual. Honor uniform policy.

ATTENDANCE EXPECTATIONS

All students are expected to attend school every day and be on time.

Parents should call the School Office (383-6950) by 8:30 a.m. to report that their child will be absent from school. Illness of the student, death in the family, family problems of an emergency nature, religious purposes or medical appointments will be considered an excused absence.

A student reporting from an excused absence must bring a note from his/her parent/guardian or doctor verifying the reason for the absence. This note is to be given to the receptionist in the Main Office prior to the start of the school day.

The school will attempt to telephone the homes of students who are absent each day. Please call the School Office if there are any changes in residence or phone numbers.

Students who have missed 10 or more consecutive days of school with **unexcused** absences will be dropped by the Registrar's Office on the tenth day. Students returning to school after 10 days of consecutive absences must re-register at Student Services before attending any classes.

Students that miss a class without authorized permission are marked as unexcused absence. Four absences in one day is considered a full day absent.

Habitual unexcused absences or tardiness will result in participating in an intervention program set by the school counselor and parent liaison.

TARDY POLICY

The Instructional day begins at 8:10 A.M. and ends at 3:21 P.M. Students must be in their proper classroom on time. A student will be marked tardy after the tardy bell rings. Late students need to have a pass to be admitted to class. If a parent/guardian drops off a student they must come in with the student to confirm an excused tardy, otherwise the tardy will be marked as unexcused.

If a student is tardy more than three times, they will serve Lunch Detention.

The faculty/staff have the discretion to administer consequences to tardy students in other ways in accordance with school district and state rules.

LANGUAGE

Appropriate language must be used at all times. School is a place for positive learning and any inappropriate language will not be tolerated. This applies to hand and/or body gestures.

STUDENT BINDER

Students will be provided one 3-ring binder with a pencil pouch, dividers, paper, highlighter, and pencils from their Advisor at the beginning of the year.

Students are expected to:

- Bring their Binder every day
- Keep their Binder graffiti free
- Keep papers and class work organized
- Maintain a supply of writing utensils, materials, and paper

STUDENT DEVICE AND FEES

Each student will be loaned a student device (laptop) to enhance his/her education. Laptops are BUSD's property. Students are to respect and be responsible for laptops that are assigned to them. Laptops must have the protective covering on them at all times. Students will be responsible for

paying for damages to the laptops as well as paying for a replacement if lost. Fees for replacing cracked screens are \$50.00. Additional fees for broken components will be invoiced.

ELECTRONIC DEVICES

We ask that electronic devices not be brought to school – i.e., cell phones, iPods, MP3 players, DVD players, electronic games, or earbuds. Often these items are either lost or stolen. Bringing electronic devices is at the risk of the student and parent/guardian, we cannot ensure that the item will be returned. Baboquivari Middle School will not be responsible for lost or stolen electronic devices.

- Portable speakers are not allowed on campus. These devices will be confiscated if brought on campus.
- Portable speakers will be returned to parents/guardians.

While in the classroom, students are not allowed to use cell phones or other electronic devices (iPods, MP3 players, etc.) without the express permission of the teacher for curriculum related activities. All items, (including earphones/headsets) should be turned off or on silent mode and stored out of sight while in the classroom. Failure to observe this policy will result in disciplinary consequences. Parents/guardians may be asked to pick the item up in the office.

LOITERING/TRESPASSING

For the safety and security of our students and staff all visitors must report to the Main Office. Anyone not signing into the main office may be considered trespassing and administration notified immediately. If necessary, the administration will notify the police. Students that have been officially suspended or removed from the school roster are considered trespassing if on campus without specific permission from an authorized administrator or authorized escort.

Middle school students shall remain in their designated area/spaces.

SCHOOL UNIFORM/DRESS POLICY

All students are expected to dress in the proper school uniform attire. It is the parent's responsibility to ensure compliance with the dress code. The school uniform and its wearing will not be distracting to the educational process and will be worn in the proper way clothing is worn.

UNIFORM:

- **Shirts:** maroon colored, white, or grey polo shirt. Undershirts should be the same color of the polo shirt, white, black or a light grey color.
- **Bottoms:** khaki colored bottoms or black (not grey) colored bottoms.
- Hems of pants must be seen at all times. Cuffing of pants is not allowed.
- Clothing must not be slung over the shoulders, tied around the shoulders, the waist, half on-half off, or otherwise not on the body in the proper way. The uniform will be worn properly at all times while the student is on campus (i.e. during passing time, lunchtime, during bus pick-up, etc.)
- Shorts or skirts must be mid-thigh length or longer
- Outer garments may be worn during the school year such as sweaters, jackets, as long as they are not gang associated and approved by the school administration

Unacceptable items

- No Sagging, Baggy or over-sized uniforms
 - No undergarments may show. Pants must be pulled up to the waist so no undergarments are visible
- Cuffing of pants is not allowed. Hems of pants must be seen at all times.

- No non-district approved logos are not allowed
 - **No inappropriate logos;** to include but not restricted to, ICP, hatchet man (ICP), skulls, drug symbols, weapons, or any other offensive graphics or anything implying the afore mentioned graphics
- No baseball caps, knit caps, hats. No belts in gang colors or sporting inappropriate symbols are allowed. Belts must be of a length that does not create a “tail”
- Short shorts or short skirts are not acceptable
- No gang colored bandanas
- Gang colored shoes or laces or other gang related items are not allowed on campus
- The uniform may not be altered by slits, holes, shredded hems, add-ons, drawn on, or other non-uniform items that was not a part of the original uniform design
- Any buttons, jewelry and other accessories which contain symbols or words that are vulgar, lewd, obscene, or reference to alcohol, sex, drugs, violence, or identify gangs and gang related messages; including ICP, hatchet man (ICP), etc. are strictly forbidden
- No spaghetti straps, low cut, or strapless blouses are allowed
- Open toed shoes (flip flops, shower shoes, etc.)
- Gloves while indoors
- Sunglasses while indoors
- Basketball/athletic shorts
- Hoods

CAMPUS PASSES

Every student outside of the classroom during the class period must have a valid school pass in his/her possession. Students without passes will be referred to the Principal or Dean, or designee may be assigned to the In-School Suspension room.

SCHEDULE CHANGES

Schedule changes will be granted only after all other interventions have been expired. Parents/Guardians will be involved in the decision to change a student’s schedule.

Students requesting a schedule change will need administrator approval. Student request must be made within 10 days of the beginning of the class they wish to change.

CHANGE OF ADDRESS and/or TELEPHONE NUMBER

Please be sure to update Parent/Guardian contact information with the school registrar. It is very important to have correct contact information for the student’s parent/guardian in case of an emergency. In the case where no phone is available the Parent Liaison will need to try to contact the parent or guardian at home.

LOST AND FOUND

The school secretary maintains lost and found articles in the school office. Students may inquire there for lost items. Items found by a student should be turned in to the Administration Building.

Any personal property brought on, or left on the school premises is at the risk of the owner. Neither the school nor the School District is responsible for any loss or damage that may occur.

BREAKFAST/LUNCH

The cafeteria provides students with breakfast and lunches. All meals must be consumed in the cafeteria. Students are to dispose of their own trays in the designated receptacles after they are through with the meal. Students are responsible for picking up their own trash and cleaning their area before leaving the cafeteria.

ATHLETICS

Students may participate in one or all of the interscholastic athletic activities providing they obtain a physical, and pay athletic fees. Please refer to Baboquivari Middle School's Athletic Handbook.

STUDENT ORGANIZATIONS

Each organization must have a constitution and functions under the auspices of the Student Council. Baboquivari Middle School Student Council is affiliated with both state and national associations. The stated goals of the Student Council are to foster school spirit and to govern student activities. For coordination purposes, the Student Council must approve activities in written form and obtain prior approval by the Principal. Students interested in joining one or more of these organizations are invited to contact the Principal for further information.

BABOQUIVARI MIDDLE SCHOOL FEES

There is a general Extra Curricular fee of \$5.00 for all extra-curricular activities. The fee is necessary for Tax Credit monies. Athletes pay a fee of \$50.00 for whole year for sports participation. Individual athlete: \$30 for the first sport, \$20 for the second sport. Five dollars of a yearly sports fee goes to a general extracurricular fee necessary for Tax Credit monies.

FIELD TRIPS

Occasionally, students will be invited to attend field trips. All students attending a field trip must be in good academic standing, demonstrate respectful and responsible behavior, and have a 95% attendance rate. All three criteria, including permission from the student's Content area teachers, must be met to be eligible to attend any field trip.

ASSEMBLIES and DANCES

All students are expected to be respectful and responsible by following assembly and dance procedures and rules. Students will show respect to speakers and performers by demonstrating appropriate assembly behavior. Regarding dances, students will be allowed to attend providing that they are in good academic standing, have good attendance, minimal tardies, and have not received any referrals two weeks prior to the dance.

STUDENT CONDUCT

Students at Baboquivari Middle School, have the right to a quality education free from any unnecessary disruptions and distractions. The Governing Board of BUSD #40 wants to ensure that every student has the opportunity to attend school and receive an education without fear, harm or injury. Therefore, the Board will not allow any person or persons with a disruptive intent to endanger the safety of pupils or school personnel. Generally, most situations involving students will be handled at the classroom level. All students are expected to demonstrate respectable and responsible behavior.

PROCEDURES FOR POSITIVE INTERVENTIONS

The following is the general procedure of interventions, when a student chooses to demonstrate inappropriate behavior.

1. Ask student to demonstrate positive behavior
2. Start PLP log (in Infinite Campus)
3. Talk it out
4. ROAR reflector w/ buddy teacher (could be advisor)
5. Contact home and counselor
6. Team intervention

7. Parent meeting with team (round table)
8. Referral to administration

STUDENT DISCIPLINE

DUE PROCESS

Any student who involved in disciplinary action is entitled to Due Process.

Suspension from School

The policy of Baboquivari Middle School regarding suspension from school in accordance with ARS 15-843 which reads in part: "The authority to suspend a pupil from school is vested in the superintendent, principal, or other school officials granted this power by the Governing Board of the school district. In all cases of suspensions it shall be for the good cause."

Short-Term Suspension – a student may be suspended for up to ten (10) days depending on the infraction.

Long-Term Suspension – a hearing officer of the Governing Board may impose Suspension exceeding ten (10) days.

Expulsion – Expulsion of a student from a district school is discretionary power of the Governing Board under the provision ARS 15-341, 25-342, and 15-843. The Board alone has the authority to exercise the power of expulsion of a student from the schools. The principal shall initiate this action following the necessary procedures.

Student Interrogations, Searches, and Interviews

Students will be searched if there is a concern that he/she is in possession of an inappropriate item. Interrogations and interviews of students will be conducted to follow the Due Process procedures in investigating any infraction.

Negative Affiliations/Gang Activity

A "negative group" is two or more people whose attitudes/actions may violate school rules and/or the law. Groups that initiate, advocate, or promote activities that threaten the safety or wellbeing of persons or property on school grounds or disrupt the school environment are harmful to the educational process. The use of hand signals or graffiti, or the presence of any apparel, jewelry, or manner of dress (examples: sagging pants or displaying colors) or grooming that, by virtue of its color, arrangement, trademark, symbol, or any other attribute indicates or implies membership of affiliation with such a group is prohibited because of the disruption to educational activities that may result from such activities or dress. Infractions related to negative group affiliation range are managed on a case by case basis, and consequences for such infractions range from informal conference to expulsion.

Drug , Alcohol, and Tobacco Use by Students

The non-medical use, possession, or sale of drugs on school property or at school events is prohibited.

Students attending school in the District who are in violation of the provisions of this policy shall be subject to disciplinary actions in accordance with the provisions of school rules and/or regulations.

For purposes of this policy, "drugs" shall include, but not be limited to:

- All dangerous controlled substances prohibited by law
- All alcoholic beverages
- Marijuana
- Any prescription or over-the-counter drug, except those for which permission to use

- in school has been granted pursuant to Board policy
- Hallucinogenic substances
- Inhalants.

The possession or use of tobacco products is prohibited in the following locations:

- School grounds
- School buildings
- School parking lots. School playing fields
- School buses and other District vehicles
- Off-campus school-sponsored events

Students in violation of the provisions of the above paragraph shall be subject to removal from school property. Any student who violates the above may be subject to warning, reprimand, probation, suspension, or expulsion.

Weapons in School

No student shall carry or possess a weapon or simulated weapon on school premises. No student shall use or threaten to use a weapon or simulated weapon to disrupt any activity of the District. Any employee who observes any person in possession of a weapon or simulated weapon on school premises shall immediately report the matter to the school administrator.

For the purposes of this policy: Weapon means any of the following:

- A firearm.
- A knife, other than a folding pocket knife with a blade length of not more than 2-1/2 inches that cannot be locked in an open position
- A destructive device.
- A dangerous instrument.
- Any sharp cutting instrument; straight pins
- Simulated weapon means an instrument displayed or represented as a weapon.

Firearm means any of the following:

- Any loaded or unloaded gun that will, that is designed to, or that may readily be converted to expel a projectile by the action of an explosive.
- The frame or receiver of any such firearm.
- Any firearm muffler or silencer.
- Any explosive, incendiary, poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive charge of more than one-fourth (1/4) ounce, mine, or similar device.
- Any combination of parts that could be readily assembled to form a firearm

Destructive device means:

- Any device other than a firearm that will, or is designed to, or may be readily converted to expel a projectile by any means of propulsion, such as a BB/pellet gun, slingshot, bow, or crossbow.
- Any collection of parts that could be readily assembled to form a destructive device.

Concerns, Complaints and Grievances

The rights of all students, teachers, and staff will be respected and Due Process will be followed. Students may present a complaint or grievance regarding one (1) or more of the following:

- Violation of the student's constitutional rights,
- Denial of an equal opportunity to participate in any program or activity, for which the student qualifies,
- Discriminatory treatment on the basis of race, color, religion, sex, age, national origin, or disability,

- Harassment of the student by another person, or
- Concern for the student's personal safety

Provided that:

- The topic is not the subject of disciplinary or other proceedings under other policies and regulations of this District, and
- The procedure shall not apply to any matter for which the method of review is prescribed by law, or the Governing Board is without authority to act

The guidelines to be followed are:

- The accusation must be made within thirty (30) calendar days of the time the student knew or should have known that there were grounds for the complaint/grievance
- The complaint/grievance shall be made only to a school administrator or professional staff member
- The person receiving the complaint will gather information for the complaint form

All allegations shall be reported on forms with the necessary particulars as determined by the Superintendent. Forms are available in the school office. The person receiving the complaint shall preserve the confidentiality of the subject, disclosing it only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law.

Any question concerning whether the complaint/grievance falls within this policy shall be determined by the Superintendent.

A parent or guardian may initiate the complaint process on behalf of an elementary or middle school student.

A complaint/grievance may be withdrawn at any time. Once withdrawn, the process cannot be reopened if the resubmission is longer than thirty (30) calendar days from the date of the occurrence of the alleged incident.

Retaliatory or intimidating acts against any student who has made a complaint under this policy and its corresponding regulations, or against a student who has testified, assisted or participated in any manner in an investigation relating to a complaint or grievance, are specifically prohibited and constitute grounds for a separate complaint.

The Superintendent shall recommend policies and develop procedures for the discipline of students that comply with A.R.S. 15-843. These policies and procedures will apply to all students traveling to, attending, and returning from school, and while visiting another school or at a school-sanctioned activity and may be imposed if the student's behavior affects the school order. When suspension or expulsion is involved, notice, hearing, and appeal procedures shall conform to applicable legal requirements. Information concerning a student's disciplinary record will be held in the strictest confidence.

Tier	Discipline Team Member responsible	Infraction	Intervention
**Black	<ul style="list-style-type: none"> Administrator 	<ul style="list-style-type: none"> Arson Bomb, chemical ,biological threat Explosive device Fire Arms 	<p>Due Process—Take appropriate Actions that protect the rights of the student.</p> <p>Expulsion/Long Term suspension</p> <p>Referral to Counselor upon return</p>
**Red Intervention	<ul style="list-style-type: none"> Administrator 	<ul style="list-style-type: none"> Illicit and prescription drug use, possession, sale Drug sale Fire alarm misuse Aggravated assault Knife possession and other weapon Sexual abuse, molestation, conduct with a minor Sexual assault Burglary (first degree) Armed robbery School threat +repeated orange level infractions 	<p>Due Process—Take appropriate Actions that protect the rights of the students.</p> <ul style="list-style-type: none"> Report to law enforcement Short term suspension (referral to counselor upon return) Referral to outside support agencies Behavior Plan developed Counseling
*Orange Intervention Office Discipline Referral Level	<ul style="list-style-type: none"> Administrator 	<ul style="list-style-type: none"> Drug, alcohol, tobacco use, possession Reckless endangerment Fighting Assault Extortion Robbery Harassment, Bullying, Threat or Intimidation Sexual Harassment Hazing Insult, Verbal abuse of faculty or staff Gang gestures or symbols Vandalism Burglary Weapons(not firearms, explosives, knives) + repeated yellow level infractions 	<p>Due Process—Take appropriate Actions that protect the rights of the students.</p> <ul style="list-style-type: none"> Counseling Child Study Team plan Behavior plan developed In school suspension School wide behavior program such as detentions and extra privileges Referral to outside support agency
Yellow Intervention	<ul style="list-style-type: none"> Teacher <p>Teacher resources:</p> <ul style="list-style-type: none"> Counselor Peer Teacher Mentor Teacher 	<ul style="list-style-type: none"> Mild aggression Drug paraphernalia Defiance of authority Leaving class, or campus without permission Tardiness Absentecism Cheating, Forgery Disorderly Conduct Verbal abuse/provocation Vulgar or obscene language Theft Trespassing Graffiti or tagging Public display of affection Dress code violations 	<p>Due Process—Take appropriate Actions that protect the rights of the students.</p> <ul style="list-style-type: none"> Student conferences with student and parent/ guardian. Parents/ guardians notification Classroom management Student developed plans School wide behavior program such as detentions and privileges

Baboquivari Unified School District No. 40

I _____ (parent/guardian) have read the 2015-2016 student handbook with my child. I understand and agree to follow the rules and conditions as written.

Please sign and return this and the attached compact document immediately to your classroom teacher.

Student _____

Parent/Guardian _____

Teacher _____ Grade _____

Comments:

Baboquivari Middle School

Parent/Student/Staff Agreement 2015-2016

Student's Name _____ Grade _____ Date _____

PARENT/GUARDIAN AGREEMENT

It is important that my child achieve; therefore, I will do the following:

- Ensure that my child is in school every day, on time for the entire day
- Provide a quiet time and place for homework
- Read to my child or encourage my child to read every day (20 minutes)
- Talk to my child about school each day
- Keep contact information updated
- Communicate regularly with my child's teacher about his/her progress
- Volunteer at least 4 hours per month at my child's school

Parent/Guardian Signature _____

STUDENT AGREEMENT

It is important that I do my personal best; therefore, I will do the following:

- Come to school ready to learn and work hard
- Complete all homework as assigned by the teacher
- Read at home daily
- Communicate regularly with my parents/guardians so that they can help me be successful in school
- Know and follow school rules

Student Signature _____

TEACHER AGREEMENT

It is important that my student achieve; therefore, I will do the following:

- Create an interactive learning environment to meet the needs of all students
- Participate in collaborative decision making and consistently work with families and the community
- Communicate to students and parents information about student progress
- Encourage parent input, and involvement and engagement
- Participate in and support the formation of partnerships with families and the community
- Provide appropriate and meaningful homework assignments for students to reinforce and extend learning
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables our students to meet the Common Core Standards.

Teacher Signature _____

PRINCIPAL AGREEMENT

It is important that I support the collaboration of Parents, Students and Staff; therefore, I will do the following:

- Provide an environment that allows for positive interaction between the teacher, parent, and student
- Monitor daily instruction and student progress
- Ensure a safe environment conducive to learning

Principal Signature _____