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# Boilermaker Bulletin: November 28, 2016

2 messages

Bowen High School <nmabdullah1@cps.edu> Reply-To: nmabdullah1@cps.edu To: dstokman@cps.edu Sun, Nov 27, 2016 at 2:03 PM

# **Bowen High School**

Boilermaker Bulletin November 28, 2016



### **BHS Vision**

All Bowen students and families will obtain an excellent education, compete globally, and affect positive change in their community!

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Hello Boilermaker Family,

I hope your Thanksgiving Holiday was as amazing as my own. My daughter, Najaa, turned 12, and my siblings and I were all together for the first time since 2008! Needless to say, I am feeling very thankful!

While I celebrated everything I have to be thankful for, two tragic events occurred within blocks of our school:

- A mass shooting occurred at a house party on 88th and Exchange. Although we are unsure if any BHS students were in attendance, there is a strong possibility that they were or they knew someone present. The article can be found here.

I mention these incidences as a reminder of the population of students we serve. Our students live precarious lives, and, often, attending school is their only refuge from this type of terror. Please try to put yourselves in their shoes and provide safe spaces for them to work through their experiences and channel their emotions into their course performance. If you think about it, their resilience and grit are remarkable; it is our job to tap into those strengths and help students transfer them into school success.

As a reminder from last week, holidays are a joyful time for many of us, but please be aware of the behaviors that reveal symptoms of anxiety or stress in your students. Often, we assume that students experience holidays similarly to how we experienced them during our childhood. Even simple questions about at whose home students will eat or the gifts they expect to receive for Christmas can cause students to act out inappropriately. These websites provide a few strategies that can support your ability to deal with this type of teen anxiety:

- http://www.tolerance.org/blog/rethinking-poverty-and-casual-conversations
- http://highschoolmediator.com/dont-let-the-holiday-get-teens-down
- http://www.eachmindmatters.org/ask-the-expert/ask-the-expert-anxiety-in-children-during-the-holidays/
- http://www.mayoclinic.org/healthy-lifestyle/stress-management/in-depth/stress/art-20047544

In order to mitigate misbehavior, please ensure you are revisiting Tier 1 expectations and supports to assist you in maintaining an organized and safe classroom environment and review and reflect on the **BHS Menu of Strategies**. Additionally, please email Ms. Abdullah, Ms. Whitfield, Ms. Stewart and Mr. Jarrett students who are consistently acting out or missing class.

Also, Transcendental Meditation training begins this week for Mr. Grey's and Mr. Golabek's courses. Students enrolled in these courses, may be pulled from their 2nd - 8th period courses to complete their training. Impacted teachers will be notified.

Finally, there are now 20 instructional days left until Winter Break. Plese continue to ramp up your expectations for student behavior and student performance. All teachers should be focused on improving in the following areas: purpose setting, modeling, and task complexity. Department chairs will continue to lead you in refining these skills.

Enjoy your week!

Nia

#### **Staff Shout-Outs**

- Katie Smith for sharing information regarding missing students!
- Maggalee Oseguera for holding down the main office during a rough holiday week!
- Ofelia Sosa for her dedication to maintaining great financial records for BHS!
- Melissa Tarbor for her continued support to ISPD especially during Tuesday's chaos!
- Denise Forbes, Libba Hayes, Vanessa Young, and Chris Sechrist for participating on the BHS Quiet Time Committee!
- Hector Gonzalez and Joi Greene for coordinating Mission Possible: Success After BHS!
- Jacquet Hall, Gina Ferguson, Libba Hayes, Denise Forbes, Katie Smith, and Jason Grey for helping with START on Time hall sweeps!
- Jovan Garland, Maggalee Oseguera, Joi Greene, Hector Gonzalez, Cat Whitfield, Karen Stewart, and LaShawn Jarrett for working diligently to locate students who did not arrive at BHS on the first day of school. Your support greatly impacts our SQRP rating! Thank you!

# **Instructional Leadership Team**

#### **BHS Instructional Focus Areas**

- Focus 1 Purpose, Task & Complexity
  - Elementary teacher shares purpose
  - Secondary teacher shares purpose
  - Elementary teacher makes sure students know the purpose

# **Bowen Goes to College**

BHS alumni are in need of support for purchasing text books and transportation! They do not have the familial support many of their peers have. You can donate here to help support this effort! Or see Janelle Norman for info about sponsoring a specific student!

# In This Issue

Staff Shout-Outs
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# **Upcoming Events**

- Applied Arts Lesson Study, Week of 11/28
- Flex PD. 11/30
- AP Calculus Practice Exam, 12/2
- AP Computer Science Practice Exam, 12/6
- AP US History Practice Exam, 12/7
- Math Lesson Study, 12/8
- NCS AP Retreat, 12/9 -12/10

- Complex text and standards
- How to create a learning target
- Doug Fisher talks about text complexity
- Nancy Frey walks through complexity of a sample text
- Focus 2 Modeling, Noticing & Metacognition

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- Secondary teacher models for her students
- Elementary teacher models word solving
- High school teacher models world solving
- Teacher models comprehension strategies
- Focus 3 Increasing Engagement & Shifting the Cognitive Load

#### **Department Teams**

- From Monday, November 7th through Friday, November 18th, teachers should focus on mastering Focus 1: Purpose, Task
   Complexity. Admin will provide on-going feedback using these look-fors, and peer observations will take place
   November 14th and 15th. A follow-up Focus 1 learning walk will take place November 18th.
- A new professional learning cycle focusing on <u>Modeling</u>, <u>Noticing & Metacognition</u> began on November 18th. Each department's cycle is uniquely it's own, but the overall outline is below:
  - Nov 21 Kick-off with GRR Modeling, Noticing, Collaborative Learning
  - Nov 22 Dept Meeting: 2-3 focus areas for dept cycle
  - Nov 29 & Dec 2 Dept Meetings: Peer Observation (Nov 28-Dec 1), Debrief peer observations
  - Nov 29th Learning Walk for Focus 1 & 2 (Rescheduled)
  - Nov 30 Flex: Deep Dive into one lesson plan:
    - o Bring unit, formative, summative
    - Choose one day for the week of Dec 13th to create model daily lesson
  - Dec 6 & Dec 9 Dept Meetings:
    - O Dec 6: Look at modeling videos
    - Dec 9: One teacher teach an objective and team gives feedback
  - Dec 13 & Dec 16 Dept Meetings: Continue modeling and feedback cycle
  - Dec 14 Flex: RA Modeling example
  - Dec 15 Learning Walk on Modeling & Noticing
  - Dec 20 Dept Meeting: Debrief Learning Walk & Xmas Party
- Teachers will continue to focus on creating and revising formative assessments - admin will audit for formative assessments every week until the end of the year.

- BHS Learning Walk, Week of 12/12
- English Lesson Study, 12/13
- PD, 12/14
- AP English Language Practice Exam, 12/15
- AP Spanish Language Practice Exam, 12/16
- AP Music Theory Practice Exam. 12/19
- Winter Break, 12/24 1/8
- Social Studies Lesson Study, 12/12
- End of 1st Semester & Grades due by 9pm, 2/2
- School Improvement Day (No School for Students, Half Teacher-Directed), 2/3
- Report Card Distribution, 2/10

# Multi-Tiered Systesm of Support at BHS

#### **Academics**

- Tier One Instructional Leadership Team & Teachers
- Tier 2/3: Teachers & Grade Level Teams

# Social Emotional

- Tier 1: Behavior Team & Teachers
- Tier 2/3: Behavior Team, CARE Team, ESPs & Teachers

#### Reminders

- Tier 2 supports include BHS Office Hours
- Tier 1 supports are key to ensuring your classroom culture and instructional practices are adequately meeting every students' needs. Please compare the BHS MTSS Menu of Interventions to your current instructional supports for students and make adjustments as needed.

# **Argumentative Literacy - Bowen's TIA**

- The NYTimes published 301 argumentative literacy prompts that cover topics like: technology, social media, fine arts, video games, literature, gender issues, dating, sports, politics, parenting, character, religion, personal character, etc. Check it out: Argumentative Literacy Prompts from the NYTimes.
- Directions for how to enter the TIA Assessment into your individual GradeBook are as follows:
  - Review the <u>TIA Assessment Results</u> SY17 rosters.
  - For every student on your roster that has a score (0 is a score), give him/her a 100% participation grade.

#### **Events**

- BOY Goal Setting or What's Next Tool was due to admin, 11/14
- Focus 1 & 2 Learning Walk, 11/28-11/29

### **Assessment Updates**

- Khan Academy has an amazing, free, on-line SAT prep
  program that can be found <a href="here">here</a>. All junior teachers are
  encouraged to use Khan Academy while preparing students for
  this high-stakes, gate-keeper assessment.
- Past Due November 14: Please remember to utilize BOY Goal Setting after you've scored your performance tasks.
   This What's Next Tool can be used to help ensure EOY growth if preferred.

#### **ILT Flashback to SY16**

- Notes from various SY16 BHS Learning Opportunities:
  - Here are the notes from the Nov 6th Data-in-a-Day.
  - Here are the notes from the Nov 17th Social Science Lesson Study.
  - Here are the notes from the Dec 8th Applied Arts Lesson Study.
  - Here are the notes from the Dec 15th English Lesson Study.
  - <u>Here</u> are the notes from the Jan 29th Math Lesson Study.
  - Here is the folder from the Feb 6th School Improvement Day workshops!
  - Here is the folder from the Feb 11th MTSS workshop!
  - Here is the folder from the Feb 17th RA Flex PD workshop!
  - Here is the folder from the March 1st Science Lesson Study!
  - <u>Here</u> is the folder from the March 15th Social Studies Lesson Study!
  - <u>Here</u> is the folder from the May 23rd English Lesson Study!
  - o Here is the folder from the May 27th Math Lesson Study!

- Prior to a student transitioning to a Tier 2 intervention,
   80% of students should be showing success at Tier 1. If this is not the case, please revisit your Tier 1 systems and supports to ensure fidelity to implementation.
- Remember that the BHS CARE Team can also process referrals for studens with literacy struggles who are not responding to core instruction (Tier 1) or Tier 2 grouping interventions.

# **Join Our Mailing List**

### **Contact Us**

Nia Abdullah, Principal

Catherine Whitfield, Assistant Principal

Katherine Smith, Curriculum Coordinator

Joi Lively-Green, Guidance Counselor

Hector Gonzalez, College & Career Coach

#### **Bowen High School**

www.bowenhs.org

77-535-7650

# **Key Metrics**

- YTD Attendance, 84%
- Medical Compliance, 82%
- Unsubmitted Teacher Attendance: **60**

#### SY17 On-Track

Always expect administrators, ILT members, external partners and peers to visit your classroom.

# **BHS College & Career Center**

#### **Student Shout-Outs**

- Mahogany Hawthorne, last week's student recruitment ambassador!
- Miriam Castellanos, Jamari Allen and Fabian Davis for attending a Howard University college tour sponsored by Ride For Change, Ride for Hope, November 16 - 19th. If you see them in the hallway, please ask them how it went!
- Najae Oshibanjo for being accepted to Coe College and earning a \$20,000 yearly scholarship. She was also accepted to Knox College and offered a \$24,000 scholarship!
- Camryn Miguest for being accepted to Knox College and being offered a \$24,000 yearly scholarship!
- Bowen's Top 10th and 11th grade students were invited to participate in a Job Shadow at GCM Investment Corporation/Real Estate on 11/9. The students were given the opportunity to create a brand for themselves, and GCM complimented the students on what a great group they were to work with. Because these students completed a Junior Achievement Workshop, they are now eligible to apply for a JA scholarship during their senior year! Shout out to the student attendees:
  - Arshawn Harris
  - Latheia Sanders
  - Gianna Johnson
  - Stephanie Howard
  - Daniel Stinson
  - D'ayvion Mixon
  - Tyshuwn McClennon
  - Charles Wilson
  - Basharey Simmons
  - Chavon Milner
  - Kayla Hearon
  - Devonte Escobar
  - Tavaris Moore
  - Natwan Holyfield

#### **Upcoming College & Career Events for SY17:**

- Bowen Speaks with Exavier Pope and Deida Massey, 11/21
- College Trip to North Park University, 12/9

### **College & Career Notes**

- Teachers: As students begin asking for college letters of recommendation, we ask that each letter be uploaded into Naviance. If you need help logging onto Naviance, please use this link or check in with Hector Gonzalez.
- Scholarship Opportunities:
  - The Emma Bowen Foundation Fellowship Program: http://www.emmabowenfoundation.com/application

- 9th Grade On-Track, 86%
- 10th Grade On-Track, 78%
- 11th Grade On-Track, 76%
- 12th Grade On-Track, 80%

# **SY17 Climate & Culture**

- Days of Peace, 44 of 51 days, 86%
- # ISS Assignments YTD: 415
- # OSS Assignments YTD: 26

# **College & Career Metrics**

- Seniors Completed at Least 1 Application: 31%
- Seniors Completed at Least 3 Applications: 20%
- Seniors Completed FAFSA - Internal: 30%
- Seniors Completed FAFSA - CPS: 20%
- Seniors Accepted to College: TBD
- Seniors Accepted to a 4-Year College/Univ: 5%
- Class of 2016
   Scholarship: \$216,000

# **BHS CARE Team**

CARE Team RFAs can be found here for students in need of Tier 2 and 3 social/emotional supports. The team has received 24 referrals. Students who have been referred and who will be screened by 11/10 can be found here.

<u>WOW</u> is in need of 10th grade referrals. Please send Cat Whitfield students who could benefit from this intervention.

**BAM** is recruiting for 9th grade male students. Please email Cat Whitfield with the names of students you believe could benefit.

- Eligibility: Candidates must be a student of color (African-American, Asian-American, Latino or Native American); graduating senior, GPA of 3.0 or higher, interested in pursuing a career in the media industry; plan to attend a 4-year accredited college or university, US citizen or permanent resident, speak and write English fluently.
- Cards Against Humanity: A full-tuition scholarship for a woman seeking an undergraduate degree in science, engineering or math: <a href="http://www.scienceambassadorscholarship.org/">http://www.scienceambassadorscholarship.org/</a>
- If you know students interested in attending UIC, they
  have an opportunity to receive a \$5000 yearly
  scholarship. The Bowen HS Scholarship is available to
  an incoming, 1st year student in UIC's College of Liberal
  Arts and Sciences for Fall 2017. Please see Mr. Hector
  Gonzalez for more information!
- Gread "Lefty" McKinnis Memorial Scholarship: http://www.glmmf.org.
  - Application: <a href="http://www.glmmf.org/web-storage/webstorage1/GLMMF%">http://www.glmmf.org/web-storage/webstorage1/GLMMF%</a>
     20Scholarship%20Application.pdf.
  - Eligibility criteria:
    - ÚS citizenship; Chicagoland area; African American male; current high school senior admitted to and attending a full-time undergraduate course study at an accredited 2 or 4-year college or university in the fall; attendance at Scholarship Presentation Event in June 2017.
- James W. McLamore WHOPPER Scholarship Award: Scholarships for students who demonstrate an active leadership role in community service, athletics, etc. <a href="https://bkmclamorefoundation.org/who-we-are/burger-king-scholars-program/">https://bkmclamorefoundation.org/who-we-are/burger-king-scholars-program/</a>
  - The requirements to become a Burger King Scholar are simple. You must apply within the application period, and fit the prerequisites below:
    - Have a strong academic record with a minimum grade point average of 2.5,
    - Be passionate about serving the community,
    - Be a high school senior, and
    - Be a US citizen.

# o For 9th Graders:

- Math & Science for Minorities:

   https://www.andover.edu/
   SummerSessionOutreach/MathScience/Pages/default.aspx
- To be eligible for admission, a candidate must be in 9th grade at a US public school, must complete one full year of Algebra by June 2017, must be a US citizen or legal resident and must have a demonstrated financial need.

# o City Colleges Star Scholarship

- Students who graduate from CPS in 2016 or after with a 3.0 GPA who test ready in math and English will be able to pursue an Associate's degree at City Colleges of Chicago at no cost free tuition and books!
- In order to receive the STAR Scholarship, students must apply for financial aid. The Free

Barr Harris is a community partner available to provide grief and loss counseling to students and is on staff one day a week to provide individual and group services to students in need of support. Please refer students who may be struggling with the loss of E. House or other friends/family members. Please email Cat Whitfield with the names of students you believe could benefit.

Life Directions is a new community partner able to provide mentoring to 9-12 grade students. They will be making a brief presentation during Grade Level Teams to obtain referrals for students who could benefit from mentoring.

# **Grade Level Teams**

Grade Level Teams will occur on Monday 11/28 in the BHS library. 4th period - 9th and 12th; 5th period - 10th & 11th

### **Fire Evacuation Procedures**

Please find the SY17 BHS Fire and Evacuation Procedures <a href="here">here!</a>

Application for Federal Student Aid (FAFSA) can be found at https://fafsa.ed.gov. Undocumented students should complete this form.

# **BHS Class of 2021 Recruitment Updates:**

Recruitment season is slowly winding down. After Thanksgiving, the Recruitment Team will send out acceptance letters and certificates to the students who have applied!

### Class of 2017 News

- APEX credit recovery support is offered every Tues & Thursee Mr. Sechrist!
- Letters will be mailed to 12th grade families informing them of all student deficiencies! Parent conferences will be held to further underscore expectations for our future graduates!
- Prom & Graduation Expectations
  - o 90% Attendance
  - · Zero fights inside or outside of BHS

### Bowen's 2016 Dream Catchers (Pics Here!)

Bowen Dream Catchers are awarded every year to students who have demonstrated Bowen's Core Values! Each student is represented on a banner with his/her picture and displayed on lamp post banners around the community! The newest batch can be found on 87th Street between South Chicago and Commercial Avenue!

- Anton Little Exceptional Leadership & Integrity!
- Bria Randle Academic Excellence & Dedication to Family!
- Brian Pegues Resourcefulness & Work Ethic!
- Clair Sinvil Calm, Quiet Strength!
- Jessie Slaughter Perseverance & Strength Through Extraordinary Hardship!
- Melvin Henderson Self-Determination & Loyalty!
- Robert Hawkins Athletic Excellence & School Spirit!
- Stephanie Porraz Tenacity & Exponential Growth!
- Stephanie Torres Joyful Pursuit of Her Dreams!
- Victor Fuentes Humility & Dependability!

# Bowen's 2016 Top 5 Scholarship Recipients

- Michael Hogue \$453,800
- Bria Randle \$375,000
- Jackie Pinedo \$216,000
- Cori Wash \$147,500
- Claire Sinvil \$138,200

#### 2016 Four-Year College/University Acceptances - 35%

- Cori Wash Bradley, Eastern Illinois, Indiana State, & Howard University
- Bria Randle Eastern Illinois, UIC, Univ of Iowa, Butler, DePaul, Hampton, UIS, IIT, NIU, Ohio Northern
- 3. Elizabeth Zaccheaus Talledega College, Tougaloo College
- Brian Pegues Blackburn College (Full Tuition Scholarship!), Eastern Illinois University
- 5. Clair Sinvil Indiana State University

- 6. Raven Hall Governors State University
- 7. Melvin Henderson Robert Morris University, National Louis University, Tougaloo College
- 8. Danelys Morales Robert Morris University, Northeastern Illinois University & Roosevelt University!
- 9. Tyquasha Dawson Robert Morris University, Western Illinois
- 10. Shantel Johnson Southern Missouri State, Tougaloo College
- 11. Anton Little Eastern Illinois University
- 12. Carlton Brown Eastern Illinois University
- 13. Mark Johnson Blackburn College, Northern Illinois University
- 14. Jesse Slaughter Philander Smith College, Huston-Tillotson University
- 15. Alexis Nash Governor's State University!
- 16. Michael Hogue Embry-Riddle Aeronautical University, Tuskegee University, Southern Illinois University's Aviation Program, Denison University, and Bates College!
- 17. Devonte Hearon Robert Morris University & Arrupe College! 18. Dantrell Cooper Alabama A&M University!
- 19. Brandon Boyd Philander Smith College!
- 20. Robert Hawkins Philander Smith College!
- 21. Stephanie Porraz Northeastern Illinois University!
- 22. Derrell Faulkner Northeastern Illinois University!
- 23. Luis Aguilar National Louis University
- 24. Victor Fuentes Robert Morris University
- 25. Jasmyn Kelly Tuskegee University
- 26. Jackie Pinedo Augustana College, Aurora University, Columbia College, Roosevelt U, and Northern Illinois Univ!
- 27. Stephanie Torres Southern Illinois University Carbondale & Valparaiso University!

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**Dedication** Respect **Teamwork** Learning Family & Community

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Bowen High School, 2710 East 89th Street, Chicago, IL 60617

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Nia Abdullah <nmabdullah1@cps.edu> To: group-46491-students@cps.edu

Mon, Nov 28, 2016 at 6:40 AM

Sent from my iPhone

Begin forwarded message: