



“Home of the Roadrunners”

## **Baboquivari Unified School District #40** ***Indian Oasis Elementary School***

October 2013

Dear Parents of students in grades K-3,

The Baboquivari Unified School District offers a comprehensive supplemental reading program curriculum to all K-3 students in which the academic achievement of each student is monitored throughout the school year. The District supplemental reading program, Success for All, includes all of the components of early literacy skills: Phonemic Awareness, Phonics, Vocabulary, Fluency, and Comprehension.

The Baboquivari Unified School District continually monitors reading achievement through state, district, and reading program assessments in the primary grades, adjusting instruction to meet each student’s needs. This annual letter is to remind you that House Bill (HB) 2732 and Arizona Revised Statute (A.R.S.) 15-1701, Section 4B, specifically states: “the pupil will not be promoted from third grade if pupil fails the reading portion of AIMS.” If your child is at risk, we will be notifying you to plan an individual learning plan for success.

Students who are demonstrating difficulty in reading receive additional assistance and intervention(s) to meet their individual needs. Progress monitoring measures are administered to inform instruction and monitor progress. The following are being provided to your child to help with mastery of targeted skill areas:

- ✓ DIBELS Progress Monitoring
- ✓ Small Group Instruction provided in class
- ✓ Reading Intervention through Success for All and may include Alphie Tutoring
- ✓ After School tutoring
- ✓ Fall Intersession

In collaboration with the school, it is imperative that parents also support and monitor their child’s reading skills at home. Recommended grade level tips for student support are included on the back of this letter, through the progress monitoring using DIBELS. The Baboquivari Unified School District will work to effectively meet the needs of its students and prepare them to exceed standards and experience future success. A collaborative partnership between school and home is essential to the success of the students. Ongoing communication regarding your child’s progress will be provided by the classroom teacher.

Sincerely,

Dr. Edna Morris  
Principal

**Edna Morris, Ed.D.**  
Principal

**Barbara Cardinal**  
Assistant Principal

**Joe Mease**  
School Improvement  
Specialist

**Albert Siqueiros, Ed.D.**  
Superintendent

**Governing Board**  
Verlon Jose-President  
Sara Mae Williams-Clerk  
Sylvia Hendricks-Member  
Marlene Gonzales-Member  
Ella Mae Greasewood-Member

**111 Main Street**  
**PO Box 248**  
**Sells, AZ 85634**

**Phone: 520-383-6750**  
**Fax: 520-383-5970**

**Website:**  
**[www.indianoasiselementary.org](http://www.indianoasiselementary.org)**

**Mission: We empower our children to have a strong cultural identity to conquer challenges in their journey of life.**

BUSD does not discriminate on the basis of race, color, national origin, gender, disability, or age in its programs and activities



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