

Zoomerang Survey Results

New Survey - October 11, 2011

Response Status: Completes

Filter: No filter applied

Oct 21, 2011 8:04 PM PST

1. I am a

teacher	7	78%
part of the instructional support staff	0	0%
Other, please specify	2	22%
Total	9	100%

2. I have had previous technology training. Please briefly comment.

9 Responses

3. Teachers, did Educational Program provide technology training for teaching and learning

If yes, Please give examples. If no what technology instruction would you like to have for your current assignment

If yes, Please give examples. If no what technology instruction would you like to have for your current assignment	0	0%
I'm not a teacher, but would like to comment	2	22%
Comments:	7	78%
Total	9	100%

4. How would you describe your own technology skills? Please read the descriptions of the six stages related to adoption of technology. Indicate which stage best describes you. We hope the descriptions are helpful, remember all responses are anonymous.

Stage 1: Awareness -- I am aware that technology exists but have not used it; perhaps I'm even avoiding it.	0	0%
Stage 2: Learning the process -- I am currently trying to learn the basics. I am sometimes frustrated using computers. I often lack confidence when using computers.	0	0%
Stage 3: Understand and application -- I am beginning to understand the process of using technology and can think of specific tasks in which it might be useful.	1	11%
Stage 4: Familiarity and Confidence -- I am gaining a sense of confidence in using the computer for specific tasks. I am starting to feel comfortable using the computer.	1	11%
Stage 5: Adaptation to other contexts -- I think about the computer as a tool to help me and am no longer concerned about it as technology. I can use it in many applications as an instructional aid.	5	56%
Stage 6: Creative Application to new contexts -- I can apply what I know about technology in the classroom. I am able to use it as an instructional tool and integrate it into the classroom	2	22%
Other, please specify	0	0%
Total	9	100%

5. Which of these internet based activities do you take part in for your own personal interests?

Communicate with others through discussion boards, social networking sites or chat	6	67%
Communicate with others using Twitter (or other microblogging tool)	2	22%

Communicate with others through email	9	100%
Contribute to a wiki (such as Wikipedia)	1	11%
Movie making with software (Windows movie maker, iMovie, or other)	3	33%
Playing online games	5	56%
Take online classes	5	56%
Create & upload, or view videos or podcasts	7	78%
Update a profile on social networking websites (like Facebook, LinkedIn, or Myspace)	8	89%
Write or contribute to a blog (my own or someone else's)	1	11%
None of the above	0	0%
Prefer not to answer	0	0%
Other, please specify	0	0%

6. Now to the school. In your opinion, what is the role of digital technologies in the context of schooling? Or do they not have a role?

9 Responses

7. How often do you use computer-based technologies (Other than the whiteboards) to teach?

Everyday	3	33%
Several times a week	3	33%
Once a week	2	22%
Once a month	0	0%
Rarely	0	0%
Never	0	0%
Does not apply	1	11%
Total	9	100%

8. Do you use our instructional technology for

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Always	Often	Soemtimes	Rarely	Never	N/A
	1	2	3	4	5	N/A
	2	4	1	0	0	2
Developing lesson plans	22%	44%	11%	0%	0%	22%
	4	3	1	0	0	1
Generating worksheets, handouts, etc to print for students	44%	33%	11%	0%	0%	11%
	1	5	2	0	0	1
Presenting lessons to the whole class	11%	56%	22%	0%	0%	11%
	1	4	1	1	1	1
Presenting lessons to small groups of students	11%	44%	11%	11%	11%	11%
	1	4	3	0	0	1
Modeling skills for students	11%	44%	33%	0%	0%	11%
	0	2	0	0	0	7
Other	0%	22%	0%	0%	0%	78%

9. I rate my Internet access at school for class assignments:

Available with effort	1	11%
Easily available	5	56%
Always available	3	33%
Total	9	100%

10. The response time to my technical and software needs is:

Outstanding	0	0%
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Satisfactory	6	67%
Lagging	1	11%
Frustrating	1	11%
Debilitating to our instructional needs	0	0%
Other, please specify	1	11%
Total	9	100%

11. How much of your classroom instruction
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	None /almost none	Some	Many	Almost All
	1	2	3	4
	2	3	3	1
Involves multidisciplinary projects	22%	33%	33%	11%
	1	3	4	1
Involves students working in collaborative groups	11%	33%	44%	11%
	1	1	6	1
Involves students working individually	11%	11%	67%	11%
	3	4	2	0
Involves students working on projects or activities that they direct themselves (vs those that are teacher directed)	33%	44%	22%	0%
	4	1	0	4
Does not apply to my assignment in the school	44%	11%	0%	44%

12. In your class, how often do students (or do you plan to) use technology for the following:
Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Never	Rarely	Occasionally	Frequently	Does not apply
	1	2	3	4	5
	0	1	5	1	2
Drill and Practice (eg. math and reading games)	0%	11%	56%	11%	22%
	0	3	1	3	2
Integrated Learning Systems (Reading Counts, etc.)	0%	33%	11%	33%	22%
	1	1	2	4	1

Online research	11%	11%	22%	44%	11%
	0	2	3	1	3
Simulation Programs	0%	22%	33%	11%	33%
	0	1	1	5	2
Productivity Software (Pages/Numbers/Keynote)	0%	11%	11%	56%	22%
	0	3	2	2	2
Expression Software (iMovie/iPhoto/itunes)	0%	33%	22%	22%	22%

13. Consider your electronic access to student data. Do you consider our school's student data easy to access and useful? How might it be improved?

9 Responses

14. Thinking about the next 5-10 years, what could/should teaching and learning with technology look like in our school?

9 Responses

15. If given a choice, in which types of professional growth opportunities do you prefer to participate? (select all that apply)

Workshops and Seminars	2	22%
Attending Conferences	0	0%
In school sponsored training	1	11%
One - on - one or small group training with technology support personnel	1	11%
Release time for individual professional development related to technology	1	11%

None of the these	0	0%
Other, please specify	4	44%
Total	9	100%

16. Which types of professional growth opportunities do you feel are available to staff in our school (select all that apply)

Workshops and seminars	1	11%
Attending conferences	1	11%
District sponsored training	1	11%
One on one training with technology support staff	0	0%
Release time for individual professional development	1	11%
Other, please comment	5	56%
Total	9	100%

17. How true is each statement about our school's vision for learning and technology

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Not true	Slightly true	Mostly true	TRUE	N/A
	1	2	3	4	5
	0	1	2	6	0
It includes meaningful school/community partnerships	0%	11%	22%	67%	0%
It describes what proficiencies students will need in order to be successful in the Digital Age.	0	0	6	3	0
	0%	0%	67%	33%	0%
	0	1	3	4	1
It is based upon research about kids and learning.	0%	11%	33%	44%	11%
	0	3	3	2	1
Teachers, parents, administration, business people and community leaders were involved in establishing the vision.	0%	33%	33%	22%	11%

18. What needs to you see as we plan for technology in the future

9 Responses

19. If you were on a technology committee is there something you would recommend as a good investment?

9 Responses

20. Is there anything else you would like the planning committee, or school board to know about teaching and learning with technology that was not covered in this survey?

9 Responses

1. I am a

Respondent #

Response

1 school counselor

2 Admin

2. I have had previous technology training. Please briefly comment.

Respondent #

Response

1 Last year I met with Erin and she gave training on different Mac concepts

2 i have had little technology training. Most of my knowledge is by trial and error.

- 3 Smartboard Training (3 sessions) Aimsweb Training SFA Training
- 4 Smart Board Training, 2 day apple training, training done by B. Kaiser
- 5 Erin Bryson showed me a few things and some good websites. Also had training on the Smartboard with Erin and with someone from the NE Coop Learning (?).
- 6 I have had training that has been offer to our staff here at school over the last several years. (Smart Board, Apple, Google Docs)
- 7 None, I have just self taught when needed.
- 8 some google, Internet based programs
- 9 Very little. I know how to use technology and feel that I can figure things out if I use it enough.

3. Teachers, did Educational Program provide technology training for teaching and learning

Respondent #

Response

- 1 smart board
- 2 more smartboard training, more internet use in the classroom, and how to meet the standards through technology
- 3 2 day summer apple training, smart board training
- 4 I'm not sure what Educational Program is.
- 5 I would like training on programs that can be used in the classroom on a daily basis.
- 6 No
- 7 I received no training in any classes while pursuing my elementary eduction degree. Everything I know about technology in the classroom has been self-taught or been explained briefly to me.

have a role?

Respondent #

Response

- 1 To keep us up to date on the latest trends and uses
- 2 Technology is very important to the teaching profession today. So many innovative ideas, lessons, tasks, etc are on line. The teachers have to keep up with the students as they are so into technology.

- 3 Digital technology is a wonderful contribution to the classroom and vital in classroom. Students need to be exposed and know how to use technology. Smartboards are a wonderful addition to the classroom. As technology advances students need to be on the cutting edge.
- 4 It is very important since technology is used and changing every day.
- 5 Digital technologies is the future, so we need to have our students exposed to it as much as possible. They love technology so why not use it.
- 6 Digital technologies can be very helpful, engaging and fun. It can be at the forefront of our daily instruction.
- 7 It is imperative.
- 8 Technology should be used in most lessons. It should be used by students as much as or more than the teacher.
- 9 For us to move forward as a school, we must keep up with the technology and be able to integrate it into the classroom. We are preparing our students for the future and technology can provide infinite possibilities inside of the classroom.

10. The response time to my technical and software needs is:

Respondent #

Response

- 1 When things don't work the way they should, it makes it difficult.

13. Consider your electronic access to student data. Do you consider our school's student data easy to access and useful? How might it be improved?

Respondent #

Response

- 1 easy to access through Campus
- 2 it is easily accessible.
- 3 No, I do not find it easy to access. It would be beneficial for there to be a list of student names, records, and parent names on our website.
- 4 Easy, except for Member Center for SFA
- 5 It's easy to access. I do feel that we need to have more training to make more use of the tools that are available. I find myself not doing things only because I'm don't know how to use it and feel that I don't have the time to work with it trying to figure out how to do some things
- 6 N/A

- 7 sometimes but the issues I run into seem to be addressed pretty promptly as others have run into them before me.
- 8 we need to do a better job of sharing.
- 9 Student data is easy to access. Every school I have worked for uses Infinite Campus. Not sure how it might be improved.

14. Thinking about the next 5-10 years, what could/should teaching and learning with technology look like in our school?

Respondent #

Response

- 1 I would like to see us on the front end of technology, not catching up
- 2 we will be without books and all will be on line. students will all have their own equipment for daily use.
- 3 I think technology should be integrated into every area of the classroom; reading, math, spelling, etc. I do, however, believe it should not be used exclusively. It is very valuable to have hands on activities, games, and individual accountability.
- 4 No, textbooks using laptops or Ipads. No worksheets, work done on technology. More media created presentations by students.
- 5 No text books. Lessons are all interactive with the internet, cd's and/or some sort of Ipad or similar technology.
- 6 Constantly growing. Allowing time to learn and bring into the classroom.
- 7 More individual units for the students to use for homework research etc, increased use of the smart board during instruction.
- 8 Most lessons and activities should incorporate technology
- 9 I think that in the next 5-10 years we can be one of the leaders in our area when it comes to using and applying technology in the classroom. We can be one of the most technologically advanced schools in the Northern part of Minnesota and possibly in the state.

15. If given a choice, in which types of professional growth opportunities do you prefer to participate? (select all that apply)

Respondent #

Response

- 1 workshops, small group training, , school sponsored training
- 2 All of the above choices except for none of these
- 3 I would be willing to do anything for professional growth. i was not able to select all that apply, but only one. That is why I selected "Other".

4 All of the above

16. Which types of professional growth opportunities do you feel are available to staff in our school (select all that apply)

Respondent #

Response

- 1 cannot pick more than one item! the top 4 are available to us.
- 2 workshops and conferences for some
- 3 Workshops, seminars, district sponsored training.
- 4 I would be willing to do anything for professional growth. i was not able to select all that apply, but only one. That is why I selected "Other".
- 5 all of the above

18. What needs to you see as we plan for technology in the future

Respondent #

Response

- 1 I need help with my webpage
- 2 training is the key to any additional technolgy
- 3 The newest tech available for all; individual devices for all ages.
- 4 more training for staff, purchasing new technology, having a full time tech support on staff for tech problems but also for helping teachers use technology in the classroom
- 5 An on site technology person to help teachers with technology in order to improve classroom lesson. Also, the students need to learn more about pages, typing, numbers etc.
- 6 A person who can bring ideas to the staff on how to use technology and is here everyday to help put that into place.
- 7 more computers
- 8 How to use what is available and learn what is out there.
- 9 We would need to keep up with the newest technological advances and learn how to use them in the classroom. Students can learn with technology and we must make an effort for them to learn beyond the traditional classroom materials.

19. If you were on a technology committee is there something you would recommend as a good investment?

Respondent #

Response

- 1 ipads seem like they are up and coming and can be used in a variety of ways

- 2 i-pads, stronger t line coming into the school
- 3 iPads and ELMOs (great for showing individual work)
- 4 ipads, printers, laptops
- 5 Ipads and a technology person or a librarian would be a great asset to have at NLS.
- 6 A job position where someone has ideas of specific ways to use technology in the classroom.
- 7 a full time technology support person
- 8 iPads. And how we would use them
- 9 Ipads, Ipods, more training for the teachers and staff members. We have the technology, but we all need to know how to reach our full potential with teaching and student learning.

20. Is there anything else you would like the planning committee, or school board to know about teaching and learning with technology that was not covered in this survey?

Respondent #

Response

- 1 none
- 2 nothing else at this point
- 3 No
- 4 No
- 5 I'm not sure if you got new batteries for the student computers. I have 20 students and if half of them have to plug into an outlet because their batteries dying makes it too close for comfort. I don't have verv manv outlets in mv room.
- 6 No
- 7 no
- 8 What more do we need to do to improve?
- 9 I feel we have a staff that is willing to do what it takes to learn, understand, and apply technology in the classroom. If provided the most up to date technology, we can use it to its full potential.