



Nett Lake School District #707
Annual Report
2012-2013

Annual Report on Curriculum, Instruction and Student Achievement

The annual report on curriculum, instruction, and student achievement (System Accountability Report) gives the community an opportunity to review the school district's progress toward providing students with the skills necessary to attaining high academic achievement.

The System Accountability Report (SAR) contains students' achievement scores on standardized tests, survey results, financial data about how and where money is spent, general information about the school district, the curriculum committee, and a summary of the goals to help us meet the needs to the students.

Parents, guardians, and community members are encouraged to be involved with the educational opportunities given to the students of the Nett Lake School District.

Curriculum Committee

The Curriculum Committee is an advisory board made up of the classroom teachers, paraprofessionals, school board members, and administration. The goal of this committee is to set goals that will drive instruction, review curriculum, and seek out professional development opportunities that will ensure continued success of our students and teachers.

Name	Role
Rae Villebrun	Superintendent/Principal
Tara Geshick	School Board Member
Brandon Benner	School Board Member
Summer Opacich	Kindergarten
Laura Reinsch	1 st Grade
Bonnie Anderson	2 nd Grade
Nicole Whitney	3 rd Grade
Katy Long	4 th Grade
Loretta Rankila	5 th Grade
Trish Sullivan	6 th Grade
Michelle Clines	Title I
Lee Gillson	Special Education
Terry Gilbertson	ECSE/Learning Readiness/ECFE
Harvey Thompson	Ojibwe Language/Culture
Tara Fierke-Kleppe	School Counselor
John Villebrun	Technology Coordinator
Florene LaRoque	Paraprofessional
Cheryl Skraba	Paraprofessional
Cindy Szweduiik	Paraprofessional

About Nett Lake School District #707

Nett Lake School District had an enrollment of 84 students in Kindergarten to 6th Grade. There is one section of each grade level. The majority of the school district is located on the Bois Forte Reservation.

Nett Lake School District operates one elementary school. The 7th-12th grade students who live in the district attend school at North Woods School, which is part of the St. Louis County School District. The Nett Lake School District pays tuition for the 7th-12th grade students to attend North Woods.

The school district operates the following academic programs: Community Education, Early Childhood Family Education, Learning Readiness, and Early Childhood Special Education.

The Nett Lake School District is part of the Northland Special Education Cooperative.

School Board and Administration

Public schools in Minnesota are operated for the residents of a school district and under the guidance of a district's school board.

The Nett Lake School District is operated by a six-member school board and are elected to four-year terms. Elections are held every two years, so three terms expire every two years. The school board develops and approves policies, which are then carried out by administration and staff.

Name	Position	Term Expires
Brandon Benner	Chairman	2014
Marilyn Geshick	Vice-Chair	2016
Karlene Chosa	Clerk	2016
Tara Geshick	Treasurer	2014
Jeneal Goggeye	Director	2014
Dawn Benner	Director	2014
Rae Villebrun	Superintendent/Principal	
Christine Hampson	Business Manager	

Administration office is located at the Nett Lake School, 13090 Westley Drive, Nett Lake, MN 55772.

Adequate Yearly Progress Results

Adequate Yearly Progress or AYP is a measure of student achievement required by the federal government as part of the "No Child Left Behind" Act. School districts

are designated as making AYP based on meeting benchmark scores on reading and math assessments, commonly known as MCA IIs. School districts that have been designated as “Not making AYP” have not met the benchmark score in specific categories.

The Minnesota Department of Education has an annual AYP report card. School and student results are calculated and applied to this report card. There are nine cells that can be applied to school districts. Inside these nine cells are two subjects: Reading and Math. AYP assessments also measure a school district performance in the areas of participation, attendance and graduation rates.

Student Group	Math Yes or No	Reading Yes or No	Attendance Yes or No	Graduation Rate Yes or No
All Students	NO	YES	YES	N/A
American Indian	YES	YES	YES	N/A
Asian	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A
ELL	N/A	N/A	N/A	N/A
Free/Red. Lunch	NO	YES	YES	N/A
Hispanic	N/A	N/A	N/A	N/A
Special Education	Cell Size Limitation	Cell Size Limitation	Cell Size Limitation	N/A
White	Cell Size Limitation	Cell Size Limitation	Cell Size Limitation	N/A

2012	3 rd	4 th	5 th	6 th	All Grades
Reading	33.3	18.2	50	30	31.3
State	57.4	54.2	63.1	58.8	57.6
Math	57.1	18.2	20	0	51.4
State	71.5	71.3	59.1	55.9	60.2

Local Tests

AIMSweb is “a progress monitoring system based on direct, frequent and continuous student assessment” for students in grades Kindergarten through 6th.
www.AIMSweb.com

Scholastic Reading Inventory is “a reading assessment program which provides immediate, actionable data on students’ reading levels and growth over time.”
http://teacher.scholastic.com/products/sri_reading_assessment/index.htm

State Accountability Assessments

Standardized testing is the method used for measuring the success of a district against state and federal requirements. The Minnesota Comprehensive Assessment–Series III (MCA-III) tests students in reading in grades 3-8 and 10,

mathematics in grades 3-8 and 11 and science in grades 5, 8, and high school. The purpose of the MCA-II and the MCA-III is to measure Minnesota students' achievement with regard to the Minnesota Academic Standards. The results inform curriculum decisions at the district level, inform instruction at the classroom level and in reading and mathematics, and demonstrate student academic progress from year to year.

The Reading MCA-IIIs and Mathematics MCA-IIIs are the primary assessment Minnesota uses for NCLB accountability. All students are required to take these tests or a designated replacement, such as the Mathematics Test for English Language Learners (MTELL) for students with Limited English Proficiency (LEP) or the Reading and Mathematics Minnesota Test of Academic Skills (MTAS) for students with significant cognitive disabilities. The test results are used to determine whether schools and districts have made adequate yearly progress toward all students being proficient by 2014. MCA-III results can be used to compare schools and districts across the state. Science participation is required under No Child Left Behind (NCLB) but is not included in AYP calculation at this time.

MCA-III

The Minnesota Comprehensive Assessments –Series III (MCA-III) were developed by the state and helps school districts measure progress toward meeting the standards set for each grade level. MCA-III reading tests are given in grades 3 through 8 and grade 10. MCA-III math tests are given in grades 3 through 8 and grade 11. Students are assigned one of four categories based on test performance: exceeds, meets, partially meets, or does not meet standards.

The first administration of the MCA-IIIs in Mathematics was delivered to the students during the spring of 2011. As this is a new series for the test, the results cannot be compared to the MCA-II data from previous years. The results of the 2011 administration will be used as a baseline for future testing sessions.

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Staff Development and Student Achievement Goals

The Nett Lake School District is supportive of the professional development needs for the teachers and paraprofessionals. Staff members are encouraged to seek professional development opportunities that will enhance their teaching abilities and increase academic achievement for students. Ten percent of the budget is utilized for staff development.

The following school-wide goals will be used to increase the academic performance for all students:

Goal #1

Using AIMSweb as the measuring tool, 80% of students, K-6, will be at or above grade level by the end of the school year.

Goal #2

Eighty percent of students, K-6, will have mastered the Minnesota State Standards and Benchmarks for Math by the end of the school year.

Goal #3

Eighty percent of the students, K-6, will have two or less Office Discipline Referrals.

The following staff development goals will be used to increase the academic performance for all students:

Goal #1

Staff will participate in seven days of professional development in reading.

Goal #2

Staff will participate in Positive Behavior Intervention and Supports training to improve student behavior.

Goal #3

Staff will be encouraged to seek and attend professional development opportunities to improve their teaching skills.

Goal #4

Staff will receive on-going technology training with the assistance of the Technology Coordinator/Teacher.