

Programme of Inquiry EYP 1 & 2 2016 - 2017

	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
EYP 1 & 2	<p>HEALTHY ME Personal choices affect our health.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • How food choices affect our health. • How physical choices affect our health. • How our physical and food choices affect our performance in school. • How we make personal choices. 	<p>EYP 1 & 2 <i>have only four Units per school year</i></p>	<p>DANCE We can enjoy and express ourselves through movement and dance.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • what expression is • expressing ourselves through dance and movement • dances of different cultures 	<p>OUR WORLD We use our senses to find out about the world.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The 5 main senses • Ways in which we use our senses at school • Ways we use our senses to find out about the world 	<p>EYP 1 & 2 <i>have only four Units per school year</i></p>	<p>CARING We have a responsibility to other living things</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • living things in our environment • Resources we share with other living things • We have a responsibility for living things

Programme of Inquiry EYP 3 2016 - 2017

WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>FAMILY My family is unique and contributes to who I am.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Family similarities, roles and responsibilities Unique characteristics of families What we learn from our families <p>Key concepts: Form, function, responsibilities</p>	<p>HOMES Our need for shelter depends on where we live in the world.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Different purpose of shelters Different materials used to build homes Ways that local climate, materials and function affect the structure of homes. <p>Key concepts: Form, function, reflection</p>	<p>SYMBOLS We communicate ideas and information using signs and symbols.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Body language and hand signals Signs and symbols in the world around us The alphabet and numbers <p>Key concepts: Form, connection, perspective</p>	<p>SPACE Our world is part of a larger solar system.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> How the sun helps us How the planets move in the solar system The differences & similarities between the Earth and other planets <p>Key concepts: Function, change, causation</p>	<p>SCHOOL Schools serve different needs.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> The way schools are organized Different jobs and responsibilities in our school Independent learners at school <p>Key concepts: Function, responsibility</p>	<p>MINI-BEASTS Mini-beasts are an essential part of our environment.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Different types of small creatures and their habitats How mini-beasts interact with their environments How mini-beasts and people help each other <p>Key concepts: Form, function, responsibility</p>

Programme of Inquiry Grade One 2016 - 2017

WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>RELATIONSHIPS</p> <p>Our relationships with each other can have an impact on well-being.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Who we have relationships with Different types of behaviour How relationships affect us <p>Key concepts: Function, responsibility, connection</p>	<p>LOCAL TO GLOBAL</p> <p>We are a part of many communities.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Different locales Where we live and come from Using tools to help us find out where we are and how to get places <p>Key concepts: connection, perspective</p>	<p>ONE WORLD, MANY STORIES</p> <p>Storytellers share in many different ways.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> The structure of storytelling How stories are shared. Tales from many lands and cultures <p>Key concepts: connection, perspective</p>	<p>PATTERNS</p> <p>Recognizing patterns help us to understand the world.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> Types of patterns Functions of patterns Identifying patterns in the world around us <p>Key concepts: Form, function, perspective</p>	<p>CONNECTING WITH LANGUAGE</p> <p>Communicating with others enables us to express our thoughts and feelings.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> The form and function of communication Creating messages with respect to our culture and beliefs. 	<p>LIVING TOGETHER</p> <p>Humans make choices that impact living things.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> What living things need How we interact with living things Caring for living things <p>Key concepts: connection, change, responsibility</p>

Programme of Inquiry Grade Two 2016 - 2017

WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>HEALTH</p> <p>A healthy person is balanced.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • What it means to be healthy and balanced. • The effects of our choices on our health • How we can look after the well-being of ourselves and others <p>Key concepts: connection, causation, reflection</p>	<p>THEN AND NOW</p> <p>Learning about the past influences the present and future</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • People, places and artefacts then and now • Some things change, some things stay the same • How our past helps to prepare for the future <p>Key concepts: perspective, change, connection</p>	<p>EXPRESSION</p> <p>People use different forms of expression.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The ways people can express themselves • How creative expression enhances communication • Appreciation of creative expression of others <p>Key concepts: connection, function, perspective</p>	<p>CYCLES</p> <p>Cycles are natural and man-made.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Similarities and differences in cycles • The connection between cycles • The effects of changes in cycles <p>Key concepts: form, connection, change</p>	<p>COMMUNITIES</p> <p>People make different groups for different reasons.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Communities come in many forms (form) • There are specific roles in communities (function) • The members of a community are interdependent (connection) <p>Key concepts: form, function, connection</p>	<p>MATERIALS</p> <p>We can make informed choices about the materials we use.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • natural and man-made materials • properties of materials • how materials are used around the world <p>Key concepts: form, function, responsibility</p>

Programme of Inquiry Grade Three 2016 - 2017

WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>MAKING A DIFFERENCE</p> <p>People help and inspire each other.</p> <p>An inquiry into</p> <ul style="list-style-type: none"> • role models and their inspiring qualities • factors that determine positive actions • how we can make choices to help ourselves and others <p>Key concepts: function, responsibility, reflection</p>	<p>CIVILIZATIONS</p> <p>Ancient civilizations allow us to make connections.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Exploration into the lives of people in ancient civilizations • Progress of civilizations over time • Contributions of past civilizations to our civilization today <p>Key concepts: change, connection, perspective</p>	<p>ACTING</p> <p>Acting is an expression of ideas, feelings, culture and values.</p> <p>An inquiry into</p> <ul style="list-style-type: none"> • how actors use their body, voices, faces, & dialogue to express ideas & feelings • how cultural values can be expressed through drama • appropriate expressive behaviors in viewing and performing <p>Concepts: form, function, perspective</p>	<p>EARTH</p> <p>The earth is always changing</p> <p>An inquiry into</p> <ul style="list-style-type: none"> • the make-up of the earth (geology). • the causes and effects of changes to the earth • the impact of the earth's changes on the environment and people. <p>Concepts: form, change, causation</p>	<p>BUSINESS</p> <p>In a business people share responsibilities toward a common purpose.</p> <p>An inquiry into</p> <ul style="list-style-type: none"> • the purpose and structure of a business. • the interconnectedness of people within a business (including the distribution of power). • the importance of common purpose and shared vision. <p>Concepts: form, connection, responsibility</p>	<p>REDUCE, REUSE, RECYCLE, RESPOND</p> <p>Our personal choices can impact the environment</p> <p>An inquiry into</p> <ul style="list-style-type: none"> • reducing waste, reusing and recycling different materials • the limited nature of the earth's resources • personal choices that can help to sustain the environment <p>Concepts: reflection, causation, responsibility</p>

Programme of Inquiry Grade Four 2016 - 2017

WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>ISU CULTURE Our personal and cultural identities are unique and shape who we are and how we live.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Unique personal and cultural identities which are shaped by environment • How our beliefs influence behaviours • What religion is and how it impacts our cultures and society <p>Key concepts: Perspective, reflection</p>	<p>EXPLORATION Exploration leads to discoveries and develops new understandings.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Reasons for exploration • Necessities for exploration • Discoveries and understandings from the past • Feelings and attitudes <p>Key concepts: Causation, perspective, reflection</p>	<p>MEDIA We express our ideas and opinions through media.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Purposes of media communication for human connection • How the format of media changes when purpose changes <p>Key concepts: Form, function, change</p>	<p>FORCES Understanding the physical laws of forces and motion helps us to use them in different ways.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • How scientists use the scientific method • The forces that allow movement • How humans use forces to make life easier <p>Key concepts: Function, connection, reflection</p>	<p>AGRICULTURE Global agricultural systems provide food for the world.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The process agricultural products go through to get from field to table • How agricultural products get to people around the world • Our responsibility in growing and trading foods <p>Key concepts: Connection, responsibility</p>	<p>ENERGY People have access to and consume different types of energy</p> <p>An inquiry into</p> <ul style="list-style-type: none"> • forms of energy humans use • finite and sustainable sources of energy. • consumption and conservation of energy around the world <p>Key concepts: form, function, responsibility</p>

Programme of Inquiry Grade Five 2016 - 2017

WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>TRANSITIONS As we mature, we experience physical and emotional changes which affect the decisions we make and who we become.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Changes that occur as we mature; • How we can look after our bodies; • Making informed choices 	<p>MIGRATION Human migration is a response to people's need or desire for change.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Reasons people migrate • Challenges for immigrants and their new communities • Contributions of immigrants • Effect of migration patterns 	<p>EXHIBITION We express ourselves through exploring different roles.</p> <p>An inquiry into:</p> <p>Students will develop their own lines of inquiry.</p>	<p>TECHNOLOGY Technology impacts on the world of work and leisure.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Technology and inventions • Circumstances that lead to the development of important inventions and technology and their impact • How technology supports/ impact sustainability • Responsible use of technology 	<p>LEADERSHIP People become leaders for different reasons and have varying spheres of influence.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Styles and structures of leadership • Motivation behind actions of leaders • The impact of leadership 	<p>CONFLICT Finding peaceful solutions to conflict leads to a better quality of human life</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • causes of conflict • conflict resolution and management • living and working together peacefully

