

2013-14 Texas Academic Performance Report

District Name: **UME PREPARATORY ACADEMY**

Campus Name: **UME PREPARATORY ACADEMY**

Campus Number: **057845001**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Academic Achievement in Social Studies

This school is a Charter School.

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District Name: UME PREPARATORY ACADEMY
 Campus Name: UME PREPARATORY ACADEMY
 Campus Number: 057845001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 392
 Grade Span: KG - 09
 School Type: Elementary/Secondary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2014 | 76% | 88% | 88% | * | 75% | 95% | - | * | - | * | - | * | - |
| | 2013 | 81% | 81% | 81% | * | * | 75% | - | * | - | - | * | * | * |
| Mathematics | 2014 | 71% | 58% | 58% | * | * | 60% | - | * | - | * | - | * | - |
| | 2013 | 70% | 54% | 54% | * | * | 56% | - | * | - | - | * | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2014 | 74% | 89% | 89% | 100% | 78% | 89% | - | * | - | * | * | * | * |
| | 2013 | 72% | 86% | 86% | * | * | 83% | - | 100% | - | - | * | * | * |
| Mathematics | 2014 | 71% | 70% | 70% | * | 78% | 78% | - | * | - | * | * | * | * |
| | 2013 | 69% | 83% | 83% | * | * | 79% | - | 100% | - | - | * | * | * |
| Writing | 2014 | 73% | 92% | 92% | 100% | 89% | 89% | - | * | - | * | * | * | * |
| | 2013 | 70% | 83% | 83% | * | * | 83% | - | 100% | - | - | * | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 5 ** | | | | | | | | | | | | | | |
| Reading | 2014 | 86% | 100% | 100% | * | 100% | 100% | - | 100% | - | - | * | * | * |
| | 2013 | 87% | 95% | 95% | * | 100% | 96% | - | * | - | * | * | * | * |
| Mathematics | 2014 | 88% | 90% | 90% | * | 70% | 96% | - | 100% | - | - | * | * | * |
| | 2013 | 88% | 83% | 83% | * | 75% | 83% | - | * | - | * | * | * | * |
| Science | 2014 | 74% | 78% | 78% | * | 60% | 83% | - | 100% | - | - | * | * | * |
| | 2013 | 73% | 88% | 88% | * | 88% | 88% | - | * | - | * | * | * | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 6 | | | | | | | | | | | | | | |
| Reading | 2014 | 78% | 91% | 91% | * | 80% | 95% | - | * | - | * | * | * | * |
| | 2013 | 72% | 91% | 91% | * | * | 88% | - | * | - | * | * | * | * |
| Mathematics | 2014 | 79% | 86% | 86% | * | 80% | 90% | - | * | - | * | * | * | * |
| | 2013 | 74% | 83% | 83% | * | * | 77% | - | * | - | * | * | * | * |

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2013-14 Campus Performance

Total Students: 392
 Grade Span: KG - 09
 School Type: Elementary/Secondary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | |
| Reading | 2014 | 76% | 95% | 95% | * | * | 96% | * | * | - | * | * | * | * |
| | 2013 | 78% | 93% | 93% | * | 88% | 97% | - | * | - | * | * | * | - |
| Mathematics | 2014 | 68% | 67% | 67% | * | * | 72% | * | * | - | * | * | * | - |
| | 2013 | 72% | 41% | 41% | * | * | 41% | - | * | - | * | * | * | - |
| Writing | 2014 | 72% | 92% | 92% | * | * | 89% | * | * | - | * | * | * | * |
| | 2013 | 71% | 89% | 89% | * | 100% | 87% | - | * | - | * | * | * | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 8 ** | | | | | | | | | | | | | | |
| Reading | 2014 | 90% | 98% | 98% | * | 100% | 100% | - | * | - | * | * | 100% | * |
| | 2013 | 90% | 97% | 97% | * | * | 100% | - | - | - | * | - | * | - |
| Mathematics | 2014 | 86% | 91% | 91% | * | 100% | 92% | - | * | - | - | * | * | * |
| | 2013 | 86% | 97% | 97% | * | * | 96% | - | * | - | * | - | 100% | - |
| Science | 2014 | 72% | 88% | 88% | * | 100% | 86% | - | * | - | * | * | 100% | * |
| | 2013 | 75% | 85% | 85% | * | * | 92% | - | - | - | * | - | * | - |
| Social Studies | 2014 | 63% | 88% | 88% | * | 100% | 86% | - | * | - | * | * | 100% | * |
| | 2013 | 64% | 88% | 88% | * | * | 88% | - | - | - | * | - | * | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| English I/Reading I | 2014 | 67% | 88% | 88% | * | * | 96% | * | * | - | * | * | 63% | * |
| Algebra I | 2014 | 80% | 98% | 98% | * | 88% | 100% | * | * | - | * | * | 88% | * |
| | 2013 | 78% | 93% | 93% | - | * | 100% | - | - | - | * | - | * | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2014 | 77% | 87% | 87% | 72% | 81% | 90% | 100% | 93% | - | 95% | 63% | 86% | 76% |
| | 2013 | 77% | 85% | 85% | 71% | 81% | 85% | - | 97% | - | 100% | 73% | 82% | 78% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 392
 Grade Span: KG - 09
 School Type: Elementary/Secondary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2014 | 76% | 93% | 93% | 82% | 84% | 96% | * | 95% | - | 100% | 78% | 90% | 73% |
| | 2013 | 80% | 91% | 91% | 82% | 90% | 91% | - | 100% | - | 100% | 88% | 88% | 86% |
| Mathematics | 2014 | 78% | 81% | 81% | 56% | 74% | 85% | * | 85% | - | 86% | 47% | 74% | 64% |
| | 2013 | 79% | 77% | 77% | 65% | 69% | 77% | - | 93% | - | 100% | * | 75% | 71% |
| Writing | 2014 | 72% | 92% | 92% | 100% | 92% | 89% | * | 100% | - | * | * | 100% | * |
| | 2013 | 63% | 86% | 86% | * | 86% | 85% | - | 100% | - | * | * | 100% | * |
| Science | 2014 | 78% | 83% | 83% | * | 78% | 84% | - | 100% | - | * | * | 89% | * |
| | 2013 | 82% | 86% | 86% | * | 80% | 90% | - | * | - | 100% | * | * | * |
| Social Studies | 2014 | 76% | 88% | 88% | * | 100% | 86% | - | * | - | * | * | 100% | * |
| | 2013 | 76% | 88% | 88% | * | * | 88% | - | - | - | * | - | * | - |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2014 | 41% | 49% | 49% | * | 25% | 58% | * | 55% | - | 67% | 56% | 38% | * |
| Reading | 2014 | 45% | 66% | 66% | 29% | 47% | 75% | * | 65% | - | 89% | 61% | 48% | * |
| Mathematics | 2014 | 39% | 41% | 41% | * | 15% | 48% | * | 60% | - | 71% | 29% | 26% | * |
| Writing | 2014 | 35% | 53% | 53% | * | 46% | 57% | * | * | - | * | * | * | * |
| Science | 2014 | 43% | 42% | 42% | * | 28% | 49% | - | * | - | * | * | * | * |
| Social Studies | 2014 | 39% | 52% | 52% | * | * | 57% | - | * | - | * | * | * | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2014 | 15% | 24% | 24% | * | 10% | 29% | * | 25% | - | 50% | 20% | 17% | * |
| Reading | 2014 | 15% | 31% | 31% | * | 13% | 39% | * | 35% | - | * | * | 17% | * |
| Mathematics | 2014 | 17% | 16% | 16% | * | * | 20% | * | * | - | * | * | * | * |

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Texas Academic Performance Report
2013-14 Campus Performance

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 Grade Span: KG - 09
 School Type: Elementary/Secondary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2014 | 8% | 18% | 18% | * | * | 22% | * | * | - | * | * | * | * |
| Science | 2014 | 14% | 23% | 23% | * | * | 25% | - | * | - | * | * | * | * |
| Social Studies | 2014 | 15% | 31% | 31% | * | * | 32% | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2014 | 61% | 64% | 64% | * | 55% | 70% | - | * | - | * | * | * | * |
| | 2013 | 62% | 68% | 68% | * | 75% | 67% | - | * | - | * | * | n/a | - |
| Mathematics | 2014 | 60% | 69% | 69% | * | 56% | 71% | * | * | - | * | * | * | * |
| | 2013 | 59% | 47% | 47% | * | * | 51% | - | * | - | * | - | n/a | - |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2014 | 17% | 19% | 19% | * | 18% | 21% | - | * | - | * | * | * | * |
| | 2013 | 15% | 20% | 20% | * | 8% | 16% | - | * | - | * | * | n/a | - |
| Mathematics | 2014 | 18% | 22% | 22% | * | 19% | 23% | * | * | - | * | * | * | * |
| | 2013 | 16% | 7% | 7% | * | * | 7% | - | * | - | * | - | n/a | - |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2014 | 45% | 81% | 81% | * | * | 100% | - | - | - | - | 83% | - | * |
| | 2013 | 43% | * | * | * | * | * | - | - | - | - | - | - | * |
| Mathematics | 2014 | 46% | 47% | 47% | * | * | 54% | - | * | - | * | * | * | * |
| | 2013 | 46% | 46% | 46% | * | * | 50% | - | - | - | - | * | * | * |

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2013-14 Campus Performance

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 School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | | |
| 2014 | 77% | 100% | 100% | * | 100% | 100% | - | 100% | - | - | * | * | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2014 | 23% | * | * | * | * | * | - | * | - | - | * | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2014 | 86% | 100% | 100% | * | 100% | 100% | - | 100% | - | - | * | * | * |
| Grade 5 Mathematics | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | | |
| 2014 | 79% | 85% | 85% | * | 60% | 90% | - | 100% | - | - | * | * | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2014 | 21% | 15% | 15% | * | * | * | - | * | - | - | * | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2014 | 88% | 90% | 90% | * | 70% | 95% | - | 100% | - | - | * | * | * |

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2013-14 Campus Performance

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 Grade Span: KG - 09
 School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | | |
| 2014 | 83% | 98% | 98% | * | 100% | 100% | - | * | - | * | * | 100% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2014 | 17% | * | * | * | * | * | - | * | - | * | * | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2014 | 89% | 98% | 98% | * | 100% | 100% | - | * | - | * | * | 100% | * |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | | |
| 2014 | 80% | 96% | 96% | * | 100% | 97% | - | * | - | * | - | 100% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2014 | 20% | * | * | * | * | * | - | * | - | * | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2014 | 87% | 96% | 96% | * | 100% | 97% | - | * | - | * | - | 100% | * |

District Name: UME PREPARATORY ACADEMY
 Campus Name: UME PREPARATORY ACADEMY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 392
 Grade Span: KG - 09
 (Current Year ELL Students)

| | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL | |
|---|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|-----|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2014 | 77% | 87% | 87% | - | - | - | - | - | 76% | 71% | * | 75% | 76% | 76% |
| | 2013 | 77% | 85% | 85% | - | - | - | - | - | 92% | 92% | - | * | 92% | 78% |
| Reading | 2014 | 76% | 93% | 93% | - | - | - | - | - | 71% | * | * | * | 71% | 73% |
| | 2013 | 80% | 91% | 91% | - | - | - | - | - | 100% | 100% | - | * | 100% | 86% |
| Mathematics | 2014 | 78% | 81% | 81% | - | - | - | - | - | 71% | * | * | * | 71% | 64% |
| | 2013 | 79% | 77% | 77% | - | - | - | - | - | * | * | - | * | * | 71% |
| Writing | 2014 | 72% | 92% | 92% | - | - | - | - | - | * | * | * | * | * | * |
| | 2013 | 63% | 86% | 86% | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2014 | 78% | 83% | 83% | - | - | - | - | - | - | - | - | * | - | * |
| | 2013 | 82% | 86% | 86% | - | - | - | - | - | * | * | - | - | * | * |
| Social Studies | 2014 | 76% | 88% | 88% | - | - | - | - | - | - | - | - | * | - | * |
| | 2013 | 76% | 88% | 88% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2014 | 41% | 49% | 49% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2014 | 45% | 66% | 66% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2014 | 39% | 41% | 41% | - | - | - | - | - | * | * | * | * | * | * |
| Writing | 2014 | 35% | 53% | 53% | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2014 | 43% | 42% | 42% | - | - | - | - | - | - | - | - | * | - | * |
| Social Studies | 2014 | 39% | 52% | 52% | - | - | - | - | - | - | - | - | * | - | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2014 | 15% | 24% | 24% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2014 | 15% | 31% | 31% | - | - | - | - | - | * | * | * | * | * | * |

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TEXAS EDUCATION AGENCY
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2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 392
 Grade Span: KG - 09
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Mathematics | 2014 | 17% | 16% | 16% | - | - | - | - | - | * | * | * | * | * | * |
| Writing | 2014 | 8% | 18% | 18% | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2014 | 14% | 23% | 23% | - | - | - | - | - | - | - | - | * | - | * |
| Social Studies | 2014 | 15% | 31% | 31% | - | - | - | - | - | - | - | - | * | - | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2014 | 61% | 64% | 64% | - | - | - | - | - | - | - | - | * | - | * |
| Mathematics | 2014 | 60% | 69% | 69% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2014 | 17% | 19% | 19% | - | - | - | - | - | - | - | - | * | - | * |
| Mathematics | 2014 | 18% | 22% | 22% | - | - | - | - | - | * | * | - | * | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2014 | 45% | 81% | 81% | - | - | - | - | - | - | - | - | * | - | * |
| | 2013 | 43% | * | * | - | - | - | - | - | - | - | - | * | - | * |
| Mathematics | 2014 | 46% | 47% | 47% | - | - | - | - | - | * | * | - | * | * | * |
| | 2013 | 46% | 46% | 46% | - | - | - | - | - | - | - | - | * | - | * |

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2014 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 94% | 85% | 89% | 96% | 100% | 97% | - | 100% | 100% | 79% | 78% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 6% | 6% | 15% | 11% | 4% | 0% | 3% | - | 0% | 0% | 21% | 22% |
| Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| 2013 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 87% | 87% | 100% | 81% | 95% | - | 100% | - | 100% | 76% | 75% | 72% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 13% | 13% | 0% | 19% | 4% | - | 0% | - | 0% | 24% | 25% | 28% |
| Other Exclusions | 3% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |

District Name: UME PREPARATORY ACADEMY
 Campus Name: UME PREPARATORY ACADEMY
 Campus Number: 057845001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 392
 Grade Span: KG - 09
 School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|-------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2012-13 | 95.8% | 89.1% | 89.1% | 92.1% | 90.1% | 88.4% | * | 89.6% | - | 91.4% | 87.3% | 89.7% | 91.0% |
| 2011-12 | 95.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2012-13 | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | * | 0.0% | - |
| 2011-12 | 0.3% | - | - | - | - | - | - | - | - | - | - | - | - |

District Name: UME PREPARATORY ACADEMY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 392
 Grade Span: KG - 09
 School Type: Elementary/Secondary

| Student Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students: | 392 | 100.0% | 392 | 5,135,880 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.2% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 4.4% |
| Kindergarten | 31 | 7.9% | 7.9% | 7.6% |
| Grade 1 | 35 | 8.9% | 8.9% | 8.0% |
| Grade 2 | 34 | 8.7% | 8.7% | 7.7% |
| Grade 3 | 40 | 10.2% | 10.2% | 7.6% |
| Grade 4 | 42 | 10.7% | 10.7% | 7.5% |
| Grade 5 | 42 | 10.7% | 10.7% | 7.5% |
| Grade 6 | 41 | 10.5% | 10.5% | 7.3% |
| Grade 7 | 42 | 10.7% | 10.7% | 7.5% |
| Grade 8 | 44 | 11.2% | 11.2% | 7.4% |
| Grade 9 | 41 | 10.5% | 10.5% | 7.9% |
| Grade 10 | 0 | 0.0% | 0.0% | 7.1% |
| Grade 11 | 0 | 0.0% | 0.0% | 6.4% |
| Grade 12 | 0 | 0.0% | 0.0% | 5.9% |
| Ethnic Distribution: | | | | |
| African American | 25 | 6.4% | 6.4% | 12.7% |
| Hispanic | 76 | 19.4% | 19.4% | 51.8% |
| White | 247 | 63.0% | 63.0% | 29.4% |
| American Indian | 2 | 0.5% | 0.5% | 0.4% |
| Asian | 32 | 8.2% | 8.2% | 3.7% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 10 | 2.6% | 2.6% | 1.9% |
| Economically Disadvantaged | 67 | 17.1% | 17.1% | 60.2% |
| Non-Educationally Disadvantaged | 325 | 82.9% | 82.9% | 39.8% |
| English Language Learners (ELL) | 9 | 2.3% | 2.3% | 17.5% |
| Students w/ Disciplinary Placements (2012-2013) | 0 | 0.0% | 0.0% | 1.6% |
| At-Risk | 14 | 3.6% | 3.6% | 49.9% |
| Mobility (2012-2013) | 103 | 27.2% | 27.2% | 17.1% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 392
 Grade Span: KG - 09
 School Type: Elementary/Secondary

| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.0% | 2.0% | 50.0% | 50.0% | 8.9% |
| Grade 1 | 0.0% | 0.0% | 4.4% | - | - | 8.3% |
| Grade 2 | 0.0% | 0.0% | 2.9% | 0.0% | 0.0% | 4.0% |
| Grade 3 | 0.0% | 0.0% | 2.2% | 0.0% | 0.0% | 1.8% |
| Grade 4 | 2.5% | 2.5% | 1.3% | 0.0% | 0.0% | 1.0% |
| Grade 5 | 0.0% | 0.0% | 1.5% | 0.0% | 0.0% | 1.2% |
| Grade 6 | 0.0% | 0.0% | 0.8% | 0.0% | 0.0% | 1.0% |
| Grade 7 | 0.0% | 0.0% | 1.0% | 0.0% | 0.0% | 1.1% |
| Grade 8 | 2.7% | 2.7% | 1.1% | - | - | 1.5% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 15.3 | 15.3 | 19.4 |
| Grade 1 | 17.6 | 17.6 | 19.5 |
| Grade 2 | 17.0 | 17.0 | 19.3 |
| Grade 3 | 20.2 | 20.2 | 19.3 |
| Grade 4 | 20.9 | 20.9 | 19.3 |
| Grade 5 | 21.0 | 21.0 | 21.2 |
| Grade 6 | 20.1 | 20.1 | 20.6 |
| Secondary: | | | |
| English/Language Arts | 19.7 | 19.7 | 17.4 |
| Foreign Languages | - | - | 18.9 |
| Mathematics | 16.2 | 16.2 | 18.1 |
| Science | 20.3 | 20.3 | 19.1 |
| Social Studies | 20.3 | 20.3 | 19.6 |

District Name: UME PREPARATORY ACADEMY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 392
 Grade Span: KG - 09
 School Type: Elementary/Secondary

| Staff Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 28.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 28.6 | 98.8% | 82.4% | 64.2% |
| Teachers | 24.2 | 83.7% | 65.3% | 51.0% |
| Professional Support | 4.2 | 14.6% | 14.1% | 9.3% |
| Campus Administration (School Leadership) | 0.1 | 0.4% | 0.3% | 2.9% |
| Educational Aides: | 0.3 | 1.2% | 0.9% | 9.4% |
| Total Minority Staff: | 1.9 | 6.4% | 8.6% | 45.7% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.1 | 4.5% | 4.5% | 9.6% |
| Hispanic | 0.8 | 3.2% | 3.2% | 25.2% |
| White | 21.8 | 89.9% | 89.9% | 62.3% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.0% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.6 | 2.4% | 2.4% | 1.1% |
| Males | 6.7 | 27.6% | 27.6% | 23.3% |
| Females | 17.5 | 72.4% | 72.4% | 76.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 24.2 | 100.0% | 100.0% | 8.3% |
| 1-5 Years Experience | 0.0 | 0.0% | 0.0% | 25.3% |
| 6-10 Years Experience | 0.0 | 0.0% | 0.0% | 22.8% |
| 11-20 Years Experience | 0.0 | 0.0% | 0.0% | 27.0% |
| Over 20 Years Experience | 0.0 | 0.0% | 0.0% | 16.5% |
| Number of Students per Teacher | 16.2 | n/a | 16.2 | 15.4 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 392
 Grade Span: KG - 09
 School Type: Elementary/Secondary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | 0.0 | 0.0 | 11.2 |
| Average Years Experience of Teachers with District: | 0.0 | 0.0 | 7.6 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$30,498 | \$30,498 | \$43,480 |
| 1-5 Years Experience | - | - | \$45,379 |
| 6-10 Years Experience | - | - | \$47,855 |
| 11-20 Years Experience | - | - | \$51,493 |
| Over 20 Years Experience | - | - | \$59,032 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$30,498 | \$30,498 | \$49,692 |
| Professional Support | \$55,503 | \$57,794 | \$58,551 |
| Campus Administration (School Leadership) | \$45,232 | \$45,232 | \$72,764 |
| Instructional Staff Percent: | n/a | 63.3% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 1,984.1 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 392
 Grade Span: KG - 09
 School Type: Elementary/Secondary

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 8 | 2.0% | 2.0% | 17.1% |
| Career & Technical Education | 27 | 6.9% | 6.9% | 22.2% |
| Gifted & Talented Education | 0 | 0.0% | 0.0% | 7.6% |
| Special Education | 21 | 5.4% | 5.4% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 5.8% |
| Career & Technical Education | 0.6 | 2.5% | 2.5% | 4.2% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.0% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 21.3 | 87.8% | 87.8% | 72.7% |
| Special Education | 2.3 | 9.7% | 9.7% | 9.1% |
| Other | 0.0 | 0.0% | 0.0% | 3.3% |

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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