

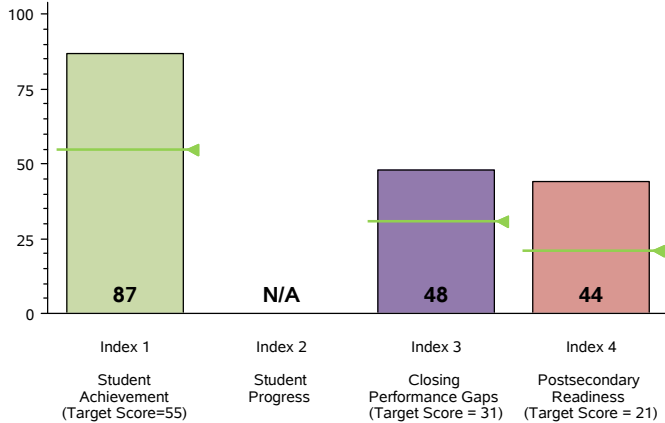
**Texas Education Agency  
2013-14 School Report Card  
UME PREPARATORY ACADEMY (057845001)**

District Name: **UME PREPARATORY ACADEMY**  
Campus Type: **Elementary/Secondary**

Total Students: **392**  
Grade Span: **KG - 09**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Science
Social Studies	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	89.1%	89.1%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.4%	6.4%	12.7%
Hispanic	19.4%	19.4%	51.8%
White	63.0%	63.0%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	8.2%	8.2%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.6%	2.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	17.1%	17.1%	60.2%
English Language Learners	2.3%	2.3%	17.5%
Special Education	5.4%	5.4%	8.5%
<b>Mobility Rate (2012-13)</b>	27.2%	27.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.3	15.3	19.4
Grade 1	17.6	17.6	19.5
Grade 2	17.0	17.0	19.3
Grade 3	20.2	20.2	19.3
Grade 4	20.9	20.9	19.3
Grade 5	21.0	21.0	21.2
Grade 6	20.1	20.1	20.6
<b>Secondary</b>			
English/Language Arts	19.7	19.7	17.4
Mathematics	16.2	16.2	18.1
Science	20.3	20.3	19.1
Social Studies	20.3	20.3	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	38.0%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$2,883	\$4,953	\$8,327
Instruction	\$1,972	\$1,972	\$4,759
Instructional Leadership	\$6	\$6	\$123
School Leadership	\$500	\$500	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	87%	<b>87%</b>	72%	81%	90%	100%	93%	-	95%	86%
	2013	77%	85%	<b>85%</b>	71%	81%	85%	-	97%	-	100%	82%
Reading	2014	76%	93%	<b>93%</b>	82%	84%	96%	*	95%	-	100%	90%
	2013	80%	91%	<b>91%</b>	82%	90%	91%	-	100%	-	100%	88%
Mathematics	2014	78%	81%	<b>81%</b>	56%	74%	85%	*	85%	-	86%	74%
	2013	79%	77%	<b>77%</b>	65%	69%	77%	-	93%	-	100%	75%
Writing	2014	72%	92%	<b>92%</b>	100%	92%	89%	*	100%	-	*	100%
	2013	63%	86%	<b>86%</b>	*	86%	85%	-	100%	-	*	100%
Science	2014	78%	83%	<b>83%</b>	*	78%	84%	-	100%	-	*	89%
	2013	82%	86%	<b>86%</b>	*	80%	90%	-	*	-	100%	*
Social Studies	2014	76%	88%	<b>88%</b>	*	100%	86%	-	*	-	*	100%
	2013	76%	88%	<b>88%</b>	*	*	88%	-	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	49%	<b>49%</b>	*	25%	58%	*	55%	-	67%	38%
Reading	2014	45%	66%	<b>66%</b>	29%	47%	75%	*	65%	-	89%	48%
Mathematics	2014	39%	41%	<b>41%</b>	*	15%	48%	*	60%	-	71%	26%
Writing	2014	35%	53%	<b>53%</b>	*	46%	57%	*	*	-	*	*
Science	2014	43%	42%	<b>42%</b>	*	28%	49%	-	*	-	*	*
Social Studies	2014	39%	52%	<b>52%</b>	*	*	57%	-	*	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	24%	<b>24%</b>	*	10%	29%	*	25%	-	50%	17%
Reading	2014	15%	31%	<b>31%</b>	*	13%	39%	*	35%	-	*	17%
Mathematics	2014	17%	16%	<b>16%</b>	*	*	20%	*	*	-	*	*
Writing	2014	8%	18%	<b>18%</b>	*	*	22%	*	*	-	*	*
Science	2014	14%	23%	<b>23%</b>	*	*	25%	-	*	-	*	*
Social Studies	2014	15%	31%	<b>31%</b>	*	*	32%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	64%	<b>64%</b>	*	55%	70%	-	*	-	*	*
	2013	62%	68%	<b>68%</b>	*	75%	67%	-	*	-	*	n/a
Mathematics	2014	60%	69%	<b>69%</b>	*	56%	71%	*	*	-	*	*
	2013	59%	47%	<b>47%</b>	*	*	51%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	19%	<b>19%</b>	*	18%	21%	-	*	-	*	*
	2013	15%	20%	<b>20%</b>	*	8%	16%	-	*	-	*	n/a
Mathematics	2014	18%	22%	<b>22%</b>	*	19%	23%	*	*	-	*	*
	2013	16%	7%	<b>7%</b>	*	*	7%	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	81%	<b>81%</b>	*	*	100%	-	-	-	-	-
	2013	43%	*	*	*	*	*	-	-	-	-	-
Mathematics	2014	46%	47%	<b>47%</b>	*	*	54%	-	*	-	*	*
	2013	46%	46%	<b>46%</b>	*	*	50%	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	100%	<b>100%</b>	*	100%	100%	-	100%	-	-	*
Mathematics	2014	79%	85%	<b>85%</b>	*	60%	90%	-	100%	-	-	*
Students Requiring Accelerated Instruction												
Reading	2014	23%	*	*	*	*	*	-	*	-	-	*
Mathematics	2014	21%	15%	<b>15%</b>	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	100%	<b>100%</b>	*	100%	100%	-	100%	-	-	*
Mathematics	2014	88%	90%	<b>90%</b>	*	70%	95%	-	100%	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	98%	<b>98%</b>	*	100%	100%	-	*	-	*	100%
Mathematics	2014	80%	96%	<b>96%</b>	*	100%	97%	-	*	-	*	100%
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	*	*	*	-	*	-	*	*
Mathematics	2014	20%	*	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	89%	98%	<b>98%</b>	*	100%	100%	-	*	-	*	100%
Mathematics	2014	87%	96%	<b>96%</b>	*	100%	97%	-	*	-	*	100%

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