

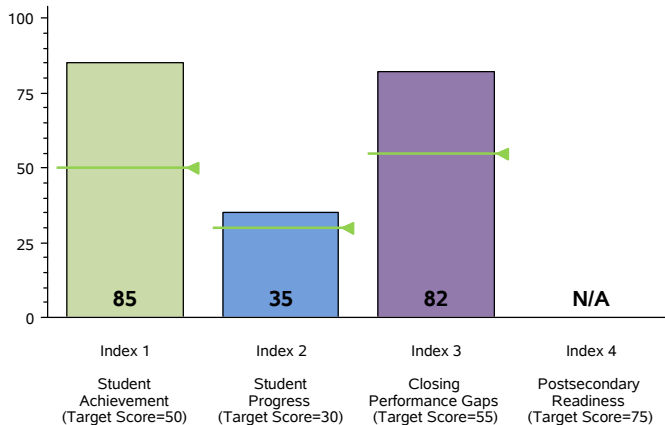
**Texas Education Agency
2012-13 School Report Card
UME PREPARATORY ACADEMY (057845001)**

District Name: **UME PREPARATORY ACADEMY**
Campus Type: **Elementary**

Campus Enrollment: **337**
Grade Span: **KG - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	-	-	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	8.0%	8.0%	12.7%
Hispanic	13.4%	13.4%	51.3%
White	69.4%	69.4%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	5.6%	5.6%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.6%	3.6%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	13.4%	13.4%	60.4%
English Language Learners	2.1%	2.1%	17.1%
Special Education	2.7%	2.7%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	-	-	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	16.0	16.0	19.6
Grade 1	18.4	18.4	19.5
Grade 2	17.0	17.0	19.4
Grade 3	15.8	15.8	19.3
Grade 4	19.3	19.3	19.5
Grade 5	20.9	20.9	21.4
Grade 6	19.5	19.5	21.1

Secondary

	Campus	District	State
English/Language Arts	18.5	18.5	17.4
Mathematics	14.4	14.4	18.0
Science	18.3	18.3	19.0
Social Studies	18.3	18.3	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	-	64.2%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	85%	85%	71%	81%	85%	-	97%	-	100%	82%
Reading	2013	80%	91%	91%	82%	90%	91%	-	100%	-	100%	88%
Mathematics	2013	79%	77%	77%	65%	69%	77%	-	93%	-	100%	75%
Writing	2013	63%	86%	86%	*	86%	85%	-	100%	-	*	100%
Science	2013	82%	86%	86%	*	80%	90%	-	*	-	100%	*
Social Studies	2013	76%	88%	88%	*	*	88%	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	68%	*	75%	67%	-	*	-	*	n/a
Mathematics	2013	59%	47%	47%	*	*	51%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	20%	20%	*	8%	16%	-	*	-	*	n/a
Mathematics	2013	16%	7%	7%	*	*	7%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	*	*	*	*	*	-	-	-	-	-
Mathematics	2013	46%	46%	46%	*	*	50%	-	-	-	-	*
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	9%	9%	*	11%	8%	-	*	-	*	*
Mathematics	2013	26%	33%	33%	*	44%	27%	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	95%	*	100%	96%	-	*	-	*	*
Mathematics	2013	88%	83%	83%	*	75%	83%	-	*	-	*	*
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	5%	5%	*	*	4%	-	-	-	*	17%
Mathematics	2013	24%	15%	15%	*	40%	12%	-	*	-	*	17%
STAAR Cumulative Met Standard												
Reading	2013	90%	97%	97%	*	*	100%	-	-	-	*	*
Mathematics	2013	86%	97%	97%	*	*	96%	-	*	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.