

Baboquivari Unified School District



FALL 2015

WHERE CULTURE WEAVES INTO A WORLD CLASS EDUCATION

Features

BUSD Initiatives
Students of the Month
Principal Transition Plans
Director Highlights
Congressman Grijalva Visits BUSD

Student Attendance Rate
90 %

*Stay Tuned for our Spring
Issue with focus on
Student Achievement!*

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Inset: Sharmayne Antone, 9th Grade

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MS. SARA MAE WILLIAMS
BUSD Governing Board President



MRS. ELLA MAE GREASEWOOD
BUSD Governing Board Clerk

MRS. SYLVIA HENDRICKS
BUSD Governing Board Member



MS. MARLENE HUGHES
BUSD Governing Board Member

MR. ROY SIXKILLER
BUSD Governing Board Member



Governing Board of Baboquivari Unified School District

The BUSD governing board believes in a high quality education for all the students of their district. They work each day to ensure that we have hired highly effective teachers and staff that care and are committed to the children of the Tohono O'odham Nation. They work as a team to approve resources that will support teachers, principals, and departments with the necessary resources to be efficient and productive, as well as ensure we are fiscally responsible to our public and the students we serve.

Message From The Superintendent

BUSD's Strategic Plan Is Well Under Way!

Effective businesses are so because they have a plan in place that will meet the needs of their stakeholders. Baboquivari Unified School District went through a process with the governing board and their leadership team to create a strategic plan based on the needs of our students, families, community, and staff. In so doing, the BUSD Strategic Plan was created. The plan focuses on 5 core values that embody, what we believe to be values that will lead to our district's success. **TEACHING AND LEARNING** is the first value as it is the reason we exist. Our focus is students first along with the knowledge and skills it will take to ensure our students are college and career ready through a world class education for all students as well as impart the culture and traditions of the Tohono O'odham people. Our second value is to ensure we have **TRANSPARENT GOVERNANCE** that will ensure our leaders communicate effectively and often. The third value is to create a **CLIMATE OF HIGH EXPECTATIONS**. In any organization, we fail if we do not support and respect one another. Our focus is to create a highly effective climate between staff, students, and families. Our fourth value is to strengthen our **PARTNERSHIPS WITH OUR COMMUNITIES** through visibility

Base Teacher Salary

\$51,000

Highest in Arizona

<http://www.busd40.org>



BUSD Superintendent, Dr. Edna Morris with Indian Oasis Elementary School Primary Campus students during a visit from USDA on Oct. 14, 2015

and communication in order to foster a relationship of mutual respect. Our final value is to provide the resources needed to move our district into a world class district. **RESOURCES** will not only include fiscal resources but will also include human capital resources that will support the learning of our students through our recruitment and retention efforts.

Please log on to our website at www.busd40.org to view the detailed plan, goals, and actions steps our team will be working on this year to support each core value.

WE BELIEVE

OUR LEARNING COMMUNITY SUPPORTS:

- Healthy, Respectful Teaching and Learning Relationships
- Transparent Governance and Leadership
- A Climate of High Expectations
- Impactful Community Partnerships
- Resources to support Students, Families, and Staff

Sincerely,
Dr. Edna Morris, BUSD Superintendent

Community Is Our Business

Si'alig Ki:, Sunrise House

Baboquivari Unified School District is implementing a clothing bank for our students, parents, and community members. Currently, we are in the beginning phase of purchasing furniture, taking in donations, and organizing the items. We will continue to accept donations of clothing in all sizes and for all ages. An open house will be scheduled so parents and community can come and see where the clothing bank is located.

The name of the center will be Si'alig Ki:, Sunrise House. Si'alig Ki: is located at Indian Oasis Elementary School-Intermediate campus. It is the first door on the right as one enters the school campus. We are looking forward to having parents volunteer at the center to help with customers, inventory, and phone calls.

If there are any questions you can contact Marietta Martin at 383-6746 or e-mail her at mmartin@busd40.org.



A well-balanced, nutritious lunch that was served on Oct. 14 at the IOES Primary Campus

Free Breakfast & Lunch Program

Baboquivari USD and Sodexo have secured an Equipment Grant that was awarded to eligible school food authorities (SFAs) participating in the National School Lunch Program (NSLP). These funds will allow SFAs to purchase equipment to serve healthier meals that meet the updated meal patterns, with emphasis on more fruits and vegetables in school meals, improve food safety, and expand access.

It has been with a heart for student well being that we have applied and been approved for the Community Eligibility Provision. The intent of the Community Eligibility Provision (CEP) is to improve access to FREE school meals in eligible high poverty Local Educational Agencies (LEAs) and schools to eliminate administrative burden of collecting household applications.

With this program in place all students at Baboquivari USD will eat for FREE both breakfast and lunch. We encourage parents to send their child(ren) to school each morning where we will provide a nutritious breakfast and lunch.

Baboquivari Unified School District

Please Help

GENTLY USED CLOTHING

Every
Bit
Helps



All Sizes Needed:

Shirts
Shoes
Pants
Used Uniforms
Blankets
Hygiene Items (New)
Kitchen items-dishes, cups, utensils, etc.
Jackets
Small Household Items

BUSD is developing a clothing Bank for our students, families, and community members.

Si'alig Ki:, Sunrise House, is located at Indian Oasis Elementary School-Intermediate Campus.

Questions?

Marietta Martin

383-6746

mmartin@busd40.org

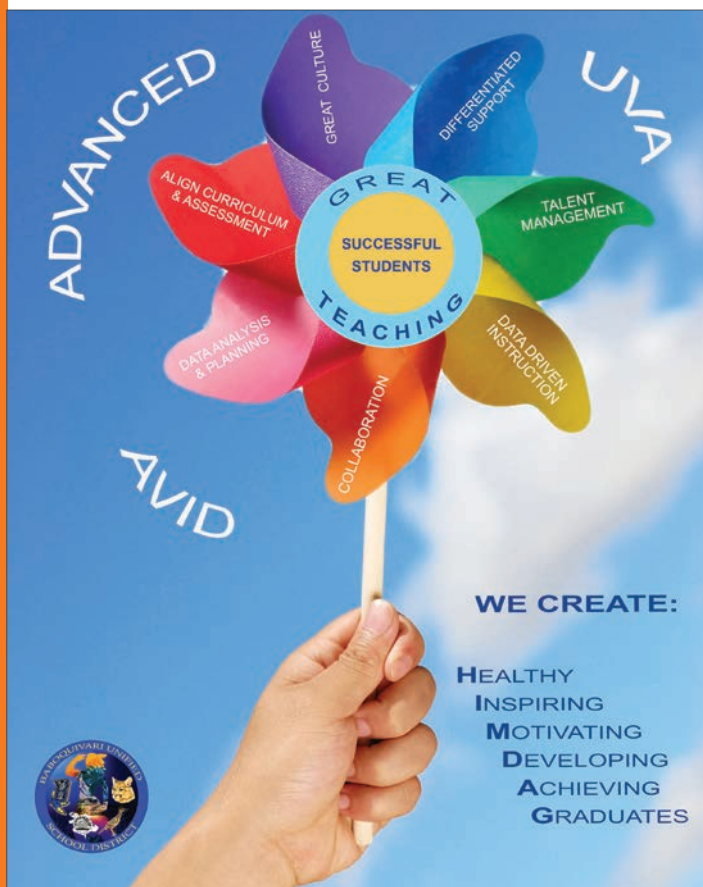


District Shepherd

Baboquivari Unified School District Initiatives

As a school district, our purpose is to create a positive academic impact on every child's life, everyday! We aim to do this through thoughtful engagement with our community, district staff, parents and students to ensure that we are working together to support and inspire our students to meet their full potential.

Our external partners help us to leverage talent and resources so that as a district we strengthen our systems for teaching and learning thereby achieving sustainable improvement and student success. Our goal is to empower the system- our educators- and our students so that teaching and learning have a positive and real impact on the lives on our students.



Baboquivari Unified School District implements rigorous programs that advance our vision to ensure our students are academically prepared, know their Himdag, and have life skills to exceed. Each program enhances the work we do and strengthens our systems overall in unique but complimentary ways:

AVID - Advancement Via Individual Determination, is a program dedicated to closing the achievement gap by preparing all students for college and other postsecondary opportunities. The AVID programs at our elementary, middle and high school utilize research-based strategies and curriculum to develop students' critical thinking, literacy, and math skills across all content areas throughout each campus:

- AVID teaches skills and behaviors for academic success
- AVID provides intensive support with tutorials and fosters strong student and teacher relationships
- AVID creates a positive peer group for students

AVID develops a sense of hope for personal achievement gained through hard work and determination



Vincent Campillo, Baboquivari High School Senior was honored at the 2015 AVID Summer Institute in Denver on July 25th.



BUSD teachers' introduction to the UVA Turnaround Program during teacher orientation at Desert Diamond Casino on July, 10, 2015

He shared his story of determination and perseverance with thousands of students, educators, and educational leaders from across the country.

UVA – The University of Virginia Turnaround Program is the only program in the country dedicated to establishing district and school system conditions needed to set the stage for change and to build transformative leadership capacity to achieve that change. This is a district and school leadership development program that emphasizes improving the school system's conditions through four main levers of change: Leadership, Differentiated Support and Accountability, Talent Management, Instructional Infrastructure. Focusing on these levers, the UVA Turnaround Program aims to create the system-wide infrastructure necessary to quickly, dramatically and sustainably improve student performance: Leadership: Systems require the will and capacity to prioritize what is necessary to improve the lives of the children they serve and present a clear vision for the path ahead. Differentiated Support and Accountability: System leaders must provide schools with the capacity-building, support, accountability and flexibility needed to achieve urgent change. This support is tailored to each individual

system and school.

Talent Management: Creating the environment for success requires having the right people in place to carry out the work. BUSD collaborates with UVA to enhance the selection and retention of highly effective staff and the development of existing staff.

Instructional Infrastructure: A core component of our work involves data-driven instruction to create an evidence-based approach to better serve students. Our Superintendent and our District Shepherd work closely with school administrators and teachers to implement a cohesive assessment strategy, responsive data systems and to develop a high-quality curriculum.



BUSD Shepherd, Lisa Cogan

As the District Shepherd, Lisa Cogan is responsible for leading implementation of Baboquivari Unified School District's UVA turnaround initiative, including providing targeted support to each school and its principals to ensure effective implementation of comprehensive systems associated with the initiative.

AdvancED - is the largest community of education professionals in the world. AdvancED is committed to helping districts and schools continuously improve their systems so that teaching and learning are highly effective. They are a non-profit, non-partisan organization that conducts rigorous, on-site external reviews of school districts and school systems to ensure that all learners realize their full potential. This academic year, AdvancED will conduct their onsite review of Baboquivari Unified School District and help us identify areas in need of further support and refinement as well as to highlight areas of strength

that are having a direct and positive impact on our students.

Engagement in each of these programs increases our ability to continuously improve our systems for teaching and learning so that all our students will be academically prepared, know their Himdag, and have life skills to excel.

District-Wide Weekly Collaboration and Professional Learning

We believe that we learn with and through collaboration with one another. As our schools work to improve the overall quality of teaching and learning across our school district a key principle impacting our students' success is the engagement of each educator and their collaboration and support of one another.

Every Thursday, teachers and administrators at every school site conduct thoughtful data analysis and planning or engage in new learning and sharing of promising instructional practices.



BUSD teachers getting introduced to the UVA Turnaround Program during Teacher Orientation at Desert Diamond Casino on July, 10, 2015



BUSD teachers getting introduced to the UVA Turnaround Program during Teacher Orientation at Desert Diamond Casino on July, 10, 2015

As a district we are committed to increasing the instructional capacity of all our educators so that they are empowered and able to provide our students with quality and meaningful learning experiences that support every student in being a successful learner. Everyone in our school district benefits from collective problem solving, planning and continued support of one another.

Thursdays' collaboration and professional learning time is sacred and it is the driving force of our school district's purpose to create a positive academic impact on every child's life, everyday!

Data Driven Instruction (DDI)

Data Driven Instruction (DDI) is a precise and systematic approach to improving student learning throughout the year. The inquiry cycle of data-driven instruction includes assessment, analysis, and action and is a key framework for school-wide support to improve student success.

“Data-driven instruction is the philosophy that schools should constantly focus on one simple question: are our students learning?” (Bambrick, 2012).

This academic year, Baboquivari Unified School District is working to implement DDI and to shift our thinking from “what was taught” to “what was learned”. As part of our initiative, BUSD implemented a new assessment system SchoolCity which provides assessments and performance tasks aligned to college readiness and Arizona’s newly adopted state assessment AzMERIT.

Working with the end in mind, teachers and administrators engage in regular cycles of data analysis and identify what our students know and are able to do, as well as pinpoint specific gaps in student learning.



Information on student learning is only powerful when teachers work together and collaboratively develop plans of action at the grade level, class level and individual student level targeted at closing these identified achievement gaps.

Each school is comprised of school-based inquiry teams that analyze data for target groups of students that share common learning challenges, investigate the root causes and skill gaps, use research-based instructional strategies to address the weaknesses at the skill level, and continually evaluate the strategies being used.

We believe that in order for our Data Driven Instruction Model to be successful our teacher teams need ongoing training and support from their highly active school and district leadership team so that teacher teams effectively engage in the Data Driven Instructional Process.

ONE STEP CLOSER

TO ACADEMIC EXCELLENCE

WITH THE SUPPORT FROM UVA, ADE, AVID, SFA & ADVANCED



www.busd40.org

Fall Students Of The Month

Baboquivari High School & Middle School

STUDENT OF THE MONTH FOR AUGUST

TORI JOHNSON - 7TH GRADE

TRAJAN CARLOS - 8TH GRADE

SHARMAYNE ANTONE - 9TH GRADE

MICHAELA LOPEZ - 10TH GRADE

J'SHON CONDE - 11TH GRADE

MONIQUE RAMON - 11TH GRADE

BRANDI ESPUMA - 12TH GRADE

STUDENT OF THE MONTH FOR SEPTEMBER

JEROME NARCHO - 7TH GRADE

EDWARD PABLO - 8TH GRADE

MILES IGNACIO - 9TH GRADE

ASHLEY CRUZ - 10TH GRADE

EDALINE JUAN - 11TH GRADE

ANNIKA JOHNSON - 12TH GRADE

Indian Oasis Alternative High School & Middle School

STUDENT OF THE MONTH FOR AUGUST

EMILIO HENDRICKS

RAINBOW GARCIA

TIANA GARCIA

STUDENT OF THE MONTH FOR SEPTEMBER

ISABEL VALENZUELA

CHEROKEE DELAHANTY

Special Note from IOHS/MS:

Native Day Celebrations are scheduled for Nov. 24th, 2015 from 11:00 am to 2:00 pm on the Intermediate track and football field. TOCC will be Co-hosting with us on that day. We will have community partners that will be exhibiting their services for our community.

All community members are welcome!

Fall Students Of The Month

Indian Oasis Elementary School Intermediate Campus

STUDENTS OF THE MONTH FOR AUGUST

4TH - KYAN VENTURA
5TH - JOSHONNA MORRIS
6TH - BRANDI CONDE

STUDENTS OF THE MONTH FOR SEPTEMBER

4TH - JESSE GARCIA
5TH - KALANI PANCHO
6TH - KOTA PANCHO

<http://www.indianoasiselementary.org>

SUCCESS; NO LESS.
That's how the Roadrunners Run!

Indian Oasis Elementary School Primary Campus

STUDENTS OF THE MONTH FOR AUGUST

PRE-K- LAYLA PABLO
KINDER- CORWYNN DARRELL
1ST - TAY MIGUEL
2ND - ANGELINA DUARTE
3RD - LYDA ROSE JUAN

STUDENTS OF THE MONTH FOR SEPTEMBER

PRE-K- MADDOX JOHNSON
KINDER- COLE WILSON
1ST - KYLA CONDE
2ND - TASEAN MIGUEL

Special Note from IOES PC:

Our Native Day Celebration is Nov.
25th, 2015

Hope to see You There!

Baboquivari High School & Middle School



YOLANDA NUNEZ, Principal
Baboquivari High School
& Middle School

2015-2016 - A Year of Change!

The beginning of the 2015-2016 school-year has been a year of change for the Secondary Campus. Seventh and Eighth grade students and staff changed campuses. High School students and staff changed their location on campus to welcome the new members of the Secondary Campus.

Some of the highlights for this first quarter are that teachers have begun collaborating to ensure that they are planning lessons that are challenging and engaging for students. We have also begun using a new assessment platform, School City, which requires students to use their student device to take tests for most of their classes. Students have learned to navigate this new process and are showing



Native American Day Celebrations are coming up Nov. 20th at the Secondary Campus. We hope you will join us!

BHS Warrior Cross Country Ladies, Pachynne Ignacio and Summer Hendricks, both seniors at a meet in Marana on Oct. 31st, 2015. This is the first time BUSD has qualified for State since 2003.



BHS Warriors football team, winning their first game of the season, and breaking their 68 game losing streak

an effective effort in utilizing their test taking strategies. Students have also been very patient with this new platform as it has been challenging at times.

Our students athletes who have been participating in Fall Sports have represented our school well. All have shown courage and good sportsmanship during their competitions. Congratulations to our Warrior Football team for breaking a 68 game losing streak on Friday, September 25, 2015 against Arete Prep. The winning score was 54-40. We look forward to future success both in academics and athletics.

Principal Yolanda Nunez, M.Ed.



79%
Graduation Rate

<http://www.bhswarriors.com/>

Indian Oasis Alternative High School & Middle School



ANDRES BURROLA, Principal
Indian Oasis Alternative High School
& Middle School

Putting Forth the 90 Day Plan!

The Alternative School is working very hard with BHS to keep our students on a good path for transitions and meeting their diploma requirements. 13 of our students are presently committed to taking either a math class or an elective at BHS. Principal Nunez of BHS and myself are committed to working together to ensuring are receiving the best possible educational opportunity our district can afford to them.

Starting October 7th, 2015 Ms. Cornell a math teacher and AVID director will be assisting our students once to twice a week with their math. We had 8 students that are transitioning to BHS 2nd quarter.

Fieldtrips: We have a fieldtrip scheduled every month to an interesting and possible job/career exposure for our students. Students have already been to TOCC main campus, and Pima Community campus. We are scheduled to visit AZ Construction Day in Tucson come this November.

Guest speakers: In our efforts to integrate our students to real world application in the job market we have had some of our parents and local district personnel give their own personal work and educational testimonies to our students so they can better understand



IOHS Alternative School students working on Odyssey, the online credit recovery program used by the district



the pressure and competition that awaits them out there in the job market.

90 Day plan: Alternative school has completed its' 90 Day plan: Our goal is simple: Increase graduation rate and develop the skills to be successful in a global economy. Thank you to our district Shepherd Ms. Lisa Cogan who spent three consecutive PDs with our staff to ensure we created a practical meaningful plan for our school.

In conclusion: Our attendance is up and referrals are low. We are approximately at 75 composite attendances and have had 6 short term suspension. We continue to push the envelope in creating an inviting purposeful environment for all our students and families.

Principal Andres Burrola, M.Ed.

Indian Oasis Elementary School Primary Campus



ALYSSA COVINGTON, Principal IOES PC, has been an educator for 17 years and in district for four years, serving our students as the School Improvement Specialist and English teacher at Baboquivari High School. She previously the principal for a K-8 char She previously served as the principal for a K-8 charter school where student achievement and creating a col-

laborative community of learners and servant leaders was the focus. There she facilitated and experienced academic gains and individual student social and emotional growth. She has resided in the Sells Community, for three years.

Committment To Student Learning!

Our purpose is to prepare *Every Student Every Day for Success* at the next grade level and in order to do that, Every Day we start fresh with how we can assist the students in daily success.

Our Commitment and Plan

The Primary staff has made the commitment to collaborate in order to effectively plan lessons that will encourage deep thinking and mastery of content, as well as application of student learning. Our assessments will help us to determine what types of lessons and enrichment will assist our students in achieving at their highest level of understanding. Our Instruction, scaffolding, and Re-teach will equip our students to be able to apply that knowledge and understanding to everyday life and concepts outside of the classroom. Our school goals are to:

- Increase our math acquisition and application of knowledge by 50 percentage points from our pre-test to our post-test .
- Increase our reading acquisition and application of knowledge by 50 percentage points from our pre-test to our post-test .



IOES Primary Campus students receiving their attendance awards in front of their classmates during a school gathering

- Increase our attendance rate by 2% from last year's rate of 90%
- Decrease behavior referrals by 5% each quarter

Our transformation is aimed at continuing the good practices and establishing or building upon a firm foundation of storytelling and retelling, listening, writing, and caring for one another in order to foster growth for our students academically, socially, and emotionally. We are better together. As a united force, there isn't anything we can not accomplish. The Foundation Starts Here!

Principal Alyssa Covington, M.Ed.



Student art in the hallway of the IOES Primary Campus

Indian Oasis Elementary School Intermediate Campus



JULIE MCINTYRE, Principal IOES IC, was born and raised in Tucson, Arizona. She is a proud graduate from the University of Arizona and also obtained her Educational Leadership degree from Northern Arizona University. Currently, Ms. McIntyre is in her 10th year as a principal, and has been serving communities receiving public education for 28 years. She believes in serving one's community, particularly the community's youth.



An Upbeat Sense of Pride!

The new Intermediate Campus of Indian Oasis Elementary School has begun the new 2015-16 school year with an upbeat sense of pride and accomplishment! It is my pleasure to share those accomplishments with you in this Fall Newsletter!

EVENTS TO CHEER ABOUT!!: Our new Intermediate School has much to celebrate this first quarter! I am proud to present our celebrations here!

Excellent Student Attendance: Here are our numbers: 4th grade = 95% attendance, 5th grade = 95% attendance, and 6th grade = 94% attendance! Way to go students and families for ensuring that our students are at school every day!

Student Council Elections completed and

events occurring: Ms. Spring, our StuCo Adviser had a successful round of elections for new 2015-16 elections. The new StuCo leadership panel are: Mario Palmer = Activities Commissioner, Suraine Delahante = Treasurer, Jasmine Juan = Secretary, Ramon Vavages = Vice President and Leilani Jose = President! Congratulations to all of our winners and class representatives!

A fantastic INDIAN DAY Celebration was on September 25th!: We had a wonderful celebration and lineup of events for this year's Indian Day. I would like to thank the following friends from the community for coming out to join us, present to our students, and in making this day a true celebration of NATIVE PRIDE! Thank you: Verna Enos for providing Cultural Song and Dance, Mr. Mike Enis and The Bears from the Secondary Campus for providing the Songs, Drumming and Motivational Speaking, Rob Sparks for presenting facts about the moon from Kitt Peak, Anika Joaquin TO Rodeo Queen and her manager Gloria Johnson, Chad Hendricks who presented facts about how to care for a horse and saddle, Albert Alvarez champion boxer from the Nation, Sheldon Escalante and his drum group and DJ AZ Blaze for DJing a dance for the students. THANK YOU TO EVERYONE FROM THE COMMUNITY FOR MAKING OUR DAY SO MUCH FUN AND INSPIRING! Thank you for sharing your NATIVE PRIDE with our students and families! You were all inspiring!

Thank you for all of the support and encouragement you offer your students every day. I look forward to sharing this year's educational journey with you and your child(ren) throughout the 2015-16 school year. Please know that you are welcome to visit and volunteer any time, any day! We're glad to have you!

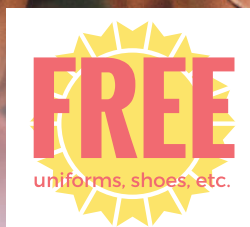
Principal Julie McIntyre, M.Ed.



Native American Day activities taking place at IOES Intermediate Campus

McKinney-Vento Act

Information for Parents



If your family lives in any of the following situations:

- In a shelter, motel, vehicle, or campground
- On the street
- In an abandoned building, trailer, or other inadequate accommodations, or
- Doubled up with friends or relatives because you cannot find or afford housing

Then, your preschool-aged and school-aged children have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act.

Your children have the right to:

- Go to school, no matter where you live or how long you have lived there. They must be given access to the same public education, including preschool education, provided to other children.
- Continue in the school they attended before you became homeless or the school they last attended, if that is your choice and is feasible. If a school sends your child to a school other than the one you request, the school must provide you with a written explanation and offer you the right to appeal the decision.
- Receive transportation to the school they attended before your family became homeless or the school they last attended, if you or a guardian request such transportation.
- Attend a school and participate in school programs with children who are not homeless. Children cannot be separated from the regular school program because they are homeless.
- Enroll in school without giving a permanent address. Schools cannot require proof of residency that might prevent or delay school enrollment.
- Enroll and attend classes while the school arranges for the transfer of school and immunization records or any other documents required for enrollment.
- Enroll and attend classes in the school of your choice even while the school and you seek to resolve a dispute over enrolling your children.
- Receive the same special programs and services, if needed, as provided to all other children served in these programs.
- Receive transportation to school and to school programs.

When you move, you should do the following:

- Contact the school district's local liaison for homeless education (see phone number below) for help in enrolling your child in a new school or arranging for your child to continue in his or her former school. (Or, someone at a shelter, social services office, or the school can direct you to the person you need to contact.)
- Contact the school and provide any information you think will assist the teachers in helping your child adjust to new circumstances.
- Ask the local liaison for homeless education, the shelter provider, or a social worker for assistance with clothing and supplies, if needed.

Local Area Contacts:

Marietta Martin 383-6746
Barbara Francisco 383-6750
Lois Lejero 383-6950

State Coordinator:

Arizona State Coordinator
Frank Migali: Frank.migali@azed.gov

If you need further assistance, call the
National Center for Homeless Education
at the toll-free HelpLine number:

1-800-308-2145



BUSD TAX CREDIT

Baboquivari Unified #40 School Tax Credit Form

Please mail or deliver this form, with a check made out to your chosen school, to Baboquivari Unified, P.O. Box 248 Sells, AZ 85634 by Dec. 31st. For additional information call Clementina at 520-383-6746 ext 6725.

Name _____

Address _____

City, State, Zip _____

Phone _____

Amount _____

(Annual maximum credit - \$200 single return - \$400 married filing a joint return)

School to Receive Tax Credit

(Please make your check out to one of the following schools)

_____ Indian Oasis Elementary

_____ Indian Oasis (Alt.) Middle School

_____ Indian Oasis (Alt.) High School

_____ Baboquivari Middle School

_____ Baboquivari High School

Please use my tax credit for: (check one)

_____ The activity most in need of funding

_____ Sports Programs

_____ Fine Arts Programs

_____ Other (please specify: _____)

Tax Credit Donation Information A Great Way to Support Your School

Taxpayers filing in Arizona have the unique opportunity to redirect a portion of state tax dollars they already pay, to public education. The credit allows an Arizona taxpayer to contribute \$200 per individual tax return or \$400 per joint tax return to a school's extra curricular program.

How to contribute:

You will need to complete and mail the form to the address found on the top of the form. Thank you!

Thank you for supporting our students!!!! 😊

District News

Cong. Raul M. Grijalva Visits Indian Oasis Elementary School Primary Campus



Pictured from left to right: TON Chairman, Edward D. Manuel; BUSD Superintendent, Dr. Edna Morris; Congressman Raul M. Grijalva; student; IOES-PC Principal, Alyssa Covington; TON Vice Chairman, Verlon M. Jose

It is no secret that Congressman Raul Grijalva supports education. He recently toured the Tohono O'odham Nation with Chairman Edward Manuel and Vice Chairman Verlon Jose. His tour consisted of visits at BIE school, Santa Rosa Ranch, Tohono O'odham Community College, and his last school site was at our very own IOES-Primary Campus.

He was welcomed by our Third Grade Student Ambassador, Dyneshia Miguel (picture above). She was confident and skilled at speaking with our honorable guests about her school and her favorite subject, Science.

Congressman Grijalva enjoyed visiting the classrooms of: First Grade, Ms. De La Ree, First Grade, Ms. Holly Busse, and Second Grade, Mr. Cristobal Morales.

Our overall message to the Congressman was to let him know our children are learning in a college and career preparedness atmosphere and that his support will always be appreciated. Special thanks to Ms. Covington, our IOES-PC Principal, who supported and prepared for our visit.

BMS Football Field Gets A New Name

The BUSD Governing Board unanimously approved the naming of the BMS Football Field to the Dane Manuel Field at their regular board meeting on Tuesday, September 8, 2015. The BUSD Policy states that in naming a facility (building, field, gym, etc.), a committee must be created with members of the site where a facility is to be named to include a student and administration. The proposal to name the facility came from Tanya Suydam, mother of the late, Dane Manuel's sons. As many of you know, Dane was a groundsman for Baboquivari Unified SD as well as coach for Football. He inspired and motivated his players and taught them to be better young men. He lost his life to natural causes (lightning) while working on his field in August 2014. The committee reviewed the proposal and made a recommendation to the BUSD Governing Board to approve.

The plan will be for Facilities to create a common plaque that will withstand the weather for any other future naming of facilities. The desire is to have the Dane Manuel Field blessed and formerly named sometime in late October. Details will be on our district homepage at www.busd40.org.



District News

What Is The Law In Paying For Athlete's Meals?

Public schools receive money in the form of state allocation based on number of students enrolled in a given school district. It does not set aside funds for athletics, thus the reason you might have heard a big push to charge fees for athletes.

These fees go towards paying the Arizona Interscholastic Association for allowing our students to play in AIA sanctioned sports against other AIA sanctioned sports and schools. Other fees go towards paying for qualified AIA referees that also include a driving and mileage fee to come out to Baboquivari Unified. Baboquivari currently relies on gifts and/or donations to help support our athletes with supplies, new equipment, uniforms, and meals.

Unfortunately, the donations have been depleted and we do not have the funding to pay for away game meals. We do, however pay in excess of \$250,000.00 each year to support our athletic programs by paying coach stipends, qualifying and certifying equipment for safety, purchasing uniforms and equipment, and providing transportation to and from practice as well as to the games and back to Sells.



Baboquivari High School Warriors on the bus to a wrestling match

Fortunately, we have an informal booster club that is working to support our athletes with home and away game meals. This group has always been supportive of our athletes and we applaud their efforts in coming up with fundraisers to pay for athlete needs. If you are interested in supporting this booster club, please contact Sharon Manuel at (520) 383-1260 or email at sharon.manuel@tonation-nsn.gov.



Pictured are students, teachers and staff from IOES Intermediate Campus at the grand opening of their new playground

New Playground at Indian Oasis Elementary School Intermediate Campus

The grand opening of a new playground at BUSD's Indian Oasis Elementary, Intermediate Campus took place on Oct. 28th, 2015. The official ribbon cutting was done by BUSD Superintendent, Dr. Edna Morris with the entire school body in attendance. Many were involved in getting the playground in place including the Federal Programs Manager, Jose Figueroa. The students, 4th - 6th grade are excited about their new play area!

District News

Mr. Roy Sixkiller, Our Newest Governing Board Member



We would like to welcome Mr. Allen Roy Sixkiller of Sells District on board as our newest governing board member. He took his oath of office on Sept. 8th after

a period of evaluation and interviews by the Pima County Office of the Superintendent, who selected Mr. Sixkiller based on community input.

Mr. Sixkiller, who has lived here all his life and is a graduate of Baboquivari High School says he had thought about being a part of the board for while and was encouraged to take this opportunity.

He said he gets satisfaction from helping students in the TOUA Summer Youth Program that brings in students from across the districts to learn about the telecommunications field.

Mr. Sixkiller, who is a superintendent at TOUA says the students receive encouragement to go onto higher education, get scholarships, and to become managers with the view of them coming back to work for the Nation.

One of the goals Mr. Sixkiller has for his time on the board is to be a voice for the people, kids, and parents. He said, "its important to keep the lines of communication open, and be there for the parents' concerns."

Mr. Sixkiller joins governing board president, Ms. Sara Mae Williams, and governing

board members, Mrs. Ella Mae Greasewood, Mrs. Silvia Hendricks, and Ms. Marlene Hughes, to make up our five member BUSD governing board.

Pedestrian Hybrid Beacon

The Tohono O'odham community will have a new addition on Hwy. 86 to help ensure pedestrian safety. ADOT has a project to put in a Pedestrian Hybrid Beacon (PHB), which has been awarded to contractor, CS Construction out of Phoenix and have set a start date of Nov.12 with construction ending Jan. 30, 2016 IOES Intermediate Campus and IOHS/MS Alternative students and their families will be some of the beneficiaries.

Rod Lane, ADOT Tucson District Engineer said, "State Route 86 is the major artery for residents of the Tohono O'odham Nation and for regional travelers in southern Arizona. The addition of this Pedestrian Hybrid Beacon will help provide residents – including students at Baboquivari Unified School District – a safer way to cross the highway. And, for all of us, safety is the primary concern."



District News

Laptop Deployment

Students in grades 3-12 will now have the option to take home district issued laptops. Students will begin taking laptops home the last week of November.

Some requirements must be met for a student to take home a laptop. Parents must attend a 30 minute introduction to student laptops and internet safety. All students must complete internet safety courses. All students must study the laptop handbook.

Additional requirements will be aligned to the students general academic responsibility; including, but not limited to, behavior, responsibility with AVID skills, and their taking home and returning of homework.

Parent classes are now scheduled at the district office Dec. 2nd, 9th, and 16th at 4pm. If you attended parent classes in the past you will not need to attend again. The technology department can be reached at 520-383-6746 or visit www.busd40.org



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On another note, parents now have the option of enrolling in the laptop insurance program. Covered damages include, but are not limited to, liquid damages, accidental drop, theft, fire, flood, and natural disasters. Damages not covered include dishonest acts, intentional acts, unexplained loss, or mysterious disappearance. Insurance will cost \$50 for the life of the laptop. Coverage starts upon payment and ends on June 30, 2018. Insurance can be purchased at the District Office.

BUSD Directors



CLEMENTINA CARLYLE-Chief Financial Officer

I have over 30 years experience working in all areas of finance. I served BUSD 10 years ago and was happy to come back and serve again. As head of the Business Office, the Business Office Team and I are committed to provide great customer service to our employees, administrators, governing board, outside agencies and community members and committed to work collaboratively to achieve our BUSD mission.

My name is BILL CLARKE. I have been the Director of Operations for Baboquivari Unified School District #40 since May 2011. The goal of Operations is to provide a safe, clean, comfortable and pleasing atmosphere which is conducive to learning from Pre-K to graduating High School. Operations includes Custodial, Grounds and Maintenance. We want every student, teacher, parent and visitor to enjoy being at any of our campuses.



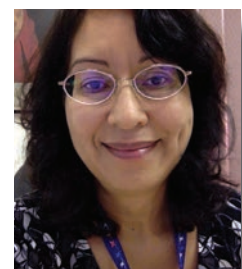
THOMAS LEE is the Food Service Director for BUSD. He has been in his current position with SODEXO for the past 10 years. Mr. Lee started his food service career with Denny's Restaurant over 30 years ago. Providing delicious meals to students and staff is his passion.

Currently MARIETTA MARTIN is the Parent Community Involvement and Engagement Coordinator for Baboquivari Unified School District. Ms. Martin has been employed with the district for the past 4 years. Marietta Martin received a Masters in Educational Leadership from Northern Arizona University. She believes a higher education provides opportunities and makes a positive difference in individual lives.



I am JOEL MORRIS, your BUSD Transportation Director. We have an effective transportation department team of 15 with a fleet of 20 buses and 32 other district and transportation vehicles. We work hard to provided transportation services everyday to approximately 680 – 700 students, with routes that include Santa Cruz, Anegam, New Fields, Queens Well and San Pedro. "The GOAL of the Transportation TEAM is to provide the SAFE conveyance of our STUDENTS to and from SCHOOL."

My name is ANA OTERO-PIETRZAK. I have been the district Technology Integration and Marketing Director for two years as as a part of the Wisdom Project. I received a Master's degree in Educational Technology from New Mexico State University in 2008. I believe its important to integrate cutting edge technology with a student-centered holistic approach.



BUSD Directors

I just recently completed my first year with Baboquivari as the Director of Federal and States Grants. I hold a teaching certification in Career and Technical Education and a Masters in Education- Educational Administration. Our office has been successful in securing ongoing grants for our students and community. Moving into the 2016 school year, we have managed to see an increase in our Title 7 funding and recently were awarded the NSLP- National School Lunch Program grant.



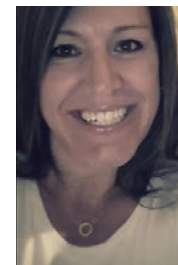
My name is DAROLYN MEASE, the Human Resource Director. I have been employed with the District for six and a half years. The Human Resource Office handles all aspect of: the application process, new employee process, employee records, employee benefits, employment verification, and any other area where I can assistance. We are here to serve the district, schools, employees, and the public with the best possible customer service.

My name is DAVID RANDALL. I am currently the Exceptional Student Services Director. I hold a Master's degree in Special Education from the University of Arizona, and I have been teaching students with disabilities for eight years. My goal for the Exceptional Student Services department is to support our students as they discover and explore their own unique strengths. It is my aim is to create an atmosphere that fosters the love of learning. It is my belief that all students can learn given academic tools and positive guidance.



LISA COGAN is a graduate of Westminster College of Education at Oxford University where she received her Master of Arts Degree with Merit in Education Leadership. Cogan began working for the Baboquivari Unified School District in 2015 as the District Shepherd with the primary role of supporting the district with its turnaround initiative focused on establishing the school system conditions that set the stage for change and to building transformative leadership capacity to achieve that change.

I am SHANNA UNGER, the Athletic Director for Baboquivari Middle School sports. The Middle School athletics consist of 6th, 7th, and 8th grade students and will include the following sports: Football, Volleyball, Basketball (boys and girls), Softball, and Baseball. BMS believes being an athlete and student go hand in hand: as academic success is required to participate in all athletic activities and together they enhance the students' overall experiences and achievement.



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