

Kosciusko High School 2015-2016 Action Plan

Design Principle: 1 Ready for College and Career

Indicator <i>Design Principle: Indicator (Ex. 1.1)</i>	Current Status on Continuum <i>Beginning, Early Steps, Growing Innovation, or New Paradigms?</i>	GOAL: Next Status Level on Continuum <i>Beginning, Early Steps, Growing Innovation, or New Paradigms?</i>
1.5 College Credit	Beginning- Students develop a four/five year iCAP before freshman year.	Early Steps- Students review their four/five year iCAP occasionally with a staff member.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers	Date Achieved
<i>What task will be done? How will progress monitor? How will you measure outcomes?</i>	<i>Who will do it?</i>	<i>By when?</i>	<i>What do you need to complete this step? (People, money, tools, resources, etc.)</i>	<i>What could get in the way of task completion? How will you overcome them?</i>	
*8 th Grade students develop a four/five year iCAP *The principal will progress monitor with technology foundations teachers to assure the completion of iCAPs. *Outcomes will be measured by the percentage of students completing iCAPs.	*8 th Grade Students *Technology Foundations Teachers *Principal	March 2016	*Student Access to Computer Lab *iCAP Training for Technology Foundations Teachers	*Students who are not enrolled in Technology Foundations *Time for iCAPs to be completed Students will be pulled into lab to completed iCAPS	
*Teacher, Mentor and/or Counselor will review each student's iCAP yearly. *The principal will monitor the progress by discussing with the staff members. *Outcomes will be measured by the total number of students who consult with the staff member in charge.	*Student *Staff Member Assigned	April 2016	*Computer Lab Access	*Lack of time to meet with each student. Work with faculty to schedule classes for the lab	
*Over each student's high school career, the iCAPs will be reviewed with a staff member periodically. *The principal and counselor will set dates and times for iCAP development. *Outcomes will be measured by each staff member's checklist.	*Principal *Students *Staff Member	April 2017	*Scheduled iCAP Review Dates *Homeroom Rosters for checklists	*Time for staff and students to meet The principal will assure the meeting dates and times are made available.	

Outcome: Students will have support developing an academic plan to be college & career ready Student's progress will be monitored biannually

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Design Principle: 6 Purposeful Design

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6.9 Facilities & Resources	Beginning-The school/program has adequate facilities, staffing, resources to offer required courses	Early Steps- Facilities, staffing, technology, and resources support the school/program model.

<i>What task will be done? How will progress monitor? How will you measure outcomes?</i>	<i>Who will do it?</i>	<i>By when?</i>	<i>What do you need to complete this step? (People, money, tools, resources, etc.)</i>	<i>What could get in the way of task completion? How will you overcome them?</i>	
*WiFi access will be made throughout the facilities. *Monitoring will take place as access becomes available. *The district technology support staff will measure the outcomes.	*SHOTS *Tech Support *Superintendent	December 2015	*Funding *Usage Policy	*Infrastructure barriers As installation takes place, these barriers will be taken care of.	
*Mobile device carts will be made available for student use. *Monitoring will take place by checking out the carts from the central location. *Outcomes will be measured by the number of checkouts on the signout log	*Principal *Technology Support	May 2016	*Funding *Maintenance *Usage Policy	*Funding As funding is needed, we will depend on our business partnerships and grants.	

Outcome: Students will be able to use mobile devices as learning tool; Students have access to check-out equipment for academic use

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1.9 College Going Culture	Early Steps Growing-Some Students take the ACT/SAT at some point	Growing Innovation-Students have access to take the PSAT/SAT or ASPIRE/ACT in sequence and on time

<i>What task will be done? How will progress monitor? How will you measure outcomes?</i>	<i>Who will do it?</i>	<i>By when?</i>	<i>What do you need to complete this step? (People, money, tools, resources, etc.)</i>	<i>What could get in the way of task completion? How will you overcome them?</i>	
*Students will have opportunities to take full length practice ACT tests and remediation will take place from the data. *The PLC groups and principal will monitor for 90% participation.	*Subject Area PLC Groups *Principals	April 2016	*Practice Test	*Time out of Class *Scheduling tests to coincide with National Test Date *Cost The scheduling of the practice tests will be done by the counselors and principal and the cost will be covered by the Kosciusko School District	
*Review use of waivers for Seniors taking the ACT *The counselor will monitor and measure outcomes based on the number of students needing waivers.	Counselor	Each ACT Window	*Counselor Contact with ACT	*Waivers not available Contact ACT for waivers if they are available from ACT.	
*ACT Prep courses expanded *This will be monitored by the counselors based on the number of students scheduled in the classes.	Counselor	August 2016	*Counselor *Scheduling *Principal	*Limited # of Students Examine master schedule based on student need	

Outcome: Increased ACT Scores for Graduating Class over Next Five Years