

Lassiter High School

Principal Dr. Chris Richie Area 3 Date September 2014

Vision: Reaching Excellence and Climbing Higher

Mission: Providing students with challenging academic standards in a nurturing environment that produces capable, responsible, productive members of society

Core Values/Beliefs

Values

- Achievement
- Integrity
- Creativity/Innovation
- Accountability

Beliefs

1. We believe successful schools are a foundation of community stability, growth, and prosperity.
2. We believe family and community engagement is critical to student and district success.
3. We believe in a constant and purposeful focus on what is best for students.
4. We believe creativity and innovation are encouraged and embraced by all stakeholders.
5. We believe in cultivating a positive environment where students are provided pathways for success.

Long Range Goals

1. Vary learning experiences to increase success in college and career paths.
2. Differentiate resources for students based on needs.
3. Develop stakeholder involvement to promote student success.
4. Recruit, hire, support, and retain employees for the highest levels of excellence.

Targets

Targets for 2014-2015
(Where will we be?)

	CCSD	School
Grad Rate (4 yr.)	76.9%	92.4%
Grad Rate (5 yr.)	77.85	
Lexile Levels (H)	83.00%	85%
College Ready (H)	43.8%	71%
Career Ready (H)	55.00%	81%
Adv. Academics (H)	58.00%	78%
Stakeholder Satisfaction	NA	NA
SAT Scores		1642
EOC scores		

Key Strategies (3-5 yrs)

- Create flexible and innovative learning opportunities for students
- Develop, implement, and support new plans and/or programs that focus on student-centered learning, higher-order thinking, and problem solving in the classroom
- Enhance existing programs to further develop college and career paths from kindergarten to twelfth grade
- Increase strategic partnerships with businesses, post-secondary institutions, and community leaders to fully integrate college and career paths in CCSD
- Increase the school's ability to meet student and school needs
- Provide flexibility for teachers to use resources
- Advance innovative ways to engage the community and parents in the educational process
- Expand community service learning opportunities for students and increase communication efforts with community agencies.
- Create a supportive environment that empowers staff

District Priorities for 2014-2015

1. Implement CCGPS with fidelity
2. Create flexibility and support structures for schools
3. Develop systems to prepare students for college and career readiness
4. Engage community in dialogue about the future of Cobb schools
5. Provide opportunities for innovative learning experiences for students

Theme for 2014-2015

**One Team
 One Goal
 Student Success**

Key Actions (1-3 years) Aligned to District Goals and Key Strategies

Action to be taken	Goal Alignment	Timeline	Person(s) Responsible
Increase EOC, AP, GHSWT, PSAT, SAT, and ACT scores	1 & 2	08/14-05/15	LHS Staff
Strengthen college & career readiness skills: competitive nationally	1 & 2	08/14-05/15	LHS Staff
Continue professional learning that is data driven by department	4	08/14-05/15	LHS Staff
Increase stakeholder satisfaction and opportunities for involvement	3	08/14-05/15	LHS Staff
Continue to integrate state benchmarks within our STEM program to achieve STATE certification	1	08/13-05/15	LHS Staff/STEM team

Strengths

- High AP, EOC, SAT, ACT scores
- Growth in AP Physics & AP Computer Science
- 90% plus graduates attend college
- High % Gifted/AP certified staff
- ASE program
- Strong community support
- Many clubs & extra-curricular

Weaknesses

- Increase in class size
- Decrease in teacher allotments
- Reduction in financial resources

Opportunities

- Cultivate STEM Program
- More recognition of AP students
- Expand Honors & AP classes
- Increase EOC, AP, & SAT scores
- Use of ASE program
- Use of Readistep data for placement of rising 9th graders
- Implementation of CCGPS
- Increase communication

Threats

- Graduation rate
- Continued reduction in state/local funding
- Maintaining current success

Tactical (Action) Plan for Lassiter High School

2014-2015

<i>What are the desired results?*</i>	<i>How will the school/team(s) accomplish the desired results?</i>	<i>What is the Cost/ Funding Source?</i>	<i>Who is Responsible?</i>	<i>Timeline Include Frequency of Monitoring</i>
Increase enrollment in Advanced Placement courses and increase Advanced Placement test scores	Examine PSAT SOAS & AP Potential reports to identify potential AP students; Target current AP students in need of support & enroll in ASE AP class to focus on necessary skills; Identify weaknesses on AP exams & integrate skill-building in AP classes; Continue horizontal & vertical teaming to strengthen best practices; Use AP Teacher reflection sheet with goal setting	n/a In progress: Purchase materials for ASE AP classes	School Counseling, Honors & AP teachers, admin	August 2014 – May 2015 Weekly Collab. Meetings; Monthly Dept. Chair Meetings; Monthly Dept. Meetings;
Increase EOCT, GHSWT, PSAT, SAT, and ACT scores	Target students in need of support (such as Special Ed & ESOL) & enroll in appropriate ASE class; Host SAT review classes; Identify weaknesses on PSAT and integrate strategies in class and ASE; Identify weaknesses based on benchmarks, class performance, etc...; Continue horizontal & vertical teaming to strengthen best practices; Utilize resources on School Strategic Plan Blog; Use PSAT data questions and EOCT teacher reflection for goal setting	Purchased SAT books last year; USA Test Prep – paid for by district	LHS Staff	same
Increase student achievement in common core literacy skills by continuing to focus on critical thinking & reading skills & argumentative writing	Department teacher collaboration and interdisciplinary teacher collaboration.	n/a	LHS Staff	same
Increase stakeholder satisfaction and communication	Increase stakeholder participation in PTSA, School Council, & school events. Continue to strengthen communication via eblasts, website, and Twitter. Add AP recognition and information to school website.	n/a	PTSA and LHS Staff	August 2014 – May 2015 PTSA Board Meetings & School Council Meetings
Cultivate cross curricula STEM activities, communication, and collaboration among our staff	Expose students to a unique an explicit curriculum for STEM students; teachers attend STEM workshops & AP institutes for cross curricula development involved with math , science, and CTAE competitions; cultivate partnerships with business/community/ and post-secondary	Ongoing grant applications – in progress	LHS Staff and STEM Team	August 2014-May 2015 STEM team weekly meetings

**Address at least two of the CCSD Priorities for the School Year*

Formative Indicators Tied to Desired Results

Professional Learning Tied to Desired Results

Indicator	Target	Results	Topic	Target Audience	Delivery Method	Cost/Source	Timeline
Test data: PSAT, SAT, EOC, AP	See targets on front page		Examine Test Data (EOC, AP, PSAT) & reflect on guiding questions for goal setting	Eng, Math, Sci, SS	Collaborative groups	n/a	ongoing
Progress reports & report cards	Every six weeks		Establish goals that address SSP & align to Common Core standards, instruction, & assessments (technology integration included)	All content areas	Collaborative groups	n/a	ongoing
Classroom assessments: formative & summative	Weekly review		Strengthen lessons with critical thinking, reading skills, vocabulary integration, and Marzano’s Instructional Strategies - SSP Blog	All content areas	Collaborative groups	n/a	ongoing
Classroom visits: formal & informal	Monthly		Revisit College Board Training - integration of SAT strategies	Eng, Math, Sci, SS	Collaborative groups	n/a	ongoing