

## ***The Demon in the Freezer* Humanities Summer Reading Assignments**

Directions: Complete one task of your choice for the **Global Structures theme** and one for the **Disease and Demography theme** (total of 2). All activities/responses should be completed with accuracy, neatness, correct grammar, and attention to detail. This is an individual project and work must be done on your own. **All activities are due on the first day of school.** Contact [chris.minich@cobbk12.org](mailto:chris.minich@cobbk12.org) if you have questions.

<b>Global Structures and Organizations</b> — prior to completing your task choice below, reread pages 71-96 focused on the role of the World Health Organization (WHO) and United Nations in eradicating smallpox	
<b>A</b>	<p><b><u>WHO Current Event Summaries</u></b> World Health Organization (WHO)—Complete the following go to Google and search “World Health Organization” and choose the news filter. <b><u>Your summaries should be typed in sentence and paragraph form.</u></b></p> <ul style="list-style-type: none"><li>• Choose three articles on different subjects and provide a summary of the activities/role the WHO is involved in. Each summary must also include:<ul style="list-style-type: none"><li>○ the title of the article</li><li>○ publication it was created by</li><li>○ date it was written</li></ul></li></ul>
<b>B</b>	<p><b><u>United Nations Flow Chart</u></b> United Nations—Create a flow chart/diagram depicting the major organs within the United Nations. For each of the organization provide a brief description of: <u>function and purpose</u>, as well as the current member states. Use the <a href="http://un.org">un.org</a> as your first source of information. (Example Flow Chart <a href="http://www.altonpolice.com/html/pdf/APDFlowChart.pdf">http://www.altonpolice.com/html/pdf/APDFlowChart.pdf</a>)</p> <ul style="list-style-type: none"><li>• You must include the following bodies at a minimum:<ul style="list-style-type: none"><li>○ General Assembly, Security Council, Secretariat, ICJ (International Court of Justice), ECOSOC (Economic and Social Council), UNESCO (United Nations Educational, Scientific and Cultural Organization), ILO (International Labor Organization), FAO (Food and Agriculture Organization), WHO (World Health Organization), and World Bank.</li></ul></li></ul>
<b>C</b>	<p><b><u>United Nations Questions</u></b> Answer the following questions regarding the United Nations. <b><u>Your answers should be typed.</u></b> Use <a href="http://un.org">un.org</a> as your first source of information.</p> <ol style="list-style-type: none"><li>1. When and why was the United Nations created? What individuals were instrumental in its creation?</li><li>2. What is the UN Charter? Briefly summarize its description of the UN’s purpose.</li><li>3. Describe the purpose of the General Assembly of the United Nations. How many nations are members of this body?</li><li>4. Describe the purpose of the Security Council of the United Nations. How is membership in this committee determined? List the current members of the Security Council. Make sure to identify the countries that have permanent status as well as veto authority.</li><li>5. What is the Secretary General’s job and how are they selected? Who is the current Secretary-General of the United Nations?</li><li>6. List the six main committees of the United Nations. Choose one and describe its purpose.</li></ol>

<b>Demography and Disease</b> —prior to completing your task choice below, reread pages 66-70 focused on the origin and history of smallpox	
<b>A</b>	<p><b>Crash Course Video-</b> Go to youtube.com and watch the “<a href="#">Crash Course World History on Disease</a>”. <b>Your answers should be typed.</b></p> <ol style="list-style-type: none"> <li>Describe how the following factors contribute to increasing threats of epidemic disease: <u>cities, trade, and warfare</u>. (Use examples from the video)</li> <li>Black Plague: <ul style="list-style-type: none"> <li>○ What was it?</li> <li>○ When was it</li> <li>○ Where did it spread?</li> <li>○ Describe some of the results of the Black Plague.</li> </ul> </li> <li>What were the two consequences of diseases brought by the Columbian Exchange to native populations in the Americas?</li> <li>Name &amp; describe the three advances that have decreased issues of epidemics since the Columbian Exchange.</li> <li>Name Three diseases still threaten human populations?</li> </ol>
<b>B</b>	<p><b>Venn Diagram or T-Chart</b> Describe similarities and differences between ebola and smallpox using a venn diagram or “T” chart, must include:</p> <ul style="list-style-type: none"> <li>○ Symptoms</li> <li>○ Method of transmission/prevention</li> <li>○ Incubation period (time from getting the disease and when symptoms appear)</li> <li>○ Availability of vaccines</li> <li>○ Fatality rate</li> <li>○ Treatment</li> </ul> <p><b>Explanations should be written in sentence form.</b> Your research should begin with the following WHO resources:</p> <ul style="list-style-type: none"> <li>• ebola— <a href="http://www.who.int/mediacentre/factsheets/fs103/en/">http://www.who.int/mediacentre/factsheets/fs103/en/</a></li> <li>• smallpox— <a href="http://www.who.int/csr/disease/smallpox/faq/en/">http://www.who.int/csr/disease/smallpox/faq/en/</a></li> </ul>
<b>C</b>	<p>Go to the following website regarding the Columbian exchange and smallpox and answer the following questions. <b>Your answers should be typed.</b> <a href="http://www.learnnc.org/lp/editions/nchist-twoworlds/1866">http://www.learnnc.org/lp/editions/nchist-twoworlds/1866</a></p> <ol style="list-style-type: none"> <li>What is the Columbian Exchange? <ul style="list-style-type: none"> <li>• Explain why Native American populations were susceptible to European diseases.</li> <li>• What resulted from the exposure of Native Americans to smallpox?</li> </ul> </li> <li>According to the article, what were the original sources of these epidemic diseases such as smallpox? Compare these explanations to those found in <i>The Demon in the Freezer</i>.</li> <li>Describe other results of the Columbian Exchange on the Western (North and South America) and Eastern Hemispheres (Africa, Europe, and Asia).</li> </ol>