

<p><b>Main Idea (Ch. 1-3)</b></p> <p>What is the main idea of each chapter (1, 2, and 3)?</p> <p>Quote 3 lines or passages (one from each chapter) that support your ideas and explain why you chose them. Include page numbers/ citations.</p>	<p><b>Vocabulary (Ch. 4-6)</b></p> <p>Choose 3 vocabulary words from each chapter (4, 5, and 6) that you do not know, for a total of 9 words. These can be academic vocabulary, scientific terms, etc. Record the words and definitions, and when you are finished, create a free crossword puzzle with 9 words and answer key:</p> <p><a href="http://www.armoredpenguin.com/crossword/">http://www.armoredpenguin.com/crossword/</a></p>	<p><b>Creative (Ch. 7-8)</b> Choose one:</p> <ul style="list-style-type: none"> <li>✚ Design a new book cover reflecting key concepts or themes from chapters 7-8.</li> <li>✚ Construct a model, chart or graph based on chapters 7-8.</li> </ul> <p>Include a short paragraph explaining your choices.</p>
<p><b>Text-to-World Connection (Ch. 1-3)</b></p> <p>Make a text-to-world connection between these chapters and a world issue or current event. Explain the connection in one paragraph. Include page numbers from the book as well as citations for any sources used.</p>	<p><b>Vocabulary (Ch. 4-6)</b></p> <p>Choose 3 vocabulary words from each chapter (4, 5, and 6) that you do not know, for a total of 9 words. These can be academic vocabulary, scientific terms, etc. Record the words and definitions, and when you are finished, create a free crossword puzzle with 9 words and answer key:</p> <p><a href="http://www.armoredpenguin.com/crossword/">http://www.armoredpenguin.com/crossword/</a></p>	<p><b>Digital Collage, Wordle, or Meme (Ch. 7-8)</b></p> <p>Create a digital collage, Wordle, or Meme to represent key concepts in chapters 7-8. Include/ attach at least three supporting quotations from these chapters. Include page numbers/ citation. Bring a printed copy with attached quotations to class.</p>
<p><b>Text-to-Self Reflection (Ch. 1-3)</b></p> <p>Write a three-paragraph personal reflection on chapters 1-3 including connections to your own experiences. Use specific details and images in your description.</p>	<p><b>Vocabulary (Ch. 4-6)</b></p> <p>Choose 3 vocabulary words from each chapter (4, 5, and 6) that you do not know, for a total of 9 words. These can be academic vocabulary, scientific terms, etc. Record the words and definitions, and when you are finished, create a free crossword puzzle with 9 words and answer key:</p> <p><a href="http://www.armoredpenguin.com/crossword/">http://www.armoredpenguin.com/crossword/</a></p>	<p><b>Problem/ Solution (Ch. 7-8)</b></p> <p>Write a paragraph describing a problem and/or solution evident in chapters 7-8. Include 1-2 quotations from these chapters for textual support. Include page numbers/ citation.</p>

**Summer Required Reading:** All rising 9<sup>th</sup> grade students are required to read *The Demon in the Freezer* by Richard Preston and complete the Think-Tac-Toe assignment.

**Directions:** Complete 3 activities described above using a “tic-tac-toe” pattern. Your direction may be HORIZONTAL or DIAGONAL. You may NOT choose 3 in the same column; each activity must deal with a different set of chapters. No matter which direction you choose, your middle box will be **Vocabulary (Ch.4-6)**.

Correct Example: Main Idea (Ch. 1-3), Vocabulary (Ch. 4-6), and Problem/ Solution (Ch. 7-8)

~~Incorrect Example:~~ Main Idea (Ch. 1-3), Text-to-World Connection (Ch. 1-3), and Text-to-Self Reflection (Ch. 1-3)

Example of How to Quote and Cite Page Numbers (from *The Hunger Games*):

Effie Trinket helps to establish the irony of the Hunger Games amidst a district of starving people when she states at the reaping, “Happy Hunger Games! And may the odds be *ever* in your favor” (Collins 19).

Please contact [todd.henry@cobbk12.org](mailto:todd.henry@cobbk12.org) if you have any questions.